

CLAREMONT MCKENNA COLLEGE

Established in 1946 Claremont McKenna College (CMC) is a highly selective, independent, coeducational, residential, undergraduate liberal arts college with a curricular emphasis on economics, government, and public affairs. Unlike many other colleges, which champion either a traditional liberal arts education or the acquisition of professional and technical skills, CMC builds bridges between the two. By combining the intellectual breadth of the liberal arts with the more pragmatic concerns of public affairs, based on principles established by founding President George C. S. Benson, CMC helps students acquire the vision, skills, and values they will need to lead society. As expressed in the College's mission statement, CMC seeks to "educate its students for thoughtful and productive lives and responsible leadership in business, government, and the professions, and to support faculty and student scholarship that contribute to intellectual vitality and the understanding of public policy issues." To support these efforts CMC is the home of eleven on-campus research institutes, offering students and faculty unique opportunities to merge research, teaching and learning.

Originally founded as the Undergraduate College for Men in Claremont and incorporated in 1947 as Claremont Men's College, CMC became coeducational in 1976 and changed its name to Claremont McKenna College in 1981 in honor of its most visionary and founding trustee, Donald C. McKenna. With an on-campus enrollment of approximately 1,000 students, CMC is currently the youngest and smallest college ranked in the U.S. News & World Report top 20. Our over 8,500 alumni have bolstered that recognition through their success. Fully 70 percent of CMC graduates go on to advanced degrees at prestigious institutions. One in eight graduates now holds a position in top management. In doing so, they also do honor to the Claremont McKenna College motto: "Crescit cum commercio civitas," (Commonwealth grows with commerce).

From its founding, the CMC was part of the unique plan conceived by James Blaisdell, then President of Pomona College, to form a group of institutions, called The Claremont Colleges, with common resources. Currently The Claremont Colleges, are a consortium of five undergraduate colleges and two graduate institutions. Based on the Cambridge/Oxford model, The Claremont Colleges represent the only planned consortium in the United States offering students diverse opportunities and resources typically only found at much larger universities.

THE CLAREMONT COLLEGES

Academic Institutions

Claremont McKenna College is an institution unto itself – an individual college that fosters a close relationship between faculty members and students who actively engage each other in the learning process. But CMC also is part of a larger community – The Claremont Colleges. A planned community of five undergraduate colleges and two graduate institutions, each with its own student body, curricular focus, and personality, all located together in Claremont. The seven institutions support and strengthen each other to become more than the sum of their parts. The Claremont Colleges are now nationally and internationally renowned for academic excellence. In essence, students at The Claremont Colleges enjoy the best of both worlds: the close, individualized academic nurturing of a small college and the resources of a major university.

Because of their close proximity, the Colleges not only share athletic facilities and extra-curricular activities, but also offer joint academic programs and cross-registration in courses. Currently the consortium has over 6000 students and a combined faculty and staff of over 3,300 members. More than 2500 courses are available to students in Claremont.

The other members of The Claremont Colleges, in order of their founding, are:

Pomona College

Founded in 1887 as a college “of the New England type,” Pomona is the oldest of The Claremont Colleges and has received a national reputation for excellence in private education. Pomona offers a traditional liberal arts program with majors in the humanities, social sciences, and natural sciences. The curriculum aims to prepare students for lives of personal fulfillment and social responsibility in a global context. Pomona has an enroll-

ment in Claremont of approximately 1,500 men and women.

Claremont Graduate University

The Claremont Graduate University (CGU), with an enrollment of approximately 2,050 graduate students, awards master’s and doctoral degrees in 22 professional and academic disciplines through seven academic schools and three affiliated programs in botany, engineering, and mathematics. Founded in 1925 as the Claremont Graduate School, it originally housed the graduate-level courses of the consortium. Currently CGU prepares a diverse group of outstanding individuals to assume leadership roles in the worldwide community through research, teaching, and practice through its five academic centers.

Scripps College

Scripps College, founded in 1926, is one of the country’s leading women’s colleges. With an on-campus enrollment of approximately 800, the college emphasizes a challenging core curriculum based on interdisciplinary studies in the humanities, combined with rigorous training in the disciplines. From its founding, Scripps College has been one of the few institutions in the West dedicated to educating women for professional careers as well as personal growth. Scripps offers concentrations in the arts, language and literature, philosophy and religion, science, and social studies.

Harvey Mudd College

Harvey Mudd College, founded in 1957 as a coeducational institution of engineering, science, and mathematics, currently has approximately 680 students. The college aims to graduate engineers and scientists sensitive to the impact of their work on society, and the curriculum places strong emphasis on the humanities and social sciences. Majors are available in engineering, biology, chemistry, physics, mathematics and computer science. The college has produced a higher percentage of Ph.D.’s among its graduates than any other school in the country.

Pitzer College

Founded in 1963, Pitzer College provides undergraduate liberal arts and science education and is regarded as one of America's most inventive colleges. Its approximately 930 students pursue majors across the full liberal arts and sciences spectrum in a manner that promotes intellectual discovery and individual growth through interdisciplinary and intercultural learning, and socially responsible engagement in the wider society.

