

December 2019

WEI-CHIN HWANG, PH.D.

Full Professor

Department of Psychology
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PERSONAL INFORMATION

Ethnicity: Taiwanese American
Citizenship: United States
Languages: English, Mandarin, Taiwanese
Age of immigration: 3-years-old

LICENSED CLINICAL PSYCHOLOGIST

CA Psychology License Number: 19967 (since 2004)

RESEARCH INTERESTS

My research interests include ethnic, racial, and cultural issues in mental health and conceptualizations of mental illness, with an emphasis on affective disorders. Specifically, I am an expert in cultural competence and the cultural adaptation of mental health services. I also research health disparities, the prevalence and etiology of psychopathology across ethnic populations, ethnic differences in the expression of distress, cross-cultural validity of diagnostic and assessment instruments, and differential pathways to care.

CLINICAL INTERESTS

I have a small part-time private practice in Pasadena and Claremont. For my practice, my clinical specialty is in treating mood disorders, relationship and family problems, traumas, adjustment, and personal growth and development. I work with adults, adolescents, couples, and families. I also have an expertise on the relationship between culture and mental health issues. I take an integrative cognitive-behavioral, psychodynamic, and solution-focused approach to treating clients, and conduct therapy in English, Mandarin, or Taiwanese. I also serve as a consult, as well as an expert witness in legal cases.

OCCUPATIONAL HISTORY

2015-Present Full Professor, Department of Psychology, Claremont McKenna College (Ranked #8 among National Liberal Arts Colleges by US News and World Report (2015); Ranked #2 among Liberal Arts Colleges & #11 all Top Colleges by Forbes (2017))

2019-Present Founding Board of Advisor for Ayana, an online teletherapy company that focuses on providing culturally competent care to clients of diverse backgrounds.

2004-Present Independent Psychology Practice (Pasadena and Claremont, CA)

2009-2014 Associate Professor, Department of Psychology, Claremont McKenna College

2006-2009 Assistant Professor, Department of Psychology, Claremont McKenna College

2003-2006 Assistant Professor, Department of Psychology, University of Utah

2003-2004 Post-doctoral Fellowship: Harbor UCLA Medical Center, NIMH Psychobiology of Ethnicity Center

2002-2003 Pre-doctoral Fellowship: Richmond Area Multi-Services (RAMS), National Asian American Psychology Training Center (NAAPTC)

EDUCATION

- 1997-2003 **University of California, Los Angeles (UCLA)**
 (Ranked #1 doctoral program in clinical psychology by U.S. News & World Report)
 Ph.D. in Clinical Psychology 2003, GPA: 3.85
 M.A. Clinical Psychology, 1999
 Minor: Psychometrics & Measurement
 Doctoral Dissertation: Disaggregating the relationship between stress and major depression in Chinese Americans (Advisor: Hector Myers, Ph.D).
 Master's Thesis: Psychosocial predictors of first-onset depression in Chinese Americans (Advisor: Hector Myers, Ph.D).
- 1993-1997 **University of Utah**
 Honors B.A. Psychology, Cum Laude, 1997; GPA: 3.88
 B.A. Asian Studies, Magna Cum Laude, 1997
 Bachelors Honors Thesis: Predicting the Initial Adjustment of Delinquent Boys to Community-Based Youth Corrections Programs (Advisor: Paul Florsheim, Ph.D.).

STUDY ABROAD EDUCATION

- 1999-2000 National Taiwan Normal University, Mandarin Training Center. Extensive Mandarin and Taiwanese Language Study
- 1997, Summer Beijing International Language Training Center, Intensive 6-week Chinese Language Study
- 1995, Summer Overseas Chinese Youth Language Training and Study Tour to the Republic of China (Taiwan) Ocean University, Taiwan. Study of Mandarin and Chinese and Taiwanese Culture

PROFESSIONAL HONORS & AWARDS

- 2019 Asian American Psychological Association (AAPA) Distinguished Contributions Award for Outstanding Contributions to Asian American Psychology
- 2019 Western Psychological Association Student Scholarship Award (\$500) for outstanding student poster submission: *Ganijee, K., *Snell, O., *Shea, M., *Ahumada, S., *Nguy, A., *Hong, K., Fujimoto, K. A., & **Hwang, W.** (2019, April). *Email Me Back: Examining Mental Health Provider Biases through Email Return Rates and Responsiveness*. Poster presented at the Western Psychological Association (WPA) Conference. Pasadena, CA.
- 2018 Outstanding Abstract Award from the SBM Child and Family Health Special Interest Group: Xie B, Li Y, Hwang W, *Niu Z, *Lei X, *Yu R, Ma Y. Pilot testing a culturally tailored diabetes self-management program for Chinese Americans with Type 2 diabetes. Poster presented at the Society of Behavioral Medicine (SBM) conference, New Orleans, LA.
- 2017 Best student poster award given by the Association for Behavioral and Cognitive Therapies (ABCT) Clinical Psychology at Liberal Arts Colleges (CPLAC) Special Interest Group (SIG): *Hong, K., *Chan, C., *Nguy, A., Fujimoto, K., & Hwang, W. (2017). "Call Me Back: Examining Mental Health Provider Callback Rates and Biases."
- 2017 Best Clinical/Community Practices poster award given by the Asian American Psychological Association (AAPA). *Chan, C., *Hong, K., & *Nguy, A., Fujimoto, K., & Hwang. (2017). "Call Me Back: Examining Mental Health Provider Biases Toward Asian Americans."
- 2017 Claremont Colleges Diversity Mentor Award – Given to one faculty each year for mentorship and support regarding diversity issues in the 7 college community.
- 2016 Roy P. Crocker Award for Merit (Claremont McKenna College) - Given to one professor

- each year and selected by the faculty for outstanding service to the college.
- 2015 2015 Richard M. Suinn Minority Achievement Award from the American Psychological Association to the Asian American Center on Disparities Research at UC Davis (Director: Nolan Zane). I was one of 3 program leaders of the center.
- 2013 In a recent publication, I was nationally recognized as one of the top 26 authors with the most publications in ethnic minority psychology (2003-2009). In terms of number of publications, I was ranked #16. In terms of number of citations in psycINFO, I was ranked #9, which provides national recognition that my work has a significant impact on the field (see Hartmann, W. E., Kim, E. S., Kim, J. H. J., Nguyen, T. U., Wendt, D. C., Nagata, D. K., & Gone, J. P. (2013). In Search of Cultural Diversity, Revisited: Recent Publication Trends in Cross-Cultural and Ethnic Minority Psychology. *Review of General Psychology*, 17(3), 243-254).
- 2012 Inducted as a Fellow of the Asian American Psychological Association for unusual and outstanding contributions to Asian American Psychology
- 2010 Western Psychological Association Enrico E. Jones Award for Research in Psychotherapy and Clinical Psychology
- 2010 Inducted as a Fellow of the Western Psychological Association for outstanding and sustained contributions to psychology through research, teaching, or service to the profession
- 2009 American Psychological Association Minority Fellowship Program (MFP) Early Career Award in Research for Distinguished Contributions to the Field of Racial and Ethnic Minority Psychology
- 2009 Asian American Psychological Association Early Career Award for Distinguished Contributions in Scholarship, Leadership, and Dedication to Asian American Communities
- 2008, Fall National Institute of Mental Health 3-C Institute for Social Development Leadership Training Institute Fellow
- 2007, Summer Taiwan Overseas Health Professionals Program Fellow
- 2006, Summer National Institutes of Health (NIH) OBSSR Summer Institute on Clinical Trials Fellow
- 2005, Summer American Psychological Association (APA) Minority Fellowship Program (MFP) Psychology Summer Institute (PSI) Fellow

GRADUATE HONORS & AWARDS

- 2002, Summer Okura Mental Health Leadership Foundation Fellow
- 1997-2001 University of California Eugene Cota Robles Graduate Fellowship
- 2001 National Taiwan Normal University, Mandarin Training Center Dragon Boat Team Captain (50 person team). 1st Place Athletic Division, Taipei Dragon Boat Festival. 1st Place International Division, Taipei International Dragon Boat Festival.
- 1997-2000 American Psychological Association Minority Fellowship Program (MFP) Graduate Fellowship
- 1997-1998 Phi Kappa Phi Graduate Fellowship (University & National Awards)

PRE-GRADUATE SCHOOL HONORS & AWARDS

- 1997 University of Utah Psychology Department Best Undergraduate Researcher Award
- 1997 Phi Kappa Phi – University of Utah Scholar Award (1 Chosen) and National Award (1 chosen)
- 1993-1997 University of Utah Meritorious Minority Scholarship Recipient
- 1993-1997 University of Utah Honors Program
- 1993-1997 University of Utah President's Award (Academic Honor Roll)
- 1996-1997 University of Utah Undergraduate Research Opportunities Program (UROP) Fellow
- 1996-1997 University of Utah Minority Summer Research Opportunities Program (SROP) Fellow
- 1997 Kennecott Scholar (2 selected from the College of Social & Behavioral Sciences)

