

## WENDY DE LOS REYES

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### ACADEMIC APPOINTMENTS

2025 – Present	<b>Claremont McKenna College</b> Assistant Professor of Psychological Science
2023 – 2025	<b>University of Michigan</b> NICHD T32 Postdoctoral Research Fellow Developmental Psychology

### EDUCATION

2023	Ph.D., <i>Community Psychology</i> DePaul University, Chicago, IL <u>Dissertation</u> : The Critical Civic Engagement of Immigrant-Origin Latinx Youth
2016	M.S.Ed., <i>Community and Social Change</i> University of Miami, Coral Gables, FL
2013	B.S.Ed., <i>Human and Social Development, Psychology</i> University of Miami, Coral Gables, FL

### AREAS OF INTEREST

Adolescent development; youth sociopolitical development; youth mentoring; Latinx families; immigrant/refugee adjustment; community-engaged research; youth participatory action research

### PUBLICATIONS

♦ undergraduate or postbac mentee; ♦ graduate student mentee; <sup>c</sup> community partner author.

#### Peer-Reviewed Journal Articles

**de los Reyes, W.**, Sánchez, B., ♦ Draper, C., & ♦ Barraza, R. (2025). To help or hinder: The role of nonparental adults in the sociopolitical development of immigrant-origin Latinx emerging adults. *Journal of Adolescent Research*. <https://doi.org/10.1177/07435584251344276>

**de los Reyes, W.**, ♦ Farhan, S., <sup>c</sup> bin Zakaria, N., & Saw, A. (2025). An exploratory study of resettled Rohingya refugees: Healthcare access and preventive cancer screenings. *Journal of Health Psychology*, 30(6), 1189–1195. <https://doi.org/10.1177/13591053241288539>

- de los Reyes, W.**, ♦ Rehman, A., ♦ Aragula, S., & Saw, A. (2025). Building a home in Chicago: Integration and mental health in a newcomer Rohingya refugee community. *Cultural Diversity and Ethnic Minority Psychology*, 31(2), 199-208. <https://doi.org/10.1037/cdp0000626>
- de los Reyes, W.**, Ferrera, M.J., Hwang, S., Álvarez Silva, R., Quarfoot, K., Hasan, K., & Salusky, I. (2023). University-community collaborations: A vehicle for capacity building and mutual learning within an immigrant mental health coalition. *Collaborations: A Journal of Community-Based Research and Practice*, 6(1), 1-10. <https://doi.org/10.33596/coll.111>
- Sánchez, B., Garcia-Murillo, Y., Monjaras-Gaytan, L.Y., Thursby, K., Ulerio, G., **de los Reyes, W.**, Salusky, I., & Rivera, C. (2022). Everyday acts of resistance: How Mexican immigrant youth with undocumented status navigate oppression in their education through the support of mentors. *Journal of Research on Adolescence*, 32(2), 398-416. <http://doi.org/10.1111/jora.12755>
- de los Reyes, W.**, Sánchez, B., Polo, A., ♦ Quiroz, A., Thursby, K., O'Donnell, A., & Monjaras-Gaytan, L.Y. (2022). Mentoring Latinx children and adolescents: A systematic review. *Adolescent Research Review*, 7(1), 79-99. <https://doi.org/10.1007/s40894-021-00156-3>
- Sánchez, B., Mroczkowski, A., Flores, L., **de los Reyes, W.**, Rasgado-Flores, H., & Ruiz, J. (2022). How mentors contribute to Latinx youth's social capital in the sciences. *Journal of Adolescent Research*, 37(1), 128-161. <https://doi.org/10.1177/0743558420985454>
- Monjaras-Gaytan, L.Y., Sánchez, B., Anderson, A.J., McGarity-Palmer, R., Garcia-Murillo, Y., & **de los Reyes, W.** (2021). Act, talk, reflect, then act: The role of natural mentors in the critical consciousness of ethnically/racially diverse college students. *American Journal of Community Psychology* 68(3-4), 292-309. <https://doi.org/10.1002/ajcp.12517>
- Haarlamert, M., Birman, D., Oberoi, A., & **de los Reyes, W.** \* (2017). Inside-out: Representational ethics and diverse communities. *American Journal of Community Psychology*, 60(3-4), 414-423. <http://doi.org/10.1002/ajcp.12188>
- Evans, S. D., Rosen, A., Kesten, S. M., & **de los Reyes, W.** \* (2014). Miami Thrives: Weaving a poverty reduction network. *American Journal of Community Psychology*, 53(3-4), 357-368. <http://doi.org/10.1007/s10464-014-9657-z>

### **Book Chapter**

- Pinetta, B.J., Blanco Martinez, S., **de los Reyes, W.**, Montoro, J.P., & Rivas-Drake, D. (Forthcoming). Leveraging cultural assets for critical civic engagement among Latinx youth: An asset-based model. In Ceballo, R. & Rivas-Drake, D. (Eds). *Growing up Latinx in the land of liberty: Drawing on community and culture to face contextual challenges*. Oxford University Press.

