

CURRICULUM VITAE

MARJORIE HELEN CHARLOP, Ph.D., BCBA

Professor of Psychology
Claremont McKenna College
Director, Claremont Autism Center

Claremont McKenna College
Department of Psychology
850 Columbia Avenue, Claremont, CA 91711
Phone: (909) 621-8598; Office Ext. 3879 ((909) 607-3879)
Fax: (909) 621-8419
Email: mcharlop@cmc.edu
Website: <https://www.cmc.edu/academic/faculty/profile/marjorie-charlop>

Education

1976 B.A., University of California, Los Angeles (UCLA)
1979 M.A., Claremont Graduate School
1981 Ph.D., Psychology, Claremont Graduate School
Specialization Area: Child Psychology; Applied Behavior Analysis
1982 Post-Doctoral Fellow
The Johns Hopkins University School of Medicine

Honors

- Alumni Association Scholar, UCLA
- Fellow, American Psychological Association, Division 25
- Fellow, American Psychological Association, Division 33
- Honorable Guest Expert, Hong Kong Association for Developmental Disabilities
- Advisory Board, National Autism Center
- Panel of Experts, National Autism Standards Project

Keynote Addresses

Hong Kong First Conference on Autism.

Keynote Address: "Cutting Edge Treatment for Children with Autism." Hong Kong, July, 19

Autism Speaks Conference. "Evidence based treatment for social skills interventions." Uniondale, New York, November, 2006.

ABAI Conference. "Key Areas for Intervention for Children with Autism for Interpersonal Competency. Keynote Presentation (Aug, 2007), Sydney, Australia.

Autism Conference for the Commonwealth of Virginia. "Natural and Incidental Teaching Strategies." March, 2017.

Michigan Autism Conference, Western Michigan University. "Using Technology to Treat Children with Autism Spectrum Disorder." January, 2017

University of Texas at Austin, Autism Spectrum Disorder Conference.

Keynote Address: "Using Technology in the Treatment of Autism Spectrum Disorder." Austin, Tx, February, 2018.

Kidz Choice Training Conference.

Keynote Address: "Teaching Procedures for the Challenging Child with Autism Spectrum Disorder:

Speech and Social Skills.” Brooklyn, New York, March, 2018.

Professional Organizations

- American Psychological Association, Fellow, Division 25 & Division 33
- International Association for Behavior Analysis
- Association for Behavior Analysis and Therapy/Southern California: Past President,
- California Association for Behavior Analysis

Academic Positions

- 1993 - Full Professor, Department of Psychology
Claremont McKenna College and Claremont Graduate School
- 1988 - 1993 Associate Professor, Department of Psychology
Claremont McKenna College and Claremont Graduate School
- 1984 - 1987 Assistant Professor, Department of Psychology
Claremont McKenna College and Claremont Graduate School
- 1984 - Joint Position with Psychology Department,
Claremont Graduate School
- 1982 - 1984 Assistant Professor, Department of Psychology
The George Washington University
- 1980 - 1981 Instructor, Department of Psychology
California State University at Los Angeles
- 1980 - 1981 Instructor, University of California at Riverside, Extension

Research Grants

- 2017-2018 Simon- Strauss Foundation Grant
- 2016-2017 Simon- Strauss Foundation Grant
- 2015-2016 Organization for Autism Research (OAR) Grant semi-finalist;
- 2014-2015 Simon- Strauss Foundation Grant
- 2013-2014 Simon- Strauss Foundation Grant
- 2012-2013 Simon- Strauss Foundation Grant
- 2011-2012 Simon- Strauss Foundation Grant
- 2005 Verizon Foundation awarded to Prof Gondy Leroy, Dept of Info Sciences, CGU for our collaborative research on designing non-verbal iconic communication programs for children with autism for PDS's Funded.
- 2005 NIH, SBIR (Small Business Innovative Research) submitted as collaborator with Gondy Leroy research on designing non-verbal iconic communication programs for children with autism for PDS's . Unfunded.
- 2001-2005 California Healthcare Foundation
- 1999 Solomon R. Baker Foundation
- 1986-1987 Principal Investigator, NIMH Grant RO3 MH41706-01,
“The Use of Aberrant Behavior in the Treatment of Autism.”

- 1983-1984 Principal Investigator, NIH Biomedical Research Support Grant (2507RR07019-18)
“The Use of Aberrant Behaviors in the Treatment of Autistic Children.”
- 1982-1983 Principal Investigator, NIH Biomedical Research Support Grant,
“Teaching Spontaneous Speech with Autistic Children.”

Licenses and Certificates

- 1987 - Licensed Psychologist, Psy 9238, since 1987
- 2013 - Certified Behavior Analyst, BCBA 1-13-14164, since 2013

Research and Clinical Experience

- 2015 - Cognitive Behavioral Therapy of Los Angeles. Private practice. Specialty with young adults with anxiety disorders. Short-term behavioral interventions and CBT.
- 1997 - Private Practice and Consulting, Pasadena Office, local and national appointments available for consultations and workshops.
- 1997 - 2005 Private Practice, Beverly Hills, CA. CBT and behavioral interventions.
- 1991 - Director, The Claremont Autism Center, The Leon Strauss Autism Clinic. The Center is a research and treatment program for autistic children and their families. Research on treatment procedures is emphasized. Graduate and undergraduate students are trained to provide behavior modification for autistic children and to participate in and design research projects.
- 1987 – 1993 Private Practice, Los Angeles, CA. CBT and behavioral interventions. Specialty in children and families, children with ODD, CD, ADHD, parenting, adults with anxiety disorders including panic, GAD, simple phobias, agoraphobia, adults with depression (mild - moderate).
- 1986- Licensed Psychologist (#Psy 9238)
- 1984-1991 Director, The Claremont Center for the Study of Autism. The center is a research and treatment program for autistic children and their families. Research on treatment procedures is emphasized. Graduate and undergraduate students are trained to provide behavior modification for autistic children and to participate in and design research projects.
- 1983-1984 Director, The George Washington University Autism Project - A treatment and research center for children with ASD.
- 1981-1982 Post-Doctoral Fellow; Behavioral Pediatrics and Behavioral Medicine, Division of Behavioral Psychology, John F. Kennedy Institute and Department of Pediatrics, Johns Hopkins School of Medicine. Clinical, administrative, and research experience in outpatient clinics and inpatient hospital wards in the interdisciplinary habilitation of developmental disabilities, pediatric medicine, neurology, and psychiatry. Research primarily concerning application of behavioral principles and methodology to medical and psychological disorders. Dr. Michael Cataldo, John F. Kennedy Institute and Johns Hopkins School of Medicine.
- 1981-1982 Psychologist. Behavioral Medicine Clinic, Department of Psychiatry, Johns Hopkins University School of Medicine. Therapy, assertion training, biofeedback with adult outpatients. Dr. H. Richard Warranch, supervisor.
- 1982 Psychologist. Psychology Consultants Associated. Therapy and psychological assessment for a private practice.

- 1979-1981 Associate Clinical Director, Claremont Autism Project. Duties include program coordination, implementation, and evaluation of autistic children receiving clinic treatment, intellectual assessment of children in clinic treatment and parent training program, train and supervise students in behavior modification techniques with autistic children, and coordinate treatment delivery. Dr. Laura Schreibman, Claremont McKenna College.
- 1979- Therapist. California Regional Centers for the Developmentally Disabled. Duties include coordination, implementation, and evaluation of parent-training programs for Regional Center clients.
- 1978-1981 Research Assistant and Behavior Therapist. Behavior modification with autistic children. Research includes stimulus control, stimulus overselectivity, prompt procedures and other teaching methods, schedules of reinforcement, generalization and maintenance of treatment gains, and psychotic speech. Dr. Laura Schreibman, Claremont McKenna College.
- 1977 - 1979 Research Assistant. Research studying motor coordination in young children and its relationship to athletic participation, play preference, SES, gender, and age. Test construction of a gross motor coordination scale for children. Dr. Constance W. Atwell, Pitzer College.
- 1976 - Intellectual and Psychological Assessment. Administration and Scoring of the following: WAIS-R, WPPSI, WISC-R, Bender-Gestalt Perceptual-Motor Test, Peabody Picture Vocabulary Test, Vineland Social-Maturity Scale, WRAT-R, Bayley Infant Intelligence Test, Stanford-Binet Intelligence Test.
- 1974 - 1976 Behavior Therapist. Behavior modification with autistic children, presentation of behavioral techniques in psychology courses, and parent and student training. Dr. O. Ivar Lovaas, UCLA.