Keck Graduate Institute

The Keck Graduate Institute of Applied Life Sciences (KGI), the seventh and newest member of The Claremont Colleges, is the first American graduate school dedicated exclusively to developing applications for emerging discoveries in the life sciences and educating leaders for the biosciences industry. A small, but highly innovative doctoral program will be initiated within a few years. KGI enrolled its first class in the fall of 2000.

Other Educational Resources

Other affiliated educational resources in the community are the Claremont School of Theology, and the Rancho Santa Ana Botanic Garden.

Claremont University Consortium

The Claremont University Consortium (CUC), started in 1925 as The Claremont Colleges and later became known as The Claremont College, currently is the central coordinating and support institution for the students, faculty, and staff of The Claremont Colleges. Its services and programs enrich the distinctive character and vitality of this mid-sized university cluster of small academic institutions. CUC administers the joint services and facilities of The Claremont Colleges under the supervision of the presidents of the colleges. CUC also holds land, and plans for the founding of new educational ventures. CUC aspires to be an international model of the advantages gained through consortial collaboration and

planning in higher education.

Academic support services provided by CUC include the Libraries of The Claremont Colleges, the Bernard Field Station, and the Huntley bookstore. In addition to these academic support services, CUC oversees offices that provide student services for all of The Claremont Colleges, including the Chicano/Latino Student Affairs Center, the Office of Black Student Affairs, the Office of the Chaplains, the Student Health Services, the Mousour Counseling Center, and the Health Education Outreach Program. Other services provided by CUC are Campus Safety, Claremont Colleges TV, Central Mail, Food Service Administration, Human Resources, and Financial Services. As a member of The Claremont Colleges, CUC shares the use of these many facilities and services. Details of the programs and services of CUC may be found at the website: www.cuc.claremont.edu.

Library System

Most notable of the shared resources of The Claremont Colleges is the Libraries. *Honnold/Mudd Library*, the largest of the four libraries, holds collections in the humanities and social sciences. The *Seeley G. Mudd Science Library* at Pomona College and the *Norman F. Sprague Memorial Library* at Harvey Mudd College serve the science needs of students, faculty, and staff. The *Ella Strong Denison Library* at Scripps College specializes in the humanities and fine arts. Each of the libraries has individual and group study spaces, and each provides network connections, including wireless connectivity, for students who bring laptops.

The Libraries are partners with The Claremont Colleges in learning, teaching, and research. Reference staff provide assistance with locating and using both traditional and electronic information sources. One of the major activities of the Libraries is teaching students how to find, evaluate, and effectively use information. Tours, workshops, and instruction for classes and other groups, as well as individual appointments for instruction and research assistance, may be scheduled in

each of the libraries. Most of the Libraries' classes and workshops are held in the Keck Learning Room, the Libraries' state-of-the-art hands-on teaching facility, located in Honnold/Mudd Library. All library facilities are open to students at all of The Claremont Colleges.

The Libraries' large collection of electronic resources provides ready access to a wide variety of bibliographic, full-text, and multimedia information. Through the World Wide Web, it is possible to search Blais, the online catalog, or any of hundreds of databases including services such as Lexis-Nexis Academic and ISI Web of Science. Full-text resources include electronic books and journals, as well as specialized resources such as the ACM Digital Library, Congressional Quarterly Library, and Grove's Dictionary of Art Online. Thousands of digitized primary source materials, including a growing number of materials from the Libraries' Special Collections, are also accessible. Most of these resources are available via the internet (<http://libraries.claremont.edu/>) to students, faculty, and staff of The Claremont Colleges in their dorms, labs, offices, and homes, as well as in the Libraries.

The Libraries' resources include well over two million volumes, some 6000 serial subscriptions, and a growing collection of materials in electronic formats. Honnold/Mudd Library is a depository for publications issued by the United States government, and has extensive holdings of publications from the State of California, Great Britain, the United Nations, and other international agencies. The Asian Studies Collection at Honnold/Mudd has a large collection of Asian language materials. Each of the libraries holds special collections; for a more detailed description of these collections, see the booklet, *A Guide to Special Collections at the Libraries of The Claremont Colleges*, or visit Special Collections on the web at <http://libraries.claremont.edu/sc/>.

The Libraries' offer Interlibrary Loan service and maintain partnerships which provide access to books, articles, and other materials not held in our collections. These partner-

ships include SCELC, G4, LINK+ and the Center for Research Libraries in Chicago.

Students also have access to several nearby affiliated libraries, including: the *George C. Stone Center for Children's Books*, a division of Claremont Graduate University's Center for Developmental Studies in Education; the botanical and horticultural library of the Rancho Santa Ana Botanic Garden; and the library at the Claremont School of Theology.

