Approved by the Board of Trustees, October 6, 2017

CMC Guiding Values, Core Beliefs, and Mission.

Guiding Values

Core Beliefs
1) To prepare for a life of responsible leadership in business, government, and the professions, an undergraduate liberal arts education should have an adaptive curricular focus in economics and government, with additional strengths in foreign languages, history, literature, mathematics and computer science, modern languages and literature, philosophy, psychology, religious studies, and science.

2) A supportive, balanced, and diverse coeducational, residential college community promotes the development of individual character, citizenship, health, resilience, and thoughtfulness.

3) The teacher/scholar and research institute models attract and retain the best faculty to help our students develop their knowledge, creativity, and intellectual vitality, curiosity, and honesty as they take advantage of the critical breadth provided by the College and the Claremont Colleges.

4) Outstanding co-curricular and internship programs provide valuable leadership and learning opportunities.

5) Our alumni’s commitment to life-long service enhances their ability to have to contribute to and have an impact on the world in pragmatic ways.

Mission
Claremont McKenna College is a highly selective, independent, coeducational, residential, undergraduate liberal arts college. Its mission, within the mutually supportive framework of The Claremont Colleges, is to educate its students for thoughtful and productive lives and responsible leadership in business, government, and the professions, and to support faculty and student scholarship that contribute to intellectual vitality and the understanding of public policy issues. The College pursues this mission by providing a liberal arts education that emphasizes economics and political science, a professoriate that is dedicated to effective undergraduate teaching, a close student-teacher relationship that fosters critical inquiry, an active residential and intellectual environment that promotes responsible citizenship and a program of research institutes and scholarly support that makes possible a faculty of teacher-scholars.