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| 1997 | Robert C. Byrd Congressional Scholar Award |
| 1996 | Phi Beta Kappa |
| 1993 | Psychology Departmental Scholarship (Duplicated tuition - Did not accept) |
| 1993 | Chevron Personal Development Scholarship for Leadership and Service |
| 1993 | Tandy Technology Scholar Award |
| 1993 | Taylorville High School Science Sterling Scholar (1 per high school) |
| 1993 | Taylorville High Boy of the Year Award (1 per high school – similar to Valedictorian but includes GPA and other accomplishments rather than GPA only) |
| 1989-1999 | Tae Kwon Do 3 rd Degree Black Belt. Instructor, Utah State Competition and Demonstration Team, UCLA Tae Kwon Do Team Captain. |

COLLEGE & DEPARTMENTAL SERVICE

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|-----------------------|---|
| 2017-Present | Diversity & Inclusion Committee |
| 2010-Present | Chair and Advisor for Asian American Sequence (aka Minor) at CMC for Intercollegiate Department of Asian American Studies, Claremont Colleges |
| 2016-Present | Faculty Affiliate, 7Cs Women and Leadership Alliance |
| 2008-Present | Faculty Affiliate, Berger Institute for Work, Family and Children |
| 2007-Present | Adjunct Faculty, School of Behavioral and Organizational Sciences, Claremont Graduate University |
| 2006-Present | Core Faculty, Intercollegiate Department of Asian American Studies, Claremont Colleges |
| 2015-2018 | Appointments, Promotion, and Tenure Committee (APT) |
| 2018-2019 & 2015-2016 | Psychology Department Senior Thesis Award Committee |
| 2015-2017 | 7-College Mental Health and Wellness Services Review Working Group (Comprehensive assessment of programs and services related to mental health and wellness occurring at the Claremont Colleges) |
| 2012-2015 | Psychology Department Speaker Series Coordinator (Drafted department protocol) |
| 2015, Fall | Curriculum Committee Member, Claremont McKenna College |
| 2014-2015 | Human Resources Committee, Claremont McKenna College |
| 2014-2015 | Personal and Social Responsibility Committee, Claremont McKenna College |
| 2014, Fall | Chair, Search Committee for Health Psychologist, Dept of Psychology, Claremont McKenna College |
| 2014, Spring | Curriculum Committee Member, Claremont McKenna College |
| 2012-2013 | Consultant, Advisor, & Speaker, Asian American Resource Center & Intercollegiate Department of Asian American Studies Asian American Wellness Course and Campaign for Strengthening Student Emotional Health and Resiliency |
| 2011-2012 | Faculty Advisor, Psi Chi, Psychology National Honor Society, Claremont McKenna College |
| 2010-2012 | Athenaeum Advisory Committee Member, Claremont McKenna College |
| 2006-2008 | Intercollegiate Department of Asian American Studies faculty meetings, Claremont Colleges |
| 2007-2008 | Programming Committee, Intercollegiate Department of Asian American Studies, Claremont Colleges |
| 2007-2008 | Diversity Committee Member, Claremont McKenna College |
| 2007-2008 | Athenaeum Advisory Committee Member, Claremont McKenna College |
| 2007-2008 | Faculty Advisor, Psi Chi, Psychology National Honor Society, Claremont McKenna College |
| 2007-2008 | Writing Support Best Practices Working Group, Claremont McKenna College |
| 2005-2006 | Counseling Center Staff Associate, University of Utah |
| 2005-2006 | Committee Member, Program Review Committee for the Center for Ethnic Student Affairs, University of Utah |
| 2005-2006 | Chair of Search Committee, Center for Ethnic Student Affairs, (Asian American Advisor |

Replacement), University of Utah
 2003-2006 Diversity Committee Member, University of Utah
 2003-2006 Clinical Area Committee Member, University of Utah
 2001-2002 Admissions Committee Member, University of California Los Angeles
 1997-1998 Clinical Area Committee Member, University of California Los Angeles
 1997-2003 UCLA Committee of Students Concerned with Ethnic Issues (CSCEI)

PROFESSIONAL MEMBERSHIPS & LEADERSHIP

2017-Present Member, American Diabetes Association (ADA)
 2017-Present Member, Association for Behavioral and Cognitive Therapies (ABCT) Clinical Psychology at Liberal Arts Colleges (CPLAC) Special Interest Group (SIG)
 2010-Present Member, Association for Behavioral and Cognitive Therapies (ABCT)
 2009-2012, & 2018-Present Member, Division 12 (Society of Clinical Psychology), Section VI (Clinical Psychology of Ethnic Minorities)
 2009-2012, & 2018-Present Member, Division 12 (Society of Clinical Psychology)
 2004-Present Faculty Mentor Taiwan Psychology Network
 2001-Present Member, Taiwan Psychology Network
 2000-Present Member, Division 45 –Society for the Psychological Student of Ethnic Minorities Issues
 1998-Present Member, Western Psychological Association (WPA)
 1997-Present Member, American Psychological Association (APA)
 1997-Present Member, Asian American Psychological Association (AAPA)

PROFESSIONAL SERVICE

2018-2019 Western Psychological Association Awards Committee (Chair of WPA Enrico E. Jones Award for Research in Psychotherapy and Clinical Psychology Committee)
 2018-2019 Program Committee Reviewer for Association for Behavioral and Cognitive Therapy's (ABCT) 52nd Annual Convention
 2007-2017 Program Leader & Executive Committee Member, National Asian American Center for Disparities Research, UC Davis
 2012-2015 Evidence-based Practices Review Panel, Los Angeles Department of Mental Health & California Institute for Mental Health
 2012-2013 Western Psychological Association Awards Committee
 2012-2012 Health Equity Solutions: Advancing Effective Practices to Improve Emotional Well-Being in Racial and Ethnic Communities, Conference Planning Committee. Sponsored by the California Institute for Mental Health and funded by the California Department of Mental Health.
 2009-2010 Okura Mental Health Leadership Fellow Grant Awards Committee
 2009-2010 Asian American Psychological Association Awards Committee
 2007-2008 Poster Judge for Asian American Psychological Association Conference

EDITORIAL POSITIONS

2015-Present Editorial Board, *Cognitive and Behavioral Practice*
 2009-2015 Editorial Board, *Asian American Journal of Psychology*
 2009-2012 Section VI (Clinical Psychology of Ethnic Minorities) Editor for APA Division 12 (Society of Clinical Psychology) newsletter (*The Clinical Psychologist*)

AD HOC REVIEWER

Refereed journals reviewer: *American Psychologist*; *Journal of Consulting and Clinical Psychology*; *Journal of Abnormal Psychology*; *Clinical Psychology: Science and Practice*, *Archives of General Psychiatry*; *Psychological Bulletin*; *Journal of Counseling Psychology*; *The Counseling Psychologist*; *American Journal of Community Psychology*; *Journal of Nervous and Mental Disease*; *Journal of Clinical*

Child and Adolescent Psychology; Cognitive & Behavioral Practice; Social Psychiatry and Psychiatric Epidemiology; Psychological Assessment; Journal of Social and Personal Relationships; Pragmatic Case Studies in Psychotherapy; Cultural Diversity and Ethnic Minority Psychology; Culture, Medicine, and Psychiatry; Asian American Journal of Psychology; International Journal of Psychology; American Journal of Orthopsychiatry

Book proposal reviewer: *Oxford University Press, NYU Press, Wiley Press*

UNDERGRADUATE SERVICE

Psychology National Honor Society (PSI CHI) – President and Member
Psychology Ethnic Student Association (PESA) - Founder, President, Club Advisor
Phi Kappa Phi National Honor Society – Lifetime Member
Phi Eta Sigma National Honor Society - Executive Officer (2 Terms) and Member
Phi Beta Kappa – Member
Asian American Student Association - Web Page Consultant, Panel Speaker
Golden Key National Honor Society - Member