Bookstore

Huntley Bookstore provides essential services to The Claremont Colleges' students, faculty, and staff. Established as the bookstore for The Claremont Colleges in 1969, Huntley Bookstore is the source for all course textbooks and academic materials used at the Colleges. Huntley also carries many academic trade and reference titles, new releases, New York Times Best Sellers, academic study aids, school and office supplies, clothing and gift items, as well as snacks and soft drinks. Huntley Bookstore provides both Apple and PC computer hardware and software at academic discounted prices, and carries a full line of computer supplies and peripherals.

Huntley also has a full-service ATM, and a UPS drop box. And the store provides photo finishing services, copyright clearance, course pack production (a special order services for items not found in the bookstore), textbook reservations, and mail order services. The website of the store includes a Faculty Resource Center, and an on-line textbook purchasing feature. The web address is: www.huntley.claremont.edu. Huntley Bookstore is located in the heart of The Claremont Colleges at 175 East Eighth Street, on the corner of Dartmouth Avenue. The store is open year round.

Biological Field Station

The *Robert J. Bernard Biological Field Station of The Claremont Colleges* is an 86 acre field station located on the grounds of The Claremont Colleges. The station provides facilities and ecological communities for teaching and research opportunities in the

biological, environmental, and other sciences to students, faculty, and staff of The Claremont Colleges. The facilities of the station are also made available to members of the community, and to faculty from other academic institutions.

Health Services

CUC offers a range of medical services to students, including physical exams and lab work, immunizations, treatment of athletic injuries, services addressing women's health, testing and screening services, and the prescribing of medication.

Stressing the value of preventive medicine, students are encouraged to use the services of the *Health Education Outreach* program. This program is dedicated to helping students find the most appropriate health and wellness information and support available.

The *Student Health Service* at Baxter Medical Building is open when the Colleges are in session. Staffed by three full-time physicians and a team of nurses, services are provided on weekdays and some evening hours. Appointments are free, but there is a charge for walk-ins. Students are also charged for medication, x-rays, and lab tests. After-hours emergency care is available at nearby Pomona Valley Hospital Medical Center and San Antonio Community Hospital. If a student needs specialized treatment, consultation can be arranged with specialists in all fields. Outside consultation, hospitalization, and surgery are arranged by the health services staff but not financed by the College; payment for these services is the individual student's responsibility.

The *Karem J. Monsour Counseling Center* is the counseling and mental health resource center for The Claremont Colleges. Services are available to any enrolled student at no charge when the Colleges are in session. Services include short-term therapy, group counseling, crisis intervention, and consultation. All counseling services are provided confidentially. The staff also conducts workshops and presentations on a variety of topics, including stress management, self-esteem,

problems with self-control, interpersonal relationships, gender and diversity issues, etc. Students and faculty may request workshops.

Religious Opportunities

Claremont McKenna College is served by the *Interfaith Chaplaincy of The Claremont Colleges*, which represents, coordinates, and directs the programs of the *McAlister Center for Religious Activities*. The Chaplaincy seeks to empower and enhance the spiritual formation of the members of the intercollegiate community, and is staffed by three full-time chaplains from the Protestant, Jewish and Catholic traditions.

McAlister Center is home to a full range of worship opportunities, and offers scheduled programs and events under the sponsorship of the Jewish, Catholic, Protestant, Islamic, Zen Meditation, Latter-day-Saint, and Christian Science communities. The Center is also available for use by other on-campus religious groups.

The chaplains maintain liaison with religious institutions and social service agencies in the surrounding communities, and supervise the *Volunteer Service Center* that links students to university-wide volunteer activities and local community service organizations. McAlister Center also houses a 24-hour meditation chapel, library, study alcove, and fire-side lounge.

Services for Minority and International Students

The *Office of Black Student Affairs (OBSA)* works to support students of African descent. The office has a special interest in helping students to strengthen their cultural understanding, and to support their social and emotional development. Programs and activities of the office provide academic support through peer mentoring, writing workshops, academic advising, and leadership development. The office also sponsors a variety of cultural programs, academic award ceremonies, and other events that foster personal growth and multicultural awareness throughout the academic year.

The mission of the *Chicano/Latino Student Affairs Center (CLSA)* is to support the Chicano/Latino student population in its endeavor toward intellectual development and academic excellence. To do so, the Center offers support services that complement existing resources at each of the colleges. Services include a new student retreat, the sponsor program, a tutorial program, as well as the resource center with information on scholarships, internships, and graduate and professional programs.

International Place (I-Place), located on the CMC campus and supervised by CMC, is an intercollegiate center that sponsors social activities, educational, and cross-cultural programs, and other programs of interest to both foreign and U.S. students. I-Place sponsors weekly luncheon presentations on international topic, and holds a popular International Festival in the spring. All international students are welcome to use the services offered by I-Place, including a home-stay program for new students.

In addition to these CUC services, the *Asian American Resource Center (AARC)* of Pomona College provides support services for Asian American students and the general college community through educational programs, cultural events, and a library. And the

Queer Resource Center (QRC), a 5-college student organization also located on the Pomona campus, offers support, advocacy, and social opportunities for gay, lesbian, and bisexual students.

