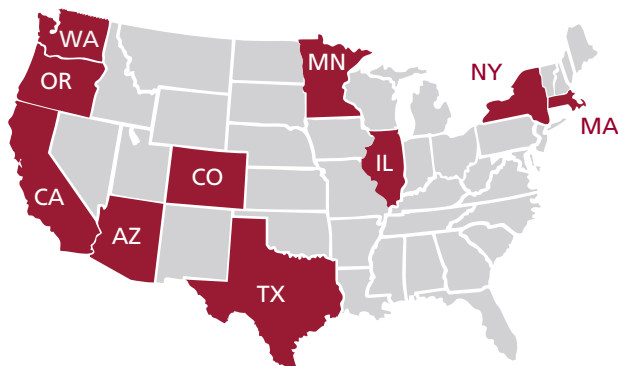


FALL 2025 INCOMING CLASS PROFILE

Founding a marine protection program for whales in need. Drafting a legal memo with proposed reforms and presenting it to local government leaders. Starting a company based on a patented invention designed to aid athletes in injury recovery. Guided by intellectual curiosity and a desire to learn from the very best, the incoming Class of 2029 is ready to expand on its stellar list of accomplishments while at Claremont McKenna College. Our latest group of eager and engaged applicants represents 39 states and 21 countries. They join an impressive lineage of CMC students who strive for balance academically, athletically, professionally, and socially—all while adding to CMC's unique mission: *to prepare students for thoughtful and productive lives and responsible leadership in business, government, and the professions.*

States with the Highest Representation



Test Scores

SAT Evidence-Based Reading and Writing	730 - 760
SAT Math	740 - 790
ACT Composite	33 - 35

Scores represent the mid-50% range.

Class of 2029: In Numbers

First-year applicants	6939
Admits	655
Commits	338
Men	51%
Women	49%
First generation to attend college	14%

Race & Ethnicity

Asian	26%
Black or African American	3%
Hispanic or Latinx	11%
U.S. Nonresident	13%
Race or Ethnicity Unknown	7%
Two or More Races	9%
White	30%
Native Hawaiian/Other Pacific Islander	<1%

LEADERSHIP METRICS



453

Positions as founder and/or leader of a school-based organization

175

Positions as captain of an athletic team or club

252

Positions as leaders in a service organization, city council, or their own business

31

Positions as executives on their school's student government

911

Total leadership positions

In addition to the impressive leadership positions held by the class, there are close to 60 instances where a student's commitment and contributions to their family are extraordinary, such as significant hours worked, caring for siblings, elder care, and helping a family with business transactions and translation.

58

Instances of leadership within the household

MEET THE CLASS

Here's a glimpse at how talented members of the Class of 2029 plan to make their mark at CMC.



George Chan

Hometown: Managua, Nicaragua

Honors and Activities: Recipient of the AP Scholar with Distinction Award and AP International Diploma, Editor-in-Chief of *The Hawk's Eye* Newspaper, Founder of *Arreglados* (Nicaraguan Freelancer Platform), Co-Founder of EduNica (International Student College Counseling), Vice President of SHeEducation Club, Board Member of Ethics Committee, and Scholar at Yale University's Young Global Scholars Program

Academic Interests: Public Policy, Economics, Data Science, Philosophy and Public Affairs (PPA)

Proudest Accomplishment: Launching *Arreglados*, a platform showcasing Nicaraguan talent and connecting freelancers with clients, specifically when a photographer peer got their first booking through the platform

Goals at CMC: I hope to broaden my perspective by engaging with the diverse 5C community. I'm excited to explore my passions, including art, music, and the outdoors, by participating in clubs and taking in the cultural and natural beauty of Southern California. I also look forward to conducting research through CMC's Research Institutes and Centers, with the goal of applying what I learn to real-world issues both locally and in Nicaragua.



