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**WEI-CHIN HWANG, PH.D.**

Full Professor

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**PERSONAL INFORMATION**

Ethnicity: Taiwanese American  
Citizenship: United States  
Languages: English, Mandarin, Taiwanese  
Age of immigration: 3-years-old

**LICENSED CLINICAL PSYCHOLOGIST**

CA Psychology License Number: 19967 (since 2004)

**RESEARCH INTERESTS**

My research interests include ethnic, racial, and cultural issues in mental health and conceptualizations of mental illness, with an emphasis on affective disorders. Specifically, I am an expert in cultural competence and the cultural adaptation of mental health services. I also research health disparities, the prevalence and etiology of psychopathology across ethnic populations, ethnic differences in the expression of distress, cross-cultural validity of diagnostic and assessment instruments, and differential pathways to care.

**CLINICAL INTERESTS**

I have a small part-time private practice in Pasadena and Claremont. For my practice, my clinical specialty is in treating mood disorders, relationship and family problems, traumas, adjustment, and personal growth and development. I work with adults, adolescents, couples, and families. I also have an expertise on the relationship between culture and mental health issues. I take an integrative cognitive-behavioral, psychodynamic, and solution-focused approach to treating clients, and conduct therapy in English, Mandarin, or Taiwanese. I also serve as a consult, as well as an expert witness in legal cases.

**OCCUPATIONAL HISTORY**

2015-Present Full Professor, Department of Psychology, Claremont McKenna College (Ranked #8 among National Liberal Arts Colleges by US News and World Report (2015); Ranked #2 among Liberal Arts Colleges & #11 all Top Colleges by Forbes (2017))

2019-Present Founding Board of Advisor for Ayana, an online teletherapy company that focuses on providing culturally competent care to clients of diverse backgrounds.

2004-Present Independent Psychology Practice (Pasadena and Claremont, CA)

2009-2014 Associate Professor, Department of Psychology, Claremont McKenna College

2006-2009 Assistant Professor, Department of Psychology, Claremont McKenna College

2003-2006 Assistant Professor, Department of Psychology, University of Utah

2003-2004 Post-doctoral Fellowship: Harbor UCLA Medical Center, NIMH Psychobiology of Ethnicity Center

2002-2003 Pre-doctoral Fellowship: Richmond Area Multi-Services (RAMS), National Asian American Psychology Training Center (NAAPTC)

**EDUCATION**

- 1997-2003 **University of California, Los Angeles (UCLA)**  
 (Ranked #1 doctoral program in clinical psychology by U.S. News & World Report)  
 Ph.D. in Clinical Psychology 2003, GPA: 3.85  
 M.A. Clinical Psychology, 1999  
 Minor: Psychometrics & Measurement  
 Doctoral Dissertation: Disaggregating the relationship between stress and major depression in Chinese Americans (Advisor: Hector Myers, Ph.D).  
 Master's Thesis: Psychosocial predictors of first-onset depression in Chinese Americans (Advisor: Hector Myers, Ph.D).
- 1993-1997 **University of Utah**  
 Honors B.A. Psychology, Cum Laude, 1997; GPA: 3.88  
 B.A. Asian Studies, Magna Cum Laude, 1997  
 Bachelors Honors Thesis: Predicting the Initial Adjustment of Delinquent Boys to Community-Based Youth Corrections Programs (Advisor: Paul Florsheim, Ph.D.).

**STUDY ABROAD EDUCATION**

- 1999-2000 National Taiwan Normal University, Mandarin Training Center. Extensive Mandarin and Taiwanese Language Study
- 1997, Summer Beijing International Language Training Center, Intensive 6-week Chinese Language Study
- 1995, Summer Overseas Chinese Youth Language Training and Study Tour to the Republic of China (Taiwan) Ocean University, Taiwan. Study of Mandarin and Chinese and Taiwanese Culture

**PROFESSIONAL HONORS & AWARDS**

- 2021 Fellow, American Psychological Association (APA) Division 45 (Society for Society for the Psychological Study of Culture, Ethnicity and Race).
- 2021 Fellow, American Psychological Association (APA)
- 2021-2022 CMC Anti-Racism Program Faculty Fellow
- 2019 Asian American Psychological Association (AAPA) Distinguished Contributions Award for Outstanding Contributions to Asian American Psychology
- 2019 Western Psychological Association Student Scholarship Award (\$500) for outstanding student poster submission: \*Ganijee, K., \*Snell, O., \*Shea, M., \*Ahumada, S., \*Nguy, A., \*Hong, K., Fujimoto, K. A., & **Hwang, W.** (2019, April). *Email Me Back: Examining Mental Health Provider Biases through Email Return Rates and Responsiveness*. Poster presented at the Western Psychological Association (WPA) Conference. Pasadena, CA.
- 2018 Outstanding Abstract Award from the SBM Child and Family Health Special Interest Group: Xie B, Li Y, Hwang W, \*Niu Z, \*Lei X, \*Yu R, Ma Y. Pilot testing a culturally tailored diabetes self-management program for Chinese Americans with Type 2 diabetes. Poster presented at the Society of Behavioral Medicine (SBM) conference, New Orleans, LA.
- 2017 Best student poster award given by the Association for Behavioral and Cognitive Therapies (ABCT) Clinical Psychology at Liberal Arts Colleges (CPLAC) Special Interest Group (SIG): \*Hong, K., \*Chan, C., \*Nguy, A., Fujimoto, K., & Hwang, W. (2017). "Call Me Back: Examining Mental Health Provider Callback Rates and Biases."
- 2017 Best Clinical/Community Practices poster award given by the Asian American Psychological Association (AAPA). \*Chan, C., \*Hong, K., & \*Nguy, A., Fujimoto, K., & Hwang. (2017). "Call Me Back: Examining Mental Health Provider Biases Toward Asian

- Americans.”
- 2017 Claremont Colleges Diversity Mentor Award – Given to one faculty each year for mentorship and support regarding diversity issues in the 7 college community.
- 2016 Roy P. Crocker Award for Merit (Claremont McKenna College) - Given to one professor each year and selected by the faculty for outstanding service to the college.
- 2015 2015 Richard M. Suinn Minority Achievement Award from the American Psychological Association to the Asian American Center on Disparities Research at UC Davis (Director: Nolan Zane). I was one of 3 program leaders of the center.
- 2013 In a recent publication, I was nationally recognized as one of the top 26 authors with the most publications in ethnic minority psychology (2003-2009). In terms of number of publications, I was ranked #16. In terms of number of citations in psycINFO, I was ranked #9, which provides national recognition that my work has a significant impact on the field (see Hartmann, W. E., Kim, E. S., Kim, J. H. J., Nguyen, T. U., Wendt, D. C., Nagata, D. K., & Gone, J. P. (2013). In Search of Cultural Diversity, Revisited: Recent Publication Trends in Cross-Cultural and Ethnic Minority Psychology. *Review of General Psychology*, 17(3), 243-254).
- 2012 Inducted as a Fellow of the Asian American Psychological Association for unusual and outstanding contributions to Asian American Psychology
- 2010 Western Psychological Association Enrico E. Jones Award for Research in Psychotherapy and Clinical Psychology
- 2010 Inducted as a Fellow of the Western Psychological Association for outstanding and sustained contributions to psychology through research, teaching, or service to the profession
- 2009 American Psychological Association Minority Fellowship Program (MFP) Early Career Award in Research for Distinguished Contributions to the Field of Racial and Ethnic Minority Psychology
- 2009 Asian American Psychological Association Early Career Award for Distinguished Contributions in Scholarship, Leadership, and Dedication to Asian American Communities
- 2008, Fall National Institute of Mental Health 3-C Institute for Social Development Leadership Training Institute Fellow
- 2007, Summer Taiwan Overseas Health Professionals Program Fellow
- 2006, Summer National Institutes of Health (NIH) OBSSR Summer Institute on Clinical Trials Fellow
- 2005, Summer American Psychological Association (APA) Minority Fellowship Program (MFP) Psychology Summer Institute (PSI) Fellow

### **GRADUATE HONORS & AWARDS**

- 2002, Summer Okura Mental Health Leadership Foundation Fellow
- 1997-2001 University of California Eugene Cota Robles Graduate Fellowship
- 2001 National Taiwan Normal University, Mandarin Training Center Dragon Boat Team Captain (50 person team). 1st Place Athletic Division, Taipei Dragon Boat Festival. 1st Place International Division, Taipei International Dragon Boat Festival.
- 1997-2000 American Psychological Association Minority Fellowship Program (MFP) Graduate Fellowship
- 1997-1998 Phi Kappa Phi Graduate Fellowship (University & National Awards)

### **PRE-GRADUATE SCHOOL HONORS & AWARDS**

- 1997 University of Utah Psychology Department Best Undergraduate Researcher Award
- 1997 Phi Kappa Phi – University of Utah Scholar Award (1 Chosen) and National Award (1 chosen)
- 1993-1997 University of Utah Meritorious Minority Scholarship Recipient
- 1993-1997 University of Utah Honors Program

1993-1997	University of Utah President's Award (Academic Honor Roll)
1996-1997	University of Utah Undergraduate Research Opportunities Program (UROP) Fellow
1996-1997	University of Utah Minority Summer Research Opportunities Program (SROP) Fellow
1997	Kennecott Scholar (2 selected from the College of Social & Behavioral Sciences)
1997	Robert C. Byrd Congressional Scholar Award
1996	Phi Beta Kappa
1993	Psychology Departmental Scholarship (Duplicated tuition - Did not accept)
1993	Chevron Personal Development Scholarship for Leadership and Service
1993	Tandy Technology Scholar Award
1993	Taylorsville High School Science Sterling Scholar (1 per high school)
1993	Taylorsville High Boy of the Year Award (1 per high school – similar to Valedictorian but includes GPA and other accomplishments rather than GPA only)
1989-1999	Tae Kwon Do 3 <sup>rd</sup> Degree Black Belt. Instructor, Utah State Competition and Demonstration Team, UCLA Tae Kwon Do Team Captain.