Auditorium and Theatres

Claremont University Center also manages the *Mabel Shaw Bridges Auditorium*, a magnificent facility which seats 2,500 people. Bridges houses major cultural and academic gatherings for all of The Claremont Colleges. It also houses the *Fiske Museum* with over 1,400 musical instruments. In addition to Bridges Auditorium, students have full access to Pomona College's smaller concert hall, *Bridges Hall of Music* as well as Pomona's *Seaver Theater*, a fully-equipped 350-seat theater arts center and the home to The Claremont Colleges' theater programs. Scripps College's new *Performing Arts Center* includes the *George and MaryLou Boone Recital Hall*, the *Nancy Glanville Music Library* with an extensive collection of musical scores and recordings, and the *Garrison Theater*. The Center also has many spacious teaching studios and practice rooms, all equipped with grand pianos or harpsichords, and a keyboard/computer music lab.



CMC CAMPUS RESOURCES AND FACILITIES

The CMC Campus

Covering nearly 50 acres in the heart of The Claremont Colleges, the buildings of Claremont McKenna College are clustered around a quarter-mile mall that runs through the heart of campus. At the western end of the mall are offices and classrooms located in five buildings (Roberts North, Roberts South, Pitzer, Seaman and Adams), as well as the Admission and Financial Aid Office. Bauer Center, which houses several of the College's administrators, as well as faculty offices and additional classrooms, anchors the mall's eastern boundary.

Along the mall's northern expanse, with Mt. Baldy and the San Gabriel Mountains serving as a striking backdrop, are Emett Student Center, and Heggblade Center. Emett Student Center is home to The Hub, a short-order grill, snack bar and dining room, as well as the 550-seat McKenna Auditorium, Frazee Community Room, the Student Store, and the CMC Women's Resource Center. The offices for student government, student newspapers, and the yearbook staff are also in Emett Center. Heggblade Center houses Student Services, the Alumni Office, and Career Services. Heggblade Center also has two conference rooms.

Directly across the mall from McKenna Auditorium, highlighted by the Arden and Richard Flamson Plaza and its multi-level fountain, are the Marian Miner Cook Athenaeum, and Collins Dining Hall.

Flanking the middle portion of the mall, in the area known as North Quad, are four of CMC's 12 residence halls: Appleby, Boswell, Green, and Wohlford. To the south is Mid Quad, where Beckett, Benson, Berger, and Phillips Residence Halls stand, along with Story House, home to Administrative Services and student mailboxes. And at the southern

end of campus is the area known as South Quad, where Auen, Fawcett, Marks, and Stark Residence Halls are located.

Covering the southeast corner of campus is the athletic complex, which is also used for the Claremont-Mudd-Scripps (CMS) athletic program, the joint athletics program of CMC, Harvey Mudd College, and Scripps College. CMC's athletic facilities include: Ducey Gymnasium, which also houses the Wells Fitness Center and the Smith Weight Room; the Zinda Football Field and the Burns Stadium for track and football; the Axelrood Aquatic Center; the Ben Smith tennis courts; the Arce Baseball Field; a softball stadium; the Pritzlaff Soccer Stadium, and the Easton Archery Range. And next to the residence halls is Parents Field, often used for lacrosse and intramural sports.

Another program supported by Claremont McKenna College is The Children's School, located on the southeastern corner of the campus. The School is open to members of the community.

CMC Student Services

Technology and Media Services

CMC students enjoy technology services through the efforts of two departments: Information Systems and Technology (IST) and Educational Technology Services (ETS). The IST department hosts an extensive wired and wireless network, which connects all dorms, classrooms, and offices, as well as many other spaces across the campus. Students at CMC receive free access to network facilities from all dorm rooms via both wired network ports and high speed wireless access points, which link them not only to the Internet, but also to campus resources including high-quality printers and network storage drives.

All CMC students are furthermore provided with an E-mail account, which can be accessed from dorm room computers using an Exchange or IMAP client (such as Microsoft Outlook), or via a web-mail system accessible through the Internet.

Direct support services are provided to CMC students through the ETS department. Each dorm is served by a *resident technology assistant* (RTA) who is available to provide on-site computer assistance to dorm residents through drop-in sessions, office hours, and by appointment. ETS provides a wide range of media services, designed to support both production and distribution of audio-visual materials. Digital cameras and DV camcorders are available free of charge for students to use in generating their own films. The college's video production studio in Bauer Center is available for students who wish to film projects in a controlled environment, and offers facilities such as teleprompters, chrome-key backdrops, high-quality cameras with a range of lenses, and a full lighting and sound system. Once projects have been filmed, students have 24-hour access to digital video editing facilities in Poppa Lab, where they can produce a finished product. Finally, CMC offers students the use of the Crocker Viewing Room, a space in which AV materials pertinent to CMC courses can be viewed or listened to in a quiet learning environment outside of class.

