

## KLI Partnered Internship Program

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### Pratham and ASER Internships

The Kravis Leadership Institute has partnered with Pratham and ASER to offer a summer internship for CMC students. Pratham, the largest education nonprofit in India, is looking for outstanding interns interested in a career in international development, education, or the nonprofit sector. Pratham offers:

- A professional working atmosphere with India's largest education NGO
- Internships based on intern's interests, abilities, and Pratham's needs
- A chance to be a part of the Pratham movement and support education in India

**Location:** Specific state-wide placements for internships depend on requests from field offices. In the past, opportunities have been available in Delhi, Mumbai, Hyderabad, Bangalore, Gujarat, and Rajasthan.

**Duration:** Summer 10-12 weeks

**Duties may include, but will not be limited to:**

- Assessing the impact of Pratham education programs with state offices and field staff, including monitoring pilot surveys
- Documenting field programs and writing related reports
- Building capacity of Pratham staff through skills training
- Researching education and development issues, with a focus on India
- Collating and analyzing program data

**Intern qualifications:**

- CMC Sophomore or Junior
- Applicants must have a minimum GPA of 8.5 and be in good standing with the college, as verified by the Dean of Students Office.
- Strong analytic and communications skills
- Ability to work independently and proactively
- Willingness to travel simply, often to low-resourced rural regions
- Cultural sensitivity, flexibility, ability to learn quickly on the job

**Preferences:**

- The KLI partnered internship program is open to CMC students with preference given to students enrolled in the Leadership Sequence and/or affiliated with KLI (e.g., Sophomore Leadership Experience, SOURCE, KLI assistant, etc.)
- Previous work and travel experience in a developing nation
- Indian language proficiency

**Academic Requirement:** This internship requires enrollment and completion of the INT 199: Summer Internship in Leadership with Dr. Sherylle Tan in conjunction with the internship. This course earns one-half academic credit. Recipients who fail to complete the internship and required coursework may be required to return all or part of their award.

**Stipend:** Travel awards of up to \$4,500.

**Application Instructions:** To apply please complete the [online application form](#). In addition to the online application form, the information listed below should be submitted to **Career Services Center** by **Friday, February 17, 2012 at noon**. Short-listed candidates will be contacted for an interview by the partner organization.

- Resume or CV
- Personal Statement – Please answer the following questions as a part of your personal statement.
  1. Why do you want to do an internship with this organization?
  2. Why your qualifications make you the best candidate for this internship? What value can you add to the organization as an intern?
  3. What are your expectations from this internship?
  4. How will this internship further your development and relate to your major career goals?
- One Recommendation – Please send your recommender the link (<http://tinyurl.com/KLIRecommendationForm>) to the [Online Recommendation Form](#).
- A detailed budget with an explanation of how it was developed. Budget should include: Round Trip Airfare; Housing; Food; Local Transportation; Supplemental International Medical Insurance (which includes coverage for emergency medical evacuation); ISIC student card fee ([www.counciltravel.com](http://www.counciltravel.com)); Immunizations; and Incidentals.

**For more information:**

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## Testimonials from past interns

*“Crouching in the drain areas of the slums of the city, kneeling carefully on muddy floors that served as desks and benches... I grew perspective. Pratham [gave me] the chance to reach in and decide what needed to be done, to initiate the project, to create and implement my own tools, to get in the field, and to compile and analyze my findings in a report that will be delivered to the government in order to create a lasting impact.”*

- Divya Vishwanath CMC '11, Pratham/Akshara Foundation summer intern in Bangalore

*“My internship helped develop my ability to adapt and thrive in a foreign workplace while simultaneously navigating a foreign culture... I was also given the opportunity to prepare my own individual presentation summarizing data and research findings dealing with the state of younger childhood education (ages 3-6).”*

- Matt Kelsey CMC '11, ASER intern in Delhi

## A Brief on Pratham and ASER

Pratham's mission is to ensure that “every child is in school and learning well.”

Pratham started in Mumbai in 1994 with the objective of enrolling every child in school and to ensure that they learn well. Today, part of the Clinton Global Initiative, Pratham operates in over 20 states, 57 cities, and in several hundred rural districts across India. Pratham brings citizens, government, and the private sector together to ensure the universalization and strengthening of elementary education. Pratham is funded by international foundations (including the Bill and Melinda Gates and the William and Flora Hewlett Foundations), Indian and multinational businesses, individuals, as well as state governments. Pratham operates programs in rural and urban communities, working with volunteers, school teachers, and with local governments. Pratham has led a variety of initiatives including:

**Read India:** Using Pratham's accelerated learning techniques (for basic reading and arithmetic) in about 350 rural districts, Read India impacted the lives of over 21 million children

**The ASER Centre:** The ASER Centre facilitates the Annual Status of Education Report, a survey testing the learning levels of over 700,000 children annually. Its secondary goal is to build capacity for assessment, evaluation, and research. More at [www.asercentre.org](http://www.asercentre.org)

**Pratham Council for Vulnerable Children:** This group works on a variety of advocacy and program issues related to child labor and vulnerable children

**English Language Program:** This centre is focused on English teaching and learning in India

**Skills Training Initiatives:** This initiative is aimed at building applied skills in youth, such as computer learning, business arithmetic, and work experience as interns

**Pratham Books:** A separate unit that has been publishing affordable and attractive books for children

### Details of Possible Tasks

Below is a very brief description of some of the tasks outlined in the Prospectus

**1) Title: Assessing the impact of Pratham education programs with state offices and field staff, including monitoring pilot surveys**

Pratham currently operates large-scale programs designed to improve the basic learning levels of children in around 20 states. Since 2009, vocational education and skill development of youth has also been a strong focus area.

*Tasks may include one or more of the following:*

1. Interact with staff and Visit field locations to understand the execution of the program
2. Compile/ Analyze data (Data may pertain to program data as well as data collected through impact assessment surveys)
3. Write report detailing the program and communicating the findings to various stakeholders

**2) Title: Researching education and development issues, with a focus on India**

*Tasks may include one or more of the following:*

1. Participate and assist in fieldwork for a study (rural, tribal and/or urban locations)
2. Collate primary data and review secondary data, as may be relevant
3. Do a literature review of relevant topics
4. Analyze the data collected to obtain relevant findings
5. Document the findings and prepare reports for diverse stakeholders

**3) Title: Documentation of a Pratham program**

*Tasks may include one or more of the following:*

1. Interact with staff and visit field locations to understand and document the execution of the program
2. Compile/ analyze program data
3. Write report detailing the program and communicating the findings to various stakeholders

**4) Title: Building capacities of Pratham staff through skills training**

*Tasks may include one or more of the following:*

1. Review academic material available to finalize learning content on various subjects (*Interns in the past have prepared learning material on subjects like Applied Statistics, STATA, Right to Education Act, Basic English*)
2. Develop (or assist to develop) learning material and assignments in keeping with the prior knowledge and understanding of the target group
3. Evaluate Assignments; carry out teaching learning tasks, as and when required