### **COLLEGE & DEPARTMENTAL SERVICE**

2020-2021	Co-authored department promotion to full professor criteria
2017-Present	Diversity & Inclusion Committee
2010-Present	Chair and Advisor for Asian American Sequence (aka Minor) at CMC for Intercollegiate Department of Asian American Studies, Claremont Colleges
2016-Present	Faculty Affiliate, 7Cs Women and Leadership Alliance
2008-Present	Faculty Affiliate, Berger Institute for Work, Family and Children
2007-Present	Adjunct Faculty, School of Behavioral and Organizational Sciences, Claremont Graduate University
2006-Present	Core Faculty, Intercollegiate Department of Asian American Studies, Claremont Colleges
2019-2020 & 2018-2019 & 2015-2016	Psychology Department Senior Thesis Award Committee
2015-2018	Appointments, Promotion, and Tenure Committee (APT)
2015-2017	7-College Mental Health and Wellness Services Review Working Group (Comprehensive assessment of programs and services related to mental health and wellness occurring at the Claremont Colleges)
2012-2015	Psychology Department Speaker Series Coordinator (Drafted department protocol)
2015, Fall	Curriculum Committee Member, Claremont McKenna College
2014-2015	Human Resources Committee, Claremont McKenna College
2014-2015	Personal and Social Responsibility Committee, Claremont McKenna College
2014, Fall	Chair, Search Committee for Health Psychologist, Dept of Psychology, Claremont McKenna College
2014, Spring	Curriculum Committee Member, Claremont McKenna College
2012-2013	Consultant, Advisor, & Speaker, Asian American Resource Center & Intercollegiate Department of Asian American Studies Asian American Wellness Course and Campaign for Strengthening Student Emotional Health and Resiliency
2011-2012	Faculty Advisor, Psi Chi, Psychology National Honor Society, Claremont McKenna College
2010-2012	Athenaeum Advisory Committee Member, Claremont McKenna College
2006-2008	Intercollegiate Department of Asian American Studies faculty meetings, Claremont Colleges
2007-2008	Programming Committee, Intercollegiate Department of Asian American Studies, Claremont Colleges
2007-2008	Diversity Committee Member, Claremont McKenna College
2007-2008	Athenaeum Advisory Committee Member, Claremont McKenna College
2007-2008	Faculty Advisor, Psi Chi, Psychology National Honor Society, Claremont McKenna

	College
2007-2008	Writing Support Best Practices Working Group, Claremont McKenna College
2005-2006	Counseling Center Staff Associate, University of Utah
2005-2006	Committee Member, Program Review Committee for the Center for Ethnic Student Affairs, University of Utah
2005-2006	Chair of Search Committee, Center for Ethnic Student Affairs, (Asian American Advisor Replacement), University of Utah
2003-2006	Diversity Committee Member, University of Utah
2003-2006	Clinical Area Committee Member, University of Utah
2001-2002	Admissions Committee Member, University of California Los Angeles
1997-1998	Clinical Area Committee Member, University of California Los Angeles
1997-2003	UCLA Committee of Students Concerned with Ethnic Issues (CSCEI)

### **PROFESSIONAL MEMBERSHIPS & LEADERSHIP**

2017-Present	Member, American Diabetes Association (ADA)
2017-Present	Member, Association for Behavioral and Cognitive Therapies (ABCT) Clinical Psychology at Liberal Arts Colleges (CPLAC) Special Interest Group (SIG)
2010-Present	Member, Association for Behavioral and Cognitive Therapies (ABCT)
2009-2012, & 2018-Present	Member, Division 12 (Society of Clinical Psychology), Section VI (Clinical Psychology of Ethnic Minorities)
2009-2012, & 2018-Present	Member, Division 12 (Society of Clinical Psychology)
2004-Present	Faculty Mentor Taiwan Psychology Network
2001-Present	Member, Taiwan Psychology Network
2000-Present	Member, Division 45 –Society for the Psychological Student of Ethnic Minorities Issues
1998-Present	Member, Western Psychological Association (WPA)
1997-Present	Member, American Psychological Association (APA)
1997-Present	Member, Asian American Psychological Association (AAPA)

### **PROFESSIONAL SERVICE**

2018-2019	Western Psychological Association Awards Committee (Chair of WPA Enrico E. Jones Award for Research in Psychotherapy and Clinical Psychology Committee)
2018-2019	Program Committee Reviewer for Association for Behavioral and Cognitive Therapy's (ABCT) 52 <sup>nd</sup> Annual Convention
2007-2017	Program Leader & Executive Committee Member, National Asian American Center for Disparities Research, UC Davis
2012-2015	Evidence-based Practices Review Panel, Los Angeles Department of Mental Health & California Institute for Mental Health
2012-2013	Western Psychological Association Awards Committee
2012-2012	Health Equity Solutions: Advancing Effective Practices to Improve Emotional Well-Being in Racial and Ethnic Communities, Conference Planning Committee. Sponsored by the California Institute for Mental Health and funded by the California Department of Mental Health.
2009-2010	Okura Mental Health Leadership Fellow Grant Awards Committee
2009-2010	Asian American Psychological Association Awards Committee
2007-2008	Poster Judge for Asian American Psychological Association Conference

### **EDITORIAL POSITIONS**

2015-Present	Editorial Board, <i>Cognitive and Behavioral Practice</i>
2009-2015	Editorial Board, <i>Asian American Journal of Psychology</i>
2009-2012	Section VI (Clinical Psychology of Ethnic Minorities) Editor for APA Division 12 (Society of Clinical Psychology) newsletter ( <i>The Clinical Psychologist</i> )

### **AD HOC REVIEWER**

Refereed journals reviewer: *American Psychologist*; *Journal of Consulting and Clinical Psychology*; *Journal of Abnormal Psychology*; *Clinical Psychology: Science and Practice*, *Archives of General Psychiatry*; *Psychological Bulletin*; *Journal of Counseling Psychology*; *The Counseling Psychologist*; *American Journal of Community Psychology*; *Journal of Nervous and Mental Disease*; *Journal of Clinical Child and Adolescent Psychology*; *Cognitive & Behavioral Practice*; *Social Psychiatry and Psychiatric Epidemiology*; *Psychological Assessment*; *Journal of Social and Personal Relationships*; *Pragmatic Case Studies in Psychotherapy*; *Cultural Diversity and Ethnic Minority Psychology*; *Culture, Medicine, and Psychiatry*; *Asian American Journal of Psychology*; *International Journal of Psychology*; *American Journal of Orthopsychiatry*

Book proposal reviewer: *Oxford University Press*, *NYU Press*, *Wiley Press*

### **UNDERGRADUATE SERVICE**

Psychology National Honor Society (PSI CHI) – President and Member  
Psychology Ethnic Student Association (PESA) - Founder, President, Club Advisor  
Phi Kappa Phi National Honor Society – Lifetime Member  
Phi Eta Sigma National Honor Society - Executive Officer (2 Terms) and Member  
Phi Beta Kappa – Member  
Asian American Student Association - Web Page Consultant, Panel Speaker  
Golden Key National Honor Society - Member

### **EXTRAMURAL GRANTS FUNDED**

- 1) **Hwang, W.** (Co-PI, 2018-2019). Bin Xie (PI) and Yawen Li (Co-PI) (\$12,500 direct costs). Bridge funding for Culturally Appropriate Strategies for Chinese Americans with Diabetes (CASCADe) project. AHMC Healthcare Inc.
- 2) **Hwang, W.** (Co-PI, 2015-2017). Bin Xie (PI) and Yawen Li (Co-PI) (\$25,000 direct costs). Culturally Appropriate Strategies for Chinese Americans with Diabetes (CASCADe) project. AHMC Healthcare Inc.
- 3) **Hwang, W.** (Co-PI, 2015-2016). Bin Xie (PI) and Yawen Li (Co-PI) (\$24,172.80 direct costs). Preparing for a culturally-tailored diabetes self-management program for Chinese American Patients with Type 2 Diabetes. BLAIS Foundation Challenge Awards.
- 4) **Hwang, W.** (Consultant, Advisor, & Speaker, 2012 – In Kind). Asian American wellness course. Karin Mak & Sefa Aina (PIs, Asian American Resource Center & Intercollegiate Department of Asian American Studies) Campaign for Strengthening Student Emotional Health and Resiliency: CAMPUS-BASED PROGRAMMING LAUNCH SUPPORT. Tri-City Mental Health's Mental Health Services Act (MHSA) Prevention and Early Intervention (PEI) Plan (\$5,000).
- 5) **Hwang, W.** (Consultant, 2009-2011). Jeffrey Wood (PI) NICHD (\$285,000 direct costs). CBT for anxiety disorders in autism: Adapting treatments for adolescents.
- 6) **Hwang, W.** (Co-Investigator/Program Leader, 07/01/2007-06/30/2013). Nolan Zane (PI) NIMH PAR-04-60: Advanced Centers for Mental Health Disparities Research (ACMHDR) Grant No: 1 P50 MH073511-01A2 (\$2.9 million direct costs, 3.9 million total costs)). Asian American Center on Disparities Research. Program Leader for one of the center's three primary projects: Therapist factors that predict treatment outcomes among ethnic minority clients. Examines treatment factors for health disparities across African American, Asian American, and Latino clients.
- 7) **Hwang, W.** (PI, 09/03/2007-5/31/2012). NIMH R34: From Intervention Development to Services: Exploratory Research Grants Grant No: 1 R34 MH073545-01A2 (\$405,000 direct costs, \$500,670 total costs)). Adapting Cognitive Behavioral Therapy (CBT) for Chinese Americans.
- 8) **Hwang, W.** (Consultant, 2010). Nancy Gonzalez (PI) NIMH (2007-2012; \$2,041,743 direct costs). Follow-up of a preventive intervention for Mexican American adolescents. Arizona State

University: Bridges to high school program.

- 9) **Hwang, W.** (Consultant, 2010). Luis Zayas (PI) NIMH R13 (2010-2012; \$156,000 direct costs). Adapting interventions for diverse ethnocultural families.
- 10) **Hwang, W.** (Consultant, 2007-2009). Jeffrey Wood (PI) NIMH (\$100,000 direct costs). Youth psychopathology and school attendance problems.
- 11) **Hwang, W.** (Program Advisor (2004 - 2009). Paul White (PI) NIMH R25 (\$917,762). Mental Health Research Education Grant - Summer Research Internship for Underrepresented Students. Summer Research Opportunities Program (SROP).

### **INTRAMURAL GRANTS FUNDED**

**\*An asterisk denotes a student author**

- 1) **Hwang, W.** (PI, Fall 2019). Claremont McKenna College 2019-2020 Research Grant (\$3000). Funding for research assistant for mental health provider bias towards patients from a variety of different backgrounds.
- 2) **Hwang, W.** (PI, Summer 2019). Claremont McKenna College Summer Research Travel Grant (\$7,550). Funding to present two 4-hour workshops at two conferences. **Hwang, W.** (2019, August). *An Evidence-Based Approach to Culturally Adapting Psychotherapy for Asian Americans*. Preconvention Workshop conducted at the American Psychological Association (APA) conference, Chicago, Illinois. (4-hr Continuing Education [CE] Training). **Hwang, W.** (2019, July). *Culturally Adapting CBT for Asian Americans: An Evidence-Based Approach*. Half-day in Congress workshop conducted at the 9<sup>th</sup> World Congress of Behavioural and Cognitive Therapies, Berlin, Germany.
- 3) **Hwang, W.** (Co-PIs with Kathleen Yep and Stacey Doan, 2019-2020). Claremont McKenna College Envirolab Asia Grant (\$25,000). Conceptions of religiosity and the natural environment in relation to mental health in Vietnam and Okinawa.
- 4) **Hwang, W.** (PI, Spring 2018). Claremont McKenna College Spring Research Grant (\$3696). Funding for mental health provider bias email and phone studies towards patients from a variety of backgrounds.
- 5) **Hwang, W.** (PI, Fall 2017). Claremont McKenna College Spring Research Grant (\$6154.62). Funding for mental health provider bias email and phone studies towards patients from a variety of backgrounds.
- 6) **Hwang, W.** (PI, Summer 2017). Claremont McKenna College Spring Research Grant (\$3,622.50). Funding for mental health provider racial, gender, and diagnosis bias study on phone call returns and appointment availability.
- 7) **Hwang, W.** (PI, Spring 2017). Claremont McKenna College Spring Research Grant (\$1,700). Funding for mental health provider racial and diagnosis bias study on returning phone calls and appointment availability.
- 8) **Hwang, W.** (PI, Fall 2016). Claremont McKenna College Fall Research Grant (\$2,110). Funding for equipment for an intervention to heal ethnic minority students from race-related incidents and trauma and conference travel funds.
- 9) **Hwang, W.** (PI, 2016). Claremont McKenna College Summer Research Grant (\$5,400). Funding for computer equipment and study on compassionate meditation as an intervention to heal from race-related incidents and trauma.
- 10) **Hwang, W.** (PI, 2016). Claremont McKenna College Spring Research Grant (\$4,600). Funding for mindfulness and meditation curricular-based intervention program and computer equipment.
- 11) **Hwang, W.** (PI, 2013). Claremont McKenna College Faculty Summer Research & Travel Grant (\$4,500). Funding and research support for travel and student support to aid in preparation for 5 presentations at the APA Conference.
- 12) **Hwang, W.** (PI, 2012). Claremont McKenna College Faculty Summer Research & Travel Grant (\$3,100). Funding and research support for travel and student support to aid in preparation of 2 presentations at the APA conference.