### **Manuscripts Under Peer-Review**

- de los Reyes, W.**, ♦ Barraza, R., ♦ Draper, C., & Rivas-Drake, D. (under review). Expanding critical action: Centering Latinx youth voices.

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\* Two publications were published under the author's legal last name, Moore. de los Reyes is the author's family name, which she chose later to instead use professionally.

Anderson, A.J., Monjaras-Gaytan, L.Y., & **de los Reyes, W.** (under review). Gauging mentoring program readiness for youth participatory action research through a practitioner resource and feedback sessions.

♦ Draper, C. ♦ Barraza, R., ♦ Fuentes Delgado, M., ♦ Glatley, B. & **de los Reyes, W.** (under review). The role of peers in the sociopolitical development of immigrant-origin Latinx youth.

Diemer, M.A., Winn, M., Winn, L., **de los Reyes, W.**, Kubi, G. & Phillip, T.M. (under review). Development and initial validation of the Transformative Justice Scale (TJS): Assessing teachers' capacity for transformative practices in education.

Medina, M., Mathews, C.J., **de los Reyes, W.**, Singh, A., Diemer, M.A., & Durand, T. (under review). Anti-racist methodological approaches to ethnic-racial identity and critical consciousness scholarship.

### **Manuscripts In Preparation**

**de los Reyes, W.**, Garcia, M.F., Gil-Rivas, V., El-Awad, U., Zabelski, S., Vashisht, K., Angelo-Rocha, M., Blake, M.M., Goodkind, J., Jaffe, G., & Moore, A. (in prep). Interrogating the crisis framework: Shifting the narrative on migrant displacement through community action and preparedness.

El-Awad, U., Garcia, M.F., Vashisht, K., Erum, A., & **de los Reyes, W.** (in prep). Rethinking policy priorities: Strengthening mental health and integration for unaccompanied immigrant children and adolescents.

**de los Reyes, W.**, Diemer, M.A., & Rivas-Drake, D. (in prep). Development and initial validation of the perceived opportunities for sociopolitical socialization inventory (POSSI).

**de los Reyes, W.**, Vezaldenos, V. & ♦ Draper, C., ♦ Barraza, R. (in prep). The role of parents in Latinx youth sociopolitical socialization.

**de los Reyes, W.**, ♦ Barraza, R., & ♦ Saladrigas, N. (in prep). On the front lines in Florida: Narratives of Latina youth organizers.

♦ Isaac, E., **de los Reyes, W.**, & ♦ Draper, C. (in prep). The role of religion in the civic identity development of Latine adolescents.

### **Public Scholarship and Policy Papers**

Anderson, A.J., Pryce, J., **de los Reyes, W.**, Bennett, R. & Garringer, R. (2025). *The mentoring program's guide to youth participatory action research: Integrating meaningful research opportunities into mentoring services*. MENTOR: The National Mentoring Partnership. <https://www.mentoring.org/resource/youth-participatory-action-research/>

**de los Reyes, W.** & <sup>c</sup> Garringer, M. (2024). *Mentoring for change: Supporting Latinx youth in civic and political engagement*. MENTOR: The National Mentoring Partnership. <https://www.mentoring.org/blog/advocacy/mentoring-for-change-supporting-latinx-youth-in-civic-and-political-engagement/>

**de los Reyes, W.**, <sup>c</sup> Cooney, T., & Kornbluh, M. (2023). *Mentoring in student-action research: A case study*. National Mentoring Resource Center. <https://nationalmentoringresourcecenter.org/blog/mentoring-in-student-action-research-a-case-study/>

- Anderson, A.J., **de los Reyes, W.**, Monjaras-Gaytan, L.Y. (2022). *A brief primer on youth participatory action research for mentoring programs*. (Report No. 305001). U.S. Department of Justice.  
<https://nationalmentoringresourcecenter.org/wp-content/uploads/2022/05/NMRC-YPAR-Brief-Primer.pdf>
- Saw., A., Yellow Horse, A. J., Jeung, R., Aragula, S., **de los Reyes, W.**, Huynh, M., Kwon, E., Mai, N., Mantuhac, J., McGarity-Palmer, R., Nau, S., & Sun, F.M. (2021). *Stop AAPI hate follow-up survey*. Stop AAPI Hate.  
<https://stopaapihate.org/mental-health-report/>
- de los Reyes, W.**, Tergesen, C., Magid, K., & Jaffe, G. (2021). *Resolution on family well-being through the asylum-seeking process* [Policy Brief]. Global Alliance for Behavioral Health and Social Justice.  
<https://www.bhjustice.org/blog/resolution-on-family-well-being-through-the-asylum-seeking-process/>
- Tergesen, C., **de los Reyes, W.**, Magid, K., & Jaffe, G. (2021). *Resolution on comprehensive asylum-seeking family reunification* [Policy Brief]. Global Alliance for Behavioral Health and Social Justice.  
<https://www.bhjustice.org/blog/resolution-on-comprehensive-asylum-seeking-family-reunification/>
- <sup>c</sup> Alicea, A., <sup>c</sup> Garringer, M., **de los Reyes, W.**, & Anderson, A.J. (2020). *Youth advocates for mentoring evaluation report*. MENTOR: The National Mentoring Partnership.  
<https://www.mentoring.org/blog/advocacy/youth-advocates-lead-the-way-to-powerful-policy-heres-how-mentors-can-support-them/>