Consulting

- 1998 - Expert Witness, Due process, Special Education Programming
- 1998 - Bellflower Unified School District, Anaheim Union School District, Anaheim City School District, Whittier, Pasadena, Hermosa Beach, Manhattan Beach, Temecula Valley
- 1997 - Consultant, Regional Center of Orange County
- 1995 - Partner in company called ChildLink which provides workshops for parents of children with autism spectrum disorder
- 1988 - Psychological Consultant, Behavior therapy and stress management.
- 1988 - Site visit grant review for NIH.
- 1987 Expert Witness, San Bernardino County Superior Court.
- 1984 - Speech and language program consultant, Riverside County Schools.
- 1980 - Consulting for classrooms and programs for autistic, severely emotionally disturbed, retarded, and multiply handicapped children.
- 1983 - 1984 Howard University, Center for the Study of Handicapped Children & Youth, Washington, D.C.
- 1981 - 1982 Foster Parent Training Program. John F. Kennedy Institute for Handicapped Children, Baltimore, Maryland.

- 1980 Workshops for classroom teachers, health personnel and others who work with children ranging from mild behavior problems to the severely handicapped.
- 1979 - California Regional Centers for the Developmentally Disabled;
1) Inland County and 2) East San Gabriel/Pomona, 3) Lanterman, 4) East LA, 5) Harbor branches.

Classes Taught (Undergraduate and Graduate courses)

- Introductory Psychology
- Behavioral Psychology
- Child Psychopathology
- Health Psychology
- Behavioral Psychology Practicum
- Research and Assessment in Clinical Psychology
- Psychology of Social Problems
- Child Assessment
- Developmental Psychology
- Adolescent Psychology
- Clinical Psychology
- Motivation and Emotion
- Independent Study
- Senior Thesis Supervision
- Directed Research
- Personality Theory

Training Workshops

- 2001 Workshop on Social Skills Training, Anaheim Union School District, La Palma, CA.
- 1997 ChildLink helps you help your child with autism, Claremont McKenna College, Claremont, CA.
- 1996 ChildLink helps you help your child with autism, UCSD, La Jolla, CA.
- 1995 ChildLink help you helps your child with autism, Orange County, Department of Education.

Representative Colloquia and Selected Guest Lectures

- "Motivating Children with Autism to Learn", presented at the first annual co-hosted conference on autism by CMC and Casa Colina, April, 2002, Pickford, CMC.
- "Empirically Based Treatment Procedures: The Marriage of Science and Service", at the "Informed Choices and Autism Conference", September, 2002, North L.A. County Regional Center, Van Nuys, CA.
- "Autism and the Chinese American Community", Chinese-American Autism Society Chapter, San Dimas, April, 2000.
- "Selective Mutism", Pomona School District, November, 2000.
- "Parent Participation and Their Child with Autism", San Gabriel Valley School District, October, 2000.
- "Naturalistic Teaching Strategies," Call State LA, December, 1999.
- "The Claremont Autism Center," Upland Autism Society of America, Dec. 99.
- "Parents' Workshop for Families with Children with Autism," Pomona Special Education, April, 1999.
- "Video modeling for Children with Disabilities," Boca Raton, University of Florida at Miami, June, 1999.
- "Naturalistic Teaching Strategies," California Association for Behavior Analysis, CALABA, January, 1999.
- "Early Intervention in Autism," CALABA, January, 1999.
- "Behavioral techniques and the incarcerated mentally ill," Foothill Mental Health Rehabilitation Facility, Sylmar, CA, 1996.
- "The Claremont Autism Center: Focus on three key behaviors," Greater San Gabriel Valley Autism Society, 1994.
- "Context variables and autistic children's spontaneous speech," Southern California Association for Behavior Analysis and Therapy, 1992.
- "Treating autistic children: New developments," Northern California Association for Behavior Analysis, 1991.
- "New technologies for treatment of autistic children," University of Massachusetts, Amherst, 1990.
- "Motivating autistic children," Association for Behavior Analysis and Therapy, Southern California, 1990.
- "Using aberrant behaviors in the treatment of autism," Princeton Child Development Institute, 1990.

"Using aberrant behaviors to motivate autistic children," UCSD, 1989.

"Echolalia and autistic children," State University at New York, Albany, 1987.

"Motivating autistic children," The May Institute, Chatham, MA, 1987.

"Teaching speech to autistic children," Southern California Association for Behavior Analysis and Therapy, 1987.

"Refinement of verbal autistic children's speech." National Society for Autistic Children and Adults Annual Conference, Long Beach, San Gabriel, and Orange County Chapters, Palm Springs, 1985.

"Diagnosis and description of autism." University of Southern California, 1984.

"Evaluation and diagnosis of autism: An historical perspective." Montgomery County Special Education Programs, Upper Marlboro, MD, 1984.

"Behavioral approaches to working with autistic children within the school system." Howard University, Washington, D.C., 1983.

"Clinical assessment of stress related disorders." Loyola University, Baltimore, MD, 1982.

"The effects of echolalia on acquisition and generalization of receptive labeling in autistic children." University of Vermont, 1981.

"Fundamental principles of operant conditioning." California State University, Los Angeles, 1981.

"Contingency management of environmentally problematic behavior." Claremont McKenna College, Claremont, California, 1979.

"Social learning theory and the treatment of autism." Scripps College, Claremont, California, 1979.

"Single-subject research design." California State University, Los Angeles, 1978.

"Infantile autism: Symptoms, theories, and treatment." California State University, Los Angeles, 1978.

Editorial Experience

Associate Editor 1990-1994 Education and Treatment of Children.

Associate Editor 1990-1991 Journal of Applied Behavior Analysis.

Guest Associate Editor 1987- Education and Treatment of Children

Guest Associate Editor 2010- Behavior Analysis and Practice

Board of Editors, 1994-2008 Journal of Applied Behavior Analysis.

1994-1998 Education and Treatment of Children.

1991-1993 Journal of Applied Behavior Analysis.

1987-1990 Journal of Applied Behavior Analysis.

1987-1991 Education and Treatment of Children.

1986-1987 Analysis and Intervention in Development Disabilities.

1982-1985 Journal of Applied Behavior Analysis.

Reviewer for: Journal of Applied Behavior Analysis
Journal of Experimental Child Psychology
Analysis and Intervention in Developmental Disabilities
Education and Treatment of Children
Journal of Autism and Developmental Disorders
Language Speech and Hearing Services in Schools
Applied and Preventative Psychology
Research in Mental Retardation
The Analysis of Verbal Behavior
Behavior Therapy and Experimental Psychiatry
Journal of Early Intervention Autism
Research in Autism Spectrum Disorders
Research in Developmental Disabilities

Conference Presentations

Charlop, M. H., and Atwell, C. W. (February 1979). "The Charlop-Christy-Atwell scale of motor coordination," presented at the Annual Convention of the California State Psychological Association, Monterey, CA.

Charlop, M., and Atwell, C. W. (April 1979). "The Use of objective and subjective measures in assessment of young children," presented at the Annual Convention of the Western Psychological Association, San Diego, CA.

Schreibman, L., Charlop, M. H., and Koegel, R. L. (November 1980). "Teaching autistic children to use extra-stimulus prompts," presented at the Annual Convention of the Association for advancement of Behavior Therapy, New York, NY.

Charlop, M. H., and Sheehy, N. (April 1981). "Styles of family discipline: A survey of attitudes and behavior," presented at the Annual Convention of the Western Psychological Association, Los Angeles, CA.