- 13) **Hwang, W.** (PI, 2010). Claremont McKenna College Faculty Summer Research Grant (\$4,490). Treatment adherence and fidelity in community mental health interventions.
- 14) **Hwang, W.** (PI, 2009) – Claremont McKenna College Faculty Summer Research Grant (\$2,000). Understanding therapy process in community mental health treatments.
- 15) **Hwang, W.** (PI, 2008) – Claremont McKenna College Diversity Mini-Grant (\$250). Integrating undergraduate students into research: Ethnic and gender differences in dating preferences.
- 16) **Hwang, W.** (PI, 2007). Claremont McKenna College Faculty Summer Research Grant (\$4,000). Healthy Immigrant Families Project: How acculturation and Americanization can be detrimental to immigrant families.
- 17) **Hwang, W.** (PI, 2007). Claremont McKenna College Diversity Mini-Grant (\$250). Enhancing diversity in clinical practice and teaching.
- 18) **Hwang, W.** (PI, 2005). University of Utah Proposal Initiative Grant (\$4,000). Therapy orientations as a method to reduce treatment dropouts and improve outcomes for ethnic minorities.

### INTRAMURAL STUDENT GRANTS FUNDED

- 1) \*Ahumada, Sandy. (2020), **Hwang, W.** [Research Supervisor]. *Email Me Back: Examining Mental Health Provider Clinical Biases as a Barrier to Patient Care*. Claremont McKenna College John R. Snortum Undergraduate Travel Award (\$700) to Western Psychological Association Conference, San Francisco, CA.
- 2) \*Snell, Olivia. (2020), **Hwang, W.** [Research Supervisor]. *Email Me Back: Examining Mental Health Provider Clinical Biases as a Barrier to Patient Care*. Claremont McKenna College John R. Snortum Undergraduate Travel Award (\$700) to Western Psychological Association Conference, San Francisco, CA.
- 3) \*Snell, Olivia. (2019, **Hwang, W.** [Research Supervisor]). *Email Me Back: Examining Mental Health Provider Biases through Email Return Rates and Responsiveness*. Claremont McKenna College John R. Snortum Undergraduate Travel Award (\$166) to Western Psychological Association Conference, Pasadena, CA.
- 4) \*Ahumada, Sandy. (2019, **Hwang, W.** [Research Supervisor]). *Email Me Back: Examining Mental Health Provider Biases through Email Return Rates and Responsiveness*. Claremont McKenna College John R. Snortum Undergraduate Travel Award (\$333) to Western Psychological Association Conference, Pasadena, CA.
- 5) \*Shea, Madison. (2019 – **Hwang, W.** [Research Supervisor]). *Email Me Back: Examining Mental Health Provider Biases through Email Return Rates and Responsiveness*. Claremont McKenna College John R. Snortum Undergraduate Travel Award (\$166) to Western Psychological Association Conference, Pasadena, CA.
- 6) \*Ganijee, Khadija. (2019 – **Hwang, W.** [Research Supervisor]). *Email Me Back: Examining Mental Health Provider Biases through Email Return Rates and Responsiveness*. Claremont McKenna College John R. Snortum Undergraduate Travel Award (\$271) to Western Psychological Association Conference, Pasadena, CA.
- 7) \*Hong, Kristyne (2017 – **Hwang, W.** [Research Supervisor]). Claremont McKenna College Fall Faculty-Student Research Grant Collaboration (Total: \$1000) to Association of Behavioral and Cognitive Therapies (ABCT) Conference and Asian American Psychological Association (AAPA) Conference. Three presentations on provider biases towards prospective patients of various backgrounds.
- 8) \*Chan, Courtney (2017 – **Hwang, W.** [Research Supervisor]). Claremont McKenna College (Total: \$1000) includes John R. Snortum Undergraduate Travel Award (\$750) and Faculty-Student Research Grant Collaboration (\$250) to Western Psychological Association Conference. Presentation on *Using compassionate meditation to help ethnic minority students heal from racism*.
- 9) \*Hong, Kristyne (2017 – **Hwang, W.** [Research Supervisor]). Claremont McKenna College (Total: \$1000) includes John R. Snortum Undergraduate Travel Award (\$750) and Faculty-Student Research Grant Collaboration (\$250) to Western Psychological Association Conference. Presentation on *Using compassionate meditation to help ethnic minority students heal from racism*.



- 10) \*Chan, Courtney (2016 – **Hwang, W.** [Research Supervisor]). Claremont McKenna College John R. Snortum Undergraduate Travel Award (\$750) to Western Psychological Association Conference. Presentation on mindfulness and meditation curricular-based intervention program.
- 11) \*Hong, Kristyne (2016 – **Hwang, W.** [Research Supervisor]). Claremont McKenna College John R. Snortum Undergraduate Travel Award (\$750) to Western Psychological Association Conference. Presentation on mindfulness and meditation curricular-based intervention program.
- 12) \*Chan, Courtney (2016 – **Hwang, W.** [Research Supervisor]). Claremont McKenna College Libby Fund (\$750) to Dalai Lama Talk.
- 13) \*Ting, Julia (2006 - **Hwang, W.** [Research Supervisor for Doctoral Student]). University of Utah Clayton Award for Excellence in Research on Underrepresented Populations (\$3,500). Predicting depression in students of color.

## ACADEMIC PUBLICATIONS

### **\*An asterisk denotes a student author**

- 1) **Hwang, W.** (In Press). Demystifying and Addressing Internalized Racism and Oppression Among Asian Americans. *American Psychologist*.
- 2) **Hwang, W.**, \*Chan, C., & Fujimoto, K. (In Press). Call me back: Examining mental health provider biases through callback rates and responsiveness. *The Counseling Psychologist*.
- 3) Hall, G. C., Berkman, E. T., Zane, N. W., Leong, F. T. L., **Hwang, W.**, Nezu, A. M., Nezu, C. M., Hong, J. J., Chu, J. P., & Huang E. R. (In Press). Reducing Mental Health Disparities by Increasing the Personal Relevance of Interventions. *American Psychologist*.
- 4) \*Cordola Hsu, A. R., \*Niu, Z., \*Lei, X., \*Kiresich, E., Li, Y., **Hwang, W.**, Xie, B. (In Press). Adolescents' depressive symptom experience mediates the impact of long-term exposure to maternal depression symptoms on adolescents' body mass index. *Annals of Behavioral Medicine*.
- 5) Wood, J. J., Storch, E., Fuji, C., Renno, P., Sterling, L., **Hwang, W.**, & \*Van Dyke, M. (In Press). Cognitive behavioral therapy. In F. R. Volkmar (Ed.), *Encyclopedia of autism spectrum disorders* (2nd ed.) (pp. X-Y). Springer: New York.
- 6) **Hwang, W.** (2021). Culturally Adapted Psychotherapy. In B. J. Carducci (Editor-in-Chief) & J. S. Mio & R. E. Riggio (Vol. Eds.), *The Wiley encyclopedia of personality and individual differences: Vol. IV. Clinical, applied, and cross-cultural research*. (pp. 263-268). Hoboken, NJ: John Wiley & Sons.
- 7) **Hwang, W.**, & \*Chan, C. (2019). Compassionate meditation to heal from race-related stress: A pilot study with Asian Americans. *American Journal of Orthopsychiatry* [Special Section: Cultural Adaptation of Mental Health Interventions for Americans of East Asian Descent], 89(4), 482-492.
- 8) **Hwang, W.**, \*Ho, L. C., \*Chan, C., & \*Hong, K. K. (2018). Cognitive behavioral models, measures, and treatments for depressive disorders in Asian Americans. In E. C. Chang, C. A. Downey, J. K. Hirsch, & E. A. Yu (Eds.), *Cultural, racial, and ethnic psychology book series. Treating depression, anxiety, and stress in ethnic and racial groups: Cognitive behavioral approaches* (pp. 23-47). Washington, DC, US: American Psychological Association.
- 9) \*Liang, D., Mays, V., & **Hwang, W.** (2018). Integrated mental health services in China: Challenges and planning for the future. *Health Policy and Planning*, 33, 107-122.
- 10) **Hwang, W.** (2017). What's in a name? Reflections on race and psychotherapy. *Voices • The Art and Science of Psychotherapy*, 52(3), 95-102.
- 11) **Hwang, W.** (2016). Culturally adapting evidence-based practices for ethnic minority and immigrant families. In N. Zane, G. Bernal, & F. Leong (Eds.), *Evidence-based psychological practice with ethnic minorities: culturally informed research and clinical strategies* (pp. 289-308). American Psychological Association Press.
- 12) **Hwang, W.**, Myers, H. F., Chiu, E., \*Mak, E., Butner, J., \*Fujimoto, K. A., Wood, J. J., & Miranda, J. (2015). Culturally adapted cognitive-behavioral therapy for Chinese Americans with depression: A randomized controlled trial. *Psychiatric Services*, 66(10), 1035-1042.

- 13) **Hwang, W.**, & \*Ting, J. Y. Treating Asian Americans: An overview. (2015). In H. Grey & B. N. Hall-Clark (Eds.), *Cultural considerations in Asian and Pacific Islander American mental health* (pp. 1-12). New York, NY: Oxford University Press.
- 14) **Hwang, W.** Treating depression in Asian American adults. (2015). In H. Grey & B. N. Hall-Clark (Eds.), *Cultural considerations in Asian and Pacific Islander American mental health* (pp. 13-28). New York, NY: Oxford University Press.
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Book Reviewed by: Tanaka-Matsumi, J. (2017). Top-down and bottom-up frameworks for developing culturally adapted psychotherapy. *PsycCRITIQUES*, 62(12), 1-5. Abstract: The book

guides the reader on a well-paved road of research and practice to the first evidence-based, culturally adapted psychotherapy for Chinese Americans with depression. Hwang developed a culturally-informed depression treatment program based on the integration of the top-down theory-driven Psychotherapy Adaptation and Modification Framework (PAMF) and a bottom-up community based framework, the Formative Method for Adapting Psychotherapy (FMAP). These dual frameworks integrate science and practice within a culturally embedded context of psychotherapy. This review highlights both culture-specific (emic) and culture-general (etic) aspects of culturally adapting psychotherapy and echoes Chinese-derived principles of wise action and healthy life as forming integral parts of holistic cognitive behavior therapy to treat depression among Chinese Americans. Culturally Adapting Psychotherapy for Asian Heritage Populations: An Evidence-based Approach is highly recommended for both practitioners and researchers as well as educators and trainers of psychotherapy with a focus on ethno-cultural diversity issues.

