

2021–2022 HEDS Diversity and Equity Campus Climate Survey

This is a PDF representation of the online version of the survey. It includes all questions and response options, as well as notes (in italics) about how questions will display to survey takers.

In this survey, we will ask you about your perceptions of [Institution Name]'s climate, your perceptions of how [Institution Name] supports diversity and equity, and your experiences with discrimination and harassment at [Institution Name].

We are administering this survey to students, faculty, staff, and administrators at [Institution Name] to develop a better understanding of the extent to which our campus climate supports diversity and equity. The survey usually takes less than 15 minutes to complete.

Your participation is **voluntary**. We are grateful for your cooperation and willingness to provide information that will help us better understand [Institution Name]'s climate. We are committed to ensuring that our campus has an inclusive, engaging, and supportive environment, and your participation in this survey will help us work toward this goal.

We will ask you many questions about your identity in this survey to develop a better sense of the diversity on our campus. However, your responses are anonymous. The survey is being administered by an independent organization, the <u>Higher Education Data Sharing Consortium (HEDS)</u>. They will exclude any personal information, such as your name, email address, student or employee identification number, and your IP address, from the data they send to our institution. We also agreed to follow the organization's secure data handling practices.

You may stop taking the survey at any time or choose not to answer particular questions. You may also go back and change your responses. If you wish to stop taking the survey, simply leave the survey without hitting the "Submit" button at the end. We will not record your responses until you hit the "Submit" button.

The information you provide will be used to inform and improve support, policies, and practices at [Institution Name] and will not be used to investigate specific individuals. Disclosing an incident here does not constitute reporting the incident to your campus and will not result in any action, disciplinary or otherwise. Please do not include your name or accuse anyone of discrimination or harassment by name in your survey responses. If you include your name or accuse anyone by name, these names will be removed before we receive the data.

The [Institution Name] leader(s) of this survey effort [is/are] [name(s)], and [he/she/they] can be reached at [email address(es) and/or phone number(s)].

By clicking on the "Continue" button below, you indicate that you are at least 18 years old, have read and considered the above information about the survey, and agree to participate in the survey.

[Respondents see a "Continue" button.]



Campus Climate

For this survey, we define *diversity* and *equity* as follows:

- Diversity: differences among people in their race and ethnicity, gender and gender identity, sexual orientation, socioeconomic status, culture, national origin, religious beliefs and identity, age, disability status, and political perspective.
- *Equity:* a commitment to working to challenge and respond to bias, harassment, and discrimination against people from diverse identities and backgrounds.

1. Please indicate	your level of satisfac	ction with the follo	wing at [Institution	Name].
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	Very satisfied	Generally satisfied	Neither satisfied nor dissatisfied	Generally dissatisfied	Very dissatisfied
Overall campus climate					
The campus experience/environment regarding diversity at [Institution Name]					
The extent to which you experience a sense of belonging or community at [Institution Name]					
The extent to which you feel all community members experience a sense of belonging or community at [Institution Name]					

2. Please indicate your level of agreement with each of the following statements about [Institution Name].

,	Strongly agree	Agree	Neither agree nor disagree	Disagree	Strongly disagree
The campus environment is free from tensions				П	
related to individual or group differences.					
Recruitment of historically marginalized students,					
faculty, and staff is an institutional priority.					
Retention of historically marginalized students,					
faculty, and staff is an institutional priority.					
Senior leadership demonstrates a commitment to			П	П	П
diversity and equity on this campus.					

We will randomize the items listed in Question 3 in the electronic survey.

3. In the last year, about how often have you interacted with the following people while at [Institution Name]?

	Daily	Weekly	Monthly	A few times	Not at all/ not that I'm aware of
People who have a racial and/or ethnic identity other	П		П		
than your own					
People from a socioeconomic background other than		П			
your own					
People who have a sexual orientation other than your own					
People whose gender differs from yours					
People for whom English is not their native language					
People from a religious background other than your own					
People with a disability					
People who are undocumented immigrants					
People from a country other than your own					
People who hold a political affiliation, philosophy, or view that differs from yours					
People who are significantly older or younger than you					



We will randomize the items listed in Question 4 in the electronic survey.

