

## INTERDISCIPLINARY COURSES

Claremont McKenna College offers a limited number of interdisciplinary courses which are not housed within one department. In 2004-2005 the following courses are being offered.

### 26. Introduction to Women's Studies.

A cross-disciplinary examination of the study of women. Current analysis of women's past and present role in society, their creativity, their physical, emotional, and intellectual development, and their sexuality will be examined by historians, psychologists, anthropologists, sociologists, biologists, economists, political scientists, artists, and literary critics. First semester. Bilger. Second semester. Staff

### 99. Civic Leadership, Responsibility, and Involvement.

The purpose of this course is to address issues of ethics, leadership, management, and responsibility, especially as they apply to public service and the non-profit sector. The students will then apply this knowledge during the practicum portion of the course as they propose, develop, and complete a significant project at a civic organization. Between the classroom and practicum experiences, students will learn to integrate theory with practice, thus gaining valuable skills for translating ideas into action. Second semester. Arnold and Staff

### 196. Gould Center Seminar.

This seminar is a standing course with a director and topic that change annually. In 2004-2005 the topic will be *God and Money*. This course investigates traditional religious concepts of money, work, and consumption. With a specific focus on American history and contemporary culture, its governing questions include: "How do western religious traditions view wealth and poverty?" "What does money symbolize, and how does it induce existential anxieties of finitude, identity and status?" "What role does affluence play in contemporary notions of the sacred and in shaping moral and religious values?" "Does consumerism function as a religion?" and "Can wealth foster the good through philanthropic and charitable activities?" First semester. Campagna-Pinto

## INTERNATIONAL RELATIONS

The International Relations program is an interdisciplinary program designed for students preparing for graduate work or careers with an international focus, whether in government, business, the professions, such as law, teaching, journalism, or in other areas, such as private foundations or international organizations.

All majors take a group of courses in government and economics in common. In addition to these courses, students in the international relations major take elective courses with a particular thematic or geographic focus. The Chair of the International Relations Committee will advise students on substitute and transfer courses.

### Major Requirements

The major in international relations requires at least ten courses distributed as follows:

#### 1. Core Requirement of five required courses:

- **Government 60. Introduction to Comparative Government**
- **Government 70. Introduction to International Politics**
- **Government 149. Foreign Relations of the United States**
- **Economics 101. Intermediate Microeconomics**, or approved alternative economics course
- **Economics 140. The World Economy**, or **141. International Economics**

#### 2. Electives Requirement: four additional international relations courses with a particular *thematic* (strategic studies or international economics) or *regional* (e.g., Latin

America) *focus*. These courses should be beyond the introductory level and may be selected from any relevant discipline in consultation with a faculty advisor.

**3. Course with Regional Focus:** an upper level course with a regional focus. Students who have chosen a regional focus for their electives must take a course outside that region. This course is to be selected in consultation with the chair of the International Relations committee.

**4. Foreign Language Competency**

All students must show proficiency in a (one) modern foreign language by completing a minimum of *four semester* courses at the college level, or the equivalent. Language courses may be used to fulfill general education requirements in foreign language (3d semester) and in foreign literature (4th semester of an European language); *they may not be counted as electives for the international relations major*.

**5. Study Abroad**

All majors, including dual majors, must spend at least one semester in study abroad in a program *including foreign language study*. Other foreign experiences may be substituted with the approval of the Chair of the International Relations Committee. No more than *two courses per semester* taken in study abroad (not more than four altogether) may be counted to meet requirements for the international relations major.

**Senior Thesis in International Relations**

The senior thesis is a general education requirement and should serve as a capstone experience to a student’s undergraduate education. Students must complete a senior thesis in at least one of their major areas under supervision of a faculty reader who teaches within that major, unless granted a special exception.

Students interested in receiving honors in international relations are required to complete a two- semester project. Candidates for honors must register for a thesis preparation seminar or independent study in the first semester and for the senior thesis in the second semester. In addition, honors candidates must participate in the mandatory two-semester, non-credit Honors Seminar conducted by the department of Government. The senior thesis and any thesis seminar or independent study courses may not be counted as courses in the major. For further information on honors, see “Honors in International Relations” below.

*Notes:* - Students normally take at least six courses, including the core, at CMC  
 - Since many international economics courses have Economics 102. *Intermediate Macroeconomics* as a prerequisite, majors are encouraged to complete this course.

**Special Options for Majors**

***Dual Majors***

Students majoring in international relations often wish to combine their major with another field of study such as economics or history. The international relations requirements for a dual major consist of a minimum of eight courses:

**1. Core Requirement of five required courses:**

- **Government 60. Introduction to Comparative Government**
- **Government 70. Introduction to International Politics**
- **Government 149. Foreign Relations of the United States**
- **Economics 101. Intermediate Microeconomics**, or approved alternative
- **Economics 140. The World Economy**, or **141. International Economics**

**2. Electives Requirement:** at least *three* elective courses chosen in consultation with a faculty advisor and approved by the Chair of the International Relations Committee.