Charlop, M. H. (August 1981). "New perspectives in the study and treatment of autism," presented at the Annual Convention of the American Psychological Association, Los Angeles, CA.

Schreibman, L., Charlop, M. H., and Tyron, A. (August 1981). "The acquisition and generalization of appropriate spontaneous speech in autistic children," presented at the Annual Convention of the American Psychological Association, Los Angeles, CA.

Charlop, M. H. (November 1981). "The effects of immediate echolalia on acquisition of receptive labeling tasks in autistic children," presented at the Annual Convention of the Association of Advancement of Behavior Therapy, Toronto.

Charlop, M. H., Runco, M. A., and Schreibman, L. (November 1981). "One, two, three, generalize: The effects of stimulus saliency on generalization of a counting task," presented at the Annual Convention of the Association of Advancement of Behavior Therapy, Toronto.

Garrison, M., Charlop, M. H., and Schreibman, L. (November 1981). "Time delay: A generalization technique designed to increase appropriate verbal responding in autistic children," presented at the Annual Convention of the Association for Advancement of Behavior Therapy, Toronto.

Charlopty, M. H., Waranch, H. R., and Andersen, A. (May 1982). "The use of behavioral analysis and assertion training in the elimination of bulimic episodes of an adult female," presented at the Annual Convention for the Association of Behavior Analysis, Milwaukee, WI.

Charlop, M. H. (May 1982). "The use of immediate echolalia to promote generalization of receptive labeling," presented at the Annual Convention of the Association of Behavioral Analysis, Milwaukee, WI.

Charlop, M. H., Schreibman, L., and Tyron, A. S. (August 1982). "Learning through observation: The effects of peer modeling on acquisition and generalization in autistic children," presented at the Annual Convention of the American Psychological Association, Washington, D.C.

Parrish, J. M., Charlop, M. H., Criswell, E., and McCloskey, L. (June 1982). "Outpatient behavior management services for children," workshop presented at the Annual Convention for the Maryland Psychological Association, Columbia, MD.

Charlop, M. H., Burgio, L., Iwata, B., and Ivancic, M. (May 1983). "The use of punisher variation in the treatment of developmentally disabled children," presented at the Annual Convention of the Association for Behavior Analysis, Milwaukee, WI.

Charlop, M. H., Parrish, J. M., Fenton, L. R., and Cataldo, M. F. (August 1983). "Long-term follow-up of a large scale parent-training program," presented at the Annual Convention of the American Psychological Association, Anaheim, CA.

Charlop, M. H., Schreibman, L., Mason, J., and Vesey, W. (August 1983). "A behavioral mapping approach to assessing autistic children's classroom behaviors," presented at the Annual Convention of the American Psychological Association, Anaheim, CA.

Charlop, M. H., Parrish, J. M., and Fenton, L. R. (May 1984). "Increasing appointment keeping in an outpatient behavior management program," presented at the Annual Convention of the Association for Behavior Analysis, Nashville, TN.

Charlop, M. H., and Greenberg, F. (May 1985). "The use of self-stimulation as a reinforcer: A close look at a feasible approach," presented at the Annual Convention of the Association for Behavior Analysis, Columbus, OH.

Charlop, M. H. and Greenberg, F. (August 1985). "Using ritualistic and stereotypic responses as reinforcers for autistic children," presented at the Annual Convention of the American Psychological Association, Los Angeles, CA.

Charlop, M. H., Kurtz, P. F., and Milstein, J. (May 1986). "Too much reinforcement, not enough behavior: An analysis of reinforcement contingencies," presented at the Annual Convention of the Association for Behavior Analysis, Milwaukee, WI.

Laski, K. E., Charlop-Christy, M. H., and Schreibman, L. (May 1986). "Teaching parents to use the Natural Language Paradigm to teach their children speech," presented at the Annual Convention of the Association for Behavior Analysis, Milwaukee, WI.

Charlop-Christy, M. H., Kurtz, P. F., and Milstein, J. (August 1986). "A comparison of reinforcement contingencies with autistic children," presented at the Annual Convention of the American Psychological Association, Washington, D.C.

Laski, K. E., Charlop, M. H., and Schreibman, L. (August 1986). "A parent training program to teach speech to autistic children," presented at the Annual Convention of the American Psychological Association, Washington, D.C.

Charlop, M. H., and Kurtz, P. F. (May 1987). "Using aberrant behavior as a reinforcer for autistic children," presented at the Annual Convention of the Association for Behavior Analysis, Nashville, TN.

Charlop, M. H., and Milstein, J. P. (May 1987). "Can we talk?" "Teaching autistic children conversational speech," presented at the Annual Convention of the Association for Behavior Analysis, Nashville, TN.

Charlop, M. H., and Wells, M. J. (August 1987). "The use of concrete orienting cues to teach abstract concepts to autistic children," presented at the Annual Convention for the American Psychological Association, New York, NY.

Charlop, M. H., and Kurtz, P. F. (May 1988). "Increasing autistic children's independent behaviors at home," presented at the Annual Convention for the Association for Behavior Analysis, Philadelphia, PA.

Charlop, M. H., Milstein, J. P., and Gilmore, L. (May 1988). "A comparison of autistic and nonhandicapped children's spontaneous, cued, and varied speech," presented at the Annual Convention for the Association for Behavior Analysis, Philadelphia, PA.

Charlop, M. H., and Bieber, J. (May 1988). "Teaching parents to increase their autistic children's speech using time delay," presented at the Annual Convention of the Association for Behavior Analysis, Philadelphia, PA.

Charlop, M. H. (September 1988). "Motivating autistic children: Reinforcer effectiveness," invited speaker at the First Annual National Conference on Community Referenced Behavior Management Techniques, Santa Barbara, CA.

Charlop, M. H., Owen, G. M., Tan, N., Milstein, J. P., and Moore, M. E. (November 1988) "Teaching autistic children cooperative play," invited paper at the Annual Convention of the Association for the Advancement of Behavior Therapy, New York, NY.

Charlop, M. H. (November 1988) Invited chair on symposium "New Technologies for treating autistic children," at the Annual Convention for the Advancement of Behavior Therapy, New York, NY.

Charlop, M. H., and Bieber, J. (November 1988). "Teaching parents to increase their autistic children's spontaneous speech through time delay," invited paper at the Annual Convention of the Association for the Advancement of Behavior Therapy, New York, NY.

Charlop, M. H. (May 1989). "Program evaluation of treatment for autistic children" symposium paper presented at the Annual Convention of the Association for Behavior Analysis, Milwaukee, WI.

Charlop, M. H. (May 1989). "Using Aberrant behaviors as reinforcers: Effects and side effects," symposium paper presented at the Annual Convention of the Association for Behavior Analysis, Milwaukee, WI.

Charlop, M. H., Bieber, J. E., Moore, M. (May 1989). "Response variation in autistic children's spontaneous speech," paper presented at the Annual Convention of the Association for Behavior Analysis, Milwaukee, WI.

Charlop, M. H., and Kurtz, P. F. (May 1989). "A functional analysis of autistic children's delayed echolalia," paper presented at the Annual Convention of the Association for Behavior Analysis, Milwaukee, WI.

Charlop, M. H., Milstein, J. P., and Gilmore, L. J. (May 1989). "Diversity in conversational speech," paper presented at the Annual Convention of the Association for Behavior Analysis, Milwaukee, WI.

Charlop, M. H., Milstein, J. P., and Moore, M. (May 1989). "Teaching autistic children cooperative play," paper presented at the Annual Convention for the Association for Behavior Analysis, Milwaukee, WI.

Charlop, M. H., Calkin, J., Kurtz, P. F., and Espinoza, R. (May 1990). Treatment Evaluation of a program for autistic children: A comparison of treatment and waiting list control groups. Paper presented at the annual meeting of the Association for Behavior Analysis, Nashville, TN.

Charlop, M. H., Milstein, J. P., Moore, M., Trasowech, J. E., and Spitzer, S. L. (May 1990). Direct and indirect effects of video modeling on autistic children's play, social behaviors, and speech. Paper presented at the annual meeting of the Association for Behavior Analysis, Nashville, TN.