### **Media Coverage**

- Ervin, A. (2021). What benefits does mentoring have on the developmental outcomes of Latinx youths? New review has answers! *The Chronicle of Evidence-Based Mentoring*. <https://www.evidencebasedmentoring.org/what-benefits-does-mentoring-have-on-the-developmental-outcomes-of-latinx-youths-new-review-has-answers/>

### **Technical Reports and Other Writing**

- de los Reyes, W.**, (2022). Middle school mentoring program: Group mentoring recommendations. *Internal document prepared for [Project: VISION](#)*.
- Tirres, C., Glantsman, O., Camilleri, A., Asad, S., **de los Reyes, W.**, & Garcia-Murrillo, Y. (2022). Community Capacity Inventory: DePaul Migration Collaborative. *Internal report prepared for [DePaul Migration Collaborative](#)*.
- de los Reyes, W.**, (2021). Refugee dental needs: RefugeeOne wellness program dental needs assessment. *Internal report prepared for [RefugeeOne](#)*.
- ♦ Farhan, S., ♦ Nanlawala, S., ♦ Trieu, K., **de los Reyes, W.**, & Saw, A. (2021). Rohingya community health survey: Preliminary Findings. *Internal report prepared for [Rohingya Culture Center of Chicago](#)*.
- de los Reyes, W.**, (2020). Youth advocates for mentoring: Evaluation report. *Internal progress report prepared for [MENTOR: The National Mentoring Partnership](#)*.

## PRESENTATIONS

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♦ undergraduate or postbac mentee; ◆ graduate student mentee; ° community partner author.

### Invited Presentations

**de los Reyes, W.** (2024, May 26). "The role of mentors in Latinx Youth Sociopolitical development: A mixed method study" [Invited oral presentation]. School & Youth Engagement Interest Group, Society for Community Research & Action.

**de los Reyes, W.** (2024, March 26). "The role of mentors in Latinx Youth Sociopolitical development: A mixed method study" [Invited oral presentation]. Colloquium series for the Combined Program in Education and Psychology of the University of Michigan, Ann Arbor, MI, USA.

**de los Reyes, W.** (2024, February 12). "Help or hinder: The role of adults in the sociopolitical development of Latinx adolescents" [Invited oral presentation]. Colloquium series for the Developmental area of Psychology at the University of Michigan, Ann Arbor, MI, USA.

**de los Reyes, W.** (2024, January 17). "Nonparental adults in the sociopolitical development of immigrant-origin Latinx youth" [Invited oral presentation]. Colloquium series for the Combined Program in Education and Psychology of the University of Michigan, Ann Arbor, MI, USA.

Tirres, C., Glantsman, O., Camilleri, A., Garcia-Murrillo, Y., & **de los Reyes, W.** (2022, September 23). The DePaul Migration Collaborative: Learning from our Community Partners [Invited panel discussion]. DePaul University Global Justice Teach-In, Chicago, IL, USA.

### Peer-Reviewed Conference Presentations

**de los Reyes, W.**, Diemer, M. & Rivas-Drake, D. (2025, June 17-21). "Development and validation of the mentor sociopolitical socialization scale". In A.J. Anderson (Chair), *Elevating Youth Potential: The Role of Mentoring in Belonging, Sociopolitical Development, and Connection* [Symposium]. Biennial Meeting of the Society for Community Research and Action, East Lansing, MI, USA.

Monjaras-Gaytan, L.Y., Anderson, A.J., & **de los Reyes, W.** (2025, June 17-21). "Preparing adults in mentoring programs for YPAR: Assessing needs, challenges, and support strategies" [Poster session]. Biennial Meeting of the Society for Community Research and Action, East Lansing, MI, USA.

**de los Reyes, W.** (2025, February 24-27). "Developing a measure on mentor sociopolitical socialization: Incorporating voices of Latine youth" [Oral Presentation]. Latine Research Week, Ann Arbor, MI, USA.

