

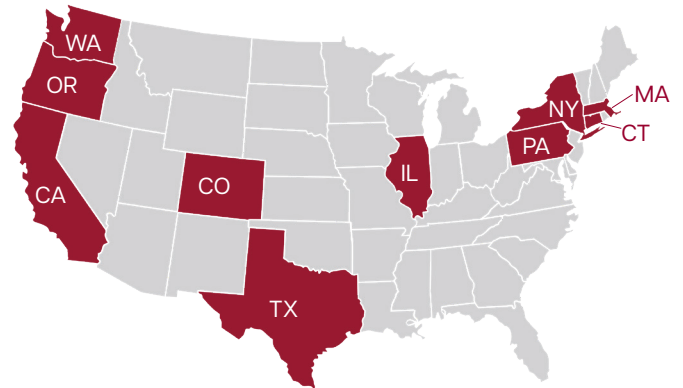
Fall 2026

Incoming Class Profile



Founding and hosting a podcast aimed to improve parent-child communication. Presenting on proposed reforms to the California State Board of Education. Starting an entrepreneurship venture by recycling old school uniforms and donating to youth initiatives in underserved communities. Guided by intellectual curiosity and a desire to learn from the very best, the incoming Class of 2030 is ready to expand on its stellar list of accomplishments while at Claremont McKenna College. Our latest group of eager and engaged first-year students represent 30 states and 25 countries. They join an impressive lineage of CMC students who strive for balance academically, athletically, professionally, and socially—all while adding to CMC's unique mission: to prepare students for thoughtful and productive lives and responsible leadership in business, government, and the professions.

States with the Highest Representation



Test Scores

SAT Evidence-Based Reading and Writing	720 - 760
SAT Math	740 - 790
ACT Composite	34 - 35

Scores represent the mid-50% range.

Class of 2030: In Numbers

First-year applicants	6713
Admits	643
Commits	332
Men	52%
Women	48%
First generation to attend college	13%

Race & Ethnicity

Asian	23%
Black or African American	2%
Hispanic or Latinx	10%
Native Hawaiian/Other Pacific Islander	<1%
Race or Ethnicity Unknown	8%
Two or More Races	9%
U.S. Nonresident	15%
White	33%

Leadership Metrics

384

Positions as founder and/or leader of a school-based organization

187

Positions as captain of an athletic team or club

217

Positions as leaders in a service organization, city council, or their own business

31

Positions as executives on their school's student government

819

Total leadership positions

In addition to the impressive leadership positions held by the class, there are close to 60 instances where a student's commitment and contributions to their family are extraordinary, such as significant hours worked, caring for siblings, elder care, and helping a family with business transactions and translation.

58 Instances of leadership within the household

Meet the Class

Here's a glimpse at how talented members of the Class of 2030 plan to make their mark at CMC.



Zora Chirunga

Hometown: Lexington, MA

Honors and Activities: NSLI-Y Summer Abroad Program Scholarship Recipient, Recording Secretary and Sergeant at Arms of Jack and Jill of America, Inc. (Newton Chapter), Co-Founder of Giving Soles Africa Inc., Co-President of School Speech and Debate Team, Outreach Director and Senior Instructor at Youth Debate Academy, Committee Judge and Member on School Honor Review Board, Captain of School Dance Team, Teaching Assistant and Stage Manager of School Theatre Troupe

Academic Interests: International Relations, Mandarin Chinese, and Leadership Studies

Proudest Accomplishment: My proudest accomplishment is being able to build my non-profit organization alongside my brother. Through our hard work, over 3,500 children have been impacted, and we have been able to build a strong network of partners and student ambassadors.

Goals at CMC: My goal at CMC is to enhance my understanding of the world around me by participating in engaging classroom discussions and study abroad opportunities. I aim to apply this understanding by participating in various clubs at *The Claremont Colleges* that bring students together and create safe spaces for open and active dialogue. I also hope to continue my role in community service by organizing drives on campus that bring awareness to various issues related to social justice!