Charlop, M. H., Spitzer, S., Kurtz, P. F. (May 1990). "Teaching autistic children independent play through video modeling," paper presented at the Annual Convention of the Association for Behavior Analysis, Nashville, TN.

Charlop, M. H., Kurtz, P. F., Espinoza, R. (May 1990). "Functional uses of autistic children's delayed echolalia," paper presented at the Annual Convention of the Association for Behavior Analysis, Nashville, TN.

Charlop, M. H. (October 1990). "Nonaversive reductive procedures and how they work with autistic children," presented at the Annual Convention of the Berkshire Association for Behavior Analysis and Therapy, Amherst, MA.

Charlop, M. H., Trasowech, J. E., Calkin, J., Kurtz, P. F., and Bott, M. (November 1990). "Program evaluation of autistic children," paper presented at the Annual Convention of the Association for the Advancement of Behavior Therapy, San Francisco, CA.

Charlop, M. H. (May 1991). "Using video modeling to teach autistic children independent play," paper presented at the Annual Convention of the Association for Behavior Analysis, Atlanta, GA.

Charlop, M. H., Trasowech, J. E., and Freeman, K. and Orozco, R. (May 1991). "Using video modeling to teach cooperative play," paper presented at the Annual Convention of the Association for Behavior Analysis, Atlanta, GA.

Charlop, M. H., Haymes, L. K., Bott, M. L., Chenoweth, D. L., and Freeman, K. A. (May 1992). "Decreasing an autistic child's inappropriate behaviors by using obsessions as reinforcers and mild reductive procedures: A comparative analysis," paper presented at the Annual Convention of the Association for Behavior Analysis, San Francisco, CA.

Knize, L. M., and Charlop, M. H. (May 1992). "Using printed labels to facilitate receptive labeling by a non-verbal autistic child," paper presented at the Annual Convention of the Association for Behavior Analysis, San Francisco, CA.

Charlop, M. H. (February, 1993). "Using Video modeling with autistic children," paper presented at the Annual Conference of the Northern California Association for Behavior Analysis, Berkeley, CA.

Charlop, M. H., Haymes, L. K., Kent, N., and Mazzola, S. T. (May 1993). "Using objects of obsession as tokens with autistic children," paper presented at the Annual Convention of the Association for Behavior Analysis, Chicago, IL.

Knize, L. M. and Charlop, M. H. (May 1993). "Teaching abstract concepts by using an autistic child's obsession with words and letters," paper presented at the Annual Convention of the Association for Behavior Analysis, Chicago, IL.

Haymes, L. K., and Charlop-Christy, M. H. (May 1994) "Using objects of obsession to teach conversational skills," paper presented at the Annual Convention of the Association for Behavior Analysis, Atlanta, GA.

Charlop-Christy, M. H. (May, 1994). Chair of symposium "Current Developments in Social Interaction Skills for Children with Severe Disabilities" at the Annual Convention of the Association for Behavior Analysis, Atlanta, GA.

Charlop-Christy, M. H., Freeman, K. A., and Kelso, S. E. (May 1994). "A comparison of video and in vivo modeling in teaching autistic children," paper presented at the Annual Convention of the Association for Behavior Analysis, Atlanta, GA.

Charlop-Christy, M. H. (October 1994) "New procedures for treating the severe behavior problems of autistic children," paper presented at the Annual Convention of The Association for Behavior Analysis and Therapy/Southern California, Los Angeles, CA.

Charlop-Christy, M. H. (February 1995). "Treating the severe behavior problems of children with autism: A new twist," paper presented at the Annual Convention of The Northern California Association for Behavior Analysis, Berkeley, CA.

Charlop-Christy, M. H., and Kelso, S.E. (May 1995). "Teaching children with autism conversational speech using written scripts," paper presented at the Annual Convention for the Association for Behavior Analysis, Washington, DC.

Charlop-Christy, M. H., Gershater, R.M. (May 1995). "Using immediate echolalia to teach a before/after task," paper presented at the Annual Convention for the Association for Behavior Analysis, Washington, DC.

Finger, A. and Charlop-Christy, M. H. (May 1995). "Using relaxation training to decrease autistic children's inappropriate behaviors," paper presented at the Annual Convention for the Association for Behavior Analysis, Washington, DC.

Charlop-Christy, M. H., and Greenberg, M. (May 1996). "Relaxation training as a stress management technique for use with children with autism," paper presented at the Annual Convention for the Association for Behavior Analysis, San Francisco, CA.

Mansperger, J. A. and Charlop-Christy, M. H. (May 1996). "Using verbal mediation to facilitate image memory in children with autism," paper presented at the Annual Convention for the Association for Behavior Analysis, San Francisco, CA.

Kelso, S. E., Charlop-Christy, M. H., and Greenberg, M. (May 1996). "A study of age and functioning level in an evaluation of a behavioral treatment program for children with autism," paper presented at the Annual Convention for the Association for Behavior Analysis, San Francisco, CA.

Le, L. and Charlop-Christy, M. H., (February 1997). "Watching and Learning: Video Modeling with Children with Autism," paper presented at the Annual Convention for the Northern California Association for Applied Behavior Analysis, Berkeley, CA.

Kelso, S. E., and Charlop-Christy, M. H., (February 1997). "An Innovative Procedure to Teach Conversational Speech to Children with Autism," paper presented at the Annual Convention for the Northern California Association for Applied Behavior Analysis, Berkeley, CA.

Carpenter, M., and Charlop-Christy, M. H., (February 1997). "Multiple Incidental Teaching Sessions (MITS): A Parent Training Program," paper presented at the Annual Convention for the Northern California Association for Applied Behavior Analysis, Berkeley, CA.

LaBelle, C. A., and Charlop-Christy, M. H., (February 1997). "Individualizing Functional Analysis to Assess Severe Behavior Problems in Children with Autism," paper presented at the Annual Convention for the Northern California Association for Applied Behavior Analysis, Berkeley, CA.

Charlop-Christy, M. H., (February 1997). "Positive Programming: Using Relaxation Training to Decrease Severe Behavior Problems," paper presented at the Annual Convention for the Northern California Association for Applied Behavior Analysis, Berkeley, CA.

Charlop-Christy, M. H. (February 1997). Chair of Invited Symposium, "Innovations in Autism Treatment," presented at the Annual Conference of the Northern California Association of Behavior Analysis, Oakland, CA.

Charlop-Christy, M. H., and LaBelle, C. A. (May 1997). "Extending a functional analysis analogue to treat multiple and changing functions of severe behavior problems in children with autism," paper presented at the annual conference of the Association of Behavior Analysis, Chicago, IL.

Charlop-Christy, M. H. and Carpenter, M. (May 1997). "Modified Incidental Teaching Sessions (MITS): A procedure for parents to increase spontaneous speech in their children with autism," paper presented at the annual conference of the Association of Behavior Analysis, Chicago, IL.

Kelso, S. E., Charlop-Christy, M. H. (May 1997). "An assessment tool for identifying target behaviors for children's involvement in treating their sibling with autism," paper presented at the annual conference of the Association of Behavior Analysis, Chicago, IL.

Charlop-Christy, M. H. (May 1997). "Video modeling with children with autism," invited paper presented at the annual conference of the Association of Behavior Analysis, Chicago, IL.

Charlop-Christy, M. H. (May 1997). "The Claremont Autism Center: A model of intervention for preschoolers with autism," invited paper presented at the annual conference of the Association of Behavior Analysis, Chicago, IL.

Charlop-Christy, M. H. (October 1997). "Naturalistic teaching strategies to teach speech to children with autism," invited address presented at the annual conference of the Southern California Association of Behavior Analysis and Therapy, Pasadena, CA.

LeBlanc, L. A., and Charlop-Christy, M. H. (January 1998). "Naturalistic teaching strategies to teach children with autism," invited paper at the First Annual Conference on Early Intervention in Autism, Reno, NV.