**de los Reyes, W.** & ° Garringer M. (2025, January 29-31). "How mentors can support Latinx youth civic and political engagement [Workshop for practitioners]. National Mentoring Summit, Convened by MENTOR, Washington, D.C., USA.

**de los Reyes, W.**, ♦ Draper, C., ◆ Barraza, R. Rivas-Drake, D., & Diemer, M. (2024, October 17-19). "Incorporating youth voice in measurement development: Nonparental adults and sociopolitical development of Latinx youth [Poster session]. Annual Meeting of the National Latinx Psychological Association, San Juan, Puerto Rico.

- de los Reyes, W.**, ♦ Draper, C., ♦ Barraza, R., Rivas-Drake, D., & Diemer, M. (2024, September 26-28). "Making sure our voice is heard": The critical civic engagement of Latinx immigrant-origin youth [Oral presentation]. Meeting of the Global Alliance for Behavior Health and Social Justice, Coming Together for Action, Chicago, IL, USA.
- de los Reyes, W.**, Goodkind, J., Angelo-Rocha, M., Vashisht, K., Garcia, M.F., & Moore., A. (2024, September 26-28). Interrogating the crisis framework: Guiding values and actions towards a proactive approach to welcoming forcibly displaced people [Roundtable presentation]. Meeting of the Global Alliance for Behavior Health and Social Justice, Coming Together for Action, Chicago, IL, USA.
- de los Reyes, W.**, ♦ Barraza, R. & ♦ Draper, C., & (2024, May 15-17). Adult power as a hindrance to Latine youth sociopolitical development. [Poster session]. Summit on Anti-Racist Developmental Science, Society for Research on Child Development, Panama City, Panama.
- ♦ Barraza, R. ♦ Draper, C., & **de los Reyes, W.** (2024, April 18-20). *The pros and hindrances of peer socialization in the critical civic engagement of immigrant-origin Latinx youth* [Poster session]. Meeting of the Society for Research on Adolescence, Chicago, IL., USA.
- de los Reyes, W.**, ♦ Barraza, R., ♦ Saladrigas, N., & ♦ Hidalgo, S. (2024, March 12-14). *On the front lines in Florida: Narratives of Latina youth organizers* [Oral presentation]. University of Michigan Latinx Research Week, LSA Sponsored Session: Cultura y Latinidad, Ann Arbor, MI, USA.
- ♦ Draper, C., **de los Reyes, W.**, ♦ Barraza, R. & Sánchez, B. (2024, April 20-22). *The role of non-parental adults mentors in the critical civic engagement of immigrant-origin Latinx youth* [Poster session]. Meeting of the Midwestern Psychological Association, Chicago, IL., USA.
- de los Reyes, W.**, ♦ Draper, C., ♦ Barraza, R. & Sánchez, B. (2023, April 13-15). *The role of mentors in the critical civic engagement of immigrant-origin Latinx youth* [Poster blitz session]. Meeting of the Society for Research on Adolescence, San Diego, CA, USA.
- de los Reyes, W.**, ♦ Farhan, S., <sup>c</sup> Zakaria, N., & Saw, A. (2022, October 28-30). *Healthcare access and preventative screenings for Rohingya refugees in the United States* [Poster session]. Meeting of the Global Alliance for Behavior Health and Social Justice, Baltimore, MD, USA.
- Tergesen, C., Lei, Q., **de los Reyes, W.**, & Zinter, K. (2022, October 28-30). *Embracing lived experience in policy, practice, and research* [Panel session]. Meeting of the Global Alliance for Behavior Health and Social Justice, Baltimore, MD, USA.
- de los Reyes, W.** & Sánchez, B. (2022, March). Lessons learned in youth participatory processes on Latinx sociopolitical development. In **W. de los Reyes** (Chair), *Agency and Assets among Filipinx, Latinx, Native American, and BIPOC Youth* [Symposium]. Meeting of the Society for Research on Adolescence, New Orleans, LA, USA.
- Thursby, K., Garcia-Murillo, Y., Sánchez, B., Monjaras-Gaytan, L. Y., Ulerio, G., **de los Reyes, W.**, Salusky, I. R., & Rivera, C. S. (2021, June). *Everyday acts of resistance: Mexican, undocumented immigrant youth navigating oppression in education with mentor support* [Ignite presentation]. Meeting of Society for Community Research and Action, virtual.