### **TREATMENT MANUALS**

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### **COLLEGE NEWS & FEATURES**

- 1) Claremont McKenna College Newsroom. (2019, Oct 30). Hwang recognized by the Asian American Psychological Association.  
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- 2) Claremont McKenna College Newsroom. (2017, Feb 20). CMC Professors Diana Selig and Wei-Chin Hwang to receive 7C faculty diversity awards.  
<https://www.cmc.edu/news/cmcp ProfessorsDianaSeligandWeiChinHwangtoReceive7CfacultyDiversityAward>
- 3) Claremont McKenna College Newsroom. (2015, Nov 30). Call the expert witness: Prof. Wei-Chin Hwang discusses giving testimony in court cases <https://www.cmc.edu/news/call-expert-witness>
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- 5) Claremont McKenna College Newsroom. (2010, Feb 17). Professor Wei-Chin Hwang Earns Multiple Awards. <http://www.cmc.edu/news/professor-wei-chin-hwang-earns-multiple-awards>
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- 7) Claremont McKenna College Newsroom. (2007, September 20). NIMH Grant Funds Cultural Competency Research. <http://www.cmc.edu/news/nimh-grant-funds-cultural-competency-research>
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- 9) Intercollegiate Department of Asian American Studies (IDAAS). (2007, November 15). NIMH Exploratory Research Grant for Adapting Cognitive Behavioral Therapy (CBT) for Chinese Americans Awarded to Professor Wei-Chin Hwang. <http://idaas.pomona.edu/category/news/>
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### **OTHER REPORTS**

- 1) Committee Members: Arviso, Brayboy, Daniels, Delgado-Bernal, Falepapalangi, **Hwang**, Okhuysen, Richards, & White. (2006). Review of the Center for Student Ethnic Affairs (CESA) and Recommendations for the Improvement of Diversity Issues on Campus: Development of a 5-year plan. University of Utah.

### **NEWSLETTER & ORGANIZATIONAL UPDATES**



- 1) **Hwang, W.** (Fall, 2011). APA Division 12 (Society of Clinical Psychology) (*The Clinical Psychologist*) Section VI (The Clinical Psychology of Ethnic Minorities) newsletter update, 64(4), 24-25.
- 2) **Hwang, W.** (Summer, 2011). APA Division 12 (Society of Clinical Psychology) (*The Clinical Psychologist*) Section VI (The Clinical Psychology of Ethnic Minorities) newsletter update, 64(3), 28-29.
- 3) **Hwang, W.** (Spring, 2011). APA Division 12 (Society of Clinical Psychology) (*The Clinical Psychologist*) Section VI (The Clinical Psychology of Ethnic Minorities) newsletter update, 64 (2), 24-25.
- 4) **Hwang, W.** (Winter, 2011). APA Division 12 (Society of Clinical Psychology) (*The Clinical Psychologist*) Section VI (The Clinical Psychology of Ethnic Minorities) newsletter update, 64 (1), 28.
- 5) **Hwang, W.** (Fall, 2010). APA Division 12 (Society of Clinical Psychology) (*The Clinical Psychologist*) Section VI (The Clinical Psychology of Ethnic Minorities) newsletter update, 63 (4), 36.
- 6) **Hwang, W.** (Summer, 2010). APA Division 12 (Society of Clinical Psychology) (*The Clinical Psychologist*) Section VI (The Clinical Psychology of Ethnic Minorities) newsletter update, 64 (3), 23.
- 7) **Hwang, W.** (Spring, 2010). APA Division 12 (Society of Clinical Psychology) (*The Clinical Psychologist*) Section VI (The Clinical Psychology of Ethnic Minorities) newsletter update, 63 (2), 23-24.
- 8) **Hwang, W.** (Winter, 2010). APA Division 12 (Society of Clinical Psychology) (*The Clinical Psychologist*) Section VI (The Clinical Psychology of Ethnic Minorities) newsletter update, 63 (1), 19.
- 9) **Hwang, W.** (Fall, 2009). APA Division 12 (Society of Clinical Psychology) newsletter (*The Clinical Psychologist*) Section VI (The Clinical Psychology of Ethnic Minorities) newsletter update, 62(3), 18.

### **CONFERENCE PRESENTATIONS**

**\*An asterisk denotes a student author**

- 1) \*Ahumada, S., Fujimoto, K., & **Hwang, W.** (2021, August). Financial Accommodations: Themes in Therapist Online Profiles. Poster to be presented at the American Psychological Association (APA) Conference. PLACE.
- 2) \*Ahumada, S., Fujimoto, K., & **Hwang, W.** (2021, April). "Do You Offer a Sliding Scale?" Characteristics of Therapists Who Offer Financial Accommodations. Poster to be presented at the Western Psychological Association (WPA) Conference. PLACE.
- 3) Ramos, G. \* Chou, T. (Chairs) (Panelists in alphabetical order), Chavira, D. A., Huey, S., **Hwang, W.**, Lau, A., & Piña, A. (2020, November). *Provision of culturally robust interventions in 2020 and beyond: Truths, myths, and opportunities for growth*. Invited panel discussion at the Association for Behavioral and Cognitive Therapies (ABCT) 54th Annual Convention, Philadelphia, PA.
- 4) Blakey, S. (Chair) (Panelists in alphabetical order) **Hwang, W.**, Rojas, S., Leonard, R., & Sparks, M. (2020, November). *Clinical work after graduate training: Clinically focused careers across diverse health care settings*. Invited panel discussion hosted by the ABCT Student Membership Committee at the Association for Behavioral and Cognitive Therapies (ABCT) 54th Annual Convention, Philadelphia, PA.
- 5) \*Ahumada, S., \*Ganijee, K., Fujimoto, K., & **Hwang, W.** (2020, October). *Email Me Back: Examining Mental Health Provider Clinical Biases as a Barrier to Patient Care in Arizona*. Poster presented at the Western Psychological Association (WPA) Conference. San Francisco, CA.
- 6) **Hwang, W.** (Iwamasa, G. – Chair) (2020, August). *An Evidence-Based Approach to Culturally*

- Adapting Psychotherapy for Asian Americans*. Collaborative proposal for 2020 APA Convention conducted at the American Psychological Association (APA) conference, Washington, DC. (Collaborative symposium cancelled due to coronavirus pandemic).
- 7) **Hwang, W.** (2019, August). *An Evidence-Based Approach to Culturally Adapting Psychotherapy for Asian Americans*. Preconvention Workshop conducted at the American Psychological Association (APA) conference, Chicago, Illinois. (4-hr Continuing Education [CE] Training).
  - 8) **Hwang, W.** (2010, August). *Division 45 Links and Shoulders Mentoring Social Hour at APA*. Invited mentoring given at the American Psychological Association (APA) Conference, Chicago, IL.
  - 9) **Hwang, W.** (2019, July). *Culturally Adapting CBT for Asian Americans: An Evidence-Based Approach*. Half-day (3 hour) in Congress workshop conducted at the 9<sup>th</sup> World Congress of Behavioural and Cognitive Therapies, Berlin, Germany.
  - 10) **Hwang, W.** (2019, May). *Understanding Acculturative Family Distancing among Asian Heritage Families: Theory, Research, and Clinical Practice*. Invited Keynote talk presented at the Asian American & Pacific Islander Youth & Mental Health Conference (sponsored by RAMS (Richmond Area Multi-Services, Inc.), Stanford School of Medicine (Psychiatry), UCSF, Palo Alto University, and SAMHSA, San Francisco, CA. (1.5-hr Continuing Education [CE] Training).
  - 11) \*Ganijee, K., \*Snell, O., \*Shea, M., \*Ahumada, S., \*Hong, K., \*Nguy, A., Fujimoto, K. A., & **Hwang, W.** (2019, April). *Email Me Back: Examining Mental Health Provider Biases through Email Return Rates and Responsiveness*. Poster presented at the Western Psychological Association (WPA) Conference. Pasadena, CA.
  - 12) **Hwang, W.** (2018, Nov). *Understanding Acculturative Family Distancing in Immigrant Families: Theory, Research, and Practice Considerations*. Invited Keynote talk presented at the 2nd Annual San Joaquin Valley API Mental Health Convening Conference, Fresno, CA. (1.5-hr Continuing Education [CE] Training).
  - 13) **Hwang, W.** (2018, August). *Culturally Adapting CBT for Asian Americans: An Evidence-Based Approach*. 4-hour Preconvention Workshop conducted at the American Psychological Association (APA) conference, San Francisco, CA. (4-hr Continuing Education [CE] Training).
  - 14) **Hwang, W.** (2018, April). (Discussant). In M. Shea (Chair), *Examining Cultural and Structural Barriers to Seeking Psychological Counseling: Three Studies Across Six Countries*. Symposium conducted at the Western Psychological Association (WPA) Conference, Portland, OR.
  - 15) Xie, B., Li, Y., **Hwang, W.**, \*Niu, Z., \*Lei, X., \*Yu, R., Ma Y. (2018, April). Pilot testing a culturally tailored diabetes self-management program for Chinese Americans with Type 2 diabetes. Poster presented at the Society of Behavioral Medicine (SBM) conference, New Orleans, LA.
  - 16) **Hwang, W.** (2017, November). *Culturally adapting CBT for diverse populations: An evidence-based approach*. Clinical Training Workshop conducted at the Association for Behavioral and Cognitive Therapies Conference. San Diego, CA. (3-hr Continuing Education [CE] Training)
  - 17) \*Hong, K., \*Chan, C., \*Nguy, A., Fujimoto, K., & **Hwang, W.** (2017, November). *Call Me Back: Examining Mental Health Provider Callback Rates and Biases*. Best Student Poster Award presentation at the Association for Behavioral and Cognitive Therapies (ABCT) Conference, San Diego, CA.
  - 18) \*Hong, K., \*Chan, C., \*Nguy, A., Fujimoto, K., & **Hwang, W.** (2017, November). *Call Me Back: Examining Mental Health Provider Biases Through Callback Rates and Responsiveness*. Invited award presentation given for the Clinical Psychology at Liberal Arts Colleges (CPLAC) Special Interest Group (SIG) at the Association for Behavioral and Cognitive Therapies (ABCT) Conference, San Diego, CA.
  - 19) **Hwang, W.** (2017, October). Understanding and addressing stigma and shame in psychotherapy process. In N. Zane (Chairs), *Effective Strategies for Mitigating Stigma, Shame, and Face Loss in Psychological Interventions for Asian Americans*. Invited panel speaker presented at the Asian American Psychological Association (AAPA) Conference, Las Vegas, NV. (Continuing Education