EXTRAMURAL GRANTS FUNDED/SUBMITTED/IN PREP

- 1) **(UNDER REVIEW) Hwang, W.** (Co-PI). Bin Xie (PI) and Yawen Li (Co-PI) NIH R21 (\$439,302.00 total costs [319,952.00 direct costs, 119,350.00 indirect costs]) (subcontracted, \$54,907.00 total costs [\$38,622.00 direct costs]) - A Pilot Clinical Trial to Enhance Diabetes Self-Management for Chinese Americans through Culture Adaptation and Technology Integration.
- 2) **Hwang, W.** (Co-PI, 2018-2019). Bin Xie (PI) and Yawen Li (Co-PI) (\$12,500 direct costs). Bridge funding for Culturally Appropriate Strategies for Chinese Americans with Diabetes (CASCADe) project. AHMC Healthcare Inc.
- 3) **Hwang, W.** (Co-PI, 2015-2017). Bin Xie (PI) and Yawen Li (Co-PI) (\$25,000 direct costs). Culturally Appropriate Strategies for Chinese Americans with Diabetes (CASCADe) project. AHMC Healthcare Inc.
- 4) **Hwang, W.** (Co-PI, 2015-2016). Bin Xie (PI) and Yawen Li (Co-PI) (\$24,172.80 direct costs). Preparing for a culturally-tailored diabetes self-management program for Chinese American Patients with Type 2 Diabetes. BLAIS Foundation Challenge Awards.
- 5) **Hwang, W.** (Consultant, Advisor, & Speaker, 2012 – In Kind). Asian American wellness course. Karin Mak & Sefa Aina (PIs, Asian American Resource Center & Intercollegiate Department of Asian American Studies) Campaign for Strengthening Student Emotional Health and Resiliency: CAMPUS-BASED PROGRAMMING LAUNCH SUPPORT. Tri-City Mental Health's Mental Health Services Act (MHSA) Prevention and Early Intervention (PEI) Plan (\$5,000).
- 6) **Hwang, W.** (Consultant, 2009-2011). Jeffrey Wood (PI) NICHD (\$285,000 direct costs). CBT for anxiety disorders in autism: Adapting treatments for adolescents.
- 7) **Hwang, W.** (Co-Investigator/Program Leader, 07/01/2007-06/30/2013). Nolan Zane (PI) NIMH PAR-04-60: Advanced Centers for Mental Health Disparities Research (ACMHDR) Grant No: 1 P50 MH073511-01A2 (\$2.9 million direct costs, 3.9 million total costs)). Asian American Center on Disparities Research. Program Leader for one of the center's three primary projects: Therapist factors that predict treatment outcomes among ethnic minority clients. Examines treatment factors for health disparities across African American, Asian American, and Latino clients.
- 8) **Hwang, W.** (PI, 09/03/2007-5/31/2012). NIMH R34: From Intervention Development to Services: Exploratory Research Grants Grant No: 1 R34 MH073545-01A2 (\$405,000 direct costs, \$500,670 total costs)). Adapting Cognitive Behavioral Therapy (CBT) for Chinese Americans.
- 9) **Hwang, W.** (Consultant, 2010). Nancy Gonzalez (PI) NIMH (2007-2012; \$2,041,743 direct costs). Follow-up of a preventive intervention for Mexican American adolescents. Arizona State University: Bridges to high school program.
- 10) **Hwang, W.** (Consultant, 2010). Luis Zayas (PI) NIMH R13 (2010-2012; \$156,000 direct costs).

Adapting interventions for diverse ethnocultural families.

- 11) **Hwang, W.** (Consultant, 2007-2009). Jeffrey Wood (PI) NIMH (\$100,000 direct costs). Youth psychopathology and school attendance problems.
- 12) **Hwang, W.** (Program Advisor (2004 - 2009). Paul White (PI) NIMH R25 (\$917,762). Mental Health Research Education Grant - Summer Research Internship for Underrepresented Students. Summer Research Opportunities Program (SROP).

INTRAMURAL GRANTS FUNDED

***An asterisk denotes a student author**

- 1) **Hwang, W.** (PI, Summer 2019). Claremont McKenna College Summer Research Travel Grant (\$7,550). Funding to present two 4-hour workshops at two conferences. **Hwang, W.** (2019, August). *An Evidence-Based Approach to Culturally Adapting Psychotherapy for Asian Americans*. Preconvention Workshop conducted at the American Psychological Association (APA) conference, Chicago, Illinois. (4-hr Continuing Education [CE] Training). **Hwang, W.** (2019, July). *Culturally Adapting CBT for Asian Americans: An Evidence-Based Approach*. Half-day in Congress workshop conducted at the 9th World Congress of Behavioural and Cognitive Therapies, Berlin, Germany.
- 2) **Hwang, W.** (Co-PIs with Kathleen Yep and Stacey Doan, 2019-2020). Claremont McKenna College Envirolab Asia Grant (\$25,000). Conceptions of religiosity and the natural environment in relation to mental health in Vietnam and Okinawa.
- 3) **Hwang, W.** (PI, Spring 2018). Claremont McKenna College Spring Research Grant (\$3696). Funding for mental health provider bias email and phone studies towards patients from a variety of backgrounds.
- 4) **Hwang, W.** (PI, Fall 2017). Claremont McKenna College Spring Research Grant (\$6154.62). Funding for mental health provider bias email and phone studies towards patients from a variety of backgrounds.
- 5) **Hwang, W.** (PI, Summer 2017). Claremont McKenna College Spring Research Grant (\$3,622.50). Funding for mental health provider racial, gender, and diagnosis bias study on phone call returns and appointment availability.
- 6) **Hwang, W.** (PI, Spring 2017). Claremont McKenna College Spring Research Grant (\$1,700). Funding for mental health provider racial and diagnosis bias study on returning phone calls and appointment availability.
- 7) **Hwang, W.** (PI, Fall 2016). Claremont McKenna College Fall Research Grant (\$2,110). Funding for equipment for an intervention to heal ethnic minority students from race-related incidents and trauma and conference travel funds.
- 8) **Hwang, W.** (PI, 2016). Claremont McKenna College Summer Research Grant (\$5,400). Funding for computer equipment and study on compassionate meditation as an intervention to heal from race-related incidents and trauma.
- 9) **Hwang, W.** (PI, 2016). Claremont McKenna College Spring Research Grant (\$4,600). Funding for mindfulness and meditation curricular-based intervention program and computer equipment.
- 10) **Hwang, W.** (PI, 2013). Claremont McKenna College Faculty Summer Research & Travel Grant (\$4,500). Funding and research support for travel and student support to aid in preparation for 5 presentations at the APA Conference.
- 11) **Hwang, W.** (PI, 2012). Claremont McKenna College Faculty Summer Research & Travel Grant (\$3,100). Funding and research support for travel and student support to aid in preparation of 2 presentations at the APA conference.
- 12) **Hwang, W.** (PI, 2010). Claremont McKenna College Faculty Summer Research Grant (\$4,490). Treatment adherence and fidelity in community mental health interventions.
- 13) **Hwang, W.** (PI, 2009) – Claremont McKenna College Faculty Summer Research Grant (\$2,000). Understanding therapy process in community mental health treatments.
- 14) **Hwang, W.** (PI, 2008) – Claremont McKenna College Diversity Mini-Grant (\$250). Integrating

undergraduate students into research: Ethnic and gender differences in dating preferences.

- 15) **Hwang, W.** (PI, 2007). Claremont McKenna College Faculty Summer Research Grant (\$4,000). Healthy Immigrant Families Project: How acculturation and Americanization can be detrimental to immigrant families.
- 16) **Hwang, W.** (PI, 2007). Claremont McKenna College Diversity Mini-Grant (\$250). Enhancing diversity in clinical practice and teaching.
- 17) **Hwang, W.** (PI, 2005). University of Utah Proposal Initiative Grant (\$4,000). Therapy orientations as a method to reduce treatment dropouts and improve outcomes for ethnic minorities.