CMC's student computing resources are similarly extensive. Poppa Lab, the primary campus computing facility, hosts 32 PC and 3 Macintosh workstations, and is open 24 hours per day with support staff typically available between 8am and midnight. Poppa Lab provides students with access to high-capacity black-and-white and color laser printing. South Lab, also open 24 hours per day, hosts 14 PC workstations, as well as a high-capacity black-and-white printer. Finally, the Bauer Technology Classroom is open evenings as a student lab, with 16 PC workstations and a black-and-white printer, and offers students the opportunity to work collectively on group projects. Bauer Technology Classroom is staffed by technology assistants selected to provide advanced drop-in support on more complex software packages and technical tasks, in support of technology-enhanced portions of the CMC curriculum.

All teaching spaces at CMC are connected

to the campus network, and all but four of the 30 classrooms are now "smart," with full multimedia presentation and data access capabilities. These rooms offer the latest in instructional technology, including video and computer projection, video conferencing, closed-circuit classroom sharing, and a broad range of related features. Most include computers in the lecterns for use by faculty and students. There are also two primary computer teaching labs. Bauer Technology Classroom is fashioned as a workshop environment with 16 workstations, and the Fletcher B. Jones classroom is a larger lecture hall with space for 46 students, each with his or her own workstation. ETS also provides two mobile computing labs, each consisting of 20 laptops which can be used in any classroom on the campus.

The Writing Center

Directed by a CMC faculty member, the Writing Center offers several forms of writing assistance to the students of the College. The Center hosts a staff of writing consultants who offer assistance with written assignments in all the disciplines of the College, at all stages of the writing process. Consultants provide an insightful, critical audience for student writing: while help is available for issues of writing mechanics, the Center emphasizes content, structure and argumentation. The director and the writing consultants work with the academic departments, to meet the goals of individual professors, classes, and assignments. Recently, the Center inaugurated peer support for Spanish-language student writing; support for other languages is planned for the coming year. Beyond support for papers, the Center also offers help with application letters, senior theses, lab reports, bibliographies, and even creative work.

In addition to tutorial consultations, the Center also offers targeted workshops on various writing topics. Some representative workshops from recent years have covered such topics as: writing for student newspapers; improving style and clarity; citation and academic honesty; and support for English language learners. The Center also supports

student study groups, sponsors faculty discussion programs, and helps popularize student journals and writing contests. The Center hosts a library of citation guides, reference materials, and primary texts for student use, and offers a small number of public computers for composition and online research.

Located in Bauer South, Room 32, the Writing Center is open Sunday through Friday for both daytime and evening hours. Students are encouraged to set an appointment for tutorial consultations, though walk-in students are welcome on a space-available basis.

The Athenaeum

In a setting that welcomes visitors as if they were guests in CMC's home, the Marian Miner Cook Athenaeum (MMCA) is a gathering place that is unique in American higher education. The facility serves as an informal meeting place for students, as well as the official site for more formal gatherings of students, faculty, and distinguished guests. The Athenaeum also hosts lunch and dinner meetings for academic classes, student organizations, and official functions of the College, giving students and faculty an opportunity to integrate their academic and social lives.

The Athenaeum also features distinguished speakers who join students and faculty for dinner every Monday through Thursday during the semester. Following dinner, each guest presents a lecture and hosts a discussion. The lectures and discussions are open to members of all The Claremont Colleges, as well as the general public. Two Athenaeum student fellows, along with the Athenaeum advisory committee made up of students and faculty, assist the Director in planning the program series. These special events are announced in the Athenaeum's bi-weekly newsletter, *The Fortnightly*, and on the website www.claremontmckenna.edu/mmca. Distinguished Athenaeum guests have included: Nobel Laureate poets **Joseph Brodsky**, **Czeslaw Milosz**, and **Seamus Heaney**; authors **Michael Cunningham**, **Michael Ondaatje**, **Anna Quindlen**, **bell hooks**, **Cornel West**,

Anne Lamott, and **Tony Kushner**; political figures **Newt Gingrich**, **Janet Reno**, **Senator George Mitchell**, and **Peggy Noonan**; filmmakers **John Singleton** and **Spike Lee**; musical performances by the **Lark String Quartet**, members of the **Los Angeles Chamber Orchestra**, jazz duo **Ray Drummond and Bill Mays**, and a reunion concert by members of the original **Duke Ellington Orchestra**; Holocaust scholars **Elie Wiesel**, **John Roth**, **Stuart Eizenstat**, and **Daniel Goldhagen**; international leaders **Archbishop Desmond Tutu**, former President of Ireland **Mary Robinson**, President of the Czech Republic **Vaclav Klaus**, and **Dr. Nafis Sadik**, former director of the United Nations Population Fund; **Paul Volcker**, former head of the Federal Reserve; humorists **David Sedaris**, **P.J. O'Rourke**, and **the Capitol Steps**; journalists **David Brooks**, **Seymour Hersh**, and **Charlayne Hunter-Gault**.