Brijesh Chowdary

Hometown: Muscat, Oman

Honors and Activities: ISG Debate Club Founder, Best Speaker at the SAI Global Debate Championship, National Best Speaker and Best Rebuttal Honors at Mon Avis, President of the ISG Gavel Club, National Gavel Championship Winner, Model UN IPC Editor-in-Chief, Model UN Best Delegate, Model UN Mentor, Vice Head Boy, Theater Performer, and Student Podcast Host

Academic Interests: International Relations, Government, and Economics

Proudest Accomplishment: The year before I won Mon Avis, I was told my speaking style wasn't the right fit for the competition. When I returned, I stopped trying to sound like the speakers who usually won. From then on, I never asked another speaker to become someone they weren't. Whether in Debate Club, Gavel, or during every recess spent coaching more than 50 junior Model UN delegates, I encouraged them to develop voices that felt like their own. Watching that approach shape champions and 15 future student leaders has meant far more to me than the trophy that started it all.

Goals at CMC: I'm excited to get involved in ASCMC, CMC's debate team, and the Model UN community, creating spaces where people with different perspectives leave conversations thinking differently than when they walked in. Beyond campus, I look forward to carrying that same spirit into the Washington Program. Just as I hope to help others discover their own voice, I'm excited to keep challenging mine.



Fred Coddon

Hometown: Seattle, WA

Honors and Activities: Washington State Senate Page, Camp Counselor, Lead Camp Counselor, Speech Team Founder, Speech and Debate Captain, #1 Washington-Ranked Extemporaneous Speaker, Washington Public Forum Debate Co-Champion, #2 State-Ranked Speaker, Middle School Debate Coach, Young Men's Affinity Group Leader, and Small Business Owner

Academic Interests: Public Policy, Economics, Neuroscience, and Leadership Studies

Proudest Accomplishment: Watching the speakers that I trained in the program I founded go on to real success; including winning the State Championship and reaching finals at national tournaments. I built my school's speech program from the ground up, and now it's self-sustaining and can succeed without me. My goal from the start was to give students at my school a platform to compete and win, and I have no doubt they'll keep breaking records and raising the bar.

Goals at CMC: I look forward to conducting meaningful Economic and Public Policy research in addition to regularly attending the Athenaeum and competing in Mock Trial. I chose to attend CMC because I truly believe in the power of debate and productive disagreement, which is why my ultimate goal is to start a high school debate tournament hosted by the school.



Natalie Chan

Hometown: Palo Alto, CA

Honors and Activities: Frank Seaver Scholarship Recipient, Associated Student Body Diversity and Special Events Commissioner, President of Amnesty International Club, Vice President of Solis Mental Health Nonprofit, VA Healthcare System Volunteer, UC Santa Cruz Science Internship Program Intern, ENGIN Cultural Ambassador, and College Board AP Scholar with Distinction

Academic Interests: Government, History, and Psychological Science

Proudest Accomplishment: My proudest accomplishment was organizing and hosting my high school's first Asian American and Pacific Islander mental health panel. By creating space for honest dialogue and personal storytelling, the event connected students with culturally responsive mental health resources and offered guidance on bridging communication gaps with immigrant parents.

Goals at CMC: At CMC, I look forward to engaging deeply with *The Open Academy*, where viewpoint diversity will challenge how I think and solve problems. Through the Salvatori Center and Washington Program, I hope to explore how constitutional law shapes rights and public policy, preparing me to become a more responsible advocate for equitable access to mental health care and criminal justice reform.

Financial Aid

CMC has a need-blind admission policy for U.S. citizens and permanent residents. We meet 100% of demonstrated financial need for all admitted students.

FINANCIAL AID

AMOUNT

Net price for those with need-based financial aid	\$32,589
Average need-based grant amount (institutional, federal, and state sources)	\$69,327
Percent of students receiving financial aid	46%
Percent of students receiving need-based financial aid	33%
Percent of Federal Pell Grant recipients	16%
Percent of students receiving CMC Merit Scholarship (McKenna, Seaver, ISS, Podlich)	10%



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Data current as of August 2026 and includes six students who deferred admission from a previous cycle.