- [CE] Training)
- 20) \*Chan, C., \*Hong, K., \*Nguy, A., Fujimoto, K., & **Hwang, W.** (2017, October). *Call Me Back: Examining Mental Health Provider Biases Toward Asian Americans*. Poster presented at the Asian American Psychological Association (AAPA) Conference, Las Vegas, NV.
  - 21) **Hwang, W.** (2017, October). *Culturally adapting CBT for Asian heritage populations*. Invited workshop presentation #1 given at the 23<sup>rd</sup> Annual Asian American Mental Health Training Conference (sponsored by County of Los Angeles Department of Mental Health and Department of Psychiatry at Harbor-UCLA Medical Center), Alhambra, CA. (1.5 hour Continuing Education [CE] Training).
  - 22) **Hwang, W.** (2017, October). *Culturally adapting CBT for Asian heritage populations*. Invited workshop presentation #2 given at the 23<sup>rd</sup> Annual Asian American Mental Health Training Conference (sponsored by County of Los Angeles Department of Mental Health and Department of Psychiatry at Harbor-UCLA Medical Center), Alhambra, CA. (1.5 hour Continuing Education [CE] Training).
  - 23) \*Chan, C., & **Hwang, W.** (2017, April). *Healing from Racism with Compassionate Meditation: Effects of Coping Strategies on Mental Health*. Poster presented at the Western Psychological Association (WPA) Conference, Sacramento, CA.
  - 24) **Hwang, W.** (Chair) (2017, April). *Using compassionate meditation to help ethnic minority students heal from racism*. Symposium conducted at the Western Psychological Association (WPA) Conference (Discussant S. Doan), Sacramento, CA.
  - 25) \*Hong, K., \*Nguy, A., \*Newby, S., & **Hwang, W.** (2017, April). *The formative process of developing a compassionate-based meditation program to address race-related stress*. In W. Hwang (Chair), *Using compassionate meditation to help ethnic minority students heal from racism*. Symposium conducted at the Western Psychological Association (WPA) Conference, Sacramento, CA.
  - 26) \*Chan, C., \*Nguy, A., & **Hwang, W.** (2017, April). *Let's get down to the nitty gritty: Strategies for improving group process and engagement*. In W. Hwang (Chair), *Using compassionate meditation to help ethnic minority students heal from racism*. Symposium conducted the Western Psychological Association (WPA) Conference, Sacramento, CA.
  - 27) \*Ho, L., \*Han, S., & **Hwang, W.** (2017, April). *Can compassionate-based meditation help students heal from race-related stress? Outcomes and interpretations*. In W. Hwang (Chair), *Using compassionate meditation to help ethnic minority students heal from racism*. Symposium conducted at the Western Psychological Association (WPA) Conference, Sacramento, CA.
  - 28) \*Chan, C., \*Ho, L., Hong, K., & **Hwang, W.** (2017, April). *Why are race-related interventions important and how do we use compassion to promote racial healing and the -isms?* In W. Hwang (Chair), *Using compassionate meditation to help ethnic minority students heal from racism*. Symposium conducted at the meeting of the Western Psychological Association (WPA) Conference, Sacramento, CA.
  - 29) Xie, B., Li, Y., **Hwang, W.**, \*Niu, Z., \*Lei, X., \*Yu, R., \*Felicitas-Perkins, J.Q., \*Masood, S., \*Lawler, K., \*Zhao, D.Y., Jiang, E., & Chiu, W. (2017, March). Formative research for the development of a culturally tailored diabetes self-management program for Chinese American patients with Type 2 diabetes. Poster presented at the Society of Behavioral Medicine (SBM) conference, San Diego, CA.
  - 30) **Hwang, W.** (2017, January). *Utilizing a clinical-compassionate approach to understanding and addressing collegiate diversity issues*. Invited keynote speaker for Claremont McKenna College's (CMC's) 2017 Teaching at CMC: Excellence, Innovation, and Technology Summit. Claremont, California.
  - 31) **Hwang, W.** (2017, January). *Inclusive Teaching: Incorporating everyone in the Classroom*. Invited panel talk given at Claremont McKenna College's (CMC's) 2017 Teaching at CMC: Excellence, Innovation, and Technology Summit, Claremont, California.

- 32) **Hwang, W.** (2017, January). *Culturally adapting psychotherapy: An evidence-based approach with practical clinical utility*. Invited 4-hour pre-convention workshop conducted at the National Multicultural Conference and Summit. Atlanta, GA. (Continuing Education [CE] Training).
- 33) \*Masood, S., \*Niu, Z., Li, Y., **Hwang, W.**, Xie, B. (2016, Nov). Using Internet and Interactive Voice Response Technology to Increase Self-Efficacy and Medication Adherence in Type 2 Diabetes Patients: A Systematic Review. Poster presented at the American Public Health Association (APHA) conference, Denver, CO.
- 34) **Hwang, W.** (2016, August). *Division 45 Links and Shoulders Mentoring Social Hour at APA*. Invited mentoring given at the American Psychological Association (APA) Conference, Denver, CO.
- 35) **Hwang, W.** (2016, August). *Mentoring for Academic Productivity and Professional Development*. Invited mentoring provided at the Asian American Psychological Association (APA) Conference, Denver, CO.
- 36) **Hwang, W.** (2016, April). *Annual Faculty Student (Speed) Research Exchange at WPA*. Invited roundtable by Fellows given at the Western Psychological Association (WPA) Conference, Long Beach, CA.
- 37) \*Ho, L. Y., \*Chan, C., \*Hong, K., & **Hwang, W.** (2016, April). *Effects of Mindfulness and Meditation on College Students' Psychological Functioning*. Poster presentation given at the Western Psychological Association (WPA) Conference, Long Beach, CA. (Chan and Ho share equal first authorship)
- 38) **Hwang, W.** (2015, November). *Acculturative Family Distancing (AFD) and Its Impact on Immigrant Families*. A symposium on Acculturation Family Distancing and Other Challenges Faced by Young Adults from Immigrant Communities presented at the Clark Center of the Stanford University School of Medicine Stanford Young, Gifted, and @ Risk Conference, Palo Alto, CA. (Continuing Education [CE] Training)
- 39) **Hwang, W.** (2015, January). *Cultural Adaptions in Psychotherapy*. 3-hour workshop conducted at the National Multicultural Conference and Summit. Atlanta, GA. (Continuing Education [CE] Training).
- 40) **Hwang, W.** (2014, November). Group facilitator for morning breakout session (*Addressing Trends and Key Factors in Suicide Prevention*). Promoting Emotional Well-Being and Preventing Suicide Among Asian/Asian American University Students Conference. Caltech, Pasadena, CA.
- 41) **Hwang, W.** (2014, November). Group facilitator for afternoon breakout session (*Future Directions: Sharing Success and Challenges to Promoting Emotional Well-Being*). Promoting Emotional Well-Being and Preventing Suicide Among Asian/Asian American University Students Conference. Caltech, Pasadena, CA.
- 42) \*Wang-Kraus, S. D., \*Loftus, P. D., \*Chu, I. M., Martin, A., **Hwang, W.**, & Joshi, S. V. (2014, October). *Acculturative Family Distancing (AFD) in Secondary School Students: An Examination of Family Cohesion, Ruminations, and Help-Seeking Behaviors in Relation to High Distress*. Poster presented at the American Academy of Child and Adolescent Psychiatry Conference, San Diego, CA.
- 43) **Hwang, W.** (2013, August). (Discussant). In S. Huey (Chair), *Meta-Analysis and Culturally Adapted Psychotherapy---Do Cultural Adaptations Help?* Symposium conducted at the American Psychological Association (APA) conference, Honolulu, HI.
- 44) **Hwang, W.** (2013, August). (Co-chair of Invited division 53 [Child and Adolescent Clinical Psychology] symposium with A. Polo). *Evidence Based Practices for Immigration and Acculturation Issues in Youth*. 2-hour evidence-based practice symposium conducted at the American Psychological Association (APA) conference, Honolulu, HI. (Continuing Education [CE] Training)
- 45) **Hwang, W.** (2013, August). (Discussant). In D. Chang (Chair), *Beyond reason: Operationalizing culture and spirituality in the age of EBT's*. Symposium conducted at the American Psychological

- Association (APA) conference, Honolulu, HI.
- 46) **Hwang, W.** (2013, August). *Culturally Adapting Psychotherapy for Asian Americans*. 4-hour pre-convention workshop conducted at the American Psychological Association (APA) conference, Honolulu, HI. (Continuing Education [CE] Training).
  - 47) **Hwang, W.** (2013, August). *The ins and outs of intramural and extramural funding: reflections and recommendations*. In M. Wei (Chair), *Academic productivity: Publishing and grant writing*. Symposium conducted at the Taiwan Psychological Network conference, Honolulu, HI.
  - 48) \*Ng, W., Gamst, G. O., **Hwang, W.**, & Der-Karabetian, A. (2013, April). *Effects of culturally adapted treatment on help seeking attitudes*. Poster presented at the Western Psychological Association (WPA) Conference, Reno, NV.
  - 49) **Hwang, W.** (2013, January). *Culturally adapting psychotherapy for Asian Americans: Integrating bottom-up and top-down approaches*. In G. Bernal & M. Domenech Rodriguez (Co-Chairs), *New Frontiers in Cultural Adaptation Research and Practice*. Symposium conducted at the National Multicultural Summit, Houston, TX. (Continuing Education [CE] Training).
  - 50) **Hwang, W.** (2012, August). *My career as a researcher, teacher, and private practitioner*. Invited talk given at the annual Taiwan Psychology Network meeting, Orlando, Florida.
  - 51) **Hwang, W.**, \*Mak, E., \*Fujimoto, K., \*Li, R., \*Ng, W., Chiu, E., Butner, J., Myers, H. F., & Miranda, J. *Culturally adapting psychotherapy: moving from frameworks to evidence-based clinical practice* (2012, August). Paper session given at the American Psychological Association (APA) conference, Orlando, Florida. (Continuing Education [CE] Training).
  - 52) **Hwang, W.** (2012, August). *Let's talk about how to effectively treat Asian Americans: Thoughts, reflections, and recommendations*. Conversation hour given at the American Psychological Association (APA) conference, Orlando, Florida.
  - 53) **Hwang, W.** (2012, May). *Improving your mood: A culturally responsive and holistic approach to treating depression in Chinese Americans*. Invited talk given at the Health Equity Solutions: Advancing Effective Practices to Improve Emotional Well-Being in Racial and Ethnic Communities (Sponsored by the California Institute for Mental Health and funded by the California Department of Mental Health), Anaheim, California. (Continuing Education [CE] Training)
  - 54) **Hwang, W.** (2012, May). *World Café: Strategies for serving and engaging Asian American Communities*. Chair of workshop given at the Health Equity Solutions: Advancing Effective Practices to Improve Emotional Well-Being in Racial and Ethnic Communities (Sponsored by the California Institute for Mental Health and funded by the California Department of Mental Health), Anaheim, California. (Continuing Education [CE] Training)
  - 55) **Hwang, W.** (2012, May). *Selecting and Readyng Evidence-Based and Community-Defined practices for Implementation*. Invited panel talk given at the Health Equity Solutions: Advancing Effective Practices to Improve Emotional Well-Being in Racial and Ethnic Communities (Sponsored by the California Institute for Mental Health and funded by the California Department of Mental Health), Anaheim, California. (Continuing Education [CE] Training)
  - 56) **Hwang, W.** (2011, April). *How do we culturally adapt psychotherapy? Let's get down to the specifics*. Invited talk given at the meeting of the Western Psychological Association (WPA) Conference, Los Angeles, CA.
  - 57) **Hwang, W.** (2010, May). *Culturally adapting psychotherapy*. Invited presentation given at Mental Health Services Act (MHSA) Training Institute Conference (*It takes a village: Culturally competent and community-based approaches in working with Asian and Pacific Islander Americans*), San Francisco, CA. (Continuing Education [CE] Training)
  - 58) **Hwang, W.** (2009, September). *Navigating successful publications and grant applications*. Invited to serve on roundtable discussion panel at Taiwan Psychology Network Annual Meeting, Toronto, Canada.
  - 59) **Hwang, W.** (2009, March). *Adapting cognitive-behavioral therapy for Chinese Americans:*