Orientation

The orientation program, which precedes the beginning of the academic year in the fall, is aimed at helping new students transition into life at CMC. It includes an introduction to residential life and college policies, information about the curriculum, assistance with course selection, discussions with faculty members, as well as social events and opportunities to meet students from all of The Claremont Colleges. Orientation is required for all new students. During the first day there is also an one-day orientation program for parents.

Prior to orientation all new students are invited to participate in the *Wilderness Orientation Adventure (W.O.A.)*. W.O.A. is a student-run program designed to welcome new students to CMC and to ease the transition into college life. Through a shared experience in the best of California's wilderness, students begin long-lasting friendships that provide a great starting point for the first year. Current students, faculty, administrators, or alumni lead W.O.A. participants to a wide variety of wilderness destinations. All trips

are coed with both male and female student leaders.

Advising

The development of each student is a key goal of the educational philosophy at CMC, which means that all staff members, including the president, the deans, faculty, and administrators, are available for counseling. CMC has a faculty advising program coordinated by the Dean of the Faculty.

Prior to arrival on campus, all new students are assigned faculty advisors to whom they can turn for counsel and advice during orientation. After orientation most orientation advisors become their advisees' first-year advisors. During the sophomore year, students are assigned to departmental faculty advisors as soon as they officially declare a major. Students may change advisors with permission of the new advisor.

Campus Life

Students at Claremont McKenna College work hard. Students must take an average of four full academic courses each semester for four years to complete the 32 courses required for graduation.

But CMC students, like their colleagues at the other four undergraduate Claremont Colleges, also have ample opportunity to mingle with students from the other Claremont Colleges. On the academic side, students may cross-register in classes offered at any of the undergraduate colleges, and participate in the academic programs and events offered by these colleges. Many academic programs are cooperative, and the Colleges support several intercollegiate departments, including the Intercollegiate Department of Black Studies, the Intercollegiate Department of Chicano Studies, the Intercollegiate Department of Asian American Studies, and the Intercollegiate Women's Studies Program. Cooperative programs include among others, Media Studies, Theatre, and Music.

But attending CMC is about much more than academics. CMC students may eat at any

of The Claremont Colleges dining halls, and participate in parties, dances, and other activities at any of the campuses. Students at CMC learn about life, how to live with others, how to manage competing demands for time, and how to balance academics with extracurricular activities, internships, and the many other opportunities life at college presents. One look at the all-college calendar tells it all: there's at least one concert or other major event every week. There's an outside speaker almost daily. There are art exhibits, drama and musical productions, cinema series, and clubs and special interest organizations that meet regularly.

And then there is Southern California. Surrounding the campuses is the college town of Claremont, with a population of 37,000, and a village center lined with small shops and restaurants. Los Angeles County, a region of more than nine million people, is one of the world's most cosmopolitan urban centers, known for its wealth of business, entertainment, and recreation opportunities. Students at CMC are less than an hour from L.A.'s theaters, restaurants and shopping, the bright lights of Hollywood, the glamour of Beverly Hills, not to mention Southern California's famed beaches. Turn east, and the vast California desert beckons, and in the mountains just north of campus, the local ski slopes of Mt. Baldy await. It is even easy to hop a plane for a visit home. Ontario International Airport, served by several major airlines, is just fifteen minutes east of Claremont.

Residential Life

Housing

Attending CMC usually means living at CMC: 96 percent of CMC students live on campus and take an active part in dorm activities and campus events. Students may live off-campus with the permission of the dean of students. Campus living is convenient, and the dorms are comfortable: all rooms are good size with ample closet space, and are furnished with a bed and mattress, sheets, pillow and pillowcase, trash and recycling cans, bureau, shelf, desk and desk chair for each

student. All 12 residence halls have lounges for meetings and social activities.

Rooms in Appleby, Boswell, Green, and Wohlford Halls are doubles; there are singles and doubles in Auen, Beckett, Benson, Berger, Fawcett, Marks, Phillips, and Stark Halls.

Housing for returning students is also available in the CMC student apartments. There are 33 four-person apartments, which house 132 students in single rooms, and six studio apartments with one or two students each. The four-person units have four bedrooms and two-bathrooms. Each unit is furnished and has a fully-equipped kitchen.

Dining

All students living in the residence halls must contract for meals in Collins Dining Hall; this contract also allows students to take meals at any of the other Claremont Colleges' dining halls. Students living off-campus also may purchase meals in Collins Hall.

And there's The Hub, in Emett Student Center, where students can purchase a sandwich, salad, burger or snack from the short-order grill and snack bar, and dine with friends in the dining room or on the outside patio.

Resident Assistants

Each year, the dean of students selects one responsible junior or senior to serve as the *resident assistant* (RA) for each residence hall. RAs are responsible for the general welfare of students in the hall — giving them yet another opportunity to develop leadership skills.

Student Government

Student self-government has been the norm at CMC almost since the school's founding, being considered a highly appropriate way for students to develop the leadership skills they will need in their professional careers.