Carpenter, M., Charlop-Christy, M. H., LeBlanc, L., and Kellet, K. (May 1998). "Using the Picture Exchange Communication System (PECS) to decrease behavior problems," presented at the Annual Conference of the Association of Behavior Analysis, Orlando, FL.

Le, L., and Charlop-Christy, M. H. (May 1998). "Video modeling with children with autism," presented at the Annual Conference of the Association of Behavior Analysis, Orlando, FL.

Carpenter, M., and Charlop-Christy, M. H. (May 1998). "Multiple incidental teaching sessions (MITS): A parent training program presented at the Annual Conference of the Association of Behavior Analysis, Orlando, FL.

LaBelle, C. A., LeBlanc, L. A., and Charlop-Christy, M. H. (May 1998). "Functional communication training with PECS," presented at the Annual Conference of the Association of Behavior Analysis, Orlando, FL.

Kelso, S., LeBlanc, L. A., and Charlop-Christy, M. H. (May 1998). "Teaching siblings to use SPEAK to teach their brother with autism," presented at the Annual Conference of the Association of Behavior Analysis, Orlando, FL.

Le, L. and Charlop-Christy, M. H. (May 1999). "A Comparison of Video Modeling with *in vivo* Modeling," presented at the Annual Convention of the Association of Behavior Analysis, Chicago, IL.

Carpenter, M., Dennis, B., and Charlop-Christy, M. H. (May 1999). "Teaching Socially Expressive Behaviors (Social Commenting, Facial Expressions, Manual Gestures, and Intonation) to Children with Autism," presented at the Annual Convention of the Association of Behavior Analysis, Chicago, IL.

Charlop-Christy, M. H. (May 1999). "Teaching Children with Autism Using Video Techniques," presented at the Annual Convention of the Association of Behavior Analysis, Chicago, IL.

LaBelle, C., and Charlop-Christy, M. H. (May 1999). "Individualizing Functional Analysis to Assess Multiple and Changing Functions of Severe Behavior Problems in Children with Autism," presented at the Annual Convention of the Association of Behavior Analysis, Chicago, IL.

Le, L., Charlop-Christy, M. H., Carpenter, M., and Kellet, K. (May 1999). "Assessment of Social Behaviors Following Acquisition of PECS for Children with Autism," presented at the Annual Convention of the Association of Behavior Analysis, Chicago, IL.

Kelso, S., LeBlanc, L., Morris, C. E., Daneshvar, S., and Charlop-Christy, M. H. (May 1999). Using Video Modeling to Teach Perspective Taking to Children with Autism," presented at the Annual Convention of the Association of Behavior Analysis, Chicago, IL.

Kelso, S., Valdez, A. Charlop-Christy, M. H., and Marston, J. (May 1999). "Speech and Play Enhancement for Autistic Kids (SPEAK): Implementation of a Naturalistic Teaching Technique to Increase the Speech and Play of Children with Autism," presented at the Annual Convention of the Association of Behavior Analysis, Chicago, IL.

Le, L. and Charlop-Christy, M. H., (May 1999). "A Comparison of Video Modeling with *in vivo* Modeling," presented at the Annual Convention of the Association of Behavior Analysis, Chicago, IL.

Carpenter, M., Dennis, B., and Charlop-Christy, M. H. (May 1999). "Teaching Socially Expressive Behaviors (Social Commenting, Facial Expressions, Manual Gestures, and Intonation) to Children with Autism," presented at the Annual Convention of the Association of Behavior Analysis, Chicago, IL.

Charlop-Christy, M. H. (May 1999). "Teaching Children with Autism Using Video Techniques," presented at the Annual Convention of the Association of Behavior Analysis, Chicago, IL.

LaBelle, C. and Charlop-Christy, N.H. (May 1999). "Individualizing Functional Analysis to Assess Multiple and Changing Functions of Severe Behavior Problems in Children with Autism," presented at the Annual Convention of the Association of Behavior Analysis, Chicago, IL.

Le, L., Charlop-Christy, M. H., Carpenter, M., and Kellet, K. (May 1999). "Assessment of Social Behaviors Following Acquisition of PECS for Children with Autism," presented at the Annual Convention of the Association of Behavior Analysis, Chicago, IL.

Kelso, S., LeBlanc, L., Morris, C.E., Daneshvar, S., and Charlop-Christy, M. H. (May 1999). "Using Video Modeling to Teach Perspective Talking to Children with Autism," presented at the Annual Convention of the Association of Behavior Analysis, Chicago, IL.

Kelso, S., Valdez, A., Charlop-Christy, M. H., and Marston, J. (May 1999). "Speech and Play Enhancement for Autistic Kids (SPEAK): Implementation of a Naturalistic Teaching Technique to Increase the Speech and Play of Children with Autism," presented at the Annual Convention of the Association of Behavior Analysis, Chicago, IL.

Charlop-Christy, M. H., (February 1999). "Naturalistic Teaching Strategies," California Association for Behavior Analysts, San Francisco, CA.

Charlop-Christy, M. H., (February 1999). "Early Intervention and Autism," CALABA, San Francisco, CA.

Le, L., and Charlop-Christy, M. H., (February 1999). "PECS and Social Behavior," CALABA, San Francisco, CA.

LaBelle, C.A., and Charlop-Christy, M. H., (February 1999). "Assessing Multiple Functions of Behavior," CALABA, San Francisco, CA.

Kelso, S.A., and Charlop-Christy, M. H., "Teaching Siblings of Children with Autism to use S.P.E.A.K.," CALABA, San Francisco, CA.

Carpenter, H.M., and Charlop-Christy, M. H., (February 1999). "Using MITS to increase Spontaneous Speech," CALABA, San Francisco, CA.

Charlop-Christy, M. H., and Dennis B., (February 2000). "Teaching Children with Autism Socially Expressive Behaviors: Verbal Content, Intonation, Facial Expressions, and Gestures," CALABA, San Francisco, CA.

LeBlanc, L., Daneshvar, S., and Charlop-Christy, M. H., (February 2000). "Teaching Perspective Taking Behaviors to Children with Autism Using Video Modeling," CALABA, San Francisco, CA.

LaBelle, C.A., and Charlop-Christy, M. H., and Valdez, A., (February 2000). "Speech/Play Enhancement for Autistic Kids (SPEAK): A Treatment to Increase Speech and Play for Children with Autism," CALABA, San Francisco, CA.

Charlop-Christy, M. H. (March, 2000), "The Picture Exchange Communication System", Invited speaker at the PECS Expo, San Diego, CA.

Charlop-Christy, M. H., LaBelle, C.A., Le, L., Carpenter, M. H., Jones, C., & Martins, M. (2000, May). "Assessing the Effectiveness of Secretin on Improving Behaviors Associated with Autism." Presented at the Association for Behavior Analysis Conference, Washington, D.C.

Le, L., Charlop-Christy, M. H., and Marston, J., (May 2000). "The Effects of SPEAK Procedure on the Joint Attention of Children with Autism," ABA, Washington, D.C.

Carpenter, M., Charlop-Christy, M. H., (May,2000)"Verbal and Nonverbal Communications in Children with Autism after Learning the Picture Exchange Communication Systems (PECS)," ABA, Washington D.C.

Charlop-Christy, M. H., Martins, M.P., LaBelle, C.A., and Jones, C. (November 2000), "The Effects of Secretin plus Behavior Therapy on Children with Autism," The Annual Conference of the Association of Behavior Analysis and Therapy, New Orleans, LA.

Charlop-Christy, M. H. (March, 2001)," PECS and Functional Communication Training", invited speaker at the PECS Expo, Philadelphia.

Charlop-Christy, M. H., LeBlanc, L., Daneshvar, S., and Freeland, C. (May, 2001)," Video Modeling to Teach Perspective Taking to Children with Autism," Western Psychological Association, Maui.

Charlop-Christy, M. H., Martins, M., LaBelle, C.A., and Jones, C. (May, 2001), "The Effects of Treatment with Secretin on Behaviors Associated with Autism", Western Psychological Association, Maui.

Charlop-Christy, M. H. , and Carpenter, H.M. (August, 2001)," Teaching Social/Emotional Behavior to Children with Autism through Video Modeling", APA, San Francisco.

