

## The Faculty

The major is administered by the International Relations Committee, in cooperation with the Government Department. In 2004-2005 members of the committee are: Professors: Arndt, Ascher, Camp, Haley (chair), C.J. Lee, Warner, and Willett; Associate Professors: Humes, Rosenbaum, and Velazco; Assistant Professors: Appel, and Kapur.

## Courses

Please consult appropriate departmental listings in this catalog for course descriptions.

# LEADERSHIP SEQUENCE

The Leadership Studies Program is a multi-disciplinary program focusing on the nature of leadership and followership. It addresses the scientific, philosophical, and literary approaches to the relationship between leaders and followers in political, business, and other settings. The Leadership Sequence is coordinated by the Leadership Educator in the Kravis Leadership Institute.

The Leadership Studies Program and the Leadership Sequence are designed for students interested in pursuing a career involving the scholarly study and practice of leadership, who feel that an understanding of leadership would be helpful to them in another career, or who have a casual interest in the subject. Completion of the sequence will be noted on students' transcript.

Interested students should contact Kevin Arnold, Leadership Educator at the Kravis Leadership Institute, or Professor Murphy or Professor Riggio for information and advice about the program.

## Sequence Requirements

The Leadership Sequence requires **five courses**, distributed among four categories of courses. Courses meeting the requirements are listed below.

- 1. Core Requirement of two courses;** the courses in the Core reflect current scholarly approaches to the study of leadership in the disciplines in which leadership is a substantive area of study.
- 2. Ethics Requirement of one course;** the courses meeting the Ethics requirement provide a philosophical and moral context in which to judge the nature of appropriate leadership
- 3. Breadth Requirement of one course;** the courses listed under the Breadth Requirement offer material on leadership that enhance a liberal arts perspective on the subject
- 4. Experiential Requirement of one course;** the Experiential courses provide direct experience in positions of leadership and "hands-on" applications of leadership theories and techniques

## Courses

**Ad 1. Core Requirement:** (students must complete **two courses**, one from each discipline)

• *Government*

- 50. Introduction to Public Administration.** First and second semester. Merkle  
**121. Organization and Management.** First semester. Merkle  
**122. Leadership in Management.** Second semester. Merkle  
**160. Statesmanship and Leadership.** (Not offered in 2004-2005.)

- *Psychology*

37. **Organizational Psychology.** First and second semester. Riggio

93. **Political Psychology.** (Not offered in 2004-2005.)

140. **Leadership.** Second semester. Conger

**Ad 2. Ethics Requirement** (students must complete *one course*, from any of the disciplines)

- *Economics*

109. **Ethics, Economics, and Public Policy.** First semester. Wright and Kucheman

190. **Ethics and Management.** First and second semester. Teeple

- *Government*

129. **Ethics and American Political Leadership.** (Not offered in 2004-2005.)

- *Philosophy*

105. **The Holocaust.** (Not offered in 2004-2005.)

147. **Rhetoric and Reasoning.** (Not offered in 2004-2005.)

153. **Leaders and Followers: Social and Personal Ethics.** (Not offered in 2004-2005.)

158. **Ethical Theory.** First semester. Rajczi

196. **Ethics, Economics, and Public Policy.** First semester. Kucheman and Wright

- *Religious Studies*

146. **The Holocaust.** (Not offered in 2004-2005.)

**Ad 3. Breadth Requirement** (students must complete *one course*, from any of the disciplines)

- *Government*

103e. **Crises in Presidential Leadership.** (Not offered in 2004-2005.)

113. **Inequality, Politics and Public Policy: Class, Race, and Gender.** Second semester. Lynch

124. **Cases in American Political Leadership.** (Not offered in 2004-2005.)

131. **Heroes, Villains, and Clowns.** Second semester. Haley

141e. **Comparative Elites.** First semester. Camp

144. **Political and Social Movements.** Second semester. Lynch

148. **Leadership in Politics and Diplomacy.** (Not offered in 2004-2005.)

- *History*

102. **Gandhi and Mao.** (Not offered in 2004-2005.)

138. **History as Biography.** (Not offered in 2004-2005.)

175. **Women and Politics in America.** (Not offered in 2004-2005.)

- *Literature*

161. **Leadership and Diversity in Literature.** Second semester. Warner

163. **Leadership in Literature and Film.** (Not offered in 2004-2005.)

- *Psychology*

177. **Organizational Communication and Leadership.** (Not offered in 2004-2005.)

- *Religious Studies*

132. **Messiahs and the Millennium.** (Not offered in 2004-2005.)

**Ad 4. Experiential Requirement** (students must complete *one course*, from any of the disciplines)

- *Government*

30. **Internship in Politics (Washington, D.C. program)** First and second semester. E. Spalding

- *Interdisciplinary*

99. **Civic Leadership, Responsibility, and Involvement.** Second semester. Arnold and Staff

- *Military Science (total of one full credit course)*

**103a,b. Intermediate Leadership and Management I, II.** First, second semester. Lo

**154a,c. Advanced Leadership and Management I, II.** First, second semester. Douville

- *Psychology*

**103a,b. Mentoring (1.5 credits; two semesters).** First, second semester. S. Murphy

**186. Seminar in Organizational Development.** (Not offered in 2004-2005.)

**187. Practicum in Organizational Intervention.** Second semester. S. Murphy

**199. Independent Study (full credit).** First and second semester. Staff

**199. Kravis Leadership Institute Summer Internship (with credit).** Summer. Arnold, Staff

## LEGAL STUDIES

The intercollegiate and interdisciplinary Program in Legal Studies seeks to illuminate law from a liberal arts perspective, with ideas and methods from disciplines in the social sciences and humanities. It is also intended to help unify and increase the student's appreciation of these other disciplines by using them to study law as a central social phenomenon and repository of values.

A premise of the program in Legal Studies is that law, when approached from a liberal arts perspective, reveals a collection of magnificent intellectual and social structures that are too important - and too interesting - to be left entirely to professionals. By contrast, American law schools are specialized graduate institutions, with their own traditions and systems of values, and have a largely professional orientation. They teach the doctrine of law brilliantly, in their severely analytic style, but for this very reason they can give at best only secondary attention to the goal of exploring the relationships of law with other aspects of intellectual and social endeavor.

The program in Legal Studies is completed as part of a *dual major* with another academic field. The major requires six courses in legal studies and a minimum of eight courses in the other field of the dual major. For further information on dual majors and the requirements for the other field of study of the dual major, please check the appropriate sections of this catalog. Each student's individual program must be approved by the Chair of the Supervisory Committee on Legal Studies, Professor Rossum.

### Major Requirements (Dual Major Only)

Completion of the program requires six courses, distributed as follows:

#### 1. Two Required Core Courses

- **Government 95. Legal Studies: An Interdisciplinary Introduction to Law** (normally taken first)
- **Government 189. Seminar in Legal Studies**, or approved substitute (to be taken in the junior or senior year after the other requirements of the Program are substantially completed).

#### 2. Four Intermediate Courses

These courses must be distributed so they cover *at least three of the disciplines* represented within the Legal Studies Program (see listing below.)

### Senior Thesis in Legal Studies

The senior thesis is a general education requirement and should serve as a capstone experience to a student's undergraduate education. Students must complete a senior thesis in at least one of their major areas under supervision of a faculty reader who teaches within that major, unless granted a special exception. Legal studies majors are encouraged to complete a senior thesis in legal studies.