Advisory power is delegated by the CMC administration to the student body, and vested in its student governing agencies. Through those agencies, the College receives advice on such issues as buildings, grounds and curriculum, although final decision-making authority rests with the faculty and administration.

All CMC students are members of *The Associated Students of Claremont McKenna College (ASC MC)*, a corporation. The *Executive Council* is responsible for administering student activities. It formulates the annual budget, authorizes expenditures from the student body treasury, and appoints committees. The *Student Senate* considers recommendations concerning policy from its members, the Executive Council, or any CMC student, and makes appointments to student posts.

The *Judiciary Board*, composed of six students chosen by the Student Senate, a chair, seven faculty members, and a pool of retired judges, hears all non-academic cases arising under the rules of the College, and acts as the hearing body in cases of summary suspension.

Clubs and Organizations

CMC students can participate in more than 70 CMC and Claremont-wide clubs and organizations. Activities include club sports, organizations for students and faculty in academic disciplines, forensics, community service, music and theater, and literary activities. A full listing is included in the *CMC Guide to Student Life*.

Publications

CMC participates in several periodicals or newsletters, whose staffs include CMC students. Some of these are:

CMC's yearbook, *The Ayer*, is a permanent record of campus activities; it is completely published by students. *The Collage*, a weekly newsmagazine, is edited and published by students of The Claremont Colleges. Students seeking reportorial or business experience are generally welcome on the publication staff. *The Forum* is a newspaper published by CMC students; it covers events, activities, and issues on the CMC campus.

CMC students also assist with the publication of the *Fortnightly*, the bi-weekly publication of the Marian Miner Cook Athenaeum with information on upcoming speakers and events at the Athenaeum. A literary journal, *Undercurrents*, publishes works by CMC students and faculty.

Campus Regulations

Student Code of Conduct

CMC's code of conduct is designed to maintain an environment that promotes its educational mission. The College expects all students to respect the persons and property of all members of the College community, and to conduct themselves in accordance with the rules of its educational and administrative processes. A detailed explanation of the code of conduct and CMC's judicial procedures is provided in *The Basic Rule of Conduct and Judicial Procedures*, which is available in the dean of students section of the College website.

Vehicle Registration

All *motor vehicles* must be registered with the Campus Safety Department during college registration, or within three days after the vehicle is brought to Claremont. To register, students must furnish evidence of liability insurance. Residential students pay a fee of \$80 per year to operate and park a motor vehicle on campus. Commuting students pay \$40. For temporary use (two weeks or less), students may obtain temporary permits from the Campus Safety Department; there is no fee these permits, but permits must be obtained within three days of bringing the vehicle to Claremont. When vehicles are registered, students will receive information on College parking regulations and state and local laws. Students are required to display college registration tags in their vehicles any time they are parked on the CMC campus. CMC students may park only in lots designated for CMC students.

Failure to comply with any motor vehicle regulation is a violation of the *Basic Rule of Conduct*. The penalty may be a fine, booting, towing, loss of campus driving privileges or suspension. Out-of-state students who are under 18 (or over 18 and intend to work full-time), who wish to drive in California must, within 20 days after entering the state, contact a local office of the state Department of Motor Vehicles to verify the validity of their

driver's license and the adequacy of their insurance. *Mopeds* must be registered with Campus Safety and may not be operated on the interior of the campus (sidewalks, athletic fields, etc.). *Bicycles* must be registered with the City of Claremont; Campus Safety may conduct this registration on the student's behalf.

Athletics

CMC offers a broad, balanced program of regular physical education, ranging from personal conditioning on weight-training equipment or the climbing wall, to a full range of intramural, recreational, and club sports. CMC students are also welcome to take advantage of physical education courses and activities at the other undergraduate colleges. For further information, see "Physical Education" in "Courses of Study and Programs Offered at Claremont McKenna College."

Intercollegiate Teams

CMC students, together with students from Scripps College and Harvey Mudd College, compete on Claremont-Mudd-Scripps (CMS) teams in intercollegiate competition in the Southern California Intercollegiate Athletic Conference (SCIAC), as a member of NCAA Division III.

Current intercollegiate teams include:

Men	Women
Baseball	Basketball
Basketball	Cross country
Cross country	Lacrosse
Football	Soccer
Golf	Softball
Soccer	Swimming/Diving
Swimming/Diving	Tennis
Tennis	Track and Field
Track and Field	Volleyball
Water Polo	Water Polo

CMC's intercollegiate athletes bring the same drive for excellence to the playing fields as they bring to the classroom: for 18 of the last 19 competitive seasons, the intercollegiate

athletic program took the All-Sports Trophy in SCIAC. Both men's and women's teams won the 2003-2004 All-Sports Trophies, the men's teams for the 19th consecutive year, women's for the 12th. These awards are symbolic of athletic excellence in all sports as points are awarded on the basis of Conference standings in each sport. The following nine athletic teams either won conference titles, or were represented at the NCAA National Championships:

Cross-Country (men's)

2003-04 SCIAC record/place: 1st
NCAA championships: no score
(1 participant)