- ♦ Rehman, A., **de los Reyes, W.**, ♦ Aragula, S., & Saw, A. (2021, April) *Resettlement experiences of newcomer Rohingya refugees: Community needs and strengths assessments* [Poster session]. Meeting of Midwestern Psychological Association, virtual.
- ♦ Rehman, A., **de los Reyes, W.**, ♦ Aragula, S., & Saw, A. (2021, March). *Integration of Newcomer Rohingya Refugees in the U.S.* [Poster session]. South Asian Mental Health Conference, virtual.
- de los Reyes, W.**, Tergeesen, C., Nau, S., <sup>c</sup> Williams, L., & Salusky, I. (2020, October). *Supporting asylum seekers with forensic asylum evaluations: The role of psychologists, interpreters, and attorneys* [Panel presentation]. Meeting of the Global Alliance for Behavioral Health and Social Justice, virtual. <https://youtu.be/E05T71ka0oQ>.
- de los Reyes, W.** (2020, October). *Mapping refugee service provider closures in Chicago, IL* [Poster session]. Meeting of the Global Alliance for Behavioral Health and Social Justice, virtual.
- de los Reyes, W.**, ♦ Quiroz, A., O'Donnell, A., Thursby, K., Monjaras-Gaytan, L.Y., ♦ Pagan, B., & Sánchez, B. (2020, March). *Formal and natural mentoring practices among K-12 Latinx children and adolescents: A systematic review* [Poster accepted]. Meeting of the Society for Research on Adolescents, San Diego, CA, USA (conference cancelled due to Covid-19).
- McGarity-Palmer, R., **de los Reyes, W.** & Saw, A. (2019, November). *Confronting American values and ethnocentrism in evaluations and in ourselves* [Poster session]. Meeting of the American Evaluation Association, Minneapolis, MN, USA.
- Ma, K., Pham, A., Davis, J., McGarity-Palmer, R., **de los Reyes, W.**, & Saw, A. (2019, November). *Intervention components and cultural tailoring of dementia caregiver services for Chinese and Chinese American families: A systematic review* [Poster session]. Meeting of the American Public Health Association, Philadelphia, PA, USA.
- Davis, J.O., Chaudhari, S., Chow, C., **de los Reyes, W.**, McGarity-Palmer, R., & Saw, A. (2019, October). *Cultural Adaptation of a Tobacco Cessation Intervention for Rohingya Men: Process and Lessons Learned* [Poster session]. Meeting of the Asian American Psychological Association, San Diego, CA, USA.
- Nau, S., **de los Reyes, W.**, Truong, L., Varghese, C., Ma, K., Chaudhari, S., <sup>c</sup> Toffenetti, L., & Saw, A. (2019, August). *Student advocate perspectives of a community-based advocacy program for Rohingya refugees* [Poster session]. Meeting of the American Psychological Association, Chicago, IL, USA.
- de los Reyes, W.**, Birman, D. & Haarlammert, M. (2019, June). Heart waste? The integration of foreign-educated Cuban physicians into the U.S. medical field. In E. Trickett (Chair), *Refugees navigating employment and career pathways: Processes, patterns, and challenges* [Symposium]. Meeting of the Society for Community Research and Action, Chicago, IL, USA.
- de los Reyes, W.** & Sánchez, B. (2019, June). *Dreamers assert their rights: Empowerment among undocumented immigrant youth* [Ignite presentation]. Meeting of the Society for Community Research and Action, Chicago, IL, USA.
- de los Reyes, W.**, ♦ Quiroz, A., ♦ Pagan, B., & Sánchez, B. (2019, April). *Mentoring Latinx youth: A systematic review of the literature* [Poster session]. Meeting of Midwestern Psychological Association, Chicago, IL, USA.

**de los Reyes, W.** (2017, June). *Understanding the integration of foreign-educated Cuban physicians into the U.S. medical field* [Poster presented]. Meeting of the Society for Community Research and Action, Ottawa, CA, USA.

Birman, D., Haarlammert, M., & **de los Reyes, W.** (2017, January). *Employment and underemployment among refugees resettled in the U.S.* [Roundtable presentation]. National Multicultural Conference and Summit, Portland, OR, USA.

**de los Reyes, W.**, Cavender, A., Crandall, J., & Elias Rodas, D., (2013, June). *Human and sex trafficking representation in the media: A preliminary exploration* [Poster session]. Meeting of the Society for Community Research and Action, Miami, FL, USA.