INTRAMURAL STUDENT GRANTS FUNDED

- 1) *Snell, Olivia. (2019, **Hwang, W.** [Research Supervisor]). *Email Me Back: Examining Mental Health Provider Biases through Email Return Rates and Responsiveness*. Claremont McKenna College John R. Snortum Undergraduate Travel Award (\$166) to Western Psychological Association Conference, Pasadena, CA.
- 2) *Ahumada, Sandy. (2019, **Hwang, W.** [Research Supervisor]). *Email Me Back: Examining Mental Health Provider Biases through Email Return Rates and Responsiveness*. Claremont McKenna College John R. Snortum Undergraduate Travel Award (\$333) to Western Psychological Association Conference, Pasadena, CA.
- 3) *Shea, Madison. (2019 – **Hwang, W.** [Research Supervisor]). *Email Me Back: Examining Mental Health Provider Biases through Email Return Rates and Responsiveness*. Claremont McKenna College John R. Snortum Undergraduate Travel Award (\$166) to Western Psychological Association Conference, Pasadena, CA.
- 4) *Ganijee, Khadija. (2019 – **Hwang, W.** [Research Supervisor]). *Email Me Back: Examining Mental Health Provider Biases through Email Return Rates and Responsiveness*. Claremont McKenna College John R. Snortum Undergraduate Travel Award (\$271) to Western Psychological Association Conference, Pasadena, CA.
- 5) *Hong, Kristyne (2017 – **Hwang, W.** [Research Supervisor]). Claremont McKenna College Fall Faculty-Student Research Grant Collaboration (Total: \$1000) to Association of Behavioral and Cognitive Therapies (ABCT) Conference and Asian American Psychological Association (AAPA) Conference. Three presentations on provider biases towards prospective patients of various backgrounds.
- 6) *Chan, Courtney (2017 – **Hwang, W.** [Research Supervisor]). Claremont McKenna College (Total: \$1000) includes John R. Snortum Undergraduate Travel Award (\$750) and Faculty-Student Research Grant Collaboration (\$250) to Western Psychological Association Conference. Presentation on *Using compassionate meditation to help ethnic minority students heal from racism*.
- 7) *Hong, Kristyne (2017 – **Hwang, W.** [Research Supervisor]). Claremont McKenna College (Total: \$1000) includes John R. Snortum Undergraduate Travel Award (\$750) and Faculty-Student Research Grant Collaboration (\$250) to Western Psychological Association Conference. Presentation on *Using compassionate meditation to help ethnic minority students heal from racism*.
- 8) *Chan, Courtney (2016 – **Hwang, W.** [Research Supervisor]). Claremont McKenna College John R. Snortum Undergraduate Travel Award (\$750) to Western Psychological Association Conference. Presentation on mindfulness and meditation curricular-based intervention program.
- 9) *Hong, Kristyne (2016 – **Hwang, W.** [Research Supervisor]). Claremont McKenna College John R. Snortum Undergraduate Travel Award (\$750) to Western Psychological Association Conference. Presentation on mindfulness and meditation curricular-based intervention program.
- 10) *Chan, Courtney (2016 – **Hwang, W.** [Research Supervisor]). Claremont McKenna College Libby Fund (\$750) to Dalai Lama Talk.
- 11) *Ting, Julia (2006 - **Hwang, W.** [Research Supervisor for Doctoral Student]). University of Utah Clayton Award for Excellence in Research on Underrepresented Populations (\$3,500). Predicting depression in students of color.

ACADEMIC PUBLICATIONS***An asterisk denotes a student author**

- 1) **Hwang, W.** (In Press). Culturally Adapted Psychotherapy. In B. J. Carducci (Editor-in-Chief) & J. S. Mio & R. E. Riggio (Vol. Eds.), *The Wiley-Blackwell encyclopedia of personality and individual differences: Vol. IV. Clinical, applied, and cross-cultural research.* (pp. ZZZZZ). Hoboken, NJ: John Wiley & Sons.
- 2) **Hwang, W.,** & *Chan, C. (2019). Compassionate meditation to heal from race-related stress: A pilot study with Asian Americans. *American Journal of Orthopsychiatry* [Special Section: Cultural Adaptation of Mental Health Interventions for Americans of East Asian Descent], 89(4), 482-492.
- 3) **Hwang, W.,** *Ho, L. C., *Chan, C., & *Hong, K. K. (2018). Cognitive behavioral models, measures, and treatments for depressive disorders in Asian Americans. In E. C. Chang, C. A. Downey, J. K. Hirsch, & E. A. Yu (Eds.), *Cultural, racial, and ethnic psychology book series. Treating depression, anxiety, and stress in ethnic and racial groups: Cognitive behavioral approaches* (pp. 23-47). Washington, DC, US: American Psychological Association.
- 4) *Liang, D., Mays, V., & **Hwang, W.** (2018). Integrated mental health services in China: Challenges and planning for the future. *Health Policy and Planning*, 33, 107-122.
- 5) **Hwang, W.** (2017). What's in a name? Reflections on race and psychotherapy. *Voices • The Art and Science of Psychotherapy*, 52(3), 95-102.
- 6) **Hwang, W.** (2016). Culturally adapting evidence-based practices for ethnic minority and immigrant families. In N. Zane, G. Bernal, & F. Leong (Eds.), *Evidence-based psychological practice with ethnic minorities: culturally informed research and clinical strategies* (pp. 289-308). American Psychological Association Press.
- 7) **Hwang, W.,** Myers, H. F., Chiu, E., *Mak, E., Butner, J., *Fujimoto, K. A., Wood, J. J., & Miranda, J. (2015). Culturally adapted cognitive-behavioral therapy for Chinese Americans with depression: A randomized controlled trial. *Psychiatric Services*, 66(10), 1035-1042.
- 8) **Hwang, W.,** & *Ting, J. Y. Treating Asian Americans: An overview. (2015). In H. Grey & B. N. Hall-Clark (Eds.), *Cultural considerations in Asian and Pacific Islander American mental health* (pp. 1-12). New York, NY: Oxford University Press.
- 9) **Hwang, W.** Treating depression in Asian American adults. (2015). In H. Grey & B. N. Hall-Clark (Eds.), *Cultural considerations in Asian and Pacific Islander American mental health* (pp. 13-28). New York, NY: Oxford University Press.
- 10) *Fujimoto, K. A., & **Hwang, W.** (2014). Acculturative Family Distancing: Psychometric analysis with the extended two-tier item response theory. *Psychological Assessment*, 26(2), 493-592.
- 11) *Berger, L. K., Zane, N., & **Hwang, W.** (2014). Therapist ethnicity and treatment orientation differences in multicultural counseling competencies. *Asian American Journal of Psychology*, 5(1), 53-65.
- 12) *Berger, L. K., & **Hwang, W.** (2013). Diversity. In K. D. Keith (Ed.), *The encyclopedia of cross-cultural psychology, Vol. I* (pp. 430-435). Chichester, UK: Wiley.
- 13) **Hwang, W.** (2013). Culturally adapted treatment. In K. D. Keith (Ed.), *The encyclopedia of cross-cultural psychology, Vol. I* (pp. 341-343). Chichester, UK: Wiley.
- 14) **Hwang, W.** (2013). Somatization. In K. D. Keith (Ed.), *The encyclopedia of cross-cultural psychology, Vol. III* (pp. 1219-1220). Chichester, UK: Wiley.
- 15) **Hwang, W.,** & Ting, J. Y. (2013). EMIC. In K. D. Keith (Ed.), *The encyclopedia of cross-cultural psychology, Vol. II* (pp. 466-469). Chichester, UK: Wiley.
- 16) **Hwang, W.,** & Ting, J. Y. (2013). ETIC. In K. D. Keith (Ed.), *The encyclopedia of cross-cultural psychology, Vol. II* (pp. 515-518). Chichester, UK: Wiley.
- 17) Wood, J. J., Storch, E., *Fuji, C., *Renno, P., Sterling, L., **Hwang, W.,** & *Dyke, M. (2013). Cognitive behavioral therapy. In F. R. Vokmar (Ed.), *Encyclopedia of autism spectrum disorders* (pp. 683-692). Springer: New York.
- 18) Lau, A. S., *Tsai, W., Shih, J., *Liu, L. L., **Hwang, W.,** & Takeuchi, D. (2013). The immigrant