Cross-Country (women's)

2003-04 SCIAC record/place: 7-0/1st
NCAA championships: no score
1 All-American

Swimming (men's)

2003-04 record/place: 5-1/2nd
NCAA Championships: 30th

Swimming (women's)

2003-04 record/place: 6-0/1st
NCAA Championships: 11th
4 All-Americans

Basketball (women's)

2003-04 record/place: 11-3/1st (tie)
NCAA Championships: 33rd (tie)

Tennis (men's)

2003-04 SCIAC record/place: 9-1/1st (tie)
NCAA Championship: 9th place (tie)
2 All-Americans

Tennis (women's)

2003-04 SCIAC record/place: 9-0/1st
NCAA Championship: 9th place (tie)
2 All-Americans

Track and Field (men's)

2003-04 SCIAC record/place: 7-0/1st
NCAA Championship: 18th place (tie)
2 All-Americans
1 National Champion

Track and Field (women's)

2003-04 SCIAC record/place: 7-0/1st
NCAA Championship: 30th place (tie)
2 All-Americans

Career Services

CMC students seeking to identify interests, assess skills, and prepare for employment or graduate/professional school may access the services offered in CMC's *Career Services Center (CSC)*. The Center provides individual counseling, workshops, and employer and graduate/professional school information. The CSC also offers help with resume writing, cover letter preparation, interviewing skills, job and internship search strategies, community service, networking, internet access and research, and international opportunities.

In the Center's *Resource Library* are print and electronic career-related materials, including periodicals, newspapers, trade and professional journals, books, directories, and information sources on employers, industries, non-profit organizations, and graduate/professional school programs.

Student career consultants serve as peer advisors, after being trained to help students with advice, information and basic career planning skills.

Career information is provided to CMC students through the *CSC Career Guide*, group presentations, regular e-mail messages, a newsletter, and other outreach activities.

Beyond the formal services offered by the CSC, all members of the CMC community support students' career development through teaching and service. Students are encouraged to use their classroom and co-curricular activities to explore career choices and seek opportunities to work and learn. Faculty often invite career-related speakers to classes, host dinners focusing on work-related topics, and network with graduates to whom they may refer current students. The CSC supports these efforts by helping to plan and publicize them.

Under the *Claremont University Consortium Career Services Programs* agreement, all of The Claremont Colleges cooperate in providing opportunities to all students. CMC students are encouraged to use the career services resources on the other Claremont campuses

whenever those resources are more available or more relevant to the student's needs. Joint programs such as On-Campus Recruiting and Career Fairs provide students with a wide variety of career information.

Recruiting Program

Thanks to CMC's strong scholastic reputation, our curricular offerings, and the success of our graduates, we attract a large number and variety of top-quality employers who advertise full-time and internship opportunities and interview on campus each year. The Career Services Center maintains a list of organizations that recruit at CMC.

Graduate and Professional Schools

The large majority of CMC graduates attend graduate or professional schools, either following graduation from CMC or within five years of graduation. Many CMC graduates pursue J.D. or M.B.A. degrees, and others seek advanced degrees in the social sciences, humanities, sciences, or medical school. The CSC helps these students by maintaining information about graduate/professional schools, and by hosting presentations by admission representatives. Both faculty and CSC staff provide graduate and professional school advising.

National Scholarships and Fellowships

CMC students have been awarded a number of the most prestigious scholarships and fellowships in the nation, including the Freeman, Fulbright, Goldwater, Marshall, Mellon, National Science Foundation, Rhodes, Rotary, Soros, and Truman awards. Each year CMC holds information sessions on the major award programs and designated faculty members, who serve as program advisors, assist students with their applications. Information on faculty advisors is available from the Dean of the Faculty's office. The CSC maintains information on the scholarships and awards programs.

Internships

Since CMC considers internships an integral part of students' learning experiences, CMC students are strongly encouraged to identify and obtain internships during their undergraduate years. The CSC helps students seek and obtain internships by helping them research opportunities in their area of interest, soliciting internships, and maintaining directories and databases with hundreds of internship listings. For more information on internships, see "Special Programs."

Community Service and Volunteerism

CMC students are strongly encouraged to volunteer for community service programs and activities. Opportunities to tutor area elementary and high school students are available through seven tutorial programs coordinated by CMC.

The CSC employs student *community service coordinators* to identify and create short- and longer-term projects for students. CMC offers at least one community service opportunity a week for students to get involved. Most community service/volunteer opportunities are made available through:

The Community Service Program coordinated by the student community service coordinators at the CSC;

CIVITAS, a student organization which identifies, plans and coordinates a number of one-day projects each semester; and

Participation by CMC students in programs sponsored or coordinated by the Office of the Chaplains.

The new student orientation program each fall includes a major community service project for all CMC students and staff who participate in orientation.

Alumni Career Services

CMC's career support doesn't end when a student graduates. The CSC offers career services to alumni, including counseling, assessment, web-based job search privileges, and access to alumni networking opportunities.