## GRANTS AND FELLOWSHIPS

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### Funded Research Awards

2023 – 2025	<b>Eunice Kennedy Shriver National Institute of Child Health and Human Development</b> Role: T32 Postdoctoral Research Fellow Title: <i>Developmental Psychology Training Grant (T32HD007109)</i> Institution: University of Michigan
2023 – 2025	<b>Starbucks</b> Role: Co-Investigator, \$75,000 (subaward: \$3,700) Title: <i>Youth Participatory Action Research (YPAR) Guide for Mentoring Programs</i> Partner Organization: MENTOR: The National Mentoring Partnership
2023	<b>Steans Center for Community-Based Service Learning &amp; Community Service Studies</b> Role: Harrison I. Steans Graduate Fellow, \$8,550 (subaward: \$6,000) Title: <i>The Role of Mentors in the Civic/Political Engagement of Latinx Immigrant-Origin Youth</i> Partner Organization: MENTOR: The National Mentoring Partnership Community-Based Research Assistant: Corissa Draper
2022 – 2024	<b>Nike</b> Role: Co-Principal Investigator, \$24,125 Title: <i>Role of Mentors in the Political Engagement of Latinx Immigrant-Origin Youth</i> Co-PI: Mike Garringer, MENTOR: The National Mentoring Partnership
2022 – 2023	<b>Doctoral and Undergraduate Opportunities for Scholarships Fellowship</b> College of Science & Health, DePaul University Role: Graduate Research Mentor, \$1,500 (subaward: \$750) Title: <i>The Role of Mentors in the Critical Civic Engagement of Latinx Immigrant-Origin Youth</i> Undergraduate Mentee: Corissa Draper
2022	<b>National Mentoring Resource Center</b> U.S. Office of Juvenile Justice and Delinquency Prevention Title: A brief primer on youth participatory action research for mentoring programs Role: Co-Investigator, Associate Research Board Member



2021 - 2022	<b>Psychology Doctoral Research Fellowship, DePaul University</b> Role: Principal Investigator, \$28,580 Title: <i>Critical Civic Engagement of Immigrant-Origin Latinx Youth</i>
2021	<b>College of Science &amp; Health Graduate Research Fund, DePaul University</b> Role: Principal Investigator, \$500 Title: <i>Critical Civic Engagement of Immigrant-Origin Latinx Youth</i>
2020 – 2021	<b>Doctoral and Undergraduate Opportunities for Scholarships Fellowship Ziegler-Orloff Fund for Psychology Award</b> College of Science & Health, DePaul University Role: Graduate Research Mentor, \$1,500 (subaward: \$750) Title: <i>Integration and Mental Health in a Newcomer Rohingya Refugee Community</i> Undergraduate Mentee: Afshan Rehman
2020	<b>Psychology Summer Research Assistantship Award, DePaul University</b> Role: Graduate Research Assistant, \$2,137
2019	<b>Psychology Summer Research Assistantship Award, DePaul University</b> Role: Graduate Research Assistant, \$1,330
<b><u>Travel Grants</u></b>	
2024	<b>Society for Research on Child Development Travel Award</b> Anti-Racist Developmental Science Summit, Panama City, Panama, \$500
2022	<b>College of Science &amp; Health Graduate Research Fund, DePaul University</b> Global Alliance for Behavior Health and Social Justice, Baltimore, MD, \$700
2022	<b>College of Science &amp; Health Graduate Research Fund, DePaul University</b> Society for Research on Adolescence, New Orleans, LA, \$700
2020	<b>College of Science &amp; Health Graduate Research Fund, DePaul University</b> Society for Research on Adolescence (Cancelled due to Covid-19), \$500
2019	<b>College of Science &amp; Health Graduate Research Fund, DePaul University</b> Society for Community Research and Action, Chicago, IL, \$130

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## TEACHING EXPERIENCE

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<sup>U</sup> denotes undergraduate course; <sup>G</sup> denotes graduate course

### **Claremont McKenna College**

2025 – Present *Instructor of Record.* Community Psychology (PSYC 51).

### **DePaul University**

2021 – 2022 *Instructor of Record.* Research Methods I (PSY 241).

2018 – 2020 *Graduate Teaching Assistant.* Research Methods I (PSY 241); Introduction to Psychology I (PSY 105); Latinx Psychology (PSY 220); Applied Psychology (PSY 357); Cultural Issues in Psychology (PSY 345).

**University of Miami**

2014 – 2015

*Graduate Teaching Assistant. Psychosocial Change and Wellbeing (EPS 201).***Guest Lectures**

2025	<u>Course:</u> <sup>U</sup> The Psychology of the Latinx Experience, University of Michigan <u>Lecture Title:</u> <i>Discrimination, Prejudice, and Activism</i>
2024	<u>Course:</u> Principles of Community Consultation <sup>G</sup> , DePaul University <u>Lecture Title:</u> A Systems Perspective for Understanding Communities and Organizations
2022	<u>Course:</u> Introduction to Community Psychology <sup>U</sup> , DePaul University <u>Lecture Title:</u> Power, Empowerment, and Structures of Oppression
2022	<u>Course:</u> Latinx Psychology <sup>U</sup> , DePaul University <u>Lecture Title:</u> Latinx Higher Education Pathways Panel
2021	<u>Course:</u> Psychology & Social Justice <sup>U</sup> , DePaul University <u>Lecture Title:</u> Social Justice and Policy: Immigration and Child Outcomes
2020	<u>Course:</u> Principles of Community Consultation <sup>G</sup> , DePaul University <u>Lecture Title:</u> Panel on Fieldwork Consultation Projects
2019	<u>Course:</u> Latinx Psychology <sup>U</sup> , DePaul University <u>Lecture Title:</u> Latinx Higher Education Pathways Panel
2019	<u>Course:</u> Applied Psychology I <sup>U</sup> , DePaul University <u>Lecture Title:</u> Forms of “Helping”: Organizational Systems Theory
2018	<u>Course:</u> Cultural Issues in Psychology <sup>U</sup> , DePaul University <u>Lecture Title:</u> An Overview on the Psychology of Migration