Charlop-Christy, M. H., and Daneshvar, S. (August, 2001)," Using Video Modeling to Teach Perspective-taking to Children with Autism", APA, San Francisco.

Charlop-Christy, M. H., and Jones, C. (August, 2001), "Using PECS with FCT to Decrease Problem Behaviors," APA, San Francisco.

Charlop-Christy, M. H., and Jones, C. (November, 2001), "Naturalistic Teaching Strategies", First International Conference for the Association for Applied Behavior Analysis, Venice, Italy.

LaBelle, C. A., and Charlop-Christy, M. H., (November, 2001). "Natural Language Paradigm and SPEAK for Children with Autism", First International Conference for the Association for Applied Behavior Analysis, Venice, Italy.

Jones, C., and Charlop-Christy, M. H. (November, 2001), "Time Delay and PECS for Children with Autism," First International Conference for the Association for Applied Behavior Analysis, Venice, Italy.

Charlop-Christy, M.H. Using visual strategies with children with autism. WPA, May, 2002.

LaBelle C. A., Charlop-Christy, M.H. Teaching Pretend Play to Children with Autism Using Naturalistic Teaching Strategies.WPA, May, 2002.

Werner, G. A, and Charlop-Christy, M.H. Multiple Cue Training and PECS. WPA, 2002.

Daneshvar, S., and Charlop-Christy, M.H. Teaching Response to Both Picture and Word during PECS Training. WPA, May 2002.

Charlop-Christy, M.H. Empirical Basis of PECS with Children with Autism. CALABA, February, 2003.

LaBelle C. A., and Charlop-Christy, M.H. Teaching Social Skills to Children with Autism. CALABA, February, 2003.

Werner, G. A, and Charlop-Christy, M.H. Teaching Reading Through PECS. CALABA, February, 2003.

Daneshvar, S., and Charlop-Christy, M.H. Adding Phases for Beginning Reading Through Multiple Cues During PECS Training. CALABA, February, 2003.

D. L. Berry, and M. H. Charlop-Christy (May, 2004). Affective Perspective-Taking: Assessment and Training for Children with Autism. Presented at the Annual Conference of the International Association of Applied Behavior Analysis, San Francisco.

Daneshvar, S, and Charlop-Christy, M. H. The Present Status of Data-Based Social Skills Intervention Programs (February, 2005). Presented at the Annual Conference of the California Association of Applied Behavior Analysis, Newport Beach.

Byrd, K., Charlop-Christy, M. H., and Carpenter, H. M. (February, 2005).The Effects of Naturalistic Teaching Strategies (NaTS) on Acquisition of Coordinated Joint Attention and Gestures on Subsequent Increases in Speech in Children with Autism. Presented at the Annual Conference of the California Association of Applied Behavior Analysis, Newport Beach.

Berquist, K. L. , and Charlop-Christy, M. H.,and Carpenter, H. M.Increasing Gestures in Children with Autism Using Naturalistic Teaching Strategies (NaTS). (February, 2005). Presented at the Annual Conference of the California Association of Applied Behavior Analysis, Newport Beach.

Berry, D. L. , and Charlop-Christy, M. H. Teaching Perspective-Taking Skills to Children with Autism Using A Nonverbal Procedure(February, 2005). Presented at the Annual Conference of the California Association of Applied Behavior Analysis, Newport Beach.

Charlop-Christy, M.H. Wurzer, L., Pishori, A. Z., Ash-Rafzede, A., Kuriokose, S., Seffrood, S., Buxton, S., Sabnis, R.& Leroy, G. (April, 2006). Assessing the relationship between play and stereotypy over ten years with children with autism. Annual Conference of the Western Psychological Association, Palm Springs.

Charlop-Christy, M.H. Individual child profiles and best treatments for autism: Finding the right Fit. Symposium Discussant. (May, 2006). Association of Applied Behavior Analysis Annual Conference, Atlanta.

Charlop-Christy, M.H., & Chang, G. T. Comparative analysis of generalization strategies. (May, 2006). Association of Applied Behavior Analysis Annual Conference, Atlanta.

Charlop-Christy, M.H., & Berquist, K. Increasing social initiations in nonverbal children with autism: A comparison of multiple incidental teaching sessions and discrete trial training. (May, 2006). Association of Applied Behavior Analysis Annual Conference, Atlanta.

Charlop-Christy, M.H. & Byrd, K. Increasing social initiations through functional assessment and communication training in children with autism. (May, 2006). Association of Applied Behavior Analysis Annual Conference, Atlanta.

Daneshvar, S. D., & Charlop-Christy, M.H. A comparison of steps to social success and social stories for teaching social skills to children with autism. (May, 2006). Association of Applied Behavior Analysis Annual Conference, Atlanta.

Charlop-Christy, M.H. Wurzer, L., Ash-Rafzede, A., Pishori, A. Z., Kuriokose, S., Seffrood, S., Buxton, S., Sabnis, R.& Leroy, G. Assessing the relationship between play and stereotypy over ten years with children with autism. (May, 2006). Association of Applied Behavior Analysis Annual Conference, Atlanta.

Charlop-Christy, M.H. (May, 2007). Treatment Outcome for Children with Autism: A 15-Year Longitudinal Study. Paper presented at the ABA annual conference, San Diego.

Charlop-Christy, M.H., Kuriakose, S. Berquist, K., and Jira, M.(May, 2007). Longitudinal Treatment Outcome Analysis: Where's the Data? (May, 2007). Paper presented at the ABA annual conference San Diego.

Charlop-Christy, M.H., Kuriakose, S. Chang, G.T., and Jira, M.(May, 2007). A Cost Efficient Way to Do Longitudinal Treatment Outcome Evaluation. Paper presented at the ABA annual conference, San Diego. Kuriakose, S., Charlop-Christy, M.H., and Jira, M. (May, 2007).

Some Longitudinal Treatment Outcomes: A Preliminary Report on the Progression of Speech and Play in Children with Autism over 15 Years Paper presented at the ABA annual conference, San Diego.

Kuriakose, K., Charlop-Christy, M.H., Malmberg, D. B., Jira, M. (May, 2007). Additional Longitudinal Treatment Outcomes: A Preliminary Look at the Occurrence of Four Appropriate and Four Inappropriate Behaviors of Ten Children with Autism over 15 Years Paper presented at the ABA annual conference, San Diego.

Charlop-Christy, M.H. Discussion on Parameters of staff training and performance based evaluations in intensive behavioral intervention programs for children with autism. Paper presented at the ABA annual conference, (May 2007). San Diego.

Charlop-Christy, M.H., Kuriakose, S., Seffrood M., Jira, M., .Greenberg, A., Gershfeld, S., and Ash-Rafzede, A. Acquisition of Appropriate Speech in Children with Autism Varies with Parent, Therapist, and Stranger. Paper presented at the ABA annual conference, (May, 2007) San Diego.

Chang, G. T., and Charlop-Christy, M.H., Differential Efficacy of Generalization Promotion Techniques on Acquisition Rates of Target Behaviors. Paper presented at the ABA annual conference, (May, 2007 San Diego.

Fifteen Year Longitudinal Treatment Outcome: An Assessment of Speech and Play for 10 Children with Autism Ages 5 through 25. Charlop-Christy, M.H., Kuriakose, S., Gershfeld, S., and Ash-Rafzede, A. Paper presented at the IABA biannual conference,(Aug,) Sydney.

Charlop-Christy, M.H., and Berquist, K. Teaching Low Functioning Children with Autism to be Social Initiators: An Assessment and Comparison of a Naturalistic Based Teaching Strategy and Traditional Discrete Trial Training. Paper presented at the IABA biannual conference (Aug, 2007) Sydney.

Byrd, K., Charlop-Christy, M.H., and Greenberg, A. Social Functions of Inappropriate Behaviors: Increasing Social Initiations in Low Functioning Children with Autism through Functional Analysis and Communication Training. Paper presented at the IABA annual conference, Sydney.