4. How comfortable are you interacting	g with the foll	owing people?	Neither			
	Very comfortable	Somewhat comfortable	comfortable nor uncomfortable	Somewhat uncomfortable	Very uncomfortab	ole
People who have a racial and/or ethnic identity other than your own						
People from a socioeconomic background other than your own						
People who have a sexual orientation other than your own						\
People whose gender differs from yours						
People for whom English is not their native language						
People from a religious background other than your own						
People with a disability People who are undocumented immigrants						
People from a country other than your own			0			
People who hold a political affiliation, philosophy, or view that differs from yours						
People who are significantly older or younger than you			Ó			
5. To what extent do you agree that div		npus improves	experiences and	interactions wi	thin the clas	sro
☐ Strongly agree☐ Agree						
☐ Neither agree nor disagree						
□ Disagree		•				
☐ Strongly disagree	\\ \\ \'					
6. Overall, how comfortable would you	be sharing y	our views on d	iversity and equi	ty at [Institutio	n Name]?	
☐ Very comfortable						
☐ Somewhat comfortable						
☐ Neither comfortable nor uncomf	ortable					
☐ Somewhat uncomfortable						
☐ Very uncomfortable						
V						



We will randomize the items listed in Question 7 in the electronic survey.

7. How have the following activities influence	ced your supp Greatly increased my support	Somewhat	Somewh	at Gre my decrea	eatly sed my port	Have not engaged in this activity			
Performed community service				[
Engaged in discussions or activities concerning political issues				[
Attended presentations, performances, or art exhibits related to diversity				[
Participated in discussions, training, or activities on racial/ethnic issues				[
Participated in discussions, training, or activities on gender issues and/or gender identity issues									
Participated in discussions, training, or activities on sexual orientation issues				[
Participated in discussions, training, or activities on socioeconomic status issues									
Participated in discussions, training, or activities on religious diversity issues				[
Participated in discussions, training, or activities on disability issues		6	1/0]					
Participated in discussions, training, or activities on immigration issues				[
9. What one change would you make in order to enhance the sense of community at [Institution Name]?									
Experiences with Discrimination and Harassr									
We will randomize the items listed in Question 10 in the electronic survey. 10. During your time at [Institution Name], about how often have you heard someone make an insensitive or disparaging remark about:									
uspur uguig roman uyour		Never F	Rarely So	metimes	Often	Very often			
People who have a particular racial and/or ethnic	identity								
People of a particular sexual orientation									
People of a particular gender or gender identity									
People from a particular socioeconomic backgrou	nd								
People from a particular religious background									
People with a particular disability									
People who are immigrants									
People with a particular political affiliation/view									
People of a particular age or generation									
People for whom English is not their native langu	age								



11. If you heard someone make an insensitive or disparaging re	emark, about how often was the source of that remark a
member of the following groups?	

	Never	Rarely	Sometimes	Often	Very often
Students					
Faculty					
Staff					
Administration					
Local community					

For this survey, we define *discrimination* and *harassment* as follows:

- *Discrimination:* the unfavorable treatment of a person based on that person's race, ethnicity, national origin, socioeconomic status, age, perceived or actual physical or mental disability, pregnancy, sex, sexual orientation, gender identity, marital status, creed, religion, or political beliefs.
- *Harassment:* a form of discrimination consisting of physical or verbal conduct that denigrates or shows hostility toward an individual because of their race, ethnicity, national origin, socioeconomic status, age, perceived or actual physical or mental disability, pregnancy, sex, sexual orientation, gender identity, marital status, creed, religion, or political beliefs. Harassment occurs when the conduct is sufficiently severe and/or pervasive that it alters the terms or conditions of employment or substantially limits the ability of a student to participate in or benefit from the college's educational and/or social programs.

12. Please indicate your level of agreement with the following items.

	Strongly	1-31	Neither agree		Strongly
	agree	Agree	nor disagree	Disagree	disagree
If I experienced or observed an act of discrimination or					
harassment while at [Institution Name], I know whom to					
contact to report the incident.					
The process for reporting acts of discrimination or harassment					
at [Institution Name] is clear to me.				Ш	
The process for investigating acts of discrimination or					
harassment at [Institution Name] is clear to me.		Ш		Ш	Ш

13. Have you ever been discriminated against or harassed on the [Institution Name] campus, at an off-campus
residence, or at an off-campus program/event affiliated with [Institution Name]?

