**EMILY E. KAN**

Pomona College

Department of Psychological Sciences

647 N. College Way Claremont, CA 91711

(909) 525-5553, emily.kan@pomona.edu, [linkedin.com/in/emily-kan-94339730](https://www.linkedin.com/in/emily-kan-94339730)

**Current Position**

Present Visiting Assistant Professor, Pomona College

 Department of Psychological Science

Present Visiting Assistant Professor, Claremont McKenna College

 Department of Psychological Science

**Education**

2023 Postdoctoral Fellow at the Integrated Substance Abuse Programs

**University of California, Los Angeles**

2022 Ph.D., Psychological Sciences

**University of California, Irvine** (current GPA: 4.0)

*Concentrations:* Developmental Psychology, Forensic Psychology, and Quantitative Methods

2019 M.A., Social Ecology

**University of California, Irvine** (GPA: 4.0)

2016 Post-baccalaureate program; Psychology & Social Behavior

**University of California, Irvine** (GPA: 4.0)

2015 B.A., Science and Management (combined Biology and Economics degree); **Claremont McKenna College** (GPA: 3.8)

Cum Laude, Phi Beta Kappa society

**Peer-Reviewed Publications**

***JOURNAL ARTICLES***

1. Zhu, Y., Baldwin, L., Mooney, L. J., Saxon, A. J., **Kan, E.**, Hser, Y. (2023). Co-occurring substance use disorders among patients with opioid use disorder in rural primary care clinics, *Journal of Substance Use and Addiction Treatment.* DOI: <https://doi.org/10.1016/j.josat.2023.209269>
2. **Kan, E.**, Beardslee, J., Frick, P. J., Steinberg, L., & Cauffman, E. (2023). Impulse control moderates the association between substance use and substance use-related consequences among justice-system-involved youth. *Applied Developmental Science*, 1-19. DOI: [10.1080/10888691.2023.2254692](https://doi.org/10.1080/10888691.2023.2254692)
3. **Kan, E.**, Riano, N., Beardslee, J., Frick, P., Steinberg, L., & Cauffman, E. (2023). Race differences in the association between binge drinking and treatment among first-time justice-system-impacted youth. *Alcohol and alcoholism*, *58*(1), 23-30.*Alcohol and Alcoholism*.
4. **Kan, E.**, Beardslee, J., Steinberg, L., Frick, P. J., & Cauffman, E. (2022). Impact of recreational cannabis legalization on cannabis use, other substance use, and drug‐related offending among justice‐system‐involved youth. *Behavioral sciences & the law*, *40*(2), 292-309. *Behavioral Sciences & the Law*. <https://doi.org/10.1002/bsl.2573>
5. Rowan, Z. R., **Kan, E.**, Frick, P. J., & Cauffman, E. (2022). Not (Entirely) Guilty: The Role of Co-offenders in Diffusing Responsibility for Crime. *Journal of Research in Crime and Delinquency*, *59*(4), 415-448*.* doi:10.1177/00224278211046256.
6. Beardslee, J., **Kan, E.**, Simmons, C., Pardini, D., Peniche, M., Frick, P. J., Steinberg, L., & Cauffman, E. (2021). A within-individual examination of the predictors of gun carrying during adolescence and young adulthood among young men. *Journal of youth and adolescence*, 1-18.
7. **Kan, E.**, Knowles, A., Peniche, M., Frick, P. J., Steinberg, L., & Cauffman, E. (2021). Neighborhood Disorder and Risk‐Taking Among Justice‐Involved Youth—The Mediating Role of Life Expectancy. *Journal of research on adolescence*, *31*(2), 282-298.
8. Simmons, C., **Kan, E.**, Simpkins, S., Datta, S., Steinberg, L., Frick, P. J., & Cauffman, E. (2021). Assessing the Association between Participation in Extracurricular Activities and Delinquent Behavior among Justice‐Involved Young Men. *Journal of research on adolescence*, *31*(2), 335-350.
9. **Kan, E.,** Beardslee, J., Frick, P. J., Steinberg, L., & Cauffman, E. (2020). Marijuana Use Among Justice-Involved Youths After California Statewide Legalization, 2015–2018. *American Journal of Public Health*, *110*(9), 1386-1392.
10. Fine, A. D., **Kan, E.,** & Cauffman, E. (2019). Adolescents’ confidence in institutions: Do America’s youth differentiate between legal and social institutions?. *Developmental psychology*, *55*(8), 1758.
11. Glater, E., Worthy, S.E., Haynes, L., Chambers, M., Bethune, D., **Kan, E.**, Chung, K., Ota, R., Taylor, C.J., & Glater, E. (2018). Identification of Attractive Odorants Released by Preferred Bacterial Food Found in the Natural Habitats of *C. elegans*. *PLoS one, 13*(7), e0201158.
12. Fucaloro A.F., Burgess, R., Chary, P., Hu, A., **Kan, E.**, Lakliang, Y., Stewart, R., & Yoshino, A. (2015). A Volumetric Study of Aqueous Primary Alcohols as Functions of Concentration and Temperature. *Journal of Solution Chemistry, 44*(11)*,* 2236-57.