- paradox among Asian American women: Are the disparities in the burden of depression and anxiety paradoxical or explicable? *Journal of Consulting and Clinical Psychology*, 81(5), 901-911.
- 19) **Hwang, W.**, & Myers, H.F. (2013). The explanatory model of illness catalogue: Ethnic differences in women's illness beliefs and help-seeking for depression. *Journal of Cultural Diversity*, 20(2), 57-65.
 - 20) *Drahota, A., Sterling, L., **Hwang, W.**, & Wood, J. J. (2013). Daily living skills in school-age children with and without anxiety disorders. *British Journal of Clinical Psychology*, 52(1), 107-112.
 - 21) **Hwang, W.** (2013). Who are people willing to date? Ethnic and gender patterns in online dating. *Race and social problem*, 5(1), 28-40.
 - 22) **Hwang, W.** (2012). Integrating top-down and bottom-up approaches to culturally adapting psychotherapy: Application to Chinese Americans. In G. Bernal and M. M. Domenech Rodriguez (Eds.), *Cultural Adaptations: Tools for evidence-based practice with diverse populations* (pp.179-199). Washington, DC: American Psychological Association Press.
 - 23) **Hwang, W.** (2011). Acculturative Family Distancing (AFD): Cultural-linguistic understanding and skills development. In F. Leong, L. Juang, D. B. Qin, & H. E. Fitzgerald (Eds.), *Asian American and Pacific Islander Children and mental health, Volume 1: Development and context* (pp. 47-70). Santa Barbara, California: Praeger Press.
 - 24) **Hwang, W.** (2011). Cultural adaptations: A complex interplay between clinical and cultural issues. *Clinical Psychology: Science and Practice*, 18(3), 238-241. (PMC3181099)
 - 25) **Hwang, W.**, Wood, J. J., & *Fujimoto, K. (2010). Acculturative Family Distancing (AFD) and depression in Chinese American Families. *Journal of Consulting and Clinical Psychology*, 78(5), 655-677. (PMC2948416)
 - 26) Wood, J. J., Drahota, A., Sze, K., *Van Dyke, M., *Decker, M., *Fuji, C., *Bahng, C., *Renno, P., **Hwang, W.**, & Spiker, M. (2009). Brief report: Effects of cognitive-behavioral therapy on parent-reported autism symptoms in school-age children with high-functioning autism. *Journal of Autism and Developmental Disorders*, 39, 1608-1612. (PMC2759867)
 - 27) **Hwang, W.**, & Goto, S. (2009). The effects of racial discrimination on minority college students. *Asian American Journal of Psychology, Special Issue 1*, 15-28 (selected to be reprinted for 1st issue of the journal based on high citations, impact, and interest).
 - 28) **Hwang, W.** (2009). The Formative Method for Adapting Psychotherapy (FMAP): A community-based developmental approach to culturally adapting therapy. *Professional Psychology: Research and Practice*, 40(4), 369-377. (PMC2898145)
 - 29) **Hwang, W.**, & Wood, J. J. (2009). Acculturative Family Distancing (AFD) in immigrant families: A structural model of linkages with mental health outcomes among young adults. *Child Psychiatry and Human Development*, 40(1), 123-138.
 - 30) *Ting, J. Y., & **Hwang, W.** (2009). Cultural influences on help-seeking attitudes in Asian American students. *American Journal of Orthopsychiatry*, 79, 125-132. (PM19290732)
 - 31) **Hwang, W.** (2008). Diagnostic nondisclosure of schizophrenia to Chinese American patients: Are we being culturally sensitive or feeding into cultural misconceptions? *Asian Journal of Counseling*, 15(1), 1-32.
 - 32) Wood, J., *Chiu, A., **Hwang, W.**, *Jacobs, J., & *Ifekwunigwe, M. (2008). Adapting CBT for Mexican-American youth with school related anxiety disorders: Case illustrations. *School Psychology Quarterly*, 23(4), 515-532.
 - 33) **Hwang, W.**, & Goto, S. (2008). The effects of racial discrimination on minority college students. *Cultural Diversity and Ethnic Minority Psychology*, 14(4), 326-335. (PM18954168)
 - 34) **Hwang, W.** & *Ting, J. Y. (2008). Disaggregating the effects of acculturation and acculturative stress on the mental health of Asian Americans. *Cultural Diversity and Ethnic Minority Psychology*, 14, 147-154. (PM18426287)
 - 35) **Hwang, W.**, Myers, H. F., Abe-Kim, J., & *Ting, J. Y. (2008). A conceptual paradigm for

- understanding culture's impact on mental health: The Cultural Influences on Mental Health (CIMH) Model. *Clinical Psychology Review*, 28, 212-228. (PM17587473)
- 36) **Hwang, W.** (2007). Qi-Gong psychotic reaction in a Chinese American woman. *Culture, Medicine, and Psychiatry*, 31(4), 547-560. (PM17932733)
- 37) **Hwang, W.**, Miranda, J., & Chung, C. (2007). Psychosis and shamanism in a Filipino-American Immigrant. *Culture, Medicine, and Psychiatry*, 31, 251-269. (PM17468944)
- 38) *Ting, J. Y., & **Hwang, W.** (2007). Eating disorders among Asian American women: Integrating multiculturalism and feminism. *Women and Therapy*, 30(3-4), 145-160.
- 39) *Ting, J. Y., & **Hwang, W.** (2007-reprint). Eating disorders among Asian American women: Integrating multiculturalism and feminism. In D. W. Kawahara & O. M. Espin (Eds.), *Feminist reflections on growth and transformation: Asian American Women in Therapy* (pp. 145-160). The Haworth Press Inc.
- 40) **Hwang, W.**, & Wood, J. J. (2007). Being culturally sensitive is not the same as being culturally competent. *Pragmatic Case Studies in Psychotherapy*, 3(3), 44-50.
- 41) **Hwang, W.**, & Myers, H. F. (2007). Major depression in Chinese Americans: The roles of stress and vulnerability. *Social Psychiatry and Psychiatric Epidemiology*, 42(3), 189-197. (PM17235440)
- 42) **Hwang, W.** (2006). Acculturative family distancing: Theory, research, and clinical practice. *Psychotherapy: Theory, research, practice, training*, 43(4), 397-409. (PM22122132)
- 43) **Hwang, W.**, Wood, J., Lin, K., & Cheung, F. (2006). Cognitive-Behavioral Therapy with Chinese Americans: Research, theory, and clinical practice. *Cognitive and Behavioral Practice*, 13, 293-303.
- 44) **Hwang, W.** (2006). The Psychotherapy Adaptation and Modification Framework (PAMF): Application to Asian Americans. *American Psychologist*, 61(7), 702-715. (PM17032070)
- 45) Miranda, J., Bernal, G., Lau, A., Kohn, L., **Hwang, W.**, La Framboise, T. (2005). State of the science on psychosocial interventions for ethnic minorities. *Annual Review of Clinical Psychology*, 1, 113-142. (PM17716084)
- 46) **Hwang, W.**, Chun, C., Takeuchi, D. T., Myers, H. F., & Prabha, S. (2005). Age of first-onset major depression in Chinese Americans. *Cultural Diversity and Ethnic Minority Psychology*, 11(1), 16-27. (PM15727492)
- 47) Myers, H.F., & **Hwang, W.** (2004). Cumulative psychosocial risks and resilience: A conceptual perspective on ethnic health disparities in late life. In National Research Council, Critical perspectives on racial and ethnic disparities in health in later life. Anderson, N.A., Bulatao, R. A., Cohen, B. (Eds.) Committee on Population, Division of Behavioral and Social Sciences and Education (pp. 492-539). Washington, D.C.: The National Academies Press.
- 48) Myers, H.F., & **Hwang, W.** (2003). Ethnocultural issues in behavioral medicine. In L. M. Cohen, D. E. McChargue, & F. L. Collins (Eds.), *The health psychology handbook: Practical issues for the behavioral medicine specialist* (pp. 456-468). Thousand Oaks, CA: Sage Publications.
- 49) *Wood, J. J.,* McLeod, B. D., Sigman, M., **Hwang, W.**, & Chu, B. C. (2003). Parenting and childhood anxiety: Theory, empirical findings, and future directions. *Journal of Child Psychology and Psychiatry*, 44(1), 134-151. (PM12553416)
- 50) Abe-Kim, J., Takeuchi, D. T., & **Hwang, W.** (2002). Predictors of help seeking for emotional distress among Chinese Americans: Family matters. *Journal of Consulting and Clinical Psychology*, 70(5), 1186-1190. (PM12362969)
- 51) Myers, H. F., Lesser, I., Rodriguez, N., Bingham, C. B., **Hwang, W.**, Camp, C., Anderson, D., Erickson, L., & Wohl, M. (2002). Ethnic differences in clinical presentation of depression in depressed adult outpatients. *Cultural Diversity & Ethnic Minority Psychology*, 8(2), 138-156. (PM11987591)
- 52) **Hwang, W.**, Chun, C., Kurasaki, K., Mak, W., & Takeuchi, D. T. (2000). Factor validity of

scores on a social support and conflict measure among Chinese Americans. *Educational and Psychological Measurement*, 60(5), 808-816.