**STUDENT MENTORING AND ADVISING**<sup>H</sup> denotes high school student mentee; <sup>U</sup> denotes undergraduate mentee; <sup>G</sup> denotes graduate student mentee

2022 – Present	Rosario Barraza, Florida State University, Tallahassee, FL <sup>U</sup>
2022 – Present	Corissa Draper, DePaul University, Chicago, IL <sup>U</sup>
2024 – 2025	Kevin Gomez, City of Hialeah Educational Academy, Hialeah, FL <sup>H</sup>
2024 – 2025	Chanel Deleon, City of Hialeah Educational Academy, Hialeah, FL <sup>H</sup>
2023 – 2024	Daniela Zaragoza, City of Hialeah Educational Academy, Hialeah, FL <sup>H</sup>
2022 – 2023	Andrea Reyes, City of Hialeah Educational Academy, Hialeah, FL <sup>H</sup>
2020 – 2021	Afshan Rehman, DePaul University, Chicago, IL <sup>U</sup>
2020 – 2021	Catharine Ryan, DePaul University, Chicago, IL <sup>G</sup>
2019 – 2020	Shaun Bhatia, DePaul University, Chicago, IL <sup>G</sup>
2018 – 2019	Alma Quiroz, DePaul University, Chicago, IL <sup>U</sup>
2018 – 2019	Bianca Pagan, DePaul University, Chicago, IL <sup>U</sup>

**COMMUNITY-ENGAGED PRACTITIONER EXPERIENCE**

2019 – 2020	<b>Spanish/English Interpreter</b> , Forensic Asylum Assessments, DePaul Family & Community Services, Chicago, IL
2015 – 2018	<b>Program Director, Nashville Metro</b> , Apartment Life, Nashville, TN
2015 – 2016	<b>Practicum Student</b> , Florida Refugee Services, Dept. of Children and Families, Miami, FL

2015	<b>Program Fellow</b> , Early Escalera at Glencliff High School, Conexión Américas, Nashville, TN
2014 – 2015	<b>AmeriCorps VISTA</b> , Florida Campus Compact, William R. Butler Center for Service and Leadership, University of Miami, Coral Gables, FL
2013 – 2014	<b>Children's Ministry Director</b> (Infants to 5 <sup>th</sup> grade), Crossbridge, Miami Springs, FL

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### COMMUNITY RESEARCH/PROGRAM CONSULTATION

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2023 – Present	<b>Consultant</b> , YPAR Guide for Mentoring Programs, MENTOR: The National Mentoring Partnership, Virtual
2022	<b>Program Consultant</b> , Middle School Mentoring Program, Project: VISION, Chicago, IL
2022	<b>Community Capacity Research Team</b> , DePaul Migration Collaborative, Chicago, IL
2020 – 2021	<b>Research/Evaluation Consultant</b> , RefugeeOne, Chicago, IL
2019 – 2020	<b>Research/Evaluation Consultant</b> , Youth Advocates for Mentoring, MENTOR: The National Mentoring Partnership, Virtual
2018 – 2020	<b>Research/Evaluation Consultant</b> , Rohingya Culture Center, Chicago, IL

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### SERVICE

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#### Service to Profession

2021 – Present	<b>Ad-Hoc Journal Reviewer</b> <i>American Journal of Community Psychology</i> <i>Child Development</i> <i>Cultural Diversity and Ethnic Minority Psychology</i> <i>Global Journal of Community Psychology Practice</i> <i>Journal of Early Adolescence</i> <i>Journal of the Society for Social Work and Research</i> <i>Journal of Participatory Methods</i>
2020 – Present	<b>Migrants and Displaced Persons Task Force</b> Global Alliance for Behavioral Health and Social Justice
2021	<b>Student Regional Coordinator, Midwest</b> , Society for Community Research and Action
2020 – 2021	<b>Grant Reviewer</b> , Psychological Science Research Grant, American Psychological Association
2015 – 2017	<b>Secretary, International Committee</b> , Society for Community Research and Action

#### Service to Department or University

2024 – Present	<b>Latinx Circle Chair</b> , Postdoctoral Association, University of Michigan
2023 – 2024	<b>Secretary</b> , Postdoctoral Association, University of Michigan
2019 – 2022	<b>Diversity, Equity, and Inclusion Committee</b> , Psychology, DePaul University
2019 – 2021	<b>Graduate Admissions Committee</b> , Community Psychology, DePaul University
2019 – 2020	<b>Student Representative</b> , Community Psychology Program, DePaul University
2019	<b>Diversifying Psychology Day</b> , Planning Committee, DePaul University
2018 – 2020	<b>Public Relationships Chair</b> Society for the Psychological Study of Culture, Ethnicity and Race, Campus Chapter, DePaul University
2018 – 2019	<b>Community Student Representative</b> , Psychology, DePaul University