	Yes
	No
П	Unsure

Respondents who selected "No" for the previous question will skip to the first question of the demographic section of the survey (Question 21). Respondents who selected "Unsure" for the previous question will see Question 13A below. After they see Question 13A, they will skip to Question 21.

13A. In responding to the previous question, you indicated that you were unsure about whether you have experienced discrimination or harassment at [Institution Name]. Please tell us more about why you selected that response.

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		7				
	/					

Respondents who selected "Yes" for the question about experiencing discrimination or harassment (Question 13) will see Questions 14 and 15 below.



The items listed in Question 14 are randomized in the electronic survey.

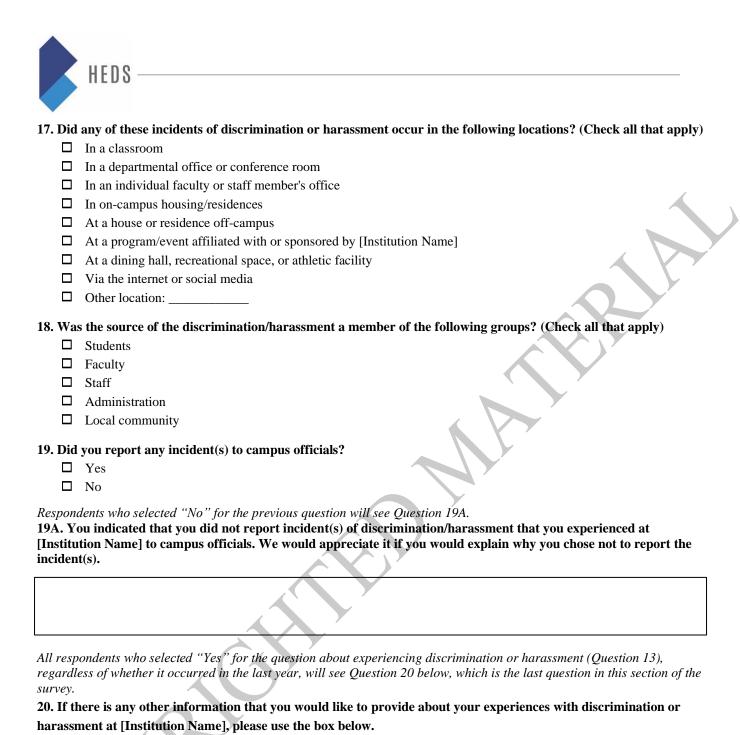
14. How often have you been discriminated against or harassed on the [Institution Name] campus, at an off-campus
residence, or at an off-campus program/event affiliated with [Institution Name] for the following reasons?

	w often have you been discriminated agair nce, or at an off-campus program/event aff		=	-	- /	_
	, , ,	Never	Rarely	Sometimes	Often	Very often
Becau	se of my racial and/or ethnic identity					
Becau	se of my sexual orientation					
Becau	se of my gender or gender identity					
Becau	se of my socioeconomic background					
	se of my religious background					
	se of my disability					
	se I am an immigrant					
	se of my political affiliation/views					
	se of my age or generation					
Becau	se of my physical appearance					
Becau	se of some other aspect of my identity:					
15. Yo	u indicated that you have experienced disc	rimination or	harassment	during your time	e at [Institutio	n Name].
Did an	y of these incidents of discrimination or ha	arassment at	[Institution N	ame] occur in th	e last year?	
	Yes					
	No					
Respon	dents who selected "Yes" for Question 15 w	ill see Questio	ns 16-19 whic	h ask them to pro	vide details ab	out their
recent	experiences with discrimination or harassme	nt. Responden	ts who selecte	d "No" will skip	to Question 20).
	next several questions, please consider all ind on the [Institution Name] campus, at an of		.* 1	•	Ū	
[Institu	tion Name].					
16. Ple	ase indicate which of the following forms	of discriminat	ion or harass	ment you have e	xperienced in	the past
year. (Check all that apply)					
	Stared at					
	Deliberately ignored, isolated, left out, or e	excluded				
	Singled out as the "resident authority"					
	Racial/ethnic profiling					
	Graffiti or other forms of vandalism on car	nniis				
_	Derogatory written comments					
	Derogatory remarks					
	Derogatory remarks Derogatory posts on social media					
	Derogatory remarks Derogatory posts on social media Derogatory phone calls					
	Derogatory remarks Derogatory posts on social media Derogatory phone calls Derogatory/unsolicited e-mails					
	Derogatory remarks Derogatory posts on social media Derogatory phone calls	classroom en	vironment			
	Derogatory remarks Derogatory posts on social media Derogatory phone calls Derogatory/unsolicited e-mails	classroom en	vironment			
	Derogatory remarks Derogatory posts on social media Derogatory phone calls Derogatory/unsolicited e-mails Received a poor grade because of a hostile	classroom en	vironment			
	Derogatory remarks Derogatory posts on social media Derogatory phone calls Derogatory/unsolicited e-mails Received a poor grade because of a hostile Received a low performance evaluation	classroom en	vironment			
	Derogatory remarks Derogatory posts on social media Derogatory phone calls Derogatory/unsolicited e-mails Received a poor grade because of a hostile Received a low performance evaluation Denied service or access to resources Intimidated/bullied	classroom en	vironment			
0000000	Derogatory remarks Derogatory posts on social media Derogatory phone calls Derogatory/unsolicited e-mails Received a poor grade because of a hostile Received a low performance evaluation Denied service or access to resources	classroom en	vironment			