Daneshvar S. D., Charlop-Christy, M.H., and Malmberg, D.B. Social Skills Chaining with Children with Autism to Form Complex Social Interactions. Paper presented at the IABA biannual conference (Aug, 2007), Sydney.

Charlop-Christy, M.H. Evidence based treatment for social skills interventions. Invited Guest Speech for Autism Speaks Autism Conference, New York.

Charlop-Christy, M.H. Key Areas for Intervention for Children with Autism for Interpersonal Competency. Keynote Presentation for the IABA biannual conference (Aug, 2007), Syd..

Charlop-Charity, M.H. Evidence based treatment for social skills interventions. Invited Guest Speech for Autism Speaks Autism Conference, (Nov, 2007), Uniondale, New York.

Charlop, M.H. *Key Areas for Intervention for Children with Autism for Interpersonal Competency*, Bridges Program, Maui, April, 2009.

Charlop, M.H. *Key Areas for Intervention for Children with Autism for Social Skills*. Cambridge Behavioral Center, Buellton, Ca. April, 2009.

Charlop, M.H. *Behavioral and Developmental Theories*. Claremont Graduate University, Feb., 2009

Charlop, M.H. *Play and it's importance to Treatment for Children with Autism*, Orange County Regional Center, March, 2009

Miltenberger, C.A., and Charlop, M.H. (May, 2009). The Importance of Teaching Social Skills to High-Functioning Children with Autism: A Brief Review. Association of Applied Behavior Analysis International (AABI), San Antonio.

Cohen, S. G. and Charlop, M.H. (May, 2009). *Teaching Children with Autism to Initiate Conversational Speech: Humor as a means of Social Skills Attainment*. Association of Applied Behavior Analysis International (AABI), San Antonio.

Grosberg, D. and Charlop, M.H. (May, 2009). *Teaching Persistence in Social Initiations to High-Functioning Children with Autism: A Portable Video Modeling Technology*. Association of Applied Behavior Analysis International (AABI), San Antonio.

Greenberg, A., Erickson, M.A. and Charlop, M.H. (May, 2009). *Evaluating generalization of the Picture Exchange Communication System in children with autism*. Association of Applied Behavior Analysis International (ABAI), San Antonio.

Erickson, M.A., Greenberg, A., and Charlop, M. H. (May, 2009) *An analysis of the effects of PECS training on vocalizations in children with limited speech*. Association of Applied Behavior Analysis International (ABAI), San Antonio.

Charlop, M.H., Greenberg, A., and Erickson, M.A. (May, 2009). *Teaching PECS to an adult with autism: An analysis of PECS acquisition, generalization, and stakeholders' perspectives*. Association of Applied Behavior Analysis International (ABAI), San Antonio.

Charlop, M.H. (May, 2009). *Cultural considerations for the assessment and influence of language in the treatment of individuals with developmental disabilities*. Association of Applied Behavior Analysis International (ABAI), San Antonio..

Grosberg, D., & Charlop, M.H (May, 2011). Teaching Children with Autism Persistence in Play Bids Via a Portable Video Modeling Intervention (PVMI), IMFAR annual conference, San Diego.

Charlop, M. H. Gershfeld, S. J (2011, November). *Teaching children with autism to initiate conversational speech: Humor as a means of social skills attainment*. Presented at the meeting of the Association of Behavior Analysis International, Granada, Spain.

Grosberg, D., & Charlop, M. H. (2011, November). *Teaching persistence in social initiations to children with autism using portable video modeling technology*. Presented at the meeting of the Association of Behavior Analysis International, Granada, Spain.

Miltenberger, C. A. & Charlop, M. H. (2011, November). *Teaching competitive group play to high-functioning children with autism*. Presented at the meeting of the Association of Behavior Analysis International, Granada, Spain.

Miranda, B., & Charlop, M. H. (2011, November). *The importance of teaching social skills to high-functioning children with autism: A brief literature review*. Presented at the meeting of the Association of Behavior Analysis International, Granada, Spain.

Charlop, M. H. (2011, November). Discussant. *Is Social Stories a viable treatment for children with autism*. Presented at the meeting of the Association of Behavior Analysis International, Granada, Spain.

Grosberg, D., & Charlop, M.H (May, 2012). Teaching Children with Autism Persistence in Play Bids Via a Portable Video Modeling Intervention (PVMI), IMFAR annual conference, San Diego.

Charlop, M. H. Gershfeld, S. J (2012, May). *Teaching children with autism to initiate conversational speech: Humor as a means of social skills attainment* Paper presented at the meeting of the Association for behavior Analysis International, Seattle, WA

Grosberg, D., & Charlop, M. H. (2012, May). *Teaching persistence in social initiations to children with autism using portable video modeling technology*. Paper presented at the meeting of the Association for behavior Analysis International, Seattle, WA

Miranda, B., & Charlop, M. H. (2012, May). *The importance of teaching social skills to high-functioning children with autism: A brief literature review* Paper presented at the meeting of the Association for behavior Analysis International, Seattle, WA

Miltenberger, C. A. & Charlop, M. H. (2012, May). *Teaching athletic group play to children with autism*. Paper presented at the meeting of the Association for behavior Analysis International, Seattle, WA.

Miltenberger, C. A., Grosberg, D. B., Miranda, B. & Charlop, M. H. (2012, July). *Using Visual Strategies to Teach Children with Autism Spectrum Disorders*. Seminar presented at the Collaboration of Autism Specialists Training (COAST) Summer Institute, Los Angeles, CA.

Charlop, M.H. (January 27, 2013). "Easy, Breezy, Parent Training Procedures for Children with Autism Spectrum Disorders", Invited Workshop, ABAI Annual Autism Conference, Portland, Oregon.

Hye, A., Gaskin, G, and Charlop, M. H. (August, 2013).*An Assessment of a Group Social Skills Program for Children with Autism and Their Neurotypical Peers*, APA Conference, Honolulu, Hawaii.

Macpherson , K., Nguyen, V., and Charlop, M.H. (August, 2013). "*Great Job!*": *Using Portable Video Modeling During Athletic Games to Increase Verbal Compliments for Children with Autism*. APA Conference, Honolulu, Hawaii.

Miranda, B., and Charlop, M.H. (August, 2013). *Playing with You is So Much Fun: Simultaneously Teaching Dyads of Children with Autism Verbal Social Interaction Using Portable Video Modeling*, APA Conference, Honolulu, Hawaii.

Miltenberger, C.A., and Charlop, M.H. (August, 2013).*The General and Comparative Efficacy of Using Portable Video Modeling Technology to Improve the Social Skills of Children with Autism*, APA Conference, Honolulu, Hawaii.

Charlop, M.H. (August, 2013). "Incidental and Naturalistic Teaching Strategies for Children with Autism Spectrum Disorders". Invited Keynote Speaker, University of Oslo, Norway.

Charlop, M.H. (April, 2014). Keynote Speaker, Massachusetts Association of Behavior Analysis. Boston.

Miranda, B.,Charlop, M.H., and Gumaer, C (April, 2014) *Using video modeling to teach play in dyads of children with ASD*. Massachusetts Association of Behavior Analysis, Boston.

Hye, A., Gaskin, G, and Charlop, M. H. (April, 2014).*An Assessment of a Group Social Skills Program for Children with Autism and Their Neurotypical Peers*, Massachusetts Association of Behavior Analysis. Boston.

Nguyen, V., and Charlop, M.H. (April 2014). *Teaching siblings to use NLP to teach their brothers with ASD to speak*. Massachusetts Association of Behavior Analysis. Boston.

Hye, A., Gaskin, G, and Charlop, M. H. (May, 2014).*An Assessment of a Group Social Skills Program for Children with Autism and Their Neurotypical Peers*, Association of Behavior Analysis International, Chicago.

Macpherson , and Charlop, M.H. (May, 2014). *Using Portable Video Modeling During Athletic Games to Increase Verbal Compliments for Children with Autism*. Association of Behavior Analysis International, Chicago.