**Service to Community**

2019 – 2021	<b>Team Member</b> , Police Accountability Campaign, ONE Northside, Chicago, IL
2017 – 2018	<b>Spanish/English Interpreter</b> , Padres Comprometidos (Committed Parents Program), Conexión Américas, Nashville, TN
2017 – 2018	<b>Data Analyst</b> , Tennessee Migrant Education Program, Conexión Américas, Nashville, TN
2017 – 2018	<b>Next Generation Board Member</b> , Siloam Health Center, Nashville, TN
2008 – 2010	<b>Bass Guitar Instructor</b> , Elementary-aged children, Spanish-speaking church, Miami, FL
2004 – 2010	<b>Children’s Ministry Teacher</b> , Infants to 2 <sup>nd</sup> grade, Spanish-speaking church, Miami, FL

**AWARDS AND HONORS**

2025	<b>Dissertation Award</b> , Latinx Caucus, Society for Research in Child Development
2017	<b>Mayor’s Day Recognition for National Service</b> , City of Miami, FL
2017	<b>Student Silver Medallion—Humanitarian Award</b> , MCCJ, Miami, FL
2016	<b>Award of Academic Merit</b> , School of Education and Human Development, University of Miami, Coral Gables, FL
2015	<b>The President’s Volunteer Service Award—Gold</b> , Corporation for National and Community Service, Obama Administration
2015	<b>Omicron Delta Kappa</b> , National Leadership Honor Society, Beta Upsilon Circle
2013	<b>Award for Excellence in Human and Social Development—Community Track</b> School of Education and Human Development, University of Miami
2013	<b>Vice President’s Award for Service</b> , Division of Student Affairs, University of Miami
2010	<b>Program Scholar, Summer Health Professions Education Program</b> , University of Washington School of Medicine

**PROFESSIONAL AFFILIATIONS**

Society for Community Research and Action (SCRA), APA Division 27  
 Society for Research on Adolescence (SRA)  
 Society for Research in Child Development (SRCD), Latinx Caucus Member  
 Global Alliance for Behavioral Health and Social Justice  
 National Latinx Psychological Association

**SKILLS****Languages**

Spanish & English – Native Speaker  
 French & Portuguese – Rudimentary Understanding

**Software**

Qualtrics, R, SPSS, Jamovi, Dedoose, Atlas.Ti, NVivo, ArcGIS, Desire2Learn, Zotero, Microsoft Office Suite

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**WORKSHOPS/SUPPLEMENTARY TRAINING**


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2025	<b>PDHP Workshop: Communicating Through Data Visualization</b> , Institute for Social Research, University of Michigan
2025	<b>Intro to Data Cleaning on R</b> , Consulting for Statistics, Computing, & Analytics Research, University of Michigan
2025	<b>Introduction to Response Quality Inclusive Teaching When You Have Strong Opinions</b> , LSA
2024	Difficult Dialogues Series, University of Michigan
	<b>Assessment in Surveys</b> , Institute for Social Research, University of Michigan
2024	<b>Framing &amp; Facilitating High Stakes Discussions: Election Edition</b> , Promoting Democracy Teaching Series, Edward Ginsberg Center, University of Michigan
2024	<b>Policy Institute</b> , Global Alliance for Behavior Health & Social Justice
2024	<b>Item Response Theory Workshop</b> , Dr. Matthew Diemer, Statistical Horizons
2024	<b>Psychometrics Workshop</b> , Dr. Matthew Diemer, Statistical Horizons
2024	<b>Mixed Method Research Program Certificate</b> , Dr. Daphne Watkins University of Michigan, School of Social Work, Ann Arbor, MI
2023	<b>Psychometric Theory: Classical and Latent Trait Models</b> , Dr. Matthew Diemer University of Michigan (audited course)
2021	<b>Faith-Rooted Organizing</b> , Rev. Dr. Alexia Salvatierra (4-week series)
2021	<b>Yearlong Teaching Seminar</b> , DePaul University
2020	<b>Essentials of Community Organizing</b> , Part 1 & 2, ONE Northside
2019	<b>Pre-Conference Policy Workshop</b> , SCRA Biennial Conference
2019	<b>Cracking the Codes: The Causes and Consequences of Systematic Inequality</b> Strategic Questioning Workshop, Trainer the trainer session, Dr. Joy Degruy
2018	<b>NSF and NIH Grant Writing Workshop</b> , Grant Center