- 53) **Hwang, W.**, Myers, H., & Takeuchi, D. (2000). Psychosocial predictors of first-onset depression in Chinese Americans. *Social Psychiatry and Psychiatric Epidemiology*, 35, 133-145. (PM10855512)
- 54) Florsheim, P., **Hwang, W.**, *Shotorbani, S., *Guest-Warnick, G., & *Barrat, T. (2000). Predicting treatment progress among delinquent boys in community-based residential programs: The role of the working alliance. *Journal of Clinical Child Psychology*, 29(1), 94-107. (Authorship order misprint in journal; correct authorship order listed above). (PM10693036)

BOOKS

- 1) **Hwang, W.** (2016). *Culturally adapting psychotherapy for Asian heritage populations: An evidence-based approach*. San Diego, CA: Academic Press (an imprint of Elsevier press). (703 pages of written text in Microsoft Word).
- a. **Hwang, W.** (2016). Preface. In *Culturally adapting psychotherapy for Asian heritage populations: An evidence-based approach* (pp. ix-xi). San Diego, CA: Academic Press.
 - b. Chapter 1: **Hwang, W.** (2016). Why is it important to culturally adapt therapy for Asian heritage populations? In *Culturally adapting psychotherapy for Asian heritage populations: An evidence-based approach* (pp. 3-16). San Diego, CA: Academic Press.
 - c. Chapter 2: **Hwang, W.** (2016). What do we mean by culturally adapting psychotherapy? In *Culturally adapting psychotherapy for Asian heritage populations: An evidence-based approach* (pp. 17-42). San Diego, CA: Academic Press.
 - d. Chapter 3: **Hwang, W.** (2016). Understanding cultural influences on mental health. In *Culturally adapting psychotherapy for Asian heritage populations: An evidence-based approach* (pp. 43-68). San Diego, CA: Academic Press.
 - e. Chapter 4: **Hwang, W.** (2016). The Formative Method for Adapting Psychotherapy. In *Culturally adapting psychotherapy for Asian heritage populations: An evidence-based approach* (pp. 69-83). San Diego, CA: Academic Press.
 - f. Chapter 5: **Hwang, W.** (2016). Introduction to the manual and understanding cultural complexities. In *Culturally adapting psychotherapy for Asian heritage populations: An evidence-based approach* (pp. 84-95). San Diego, CA: Academic Press.
 - g. Chapter 6: **Hwang, W.** (2016). Understanding how this program can help you take control of your emotions. In *Culturally adapting psychotherapy for Asian heritage populations: An evidence-based approach* (pp. 96-109). San Diego, CA: Academic Press.
 - h. Chapter 7: **Hwang, W.** (2016). Providing psychoeducation about depression and its treatment. In *Culturally adapting psychotherapy for Asian heritage populations: An evidence-based approach* (pp. 110-127). San Diego, CA: Academic Press.
 - i. Chapter 8: **Hwang, W.** (2016). Defining and visualizing your goals. In *Culturally adapting psychotherapy for Asian heritage populations: An evidence-based approach* (pp. 128-141). San Diego, CA: Academic Press.
 - j. Chapter 9: **Hwang, W.** (2016). Practicing behavioral strengthening: Effective problem-solving. In *Culturally adapting psychotherapy for Asian heritage populations: An evidence-based approach* (pp. 142-153). San Diego, CA: Academic Press.
 - k. Chapter 10: **Hwang, W.** (2016). Practicing behavioral strengthening: Improving your communication skills. In *Culturally adapting psychotherapy for Asian heritage populations: An evidence-based approach* (pp. 154-167).
 - l. Chapter 11: **Hwang, W.** (2016). Practicing cognitive strengthening: Understanding unhealthy thinking patterns. In *Culturally adapting psychotherapy for Asian heritage populations: An evidence-based approach* (pp. 168-175). San Diego, CA: Academic Press.

- m. Chapter 12: **Hwang, W.** (2016). Practicing mental strengthening: Learning effective thinking strategies. In *Culturally adapting psychotherapy for Asian heritage populations: An evidence-based approach* (pp. 176-183). San Diego, CA: Academic Press.
- n. Chapter 13: **Hwang, W.** (2016). Practicing internal strengthening: Engaging in healthy activities. In *Culturally adapting psychotherapy for Asian heritage populations: An evidence-based approach* (pp. 184-190). San Diego, CA: Academic Press.
- o. Chapter 14: **Hwang, W.** (2016). Practicing internal strengthening: Managing your stress through relaxation training. In *Culturally adapting psychotherapy for Asian heritage populations: An evidence-based approach* (pp. 191-201). San Diego, CA: Academic Press.
- p. Chapter 15: **Hwang, W.** (2016). Practicing emotional strengthening: Principles of everyday healthy living. In *Culturally adapting psychotherapy for Asian heritage populations: An evidence-based approach* (pp. 202-209). San Diego, CA: Academic Press.
- q. Chapter 16: **Hwang, W.** (2016). Strengthening family relationships. In *Culturally adapting psychotherapy for Asian heritage populations: An evidence-based approach* (pp. 210-219). San Diego, CA: Academic Press.
- r. Chapter 17: **Hwang, W.** (2016). Reflecting upon our journey and planning the road ahead. In *Culturally adapting psychotherapy for Asian heritage populations: An evidence-based approach* (pp. 220-228). San Diego, CA: Academic Press.
- s. Chapter 18: **Hwang, W.** (2016). Client manual: Improving your mood: A culturally responsive and holistic approach to treating depression in Chinese Americans. In *Culturally adapting psychotherapy for Asian heritage populations: An evidence-based approach* (pp. 229-338). San Diego, CA: Academic Press.

Book Reviewed by: Tanaka-Matsumi, J. (2017). Top-down and bottom-up frameworks for developing culturally adapted psychotherapy. *PsycCRITIQUES*, 62(12), 1-5.

TREATMENT MANUALS

- 1) **Hwang, W.**, & *Chan, C. (2016). *Using compassionate mediation to heal from race-related stress* (Client Manual). Unpublished copyrighted treatment manual (Note: Not published in order to retain copy and reproduction rights for clinical research purposes). Claremont, CA.
- 2) **Hwang, W.** (2008). *Improving your mood: A culturally responsive and holistic approach to treating depression in Chinese Americans* (Client Manual – Chinese and English versions). Unpublished copyrighted treatment manual. (Note: Not published at the time in order to retain copy and reproduction rights for clinical research purposes). Claremont, CA.
- 3) **Hwang, W.** (2008). *Improving your mood: A culturally responsive and holistic approach to treating depression in Chinese Americans* (Therapist Manual – Chinese and English versions). Unpublished copyrighted treatment manual (Note: not published in order to retain copy and reproduction rights for clinical research purposes). Claremont, CA.
- 4) **Hwang, W.**, *Yeh, N., *Chung, J., *Chen, M., *Zhu, J., *Wu, S. (2008). Translated (into Chinese) treatment manual written by Hwang, W. (2008). *Improving your mood: A culturally responsive and holistic approach to treating depression in Chinese Americans* (Client Manual – Chinese and English versions).
- 5) **Hwang, W.**, *Yeh, N., *Chung, J., *Chen, M., *Zhu, J., *Wu, S. (2008). Translated (into Chinese) treatment manual written by Hwang, W. (2008). *Improving your mood: A culturally responsive and holistic approach to treating depression in Chinese Americans* (Therapist Manual – Chinese and English versions).
- 6) **Hwang, W.**, *Chung, J., *Yeh, N., *Wu, S., & *Zhu, J. (2008). Translated (into Chinese) therapist treatment manual written by Miranda, J., Woo, S., Lagomasino, I., Hepner, K. A.,

Wiseman, S., Muñoz, R. (2006). *Group cognitive behavioral therapy for depression – Thoughts, activities, people and your mood* (Revised August 2006 based on original manuals by Muñoz, Ippen, Rao, Le, & Dwyer. (2000). Manual for group cognitive-behavioral therapy of major depression. San Francisco, CA: San Francisco General Hospital).

- 7) **Hwang, W.**, *Chung, J., *Yeh, N., *Wu, S., & *Zhu, J. (2008). Translated (into Chinese) client treatment manual written by Miranda, J., Woo, S., Lagomasino, I., Hepner, K. A., Wiseman, S., Muñoz, R. (2006). *Group cognitive behavioral therapy for depression – Thoughts, activities, people and your mood* (Revised August 2006 based on original manuals by Muñoz, Ippen, Rao, Le, & Dwyer. (2000). Manual for group cognitive-behavioral therapy of major depression. San Francisco, CA: San Francisco General Hospital).

ASSESSMENT MEASURES

- 1) **Hwang, W.** (2006). *Acculturative Family Distancing Measure: Parent (PR) and Youth (YR) Reports* (English, Chinese, and Spanish versions). Unpublished copyrighted questionnaire (Note: not published in order to retain copy and reproduction rights for clinical research purposes).

Manuscripts published by other scholars using Hwang's AFD measure

- 1) Ko, S. Y., & Wei, M. (2018). Acculturative family distancing, mother-daughter relationship, and well-being among Asian Americans. *The Counseling Psychologist*, 46(5), 456-480.
- 2) Lats, T., Kim, P. Y., Diekema, D. A. (2016). Acculturative family distancing, religious support, and psychological well-being among young adult Eastern European immigrants in Western Washington. *The Psi Chi Journal of Psychological Research*, Winter, 252-260.
- 3) Carrera, S. G., & Wei, M. (2014). Bicultural Competence, Acculturative Family Distancing, and Future Depression in Latino/a College Students: A Moderated Mediation Model. *Journal of Counseling Psychology*, 61(3), 427-436.
- 4) Lee, H., & Friedlander, M. L. (2014). Predicting Depressive Symptoms From Acculturative Family Distancing: A Study of Taiwanese Parachute Kids in Adulthood. *Cultural Diversity and Ethnic Minority Psychology*, 20(3), 458-462.