- Conducting clinical trials in community mental health care settings.* In J. Mio (Chair), *Cutting Edge Research*. Symposium conducted at the Southern California Division of Women Asian American Psychological Association Conference, Long Beach, CA. (Continuing Education [CE] Training)
- 60) **Hwang, W.**, Miranda, J., Myers, H. F., Chiu, E., \*Mak, E., \*Yeh, N., & \*Wu, S. (2009, January). *Culturally adapting psychotherapy for Asian Americans: Integrating bottom-up and top-down approaches.* In N. Kaslow (Chair), *Culturally informed psychotherapy: theoretical and empirical bases.* Symposium conducted at the National Multicultural Summit, New Orleans, LA. (Continuing Education [CE] Training)
- 61) **Hwang, W.** (2008, August). *Top-down and bottom-up approaches: Adapting therapy for Chinese Americans.* In N. Zane (Chair), *Adapting psychotherapy for Asian Americans.* Symposium conducted at the Asian American Psychological Association (APA) Conference, Boston, MA. (Continuing Education [CE] Training)
- 62) \*Ting, J., **Hwang, W.**, & Goto, S. (2008, August). *Perceived racial discrimination and mental health among Asian Americans and Latinos.* Poster presented at the Asian American Psychological Association (APA) Conference, Boston, MA.
- 63) Ting, J. Y., Florsheim, P., & **Hwang, W.** (2008). *Cultural Influences on the Theory of Planned Behavior.* Poster presented at the Western Psychological Association Conference, Irvine, CA
- 64) **Hwang, W.** (Discussant) (2008, May). *Applying Theory to Recent Immigration Stress among Koreans (ATRISK).* Symposium conducted at the meeting of the Western Psychological Association (WPA) Conference, Irvine, CA.
- 65) **Hwang, W.** (Chair) (2008, May). *Who are you likely to date? Ethnic and gender preferences in dating.* Symposium conducted at the Western Psychological Association (WPA) Conference (Discussant J. Ting\*), Irvine, CA.
- 66) \*Kawai, R., \*Bogopolskaya, N., \*Marra, M., \*Phillips, L., & **Hwang, W.** (2008, May). *Social exchange theory and the dating preferences of Asian Americans.* In W. Hwang (Chair), *Who are you likely to date? Ethnic and gender preferences in dating.* Symposium conducted at the Western Psychological Association (WPA) Conference, Irvine, CA.
- 67) \*Caouette, J., \*Nauts, V., \*Suzuki, M., \*Chung, J., & **Hwang, W.** (2008, May). *Historical factors that influence African American dating dynamics.* In W. Hwang (Chair), *Who are you likely to date? Ethnic and gender preferences in dating.* Symposium conducted the Western Psychological Association (WPA) Conference, Irvine, CA.
- 68) \*Ojeda, D., \*Lopez, C., \*Soto, C., \*Yeh, N., & **Hwang, W.** (2008, May). *Understanding Latino dating and gender preferences.* In W. Hwang (Chair), *Who are you likely to date? Ethnic and gender preferences in dating.* Symposium conducted at the Western Psychological Association (WPA) Conference, Irvine, CA.
- 69) \*Chang, H., \*Ferioli, C., \*Wang, Y., \*Wu, S., \*Chen, M., & **Hwang, W.** (2008, May). *Do Caucasian Americans evidence different interracial dating preferences than ethnic minorities?* In W. Hwang (Chair), *Who are you likely to date? Ethnic and gender preferences in dating.* Symposium conducted at the meeting of the Western Psychological Association (WPA) Conference, Irvine, CA.
- 70) **Hwang, W.** (2007, August). *Applying the Psychotherapy Adaptation and Modification Framework (PAMF) to Asian Americans.* In G. Bernal (Chair), *Adapting evidence-based treatments with diverse populations: Models and methods.* Symposium conducted at the meeting of the American Psychological Association (APA) Conference, San Francisco, CA.
- 71) **Hwang, W.** (2007, August). *Therapist factors research program.* In N. Zane (Chair), *Asian American Center on Disparities Research: Community-based research on EBPPs.* Symposium conducted at the meeting of the Asian American Psychological Association (APA) Conference, San Francisco, CA. (Continuing Education [CE] Training)
- 72) \*Ting, J. Y., **Hwang, W.**, \*Thomas, M., \*Motoki, D., \*Skinner, J., \*Latimer, J. (2007, May).

- Understanding help-seeking attitudes among Asian American college students.* Paper presented at the Western Psychological Association (WPA) Conference, Vancouver, Canada.
- 73) \*Ting, J. Y., **Hwang, W.**, \*Skinner, J., \*Thomas, M., \*Motoki, D., \*Latimer, J. (2007, May). *Why do Asian American college students become depressed?: The role of acculturation and acculturative stress.* Poster presented at the Western Psychological Association (WPA) Conference, Vancouver, Canada.
- 74) \*Ting, J. Y., \*Motoki, D., \*Skinner, J., \*Thomas, M., \*Latimer, J., **Hwang, W.** (2007, February). *The role of acculturative stress in distress among Asian Americans.* Poster presented at the University of Utah Department of Psychology Diversity Conference, Salt Lake City, Utah.
- 75) Myers, H.F., & **Hwang W.** (2002, March 21-22). *Cumulative psychosocial risks and resilience: A conceptual perspective on ethnic health disparities in late life.* Invited paper presented at and commissioned by the National Research Council's panel on Ethnic Disparities in Aging Health, Washington, D.C.
- 76) Myers, H.F., & **Hwang, W.** (2001, October). *Prevalence & Predictors of Psychiatric Disorders in African American Men with HIV/AIDS.* Paper presented at the 8<sup>th</sup> Annual Conference on Behavior, Clinical Neuroscience, Substance Abuse and Culture, Los Angeles, CA.
- 77) Abe-Kim, J., Takeuchi, D.T., & **Hwang, W.** (2000, June). *Predictors of helpseeking for emotional distress among Chinese Americans: A longitudinal analysis.* Paper presented at the Second Annual Summer Institute "Race and Ethnicity in America," Family Research Consortium, Keystone, CO.
- 78) Abe-Kim, J., **Hwang, W.**, & Takeuchi, D.T. (1999, August). *Chinese American helpseeking patterns: Use of formal versus informal care.* In a symposium entitled, "Individual and Community Processes Surrounding Psychological Distress among Asian Americans." Paper presented at the American Psychological Association Convention, Boston, MA.
- 79) **Hwang, W.**, Myers, H. F., & Takeuchi, D.T. (1998, April). *Psychosocial predictors of first onset depression among Chinese Americans.* Poster session presented at the Western Psychological Association (WPA) Conference, Los Angeles, CA.
- 80) Florsheim, P., **Hwang, W.**, Shortobani, S., Guest, G., & Barratt, T. (1997, August). *Predicting treatment progress among delinquent boys in community-based youth corrections programs.* Poster presented at the American Psychological Association (APA) Conference, Chicago.
- 81) Tremblay, R., Barratt, T., Brannigan, A., DeWitt, J., Downing, R., Florsheim, P., **Hwang, W.**, Lin, Z., Potts, J., Sheperd, J., Shortobani, S., Su, S., & Tsamis, V. (1997, November). *Precursors, predictors, and outcomes of juvenile delinquency.* Paper presented at the American Society of Criminology Annual Meeting, San Diego, CA.

#### **INVITED PRESENTATIONS & WORKSHOPS**

- 1) **Hwang, W.** (2021, July). *Culturally adapting psychotherapy for Asian Americans: From depression to Anti-Asian violence.* Invited talk to be given for Association for Behavioral and Cognitive Therapies (ABCT), Continuing Education (CE) Webinar.
- 2) **Hwang, W.** (2020, November). *Asian American family stress during the pandemic (sponsored by CMC Asian Pacific American Mentors [APAM]).* Invited talk given at Claremont McKenna College. Claremont, CA.
- 3) **Hwang, W.** (2019, October). *The Model Minority Myth (MMY) and its impact on Asian American Mental Health and Various Outcomes (sponsored by CMC Asian Pacific American Mentors [APAM]).* Invited talk given at Claremont McKenna College. Claremont, CA.
- 4) **Hwang, W.** (2019, April). *Asian American Mental Health Panel (sponsored by CMC Asian Pacific American Mentors [APAM] and the Berger Institute).* Invited panelist for Claremont Colleges. Claremont, CA.
- 5) **Hwang, W.** (2017, May). *Navigating tumultuous times through clinical-cultural understanding: A new faculty orientation to collegiate diversity and inclusion.* Invited speaker for the 7-Claremont



- college's new faculty orientation. Claremont, California.
- 6) **Hwang, W.** (2016, December). *Asian American Mental Health Panel (sponsored by CMC PsychClub, PanAsian Community of CMC [PACCMC], & Asian Pacific American Mentors [APAM])*. Invited panelist for Claremont Colleges. Claremont, CA.
  - 7) **Hwang, W.** (2016, October). *Identity Politics and the 2016 Election Cycle: A Panel Discussion (Co-Sponsored by DACDI)*. Invited panelist for Claremont Colleges. Claremont, CA.
  - 8) **Hwang, W.** (2016, September). *You. Me. Together CMC*. Invited facilitator for breakout groups at Claremont McKenna College on diversity issues and communicating across differences. Claremont, CA.
  - 9) **Hwang, W.** (2016, March). *Understanding and Leveraging Diversity*. Plenary Session Chair for Board of Trustees Retreat. Ojai, CA.
  - 10) **Hwang, W.** (2016, February). *Understanding Diversity, Inclusion, and Racial Microaggressions*. Invited presentation given at Claremont McKenna College, Center for Writing and Public Discourse. Claremont, CA.
  - 11) **Hwang, W.** (2016, February). *Addressing Diversity Issues in Clinical Treatment*. Invited presentation given at Claremont McKenna College, Seminar in Clinical Psychology and Practicum (for Professor Dan Krauss). Claremont, CA.
  - 12) **Hwang, W.** (2016, January). Facilitator for Faculty Diversity Reading Group: *Addressing Campus Climate and Inclusive Excellence (1<sup>st</sup> group)*. Invited presentation given at Claremont McKenna College. Claremont, CA.
  - 13) **Hwang, W.** (2016, January). Facilitator for Faculty Diversity Reading Group: *Addressing Campus Climate and Inclusive Excellence (2<sup>nd</sup> group)*. Invited presentation given at Claremont McKenna College. Claremont, CA.
  - 14) **Hwang, W.** (2015, October). *Culturally Adapting Mental Health Treatments for Asian Heritage Populations*. Invited presentation given at Claremont graduate University, Emerging Chronic and Infectious diseases course (for Professor Bin Xie), Claremont, CA.
  - 15) **Hwang, W.** (2015, April). *Culturally Adapting Treatments for Asian Americans*. Invited presentation given at Pitzer College, Health Inequities: Asian Americans and Pacific Islanders Class (for Professor Kathy Yep), Claremont, CA.
  - 16) **Hwang, W.** (2014, August). *Addressing Difficult Dialogues: How Faculty Can Create a More Inclusive Campus (by the UC Berkeley Interactive Theater Program)*. Facilitator for campus-specific breakout discussion, Claremont colleges, Claremont, CA.
  - 17) **Hwang, W.** (2014, March). *Understanding cultural influences on mental health*. Invited presentation given at Harvey Mudd College, Abnormal Psychology Class (for Professor Katrina Keil), Claremont, CA.
  - 18) **Hwang, W.** (2013, September). *Asian American mental health: Factors and considerations*. Invited presentation given for the Intercollegiate Department of Asian American Studies (IDAAS) at the Claremont Colleges and the Campaign for Strengthening Student Emotional Health and Resiliency: CAMPUS-BASED PROGRAMMING LAUNCH SUPPORT. Tri-City Mental Health's Mental Health Services Act (MHSA) Prevention and Early Intervention (PEI) Plan, Claremont, CA.
  - 19) **Hwang, W.** (2013, May). *Understanding depression: An overview for college campuses*. Invited presentation given at Caltech, Counseling Center, Pasadena, CA.
  - 20) **Hwang, W.** (2013, March). *Navigating Asian American mental wellness at home*. Invited panel presentation given at Claremont Colleges Asian American Resource Center Programming, Claremont, CA.
  - 21) **Hwang, W.** (2012, April). *Conducting psychotherapy with Asian American and Asian international students: Putting theory into practice*. Invited presentation given at Cal Poly Pomona, Counseling Center, Pomona, CA.
  - 22) **Hwang, W.** (2012, March). *Becoming a clinical psychologist: Reflections and development of a personal style*. Invited presentation given at Claremont McKenna College, Seminar in Clinical