***ARTICLES UNDER REVIEW***

1. **Kan, E.,** Beardslee, J., Frick, P. J., Steinberg, L., & Cauffman, E. (under review at *Journal of Applied Developmental Psychology*). Impulse control moderates substance use and use-related consequences among justice-system-involved youth.
2. Wasserman, A. M., **Kan, E.,** Beardslee, J., Icenogle, G., Frick, P., Steinberg, L., & Cauffman, E. (under review at *Journal of Youth and Adolescence*). Age-Dynamic Effects of Self-Regulation and Sensation Seeking on Delinquency among Legal-System-Impacted Youth.

**Grants, Fellowships, and Awards**

*Training in online, in-person, and hybrid pedagogy, assisting faculty with course preparation and design*

University of California, Irvine – Division of Teaching Excellence and Innovation Summer Fellowship

 $5,000 (07/01/2021 – 9/30/2021)

2021 UCI School of Social Ecology Graduate Mentoring Award

*Training in online pedagogy and distance learning, helping courses convert to a remote format*

University of California, Irvine – Division of Teaching Excellence and Innovation Summer Fellowship

 $5,000 (07/01/2020 – 9/30/2020)

*Examining how COVID-19 pandemic affected healthcare and treatment services for justice-involved youth.*

 University of California, Irvine – COVID-19 Research Fellowship

 $2,500 (06/01/2020 – 11/30/2020) – Principal Investigator

2020 UCI School of Social Ecology Graduate Mentoring Award

2020 UCI Center for Psychology and Law Travel Award

*How does avoiding justice system involvement relate to developmental outcomes in young adulthood?*

American Psychological Foundation Visionary Grant

$20,000 (06/01/2018 – 05/31/2019) – Co-Principal Investigator

2019 UCI School of Social Ecology Graduate Mentoring Award

*Mentoring and Career Development 2018*

William T. Grant Foundation

$60,000 (07/01/2018 – 06/30/2020) – Co-Principal Investigator

2018 UCI School of Social Ecology Graduate Mentoring Award

*2017 Competitive Edge Summer Research Program*

University of California, Irvine – Graduate Division

 $5,000 (08/03/2017 – 09/11/2017)

**Teaching**

2024 Instructor

Instructor of Record for Statistics for Psychological Science (undergraduate course, 18 students); Claremont McKenna College

2023-2024 Instructor of Record for Forensic Psychology (undergraduate course, 12 students); Pomona College

2022-2024 Instructor of Record for Lifespan Development (undergraduate course, 18 students); Pomona College

2021 Instructor of Record for Developmental Psychopathology (undergraduate course, 35 students); University of California, Irvine

2021 Instructor for Teaching Assistant Professional Development Program (TAPDP) for new graduate student teaching assistants (32 students); University of California, Irvine

2021 Graduate Teaching Assistant for Master’s in Legal and Forensic Psychology Welcome Week; University of California, Irvine

2020 Instructor for Teaching Assistant Professional Development Program (TAPDP) for new graduate student teaching assistants (12 students); University of California, Irvine

2020 Graduate Teaching Assistant for Master’s in Legal and Forensic Psychology Welcome Week; University of California, Irvine

2020 Guest Lecture – Sexuality

 Adolescent Development (137 students); University of California, Irvine

2020 Guest Lecture – Identity, Self-Esteem, Self-Concepts

 Adolescent Development (137 students); University of California, Irvine

2018 Guest Lecture – Externalizing Problems

 Adolescent Development (219 students); University of California, Irvine

2018 Graduate Teaching Assistant for Adolescent Development; University of California, Irvine

2017 Graduate Teaching Assistant for Life Span Development; University of California, Irvine

**Experience**

2021 UC Adolescence Consortium Planning Committee

 Plan trainee program (graduate and post-doctoral students) for fall conference. Coordinate speakers to present on statistical methods, research methods, and career development. Organize poster and data blitz sessions for students to showcase research and network.