FORENSIC CONSULTING

- 1) Client v. Electrical Systems and Instrumentation, Inc. (June 2015 – \$5,000,000 settlement) (Law firm: Panish, Shea, & Boyle, LLP: Lead attorneys Rahul Ravipudi, Kevin Boyle, & Robert Glassman) – Lawsuit for loss of family member. Settlement for the family of a 52-year old man who suffered fatal injuries while working as an electrician. Assessed family for psychological impact of loss. Provided intake, assessment, and prognostic reports. Only expert witness on the case and also played role of treatment provider role. Coordinated with other treating mental health professionals.
- 2) Client v. Southern California Gas Company, et al. (June 2014 - \$19.8 million verdict) (Law firm: Panish, Shea, & Boyle, LLP: Lead attorneys Rahul Ravipudi, Kevin Boyle, & Robert Glassman) – Lawsuit for personal injuries sustained by a resident in a gas explosion caused by a gas leak in his home. The plaintiff suffered severe second and third degree burns across a large portion of his body, as well as major depression, PTSD, and brain injury. I provided expert testimony and was the treating clinical psychologist. I played a major role in coordinating care and among several healthcare practitioners, discussing the interactive nature of comorbid physical and mental health problems, developing a future prognostic plan, providing clinical assessment and treatment, and developing a life care plan. This was the largest personal injury jury verdict in history against SoCalGas.

NEWSPAPER, NEWSLETTER ARTICLES, & RADIO SHOWS

- 1) **Hwang, W.**, Mak, E., Chiu, E., Ng, M., Cheung, S., & Li, R. (2013). Conducting culturally adapted intervention work: Reflections and recommendations. *Taiwan Psychological Network*

newsletter, 8, 11-13.

- 2) **Hwang, W.** (2009, January). *Depression in Chinese American communities*. Invited radio show talk given at Sing Tao Chinese Radio, San Francisco, CA.
- 3) **Hwang, W.** (2009). Strengthening our communities by changing the notion of who we are. *Asian American Psychologist: Newsletter of the Asian American Psychological Association, Summer*, 13-14.
- 4) **Hwang, W.** (2007, May 18). Mental illness, racial identity, and the Virginia Tech shooting. *Seattle Times*. <http://www.seattletimes.com/opinion/mental-illness-racial-identity-and-the-virginia-tech-shooting/>
 - a. Also reprinted as **Hwang, W.** (2007). When stigma leads to destruction: Mental illness, racial identity, and the Virginia Tech shooting. *National Alliance on Mental Illness (NAMI), California*. (2007). (<http://www.namicalifornia.org/document-detail.aspx?page=newsviews&tab=currentnews&lang=ENG&idno=1326>)
 - b. Also reprinted as **Hwang, W.** (2007, Summer). Mental illness, racial identity, and the Virginia Tech shooting. *American Psychological Association Minority Fellowship Program Summer Newsletter "Variability,"* p. 5, 8.

NEWS INTERVIEWS & FEATURES

- 1) Interviewed and featured in: Greenbaum, Z. (2019). Countering stereotypes about Asian Americans. *American Psychological Association Monitor on Psychology*, 50(11), 26. <https://www.apa.org/monitor/2019/12/countering-stereotypes>
- 2) Interviewed and featured in: Truong, K. (2018, May 17). We're Fine: What's Stopping Asian-American Millennials From Talking About Mental Health. *Refinery 29*. <https://www.refinery29.com/asian-american-mental-health-second-generation-immigrants>
- 3) Interviewed and featured in: Anderson, J., & Ge, C. (2017, Jan 29). One Year After Student Protests: Diversity and Inclusion at CMC. *Claremont McKenna College Forum*. <http://cmcforum.com/news/01292017oneyearafterstudentprotestsdiversityandinclusionatcmc>
- 4) Featured in APA Minority Fellowship Program (MFP) Newsletter. Call the Expert Witness: Prof. Wei-Chin Hwang discusses giving testimony in court cases. (2016, Summer). *Variability, Summer*, 6-7. <https://www.apa.org/pi/mfp/psychology/variability/2016/08/summer.pdf>
- 5) Interviewed and featured in: Brown, S. (2015, Nov 13). Facing Protests About Racial Climate, Another Campus Administrator Steps Down. *The Chronicle of Higher Education*. <http://chronicle.com/article/Facing-Protests-About-Racial/234191>
- 6) Interviewed and featured in: DeAngelis, T. (2015). In search of cultural competence. *American Psychological Association Monitor on Psychology*, 46(3), 64. <http://www.apa.org/monitor/2015/03/cultural-competence.aspx>
- 7) Interviewed and featured in: Hu, Q. (2008, April 16). Professor Wei-Chin Hwang cultural adapts psychotherapy for depressed Chinese Americans. *World Journal.com (Shijie Xinwen Wang in Mandarin Chinese)*.
- 8) Interviewed and featured in: Sawada, E. (2008, February 26). Silence, subculture, and social interchange: An exploration of race and racism in the Claremont bubble. *Claremont Student*.

COLLEGE NEWS & FEATURES

- 1) Claremont McKenna College Newsroom. (2019, Oct 30). Hwang recognized by the Asian American Psychological Association. <https://www.cmc.edu/news/hwang-recognized-by-asian-american-psychological-association>
- 2) Claremont McKenna College Newsroom. (2017, Feb 20). CMC Professors Diana Selig and Wei-Chin Hwang to receive 7C faculty diversity awards. <https://www.cmc.edu/news/cmcp Professorsdianaseligandweichinhwangto receive7cfacultydiversityaward>
- 3) Claremont McKenna College Newsroom. (2015, Nov 30). Call the expert witness: Prof. Wei-Chin

- Hwang discusses giving testimony in court cases <https://www.cmc.edu/news/call-expert-witness>
- a. Also reprinted as (2016)...Call the expert witness: Prof. Wei-Chin Hwang discusses giving testimony in court cases. *American Psychological Association Minority Fellowship Program Summer Newsletter "Variability,"*, p. 6-7.
 - 4) Claremont McKenna College Newsroom. (2014, August 6). Prof. Hwang's Expertise Plays Out in Jury Trial for Explosion Victim. <https://www.claremontmckenna.edu/news/prof-hwangs-expertise-plays-out-in-jury-trial-for-explosion-victim/>
 - 5) Claremont McKenna College Newsroom. (2010, Feb 17). Professor Wei-Chin Hwang Earns Multiple Awards. <http://www.cmc.edu/news/professor-wei-chin-hwang-earns-multiple-awards>
 - 6) Claremont McKenna College Newsroom. (2008, March 31). Professor Wei-Chin Hwang Awarded Second NIMH Grant. <http://www.cmc.edu/news/professor-wei-chin-hwang-awarded-second-nimh-grant>
 - 7) Claremont McKenna College Newsroom. (2007, September 20). NIMH Grant Funds Cultural Competency Research. <http://www.cmc.edu/news/nimh-grant-funds-cultural-competency-research>
 - 8) Claremont McKenna College. (2007, Summer). NIH Grant Opens Door for Cultural Competency Research.
 - 9) Intercollegiate Department of Asian American Studies (IDAAS). (2007, November 15). NIMH Exploratory Research Grant for Adapting Cognitive Behavioral Therapy (CBT) for Chinese Americans Awarded to Professor Wei-Chin Hwang. <http://idaas.pomona.edu/category/news/>
 - 10) Intercollegiate Department of Asian American Studies (IDAAS). (2007, November 15). NIMH Grant for Cultural Competency Research Awarded to Professor Wei-Chin Hwang. <http://idaas.pomona.edu/category/news/>

OTHER REPORTS

- 1) Committee Members: Arviso, Brayboy, Daniels, Delgado-Bernal, Falepapalangi, **Hwang**, Okhuysen, Richards, & White. (2006). Review of the Center for Student Ethnic Affairs (CESA) and Recommendations for the Improvement of Diversity Issues on Campus: Development of a 5-year plan. University of Utah.