- Psychology and Practicum (for Professor Dan Krauss), Claremont, CA.
- 23) **Hwang, W.** (2012, February). *Understanding depression: What we need to know.* Invited presentation given at Caltech, Counseling Center, Pasadena, CA.
  - 24) **Hwang, W.** (2011, April). *Culturally adapting therapy for Asian Americans: Real world implementation.* Invited presentation given at Pomona College, Asian American psychology (for Professor Sharon Goto), Claremont, CA.
  - 25) **Hwang, W.** (2010, December). *Cognitive-behavioral therapy training for Chinese Americans: Discussions on improving treatment effectiveness?* 7-hour focus group and workshop given at Richmond Area Multi-Services (RAMS), San Francisco, CA.
  - 26) **Hwang, W.** (2010, November). *Culturally adapted cognitive-behavioral therapy for Chinese Americans: Reformulation and advancement.* 7-hour focus group and workshop given at Asian Pacific Family Center (APFC), Rosemead, CA.
  - 27) **Hwang, W.** (2010, October). *Culturally adapted cognitive-behavioral therapy for Chinese Americans: Reformulation and advancement.* 7-hour focus group and workshop given at Richmond Area Multi-Services (RAMS), San Francisco, CA.
  - 28) **Hwang, W.** (2010, September). *Cognitive-behavioral therapy training for Chinese Americans: Discussions on improving treatment effectiveness?* 7-hour focus group and workshop given at Asian Pacific Family Center (APFC), Rosemead, CA.
  - 29) **Hwang, W.** (2010, December). *Multicultural issues in treating ethnic minorities.* Invited presentation given at Claremont McKenna College, Abnormal Psychology Class (for Professor Dan Krauss). Claremont, CA.
  - 30) **Hwang, W.** (2010, Nov). *Culturally modifying therapy for ethnic minorities.* Invited presentation given at Pitzer College, Abnormal Psychology Class (for Professor Rick Tsujimoto), Claremont, CA.
  - 31) **Hwang, W.** (2009, September). *Culturally adapted cognitive-behavioral therapy training for Chinese Americans.* Invited 8-hour workshop given at Richmond Area Multi-Services (RAMS), San Francisco, CA.
  - 32) **Hwang, W.** (2009, September). *Cognitive-behavioral therapy training for Chinese Americans.* Invited 8-hour workshop given at Richmond Area Multi-Services (RAMS), San Francisco, CA.
  - 33) **Hwang, W.** (2009, July). *Culturally adapted and manualized cognitive-behavioral therapy for Chinese Americans training.* Invited 8-hour workshop given at Richmond Area Multi-Services (RAMS), San Francisco, CA.
  - 34) **Hwang, W., Sue, S., & Dhindsa, M.** (2009, May). *Therapist factors project: Overview and update.* Invited presentation given at the Asian American Center for Disparities Research (AACDR)-UC Davis, Davis, CA.
  - 35) **Hwang, W., Sue, S., & Dhindsa, M.** (2009, May). *California Department of Mental Health Study: Overview.* Invited presentation given at the Asian American Center for Disparities Research (AACDR)-UC Davis, Davis, CA.
  - 36) **Hwang, W.** (2009, April). *Diversity panel on campus student affairs.* Invited panel presentation given at Claremont McKenna College, Claremont, CA.
  - 37) **Hwang, W.** (2009, April). *Understanding depression on college campuses.* Invited presentation given at Caltech, Counseling Center, Pasadena, CA.
  - 38) **Hwang, W.** (2009, April). *Developing culturally competent empirically-supported treatments.* Invited presentation given at Richmond Area Multi-Services, San Francisco, CA.
  - 39) **Hwang, W.** (2009, April). *How do you adapt psychotherapy for ethnic minorities? An example of a bottom-up and top-down approach with depressed Chinese Americans.* Invited presentation given at Fuller Graduate School of Psychology, Pasadena, CA.
  - 40) **Hwang, W.** (2009, March). *Implementing evidence-based practices in community mental health settings: Adapting psychotherapy for Chinese Americans.* Invited presentation given at California State University, Long Beach, CA.

- 41) **Hwang, W.** (2009, February). *Meeting the needs of immigrant communities*. Invited presentation given at Pitzer College, Claremont, CA.
- 42) **Hwang, W.** (2009, January). *Meeting the needs of ethnic minority communities*. Invited presentation given at the University of Southern California, Los Angeles, CA.
- 43) **Hwang, W.** (2009, January). *Depression in Chinese American communities*. Invited radio show talk given at Sing Tao Chinese Radio, San Francisco, CA.
- 44) **Hwang, W.** (2009, January). *Cognitive-Behavioral Therapy Training for Community Mental Health Professionals*. Invited 8-hour workshop given at Asian Pacific Family Center (APFC), Rosemead, CA.
- 45) **Hwang, W.** (2009, January). *Culturally adapting cognitive-behavioral therapy for Chinese Americans: Training community mental health professionals*. Invited 8-hour workshop given at Asian Pacific Family Center (APFC), Rosemead, CA.
- 46) **Hwang, W.** (2008, November). *Training interns to use a culturally adapted and manualized cognitive-behavioral therapy with Chinese Americans*. Invited 8-hour workshop given at Richmond Area Multi-Services, San Francisco, CA.
- 47) **Hwang, W.** (2008, October). *Training interns to use a culturally adapted and manualized cognitive-behavioral therapy with Chinese Americans*. Invited 8-hour workshop given at Richmond Area Multi-Services, San Francisco, CA.
- 48) **Hwang, W.** (2008, August). *Implementing manualized cognitive-behavioral therapy in community mental health settings*. Invited 8-hour workshop given at Richmond Area Multi-Services, San Francisco, CA.
- 49) **Hwang, W.** (2008, July). *Using culturally adapted and manualized cognitive-behavioral therapy with Chinese Americans*. Invited 8-hour workshop given at Richmond Area Multi-Services, San Francisco, CA.
- 50) **Hwang, W., Sue, S., & Gabriel, C.** (2008, June). *Therapist factors that predict treatment outcomes among ethnic minority clients*. Invited presentation given at the Asian American Center for Disparities Research (AACDR)-UC Davis, Davis, CA.
- 51) **Hwang, W.** (2008, May). *Understanding cultural issues in psychotherapy and counseling*. Invited presentation given at Fielding Graduate University, CA.
- 52) **Hwang, W.** (2008, April). *Shedding light on a dark problem: Depression on college campuses*. Invited presentation given at Caltech, Counseling Center, Pasadena, CA.
- 53) **Hwang, W.** (2008, April). *Best practices in treating ethnic minority clients: improving efficacy through cultural modifications*. Invited presentation given at Pitzer College, Abnormal Psychology Class (Professor Rick Tsujimoto), Claremont, CA.
- 54) **Hwang, W.** (2008, April). *Community-based formative processes in adapting therapy for use with depressed Chinese Americans*. Invited 4-hour workshop given at Chinatown North Beach Service Center, San Francisco, CA.
- 55) **Hwang, W.** (2008, April). *Let's make it better: Community-reflections and discussions on improving culturally adapted manualized treatments for Chinese Americans: Focus-groups and university-community collaborations*. Invited 4-hour workshop given at Asian Americans for Community Involvement, San Jose, CA.
- 56) **Hwang, W.** (2008, March). *Understanding how to use a culturally adapted manualized treatment with Chinese American clients*. Invited 4-hour workshop given at Asian Community Mental Health Services, Oakland, CA.
- 57) **Hwang, W.** (2008, March). *So here it is! The first culturally adapted treatment manual for Asian Americans*. Invited 4-hour workshop given at Coastal Asian Pacific Mental Health Services, Gardena, CA.
- 58) **Hwang, W.** (2008, March). *How do you successfully implement a culturally adapted evidenced-based and manualized treatment with Chinese Americans?* Invited 4-hour workshop given at Asian Pacific Counseling and Treatment Center, Los Angeles, CA.

- 59) **Hwang, W.** (2008, March). *How do you successfully implement a culturally adapted evidenced-based and manualized treatment with Korean Americans?* Invited 4-hour workshop given at Asian Pacific Counseling and Treatment Center, Los Angeles, CA.
- 60) **Hwang, W.** (2008, Feb). *Adapting therapy for Chinese Americans: Understanding the importance of generative processes.* Invited presentation given at UCLA, Dept of Psychology Research Lab (Professor Anna Lau), Los Angeles, CA.
- 61) **Hwang, W.** (2008, January). *Training interns to be more culturally effective: Reflections on the past and learning for the future.* Invited presentation given at Caltech, Counseling Center, Pasadena, CA.
- 62) **Hwang, W.** (2008, January). *Bottom-up approaches to evidence-based practices for ethnic minorities.* Invited 4-hour workshop given at Chinatown North Beach Service Center, San Francisco, CA.
- 63) **Hwang, W.** (2007, December). *Culturally adapted evidence-based practices for Chinese Americans: Discussions and reflections.* Invited 4-hour workshop given at Asian Community Mental Health Services, Oakland, CA.
- 64) **Hwang, W.** (2007, November). *Assessing treatment outcomes for cognitive-behavioral therapy and culturally adapted cognitive-behavioral therapy: University-community collaborations.* Invited workshop given at Asian Pacific Family Center, Rosemead, CA.
- 65) **Hwang, W.** (2007, November). *Strengthening university-community collaborations: evidence-based treatments in clinical practice.* Invited workshop given at Richmond Area Multi-Services, San Francisco, CA.
- 66) **Hwang, W.** (2007, December). *Modification of evidenced-based practices for Chinese Americans: Focus-groups and university-community collaborations.* Invited 4-hour workshop given at Asian Americans for Community Involvement, San Jose, CA.
- 67) **Hwang, W.** (2007, November). *Cultural adaptation of evidenced-based practice for Chinese Americans.* Invited 4-hour workshop given at Asian Pacific Counseling and Treatment Center, Los Angeles, CA.
- 68) **Hwang, W.** (2007, October). *Cultural adaptation of evidenced-based practice for Korean Americans.* Invited 4-hour workshop given at Asian Pacific Counseling and Treatment Center, Los Angeles, CA.
- 69) **Hwang, W.** (2007, October). *Clinical-community discussions: How to culturally adapt evidenced-based practice for Asian Americans.* Invited 4-hour workshop given at Coastal Asian Pacific Mental Health Services, Gardena, CA.
- 70) **Murphy, S., & Hwang, W.** (2007, August). *Asian Pacific American Mentoring (APAM) Workshop.* Invited presentation given at Claremont McKenna College, Claremont, CA.
- 71) **Hwang, W.** (2007, January). *Working with ethnic minority students in college counseling.* Invited presentation given at University of Laverne, Counseling Center, La Verne, CA.
- 72) **Hwang, W.** (2007, January). *Understanding our racist selves when working with college students in therapy.* Invited presentation given at Cal Poly Pomona, Counseling Center, Pomona, CA.
- 73) **Hwang, W.** (2006, December). *What do we mean by cultural competency and how do we improve therapeutic services for ethnic minorities?* Invited presentation given at Caltech, Counseling Center and the Office of International Student Programs, Pasadena, CA.
- 74) **Hwang, W.** (2006, January). *Addressing the needs of immigrant communities.* Invited presentation given at Claremont McKenna College, Department of Psychology, Claremont, CA.
- 75) **Hwang, W.** (2006, January). *Racism, stereotyping, and media images: An introduction to Asian American literature.* Invited presentation given at Santa Clara University, Departments of Psychology and Ethnic Studies, Santa Clara, CA.
- 76) **Hwang, W.** (2006, January). *How do we meet the needs of immigrant communities? Understanding the relationship between acculturation and mental health.* Invited presentation