2021 *Adolescence* textbook revision with Laurence Steinberg

 Review existing literature on adolescent and developmental psychology and assist with incorporating contemporary peer-reviewed publications.

2019 - Present UC Irvine Center for Psychology and Law Graduate Research Fellowship

Organize speaking events pertaining to topics on psychology and law for students, faculty, and community members. Plan networking opportunities for graduate students and faculty members. Facilitate student relationships with practitioners to strengthen the application of research to community problems.

2019 - 2020 Pedagogical Fellow

Create and implement discipline-specific courses for the Teaching Assistant Professional Development Program (TAPDP) for new graduate student teaching assistants. Develop and refine advanced pedagogical skills for use in higher education.

2018 - 2020 UC Irvine Crossroads Study Graduate Research Fellowship

*PIs: Elizabeth Cauffman, Laurence Steinberg, and Paul J. Frick.*

Graduate research assistant on three-site study (CA, LA, and PA) tracking 1,216 youth for seven years after their first arrest. Responsibilities include training/supervising research assistants, interviewing participants, managing data collection and cleaning, analyzing longitudinal data, writing publications, preparing presentations for academics and practitioners, and writing grant applications (e.g., John D. and Catherine T. MacArthur Foundation, NIJ, OJJDP, William T. Grant Foundation).

**Mentoring**

2022 - 2023 Pomona College Undergraduate Senior Thesis Advisor

 Student: Isabel Fajardo

 *Examining the Relationship Between Opioid and Stimulant Use Among Twelfth Graders Relative to Adult Co-Use Patterns Throughout the Opioid Crisis in the United States*

2021 UCI Competitive Edge Summer Research Program Graduate Peer Mentor

 Student: Cameron Cassidy

Advised incoming graduate students one-on-one to develop and execute an independent research project.

2020 - 2021 UCI Campuswide Honors Program Thesis Mentor

 Student: Galila Assefa

 *The Impact of Anxiety During COVID-19 on Increased Substance Use Among Justice-Involved Young Adults*

2020 - 2021 UCI Undergraduate Research Opportunities Program (UROP) Mentor

 Students: Emily Knauer, Edoardo Modanesi, Krista Ruivivar, and Renjie Zhang

 *The Impact of COVID-19-related Work Impacts on Substance Use Among Justice-Involved Young Adults*

Accepted at: Association for Psychological Science (APS) Conference 2021; Western Psychological Association (WPA) Conference 2021; UCI Undergraduate Research Opportunities Program (UROP) Symposium 2021

2018 - 2021 Graduate Student Mentor

 Peer-mentor of 1st year graduate student in the Department of Psychological Science. Help guide mentees through first year of graduate school.

2019 - 2021 Graduate Student Summer Mentor for UC Irvine Post-Baccalaureate Program in Psychological Science

 Peer-mentor of post-baccalaureate students in the Department of Psychological Science. Help guide mentees through graduate school application process and research.

2019 - 2020 UCI Campuswide Honors Program Thesis Mentor

 Student: Benadissarli Khosravian

 *The Impacts of Neighborhood Disorder or Adolescent Life Expectancy*

Presented at: Association for Psychological Science (APS) Conference 2020; Western Psychological Association (WPA) Conference 2020; UCI Undergraduate Research Opportunities Program (UROP) Symposium 2020

2019 - 2020 UCI Undergraduate Research Opportunities Program (UROP) Mentor

 Students: Krista Ruivivar, Alec Sefian, and Sophia Cimino

 *How Life Expectancy Influences Adolescent Substance Use Behaviors*

Presented at: Association for Psychological Science (APS) Conference 2020; Western Psychological Association (WPA) Conference 2020; UCI Undergraduate Research Opportunities Program (UROP) Symposium 2020

2018 - 2019 UCI Campuswide Honors Program Thesis Mentor

 Student: Jocelyn Acosta

 *Racial Differences in Substance Use: The Mediating Role of Adolescents’ Future Expectations*