Harper Kelly

Hometown: Chattanooga, TN

Honors and Activities: Debate Club Leader for Model UN and Youth in Government, Officer for School's Theater Program, Civic Scholar, Research Scholar, Theater Correspondent for School's Newspaper, Recipient of Science Achievement and Theater Awards, Presenter at the Association of Southeastern Biologists, First Chair Violinist of School's Orchestra, Camp Counselor, and Member of Harris-Stanford Honors Program

Academic Interests: Public Policy, Government, Leadership Studies, Legal Studies

Proudest Accomplishment: As a capstone project for a scholar program at my high school, I ran a successful voter registration drive. I guided students and teachers through the registration and voting process to increase youth participation in democracy.

Goals at CMC: My main goal is to strengthen the community through my unique perspective growing up in the South. I hope to take on research, internships, and study abroad programs during my time in college, especially the Washington Program. Finally, I plan to live out CMC's mission of constructive dialogue with my peers in classes and clubs.



Photini Nour Qarmout

Hometown: Lancaster, CA

Honors and Activities: Associated Student Body Board President, Team Captain of Mock Trial/Speech, High School Ambassador, Treasurer of Christian Club, Participant of Science Olympiad Competition, Founder and President of Future Medical Students Club, Founder and Executive Director of STEM Spark Foundation, Leader of American Red Cross Blood Program, Internat at AV Neuroscience Medical Group, Vice Chair of Sheriff's Youth Advisory Committee, Sunday School Teacher and Volunteer at Church

Academic Interests: Neuroscience, Public Policy, and Biology (Pre-Med Track)

Proudest Accomplishment: My most significant accomplishment is founding the STEM Spark Foundation (SSF). SSF aims to ignite STEM curiosity among students, and we hosted its first STEM Spark Festival, bringing vital STEM opportunities to the community. I also founded the Future Medical Students Club on campus to inspire and empower students to pursue careers in medicine.

Goals at CMC: At CMC, my goal is to immerse myself in neuroscience and biological science research with professors and institutes and to join the Model United Nations team. I also seek to gain global perspectives through internships and experiences across the country and around the world with a focus on healthcare. Additionally, I aim to foster meaningful connections and explore Southern California.



Kevin Martinez

Hometown: Las Vegas, NV

Honors and Activities: QuestBridge College Prep Scholar and Finalist, United Healthcare Contracted Renewed Intern, High School Student Representative, Junior Program with Georgetown University Participant

Academic Interests: Integrated Sciences

Proudest Accomplishment: What I think sets me apart from many of my classmates is my work ethic and resilience. While my time interning at United Healthcare was a major part of my work mentality,

I was also working part-time to full-time at McDonald's since I was a freshman. Other proud achievements include being my school's first QuestBridge College Prep Scholar, as well as being the second student to attend my school's Junior Program with Georgetown University.

Goals at CMC: I am looking forward to potentially being part of a fly-away program and conducting research in microbiology and medicine with talented professors. I have always found an interest in doing research, but now, being part of the *Claremont Colleges*, the dream can hopefully become a reality. I am majoring in Integrated Sciences during my time at CMC and aim to attend medical school after graduating. Going to college is something that I am excited about as a first-generation, Hispanic student.

FINANCIAL AID



CMC has a need-blind admission policy for U.S. citizens and permanent residents. We meet 100% of demonstrated financial need for all admitted students.

FINANCIAL AID

AMOUNT

Net price for those with need-based financial aid	\$35,548.21
Average need-based grant amount (institutional, federal, and state sources)	\$61,553.42
Percent of students receiving financial aid	46%
Percent of students receiving need-based financial aid	33%
Percent of Federal Pell Grant recipients	15%
Percent of students receiving CMC Merit Scholarship (McKenna, Seaver, ISS, Podlich)	9%



Office of Admission and Financial Aid
888 Columbia Avenue
Claremont, California 91711-6425

Phone: (909) 621-8088
Fax: (909) 621-8516

Email: admission@cmc.edu
Website: cmc.edu/admission

All data current as of July 2025