☐ Other form of discrimination or harassment: _____

☐ Physical violence

☐ Sexual assault/harassment





Demographic Information

In the next section, we ask questions about your identity, background, and affiliation with [Institution Name]. You may choose not to respond to any of these questions. We use responses to these questions to develop a picture of how different people experience our campus. We will not use this information to identify individuals. In addition, the organization that is administering this survey will combine the responses to many of these questions before we receive them to obscure potentially identifiable information.

21. What is your gender?			
		Man	
		Woman	
		Non-binary, please self describe:	
		Prefer not to respond	
22.	Are	you transgender?	
		Yes	
		No	
		Prefer not to respond	
23.	Wha	at is your current age?	
		Younger than 25	
		25–34	
		35–44	
		45–54	
		55–64	
		65 or older	
		Prefer not to respond	
24.	Whi	ch term best describes your sexual orientation? (Select one)	
		Asexual	
		Bisexual	
		Gay	
		Lesbian	
		Pansexual	
		Queer	
		Questioning	
		Straight (Heterosexual)	
		Prefer to self describe:	
		Prefer not to respond	
		J	



25. Wh	at is your religious affiliation? (Select one)		
	Agnostic		Lutheran
	Atheist		Methodist
	Baptist		Muslim
	Buddhist		Nondenominational Christian
	Catholic		Orthodox Christian
	The Church of Jesus Christ of Latter-day Saints		Other Christian
	Episcopalian		Presbyterian
	Hindu		Spiritual, but not religious
	Jehovah's Witness		Other religion:
	Jewish		Prefer not to respond
26. Hov	w would you characterize your political views?		
	Far left		
	Liberal		
	Middle-of-the-road		Y
	Conservative		
	Far right		
	Prefer not to respond		
27. Do	you currently have a physical or mental impairment the	at substa	ntially limits one or more major life activities
such as	seeing, hearing, learning, interacting with others, walk	ing, etc.?	Y
	Yes	J.	
	Temporary disability		
	No		
	Prefer not to respond		
28. Wh	at is your citizenship status?		
	U.S. citizen		
	U.S. permanent resident but not a U.S. citizen		
	Not a U.S. citizen or permanent resident		
	Prefer not to respond		
29. Wh	ich of the following racial or ethnic categories applies to	o your id	entity? (Check all that apply)
	African		Middle Eastern
	African American/Black		Native American/American Indian
	Alaska Native		Native Hawaiian or other Pacific Islander
	Asian		South Asian
	Asian American		Southeast Asian
	Caribbean/West Indian		White
	Hispanic or Latino/a		Some other race or ethnicity:
	Latin American		Prefer not to respond