**3. Other Requirements:** dual majors also must meet the *study abroad* and *language* requirements that apply to full majors

Students with a dual major including international relations are encouraged to write their *senior thesis* on a topic in international relations. For further information, see “Senior Thesis in International Relations” above.

Please note the restrictions on honors in the major for students with a dual major under “Honors in International Relations” below. For further information on dual majors and the requirements for the other field of study of the dual major, please check the appropriate sections of this catalog.

Note: Dual majors in *economics and international relations* must take at least four elective courses and use Economics 101 for the economics portion of the dual major.

### ***Honors in International Relations***

Majors in international relations interested in receiving honors in the major may participate in the honors program conducted by the Government Department. To be eligible for honors in international relations, students must:

- Complete a two-semester thesis in international relations with a grade of “B+” (10.00) or better;
- Satisfactorily participate in the mandatory two-semester, non-credit Honors Seminar conducted by the Department of Government; and
- Attain a grade point average of 10.50 or better in the major at time of graduation.

Students with a *dual major* in international relations who wish to be considered for *honors* in international relations will only receive honors if they:

- have completed all requirements for a *full major* in international relations and are granted honors, or
- qualify and receive honors in *both fields* of their dual major. See “Honors in the Major” for details.

For further information on the honors program, see Professor Appel or Professor Blitz, Chair of the Government department.

### **General Education Requirements for International Relations Majors**

Students with interdisciplinary majors requiring courses in the *humanities* and/or *social sciences* are required to take designated courses in six different fields of the humanities and social sciences for the general education requirements. International Relations majors must take courses in all four fields of the social sciences (economics, government, history, and psychology) and in two of the four fields of the humanities (literature, philosophy, religious studies, and literature in a foreign language). International relations majors with a dual or double major in the humanities will be required to take an additional course in the humanities. For further information, see “Degree Requirements.”

International relations majors may use the third semester of a foreign language for the foreign language requirement; students who have completed the fourth semester of a European language for the major may use this course for the foreign literature requirement.

### **Courses at the Other Claremont Colleges and Other Institutions**

Normally, students take the core courses for the major at CMC; courses at other institutions may be taken as electives, subject to the approval of the International Relations Committee.

## The Faculty

The major is administered by the International Relations Committee, in cooperation with the Government Department. In 2004-2005 members of the committee are: Professors: Arndt, Ascher, Camp, Haley (chair), C.J. Lee, Warner, and Willett; Associate Professors: Humes, Rosenbaum, and Velazco; Assistant Professors: Appel, and Kapur.

## Courses

Please consult appropriate departmental listings in this catalog for course descriptions.

# LEADERSHIP SEQUENCE

The Leadership Studies Program is a multi-disciplinary program focusing on the nature of leadership and followership. It addresses the scientific, philosophical, and literary approaches to the relationship between leaders and followers in political, business, and other settings. The Leadership Sequence is coordinated by the Leadership Educator in the Kravis Leadership Institute.

The Leadership Studies Program and the Leadership Sequence are designed for students interested in pursuing a career involving the scholarly study and practice of leadership, who feel that an understanding of leadership would be helpful to them in another career, or who have a casual interest in the subject. Completion of the sequence will be noted on students' transcript.

Interested students should contact Kevin Arnold, Leadership Educator at the Kravis Leadership Institute, or Professor Murphy or Professor Riggio for information and advice about the program.

## Sequence Requirements

The Leadership Sequence requires **five courses**, distributed among four categories of courses. Courses meeting the requirements are listed below.

- 1. Core Requirement of two courses;** the courses in the Core reflect current scholarly approaches to the study of leadership in the disciplines in which leadership is a substantive area of study.
- 2. Ethics Requirement of one course;** the courses meeting the Ethics requirement provide a philosophical and moral context in which to judge the nature of appropriate leadership
- 3. Breadth Requirement of one course;** the courses listed under the Breadth Requirement offer material on leadership that enhance a liberal arts perspective on the subject
- 4. Experiential Requirement of one course;** the Experiential courses provide direct experience in positions of leadership and "hands-on" applications of leadership theories and techniques

## Courses

**Ad 1. Core Requirement:** (students must complete **two courses**, one from each discipline)

• *Government*

- 50. Introduction to Public Administration.** First and second semester. Merkle  
**121. Organization and Management.** First semester. Merkle  
**122. Leadership in Management.** Second semester. Merkle  
**160. Statesmanship and Leadership.** (Not offered in 2004-2005.)