Presented at: American Psychological Association (APA) Conference 2019; Western Psychological Association (WPA) Conference 2019; UCI Undergraduate Research Opportunities Program (UROP) Symposium 2019

2018 - 2019 UCI Undergraduate Research Opportunities Program (UROP) Mentor

 Students: Austyn McGuire, Stephani Ramsey, and Jacob Salem

 *The Impact of Exposure to Violence on Adolescent Substance Use*

Presented at: Western Psychological Association (WPA) Conference 2019; UCI Undergraduate Research Opportunities Program (UROP) Symposium 2019

2018 UCI Competitive Edge Summer Research Program Graduate Peer Mentor

 Student: Amandeep Kaur

Advised incoming graduate students one-on-one to develop and execute an independent research project.

2017 - 2018 UCI Undergraduate Research Opportunities Program (UROP) Mentor

 Students: Colleen Brown, Tonalli Espinoza, and Carlee Hurado

 *How do Perceptions Matter? The Impact of Adolescents’ Negative Interactions with Police on their General Perceptions of Police and Crime Involvement*

Presented at: American Psychological Association (APA) Conference 2018; Western Psychological Association (WPA) Conference 2018; UCI Undergraduate Research Opportunities Program (UROP) Symposium 2018

**Conference Presentations**

**Kan, E.**, Baldwin, L. Mooney, L. J., Saxon, A. J., Zhu, Y., & Hser, Y.(June 2023). *Medication-based treatment among rural, primary care patients diagnosed with opioid use disorder and alcohol use disorder.* Presented at the College on Problems of Drug Dependence (CPDD); Denver, CO.

**Kan, E.** (November 2021). *Substance use among youth during COVID-19: Using marijuana to cope with boredom and internalizing symptoms*. Presented at the UC Consortium on Adolescence Fall Institute as faculty presentation; virtual Zoom.

**Kan, E.**, Simmons, C., Steinberg, L., Frick, P., & Cauffman, E. (April 2020). *Assessing Race Differences in Developmental Substance Use Patterns Among Justice-Involved Youth*. Accepted at the Society for Research on Adolescence (SRA) Biennial Meeting; San Diego, CA – no presentation due to COVID-19.

**Kan, E.**, Beardslee, J., Fine, A., Steinberg, L., Frick, P.J., & Cauffman, E. (March 2020). Symposium chair: Substance Use Among Justice-Involved Youth: Impacts of Demographic Factors, Victimization, and Justice System Involvement. *Examining the Impacts of Substance Use Trajectories After First Arrest on Adolescents’ Criminal Outcomes*. Paper symposium presented at the annual American Psychology-Law Society (APLS) Conference; New Orleans, LA.

**Kan, E.**, Beardslee, J., Fine, A., Steinberg, L., Frick, P.J., & Cauffman, E. (February 2020). *Assessing the Impacts of Substance Use Trajectories on Offending Among First-Time Juvenile Offenders*. Presented at the Center for Psychology and Law Graduate Student Brown Bag; University of California, Irvine; CA.

**Kan, E.**, Simmons, C., Simpkins, S., Steinberg, L., Frick, P.J., & Cauffman, E. (March 2019). *Assessing the Association between Participation in Extracurricular Activities and Delinquent Behavior among Justice-Involved Youth*. Presented at the annual American Psychology-Law Society (APLS) Conference; Portland, OR.

**Kan, E.** (February 2019). *The Impact of Recreational Cannabis Legalization in California on Cannabis Use Among Justice-System-Involved Adolescents and Young Adults*. Presented at the annual North American Cannabis Summit (NACS); Los Angeles, CA.

**Statistical and Methodological Training**

2019 Longitudinal Data Analysis (Taught by Paul Allison)

2019 Mediation and Moderation in SPSS (Taught by Nancy L. Collins)

2019 Longitudinal Structural Equation Modeling (Taught by Candice Odgers and Sandra Simpkins)

2018 Structural Equation Modeling (Taught by John Hipp)

2018 Survival Analysis (Taught by Richard McCleary)

**Ad Hoc Journal Reviewer**

*International Journal of Mental Health and Addiction*

*Criminal Justice and Behavior*

**Computer Skills**

Statistical Packages: SPSS, Stata, Mplus

Online survey creation: Qualtrics, Google Forms

Online instruction tools: Canvas, Yuja, Zoom