- given at Santa Clara University, Departments of Psychology and Ethnic Studies, Santa Clara, CA.
- 82) **Hwang, W.** (2005, December). *Adapting psychotherapy for ethnic minorities*. Invited presentation given at the University of Utah, Counseling Center, Training Program. Salt Lake City, Utah. (Continuing Education [CE] Training)
  - 77) **Hwang, W.** (2005, November). *Cultural competence in clinical training*. Invited presentation given at the University of Utah, Department of Psychology, Clinical Area Colloquium. Salt Lake City, Utah.
  - 78) **Hwang, W.** (2005, July). *Understanding cultural influences on mental health*. Invited presentation given at the University of Utah, Department of Psychology, Minority Summer Research Opportunities Program, Salt Lake City, Utah.
  - 79) **Hwang, W.** (2005, June). *Cultural bound syndromes and ethnic differences in the expression of distress*. Invited presentation given at the University of Utah, Department of Psychology, Cross-Cultural Psychology Class, SLC, Utah.
  - 80) **Hwang, W.** (2005, March). *Understanding depression*. Invited presentation given at Pomona College, Department of Psychology, Claremont, CA.
  - 81) **Hwang, W.** (2005, March). *The research and clinical needs of immigrant communities*. Invited presentation given at Pomona College, Department of Psychology, Claremont, CA.
  - 82) **Hwang, W.** (2005, February). *Immigration and acculturative effects on mental health*. Invited presentation given at San Diego State University-University of California San Diego (SDSU-UCSD Joint Doctoral Clinical Psychology Program), Department of Psychology, San Diego, CA.
  - 83) **Hwang, W.** (2004, December). *Adapting clinical services for Asian American immigrants*. Invited presentation given at University of Hawaii-Manoa, Department of Psychology, Honolulu, Hawaii.
  - 84) **Hwang, W.** (2004, November). *Meeting the mental health needs of immigrant communities*. Invited presentation given at UC Berkeley, Department of Psychology, Berkeley, CA.
  - 85) **Hwang, W.** (2004, November). *Adapting psychotherapy for ethnic minorities: Psychosis & shamanism in a Filipino American immigrant*. Invited presentation given at UC Berkeley, Department of Psychology, Berkeley, CA.
  - 86) **Hwang, W.** (2004, May). *Working with immigrants: Assessment, case formulation and treatment modification*. Invited presentation given at Harbor-UCLA Medical Center, Los Angeles, CA.
  - 87) **Hwang, W.** (2004, March). *Expression of distress and culture-bound syndromes: Clinical implications*. Invited presentation given at UCLA, Adjustment in Immigrant and Families (AIM) Lab, Los Angeles, CA.
  - 88) **Hwang, W.** (2003, July). *To reveal or not to reveal diagnoses of schizophrenia to Chinese American Patients: Are we being culturally sensitive or feeding into cultural misconceptions*. Invited presentation given at Richmond Area Multi-Services (RAMS), Inc., National Asian American Psychology Training Center (NAAPTC), San Francisco, CA.
  - 89) **Hwang, W.** (2003, January). *Acculturation and depression among Chinese Americans*. Invited presentation given at California State University Northridge (CSUN), Department of Psychology.
  - 90) **Hwang, W.** (2002, December). *Assessment with immigrant populations*. Invited presentation given at University of Utah, Department of Psychology. Salt Lake City, Utah.
  - 91) **Hwang, W.** (2002, December). *Does level of acculturation increase risk for depression among Chinese Americans*. Invited presentation given at University of Utah, Department of Psychology.
  - 92) **Hwang, W.** (2002, November). *Working with immigrant populations: Assessment and acculturative issues*. Invited presentation given at UC Berkeley, Department of Psychology, Berkeley, CA.
  - 93) **Hwang, W.** (2002, November). *The acculturation-health Paradox: Findings from studies of depression in Chinese Americans*. Invited presentation given at UC Berkeley, Department of Psychology, Berkeley, CA.

**TEACHING EXPERIENCE**

- 2006-Present** **Assistant Professor, Associate Professor, and Full Professor at Claremont McKenna College**  
Undergraduate Courses Taught: Abnormal Psychology; Asian American Psychology; Cross-Cultural Psychology; Ethnic Minority Psychology and Mental Health; Introduction to Psychology; Mindfulness, Meditation, and Well-being; Research Methods, Research Methods Practicum
- 2003- 2006** **Assistant Professor, University of Utah**  
Undergraduate Courses Taught: Asian American Mental Health; Collaborative Mode of Learning for Asian American Mental Health; Strategies for International Student College Success  
Graduate Courses Taught: Minority Mental Health; Depression & Affective Disorders
- 2001-2003** **Part-Time Faculty, Department of Asian American Studies, California State University, Northridge (CSUN)**  
Undergraduate Courses Taught: Asian American Child & the Schools
- 1998-2001** **Teaching Assistant/Instructor, University of California Los Angeles**  
Introductory Psychology; Abnormal Psychology; Counseling Relationships; Asian American Mental Health

**CLINICAL EXPERIENCES**

- 2004-Present** **Licensed Clinical Psychologist & Private Practitioner (Pasadena and Claremont, CA).** Specialization in the treatment of mood disorders (depression, bipolar, anxiety), culture and mental health issues, family and relationship problems, traumas, adjustment, and personal growth and development. Integrative cognitive-behavioral, psychodynamic, and/or solution-focused approach in treating adults, adolescents, couples, and families. Trilingual: English, Mandarin, & Taiwanese
- 2016-2017** **Using compassion meditation to help ethnic minority students heal from race-related stress and incidents.** Developed, co-led, and supervised a peer-led intervention program to help ethnic minority college students heal from racial stressors. This is an 8-session program that teaches students how to do compassionate meditation and provide psychoeducation on race-related stress and healing.
- 2014** **Completed Level I Training Gottman Method Couples Therapy.** This is an evidence-based and clinically effective approach to conducting couples therapy. The Gottmans are world renowned for their research and clinical expertise (<http://www.gottman.com/about-gottman-method-couples-therapy>).
- 2008-2012** **Principal Investigator and Evidence-based Practices Clinical Trial Supervisor for National Institute of Mental Health (NIMH) funded project: Culturally adapting CBT for depressed Chinese Americans.** Supervised approximately 25 community mental health care therapists and clinical assessors in providing evidence-based treatments (cognitive-behavioral therapy and culturally adapted cognitive-behavioral therapy) and comprehensive diagnostic assessments for depressed Chinese American clients. Clinical trials sites included Richmond Area Multi-Services (RAMS) and Asian Pacific Family Center (APFC). Collaborative clinics included Asian Americans for Community Involvement (AACI), Asian Community Mental Health Services (ACMHS), Asian Pacific Counseling and treatment Center (APCTC), Chinatown North Beach Mental Health Services, and Coastal Asian Pacific Mental Health Services (CAPMHS)
- 2003-2004** **Postdoctoral Fellow, Harbor UCLA Medical Center, NIMH Psychobiology of Ethnicity Center.** APA accredited Post-doctoral Fellowship. Clinical duties included treating depressed patients of various ethnic backgrounds and conducting clinical interviews and neuropsychological assessments with patients with various psychiatric disorders. Collaborated in research examining ethnic variations in response to antidepressants, effects of ginkgo biloba in improving cognitive functioning of patients

- with schizophrenia, and a project examining chronic fatigue and neurasthenia in Chinese patients. Advisors: Jeanne Miranda, Ph.D., Freda Cheung, Ph.D., Keh-Ming Lin, M.D., M.P.H., Ira Lesser, M.D., Hector Myers, Ph.D.
- 2002-2003** **Psychology Intern, Richmond Area Multi-Services (RAMS): National Asian American Psychology Training Center (NAAPTC).** APA accredited clinical internship working with immigrant and diverse populations in a variety of settings including outpatient, inpatient, and school settings. Conducted individual, group, and family therapy and assessments. Advisors: Evelyn Lee, Ed.D., Alla Volovich, Ph.D., Beatrice Choi, Psy.D., Tom Bekeny, Ph.D., Bob Carrere, Ph.D., Steve Kohlstrom, Ph.D., Anastasia Glezerman, Ph.D.
- 2001-2002** **Clinical Externship, VA Greater Los Angeles Healthcare System.** Major rotations included the domiciliary (homeless rehabilitation unit), and the dual diagnosis units (inpatient and outpatient). Provided individual and group therapy, and conducted psychological assessments. Advisors: Mona Lam, Ph.D., Vivian Gold, Ph.D., Thad Eckman, Ph.D.
- 2000-2002** **Therapist on the Child Anxiety Behavioral Intervention Project, UCLA Neuropsychiatric Institute.** Provided child and family cognitive-behavioral therapy for clinically anxious youth as part of a manualized treatment outcome study. Advisors: Jeff Wood, Ph.D., Marian D. Sigman, Ph.D.
- 2000-2001** **Clinical Externship, UCLA Student Psychological Services.** Provided individual and group therapy for university students. Advisors: Tracy Shaw, Ph.D., Renee Kaplan, Ph.D., Elizabeth Gong-Guy, Ph.D.
- 1998-2002** **Therapist/Assessor, UCLA Psychology Clinic.** Clinical activities included providing outpatient individual, family, and couples therapy; conducting group therapy as part of a community and school intervention program for at risk youth, conducting psychological intakes, and providing psychodiagnostic assessments for children and adults. Advisors: Eric Miller, Ph.D., Jill Waterman, Ph.D., Mona Lam, Ph.D., Ed Carroll, Ph.D., Jill Walker, Ph.D.
- 1996-1997** **Respite Care Provider, Valley Mental Health (ARTEC).** Provided respite services including counseling, tutoring, and communication and social skills development for children and youth. Advisor: Carol Hutchinson, MSW.
- 1995-1995** **Crisis Intervention Mobile Team, Salt Lake Rape Crisis Center.** Provided counseling and advocacy for rape victims seeking emergency treatment at hospitals.
- 1994-1996** **Academic Advisor, University of Utah, Department of Psychology, Psychology Advising Center.** Provided academic advising and counseling for university students. Advisor: Sally Ozonoff, Ph.D.
- 1994-1994** **Youth Counselor, Salt Lake County Parks & Recreation.** Provided counseling and designed recreational/educational projects for children and youth in inner-city housing projects. Advisor: Carrie Ramono, MSW.