



## Teaching at CMC: Excellence, Innovation, and Technology Summit

Friday, January 27, 2017

8:30 a.m. – 1:30 p.m.

Founders Room, Bauer Center

**8:30 – 9:00 Continental Breakfast**

**9:00 – 9:10 Summit Opening Session**

Introductory Words: Dean Peter Uvin

**9:15 – 10:15 Panel 1. Excellence in Teaching at CMC: Academic Advising**

Moderator: Dean Peter Uvin

Panelists: Amy Kind, Marc Massoud, Elizabeth Morgan, Ellen Rentz

Academic Advising is an essential component to teaching our students. Panelists will share their insights and perspectives on advising our students with faculty peers.

10:15 – 10:30 Refreshment Break

**10:30 – 11:10 Panel 2. Technology Across the Liberal Arts**

Moderator: Prof. Cynthia Humes

Panelists: Bassam Frangieh, Dustin Locke, Janice Marino

Dustin Locke will discuss his new course, "Fact, Fiction, and Simulation," centered on the ethics, metaphysics, and epistemology of simulated and fictional worlds, for which he and his students use virtual reality headsets. For his Arabic language course, Bassam Frangieh developed expansive original content, produced collaboratively with his students, and made available in an online format. These supplements provide greater cultural context and allow students to see Arabic in action. He also transitioned away from an aging delivery mode with specific hardware requirements to a platform that makes content even more easily available to students, as well as more accessible via a wider range of devices.

**11:15 – 12:15 Panel 3. Inclusive Teaching: Incorporating everyone in the Classroom**

Moderator: Dean Lee Skinner

Panelists: Wei-Chin Hwang, Sam Nelson, Diana Selig, Nancy Williams

Our panelists will discuss techniques supporting inclusive teaching, and offer ways to help us think together about how we might advance our teaching, mentoring, and otherwise serving our diverse student body.

**12:15 Lunch begins**

**12:30 – 1:30 Featured Speaker: Wei-Chin Hwang**

Wei-Chin Hwang will share insights gleaned from his clinical practice and research on ethnic minority psychology, cross-cultural difference, cultural competence, and adaptive responses, to help us think together about how we might advance our teaching, mentoring, and otherwise serving our diverse student body.