30. Wh	at is the highest level of education completed by either of your parents (or those who raised you)?
	Did not finish high school
	High school diploma or G.E.D.
	Attended college but did not complete degree
	Associate's degree (A.A., A.S., etc.)
	Bachelor's degree (B. A., B. S., etc.)
	Master's degree (M.A., M.B.A., M.S., etc.)
	Doctoral or professional degree (Ph.D., J.D., M.D.)
	Prefer not to respond
31. Wh	at is your primary role at [Institution Name]?
	Undergraduate Student
	Graduate Student
	Faculty
	Staff
	Administrator
	Other role:
	Prefer not to respond
Respon	dents who selected "Undergraduate Student" or "Graduate Student" for Question 31 will see Questions 32 and 33.
_	w do you attend classes at [Institution Name]?
	Primarily or entirely on campus
	Primarily or entirely online
	Split between on campus and online
	Prefer not to respond
33. Wh	ich of the following best describes where you are currently living?
	Dormitory or other campus housing (not a fraternity or sorority house)
	Fraternity or sorority house (including college-owned housing)
	Residence (house, apartment, etc.) within walking distance to the institution
	Residence (house, apartment, etc.) farther than walking distance to the institution
	None of the above
	Prefer not to respond
Respon	dents at 4-year institutions who selected "Undergraduate Student" in Question 31 above will see Question 34.
34. Wh	at is your academic classification for the 2021–2022 academic year?
	Freshman/First Year
	Sophomore
	Other academic classification:
	Prefer not to respond



Respondents at 2-year institutions who selected "Undergraduate Student" in Question 31 above will see Questions 35 a 35. How many credits did you enroll in at the beginning of this semester?	ķ
☐ Less than 12	
□ 12 or more	
□ Prefer not to respond	
36. How many total academic terms have you been enrolled at [Institution Name]?	
☐ This is my first academic term	
☐ This is my second academic term	
☐ This is my third or fourth academic term	
☐ This is my fifth or sixth academic term	
☐ I have been enrolled more than six academic terms	
☐ Prefer not to respond	
Respondents who selected "Faculty," "Staff," or "Administrator" in Question 31 will see Questions 37, 38, and 39.	
37. How do you work at [Institution Name]?	
☐ Primarily or entirely on campus	
☐ Primarily or entirely remotely	
☐ Split between on campus and remotely	
□ Prefer not to respond	
38. How long have you worked at [Institution Name]?	
☐ Less than 1 year	
□ 1–4 years	
□ 5–9 years	
□ 10 or more years	
☐ Prefer not to respond	
39. Are you a part-time or full-time employee at [Institution Name]?	
□ Part-time	
□ Full-time	
☐ Prefer not to respond	
Respondents who selected "Faculty" in Question 31 will see Questions 40 and 41 below.	
40. Which of the following best describes your academic rank?	
□ Professor	
☐ Associate Professor	
☐ Assistant Professor	
□ Lecturer/Instructor/Adjunct	
☐ Prefer not to respond	



41. Whi	ich of the following best describes your primary area of teaching?
	Biological Sciences
	Business and Management
	Communications
	Education
	Engineering
	Fine and Performing Arts
	Health Sciences
	Humanities
	Physical Sciences, Mathematics, and Computer Science
	Social Sciences
	Other academic areas
	Prefer not to respond
Respond	lents who selected "Staff" or "Administrator" in Question 31 will see Question 42 below.
42. Whi	ich category best describes your primary role?
	Hourly (non-exempt)
	Salaried (exempt)
	Prefer not to respond
**To su	abmit your answers, please click on the "Submit" button below. We will not record your responses until you

To submit your answers, please click on the "Submit" button below. We will not record your responses until you click this button. Your name will not be connected in any way with your survey responses.

[The following language appears after respondents click the "Submit" button.] Thank you for participating in the Diversity and Equity Campus Climate Survey.

The information you have given us is anonymous. Your name is not connected in any way with your responses to this survey, and any identifying information from the computer on which you took the survey was removed before we received the data.

We deeply appreciate your cooperation and willingness to provide information that will help us improve the policies and tools we use to create a diverse, equitable, and supportive environment at [Institution Name].

The [Institution Name] leader(s) of this survey effort [is/are] [name(s)], and [he/she/they] can be reached at [email address(es) and/or phone number(s)]. He/She/They can answer additional questions you may have about the survey.

If you would like to report an incident of discrimination or harassment that you have not previously reported, please go to [URL for website that describes the Institution's reporting procedures] to learn how to make a report. [OPTIONAL:] For additional resources related to diversity and equity, please visit: [Institutions provide list of organizations and/or resources.]

THANK YOU AGAIN FOR YOUR PARTICIPATION IN THIS SURVEY.