Miranda, B., Charlop, M.H. and Gumaer, C. (May, 2014). *Playing with You is So Much Fun: Simultaneously Teaching Dyads of Children with Autism Verbal Social Interaction Using Portable Video Modeling*, Association of Behavior Analysis International, Chicago.

Nguyen, V., and Charlop, M.H. (April 2014). *Using siblings as change agents in the treatment of ASD*. Association of Behavior Analysis International, Chicago.

Colton, R. and Charlop, M.H. (February, 2015). *The application of the Charlop-Atwell Scale of Motor Coordination to children with ASD: An objective and subjective measure of gross motor functioning*. California Association of Behavior Analysis (CalABA).

Rex, C., Charlop, M.H., and Gumaer, C. (September, 2015). *An Anti-bullying Intervention for Children with Autism Spectrum Disorder*, Association of Behavior Analysis International, Kyoto, Japan.

Basso, T., Charlop, M.H. (September, 2015). *Increasing Appropriate Play skills and Joint Attention in Children with Autism Spectrum Disorder*, Association of Applied Behavior Analysis International, Kyoto, Japan.

Charlop, M.H., and Spector, V. (September, 2015). *A Sibling-mediated Intervention for Children with Autism Spectrum Disorder: Using the Natural Language Paradigm*, Association of Applied Behavior Analysis International, Kyoto, Japan.

Thomas, B.R., Charlop, M.H., Lim, N. (September, 2015) *Including Measure of Happiness Behavior in a Functional Analysis of Problem Behavior*, Association of Applied Behavior Analysis International, Kyoto, Japan.

Rojas, M., Lim, N., Haft, S. and Charlop, M.H. (September, 2015). *Theater-Play Intervention for Children with Autism Spectrum Disorder*, Association of Applied Behavior Analysis International, Kyoto, Japan.

Thomas, B.R., Charlop, M.H., and Haft, S. Using the iPad App Siri to Increase Conversational Speech in Children With Autism Spectrum Disorder. Presented at the 43rd Annual Conference of the International Association of Applied Behavior Analysis (ABAI), Denver, May, 2017.

Spector, V., and Charlop, M.H. Using Video Modeling on the iPad to Teach Staff Speech Interventions for Children With ASD. Presented at the 43rd Annual Conference of ABAI, Denver, May 2017.

Gumaer, C., and Charlop, M.H. Natural Language Paradigm for Children with Autism Spectrum Disorder: Play, Happiness, and Social Behaviors. Paper presented at the Annual Conference of ABAI, Denver, May, 2017.

Lim, N. and Charlop, M.H. Examining the Effects of Language on Social Skills in Bilingual Children with Autism Spectrum Disorder. Paper presented at the Annual Conference of ABAI, Denver, May, 2017.

Spector, V. and Charlop, Social Behavior Increases During a Sibling-Mediated Intervention for Children With Autism Spectrum Disorder. Presented at the 9th Biennial Conference of the International Association of Applied Behavior Analysis, November, 2017, Paris, France.

Rojas, M., Lim, H., Charlop, M.H. and Bell, B. N. Using Theatre to Increase the Play and Social Skills of Children With Autism Spectrum Disorder Presented at the 9th Biennial Conference of the International Association of Applied Behavior Analysis, November, 2017, Paris, France.

Gumaer, C., Gilder, J., and Charlop, M.H. Bike Riding Program for Individuals With Autism Spectrum Disorder and Ancillary Effects on Social Behaviors Presented at the 9th Biennial Conference of the International Association of Applied Behavior Analysis, November, 2017, Paris, France.

Thomas, B.R., Charlop, M.H., and Spector, V. Prompting Children With Autism Spectrum Disorder to Teach Playmates. Presented at the 9th Biennial Conference of the International Association of Applied Behavior Analysis, November, 2017, Paris, France.

Klein, C. and Charlop, M.H. Generalization of iPad-Learned Skills in Children with Autism Spectrum

Disorder. Presented at the 98th Conference of the Western Psychological Association, April, 2018, Portland, OR.

Thomas, B.R., Gumaer, C., & Charlop, M.H., *Teaching Athletic Skills to Children with Autism Spectrum Disorder*. Presented at the Annual Conference of the International Association of Applied Behavior Analysis (ABAI), San Diego, May, 2018.

Gilder, J., & Charlop, M.H. *Effects of Teaching Cooperative Puzzle Play on the iPad® to Children with Autism Spectrum Disorder*. Presented at the Annual Conference of the International Association of Applied Behavior Analysis (ABAI), San Diego, May, 2018.

Gumaer, C., Gilder, J., Bell, B. & Charlop, M.H., *Increasing Phrase Speech within the Community with Children with Autism Spectrum Disorder*. Presented at the Annual Conference of the International Association of Applied Behavior Analysis (ABAI), San Diego, May, 2018.

Bell, B., & Charlop, M.H., *Using Video Modeling to Teach Abduction prevention skills to Children with Autism Spectrum Disorder*. Presented at the Annual Conference of the International Association of Applied Behavior Analysis (ABAI), San Diego, May, 2018.

Publications

Books

Charlop, M.H. *Naturalistic and Incidental Teaching for Children with Autism Spectrum Disorder*, E. 2. (2018). Pro-ed.

Charlop, M.H, Lang, R. and Rispoli, M. (2018). *Evidence-based Approaches to Teaching Play and Social Skills to Children with Autism Spectrum Disorder*. Springer.

Charlop-Christy, M.H. (2007). *How to Do Incidental Teaching with Children with Autism Spectrum Disorder*. Pro-Ed.

Charlop-Christy, M. H. (1997). *How to Treat the Child with Autism*. Desktop Publishing, Claremont Autism Center.

Charlop-Christy, M. H. (1997). *How to Treat the Child with Autism*. Desktop Publishing, Claremont Autism Center Translated in Chinese.

Charlop-Christy, M.H. (2003). *Como Tratar el Nino Autismo*. Translated by Rohan Sabis, Desktop Publishing, Claremont Autism Center.

Charlop-Christy, M.H. (2008). *How to Use Incidental Teaching with Children with ASD*. Pro-Ed. Publishing.

Articles/Publications

Charlop, M. H., and Atwell, C. W. (1980). The Charlop-Christy-Atwell scale of motor coordination: A quick and easy assessment of young children. *Perceptual and Motor Skills*, 50, 1291-1308.

Also included in Logsdon, B. E. et al (Eds.). (1984). *Physical education for children: A focus on the teaching process*, Lea and Febinger.

- Schreibman, L., and Charlop, M. H. (1981). S+ versus S- fading in prompting procedures with autistic children. Journal of Experimental Child Psychology, 31, 508-520.
- Schreibman, L., Charlop, M. H., and Koegel, R. L. (1982). Teaching autistic children to use extra-stimulus prompts. Journal of Experimental Child Psychology, 33, 475-491.
- Charlop, M. H. (1983). The effects of echolalia on acquisition and generalization of receptive labeling in autistic children. Journal of Applied Behavior Analysis, 16, 111-126.
- Charlop, M. H., and Carlson, J. (1983). Reversal shift learning in autistic children. Journal of Abnormal Child Psychology, 36, 56-67.
- Charlop, M. H., Schreibman, L., and Tyron, A. (1983). Peer modeling and its effects on acquisition and generalization in receptive labeling tasks in autistic children. Journal of Abnormal Child Psychology, 11, 355-366.
- Charlop, M. H., Schreibman, L., Mason, J., and Vesey, W. (1983). Behavior-setting interactions of autistic children: A behavioral mapping approach to assessing classroom behaviors. Analysis and Intervention in Developmental Disabilities, 3, 359-373.
- Schreibman, L., Charlop, M. H., and Britten, K. R. (1983). Treating autistic children. In R. J. Morris and T. R. Kratochwill (Eds.). Practice of therapy with children: A textbook of methods. New York: Pergamon Press.
- Schreibman, L., Koegel, R. L., Charlop, M. H., and Egel, A. (1984). Autism and childhood schizophrenia. In A. S. Bellack, M. Hersen, and A. E. Kazdin (Eds.). International handbook of behavior modification and therapy. New York: Plenum Press.
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