NEWSLETTER & ORGANIZATIONAL UPDATES

- 1) **Hwang, W.** (Fall, 2011). APA Division 12 (Society of Clinical Psychology) (*The Clinical Psychologist*) Section VI (The Clinical Psychology of Ethnic Minorities) newsletter update, 64(4), 24-25.
- 2) **Hwang, W.** (Summer, 2011). APA Division 12 (Society of Clinical Psychology) (*The Clinical Psychologist*) Section VI (The Clinical Psychology of Ethnic Minorities) newsletter update, 64(3), 28-29.
- 3) **Hwang, W.** (Spring, 2011). APA Division 12 (Society of Clinical Psychology) (*The Clinical Psychologist*) Section VI (The Clinical Psychology of Ethnic Minorities) newsletter update, 64 (2), 24-25.
- 4) **Hwang, W.** (Winter, 2011). APA Division 12 (Society of Clinical Psychology) (*The Clinical Psychologist*) Section VI (The Clinical Psychology of Ethnic Minorities) newsletter update, 64 (1), 28.
- 5) **Hwang, W.** (Fall, 2010). APA Division 12 (Society of Clinical Psychology) (*The Clinical Psychologist*) Section VI (The Clinical Psychology of Ethnic Minorities) newsletter update, 63 (4), 36.
- 6) **Hwang, W.** (Summer, 2010). APA Division 12 (Society of Clinical Psychology) (*The Clinical Psychologist*) Section VI (The Clinical Psychology of Ethnic Minorities) newsletter update, 64 (3), 23.
- 7) **Hwang, W.** (Spring, 2010). APA Division 12 (Society of Clinical Psychology) (*The Clinical Psychologist*) Section VI (The Clinical Psychology of Ethnic Minorities) newsletter update, 63 (2), 23-24.

- 8) **Hwang, W.** (Winter, 2010). APA Division 12 (Society of Clinical Psychology) (*The Clinical Psychologist*) Section VI (The Clinical Psychology of Ethnic Minorities) newsletter update, 63 (1), 19.
- 9) **Hwang, W.** (Fall, 2009). APA Division 12 (Society of Clinical Psychology) newsletter (*The Clinical Psychologist*) Section VI (The Clinical Psychology of Ethnic Minorities) newsletter update, 62(3), 18.

CONFERENCE PRESENTATIONS

***An asterisk denotes a student author**

- 1) Snell, O., Ganijee, K., Fujimoto, K., & **Hwang, W.** (2020, April-UNDER REVIEW). *Email Me Back: Examining Mental Health Provider Biases as a Barrier to Patient Care*. Poster presented at the Western Psychological Association (WPA) Conference. San Francisco, CA.
- 2) **Hwang, W.** (Iwamasa, G. Chair) (2020-UNDER REVIEW, August). *An Evidence-Based Approach to Culturally Adapting Psychotherapy for Asian Americans*. Collaborative proposal for 2020 APA Convention conducted at the American Psychological Association (APA) conference, Washington, DC.
- 3) **Hwang, W.** (2019, August). *An Evidence-Based Approach to Culturally Adapting Psychotherapy for Asian Americans*. Preconvention Workshop conducted at the American Psychological Association (APA) conference, Chicago, Illinois. (4-hr Continuing Education [CE] Training).
- 4) **Hwang, W.** (2010, August). *Division 45 Links and Shoulders Mentoring Social Hour at APA*. Invited mentoring given at the American Psychological Association (APA) Conference, Chicago, IL.
- 5) **Hwang, W.** (2019, July). *Culturally Adapting CBT for Asian Americans: An Evidence-Based Approach*. Half-day (3 hour) in Congress workshop conducted at the 9th World Congress of Behavioural and Cognitive Therapies, Berlin, Germany.
- 6) **Hwang, W.** (2019, May). *Understanding Acculturative Family Distancing among Asian Heritage Families: Theory, Research, and Clinical Practice*. Invited Keynote talk presented at the Asian American & Pacific Islander Youth & Mental Health Conference (sponsored by RAMS (Richmond Area Multi-Services, Inc.), Stanford School of Medicine (Psychiatry), UCSF, Palo Alto University, and SAMHSA, San Francisco, CA. (1.5-hr Continuing Education [CE] Training).
- 7) *Ganijee, K., *Snell, O., *Shea, M., *Ahumada, S., *Hong, K., *Nguy, A., Fujimoto, K. A., & **Hwang, W.** (2019, April). *Email Me Back: Examining Mental Health Provider Biases through Email Return Rates and Responsiveness*. Poster presented at the Western Psychological Association (WPA) Conference. Pasadena, CA.
- 8) **Hwang, W.** (2018, Nov). *Understanding Acculturative Family Distancing in Immigrant Families: Theory, Research, and Practice Considerations*. Invited Keynote talk presented at the 2nd Annual San Joaquin Valley API Mental Health Convening Conference, Fresno, CA. (1.5-hr Continuing Education [CE] Training).
- 9) **Hwang, W.** (2018, August). *Culturally Adapting CBT for Asian Americans: An Evidence-Based Approach*. 4-hour Preconvention Workshop conducted at the American Psychological Association (APA) conference, San Francisco, CA. (4-hr Continuing Education [CE] Training).
- 10) **Hwang, W.** (2018, April). (Discussant). In M. Shea (Chair), *Examining Cultural and Structural Barriers to Seeking Psychological Counseling: Three Studies Across Six Countries*. Symposium conducted at the Western Psychological Association (WPA) Conference, Portland, OR.
- 11) Xie, B., Li, Y., **Hwang, W.**, *Niu, Z., *Lei, X., *Yu, R., Ma Y. (2018, April). Pilot testing a culturally tailored diabetes self-management program for Chinese Americans with Type 2 diabetes. Poster presented at the Society of Behavioral Medicine (SBM) conference, New Orleans, LA.
- 12) **Hwang, W.** (2017, November). *Culturally adapting CBT for diverse populations: An evidence-based approach*. Clinical Training Workshop conducted at the Association for Behavioral and Cognitive Therapies Conference. San Diego, CA. (3-hr Continuing Education [CE] Training)

- 13) *Hong, K., *Chan, C., *Nguy, A., Fujimoto, K., & **Hwang, W.** (2017, November). *Call Me Back: Examining Mental Health Provider Callback Rates and Biases*. Best Student Poster Award presentation at the Association for Behavioral and Cognitive Therapies (ABCT) Conference, San Diego, CA.
- 14) *Hong, K., *Chan, C., *Nguy, A., Fujimoto, K., & **Hwang, W.** (2017, November). *Call Me Back: Examining Mental Health Provider Biases Through Callback Rates and Responsiveness*. Invited award presentation given for the Clinical Psychology at Liberal Arts Colleges (CPLAC) Special Interest Group (SIG) at the Association for Behavioral and Cognitive Therapies (ABCT) Conference, San Diego, CA.
- 15) **Hwang, W.** (2017, October). Understanding and addressing stigma and shame in psychotherapy process. In N. Zane (Chairs), *Effective Strategies for Mitigating Stigma, Shame, and Face Loss in Psychological Interventions for Asian Americans*. Invited panel speaker presented at the Asian American Psychological Association (AAPA) Conference, Las Vegas, NV. (Continuing Education [CE] Training)
- 16) *Chan, C., *Hong, K., *Nguy, A., Fujimoto, K., & **Hwang, W.** (2017, October). *Call Me Back: Examining Mental Health Provider Biases Toward Asian Americans*. Poster presented at the Asian American Psychological Association (AAPA) Conference, Las Vegas, NV.
- 17) **Hwang, W.** (2017, October). *Culturally adapting CBT for Asian heritage populations*. Invited workshop presentation #1 given at the 23rd Annual Asian American Mental Health Training Conference (sponsored by County of Los Angeles Department of Mental Health and Department of Psychiatry at Harbor-UCLA Medical Center), Alhambra, CA. (1.5 hour Continuing Education [CE] Training).
- 18) **Hwang, W.** (2017, October). *Culturally adapting CBT for Asian heritage populations*. Invited workshop presentation #2 given at the 23rd Annual Asian American Mental Health Training Conference (sponsored by County of Los Angeles Department of Mental Health and Department of Psychiatry at Harbor-UCLA Medical Center), Alhambra, CA. (1.5 hour Continuing Education [CE] Training)
- 19) *Chan, C., & **Hwang, W.** (2017, April). *Healing from Racism with Compassionate Meditation: Effects of Coping Strategies on Mental Health*. Poster presented at the Western Psychological Association (WPA) Conference, Sacramento, CA.
- 20) **Hwang, W.** (Chair) (2017, April). *Using compassionate meditation to help ethnic minority students heal from racism*. Symposium conducted at the Western Psychological Association (WPA) Conference (Discussant S. Doan), Sacramento, CA.
- 21) *Hong, K., *Nguy, A., *Newby, S., & **Hwang, W.** (2017, April). *The formative process of developing a compassionate-based meditation program to address race-related stress*. In W. Hwang (Chair), *Using compassionate meditation to help ethnic minority students heal from racism*. Symposium conducted at the Western Psychological Association (WPA) Conference, Sacramento, CA.
- 22) *Chan, C., *Nguy, A., & **Hwang, W.** (2017, April). *Let's get down to the nitty gritty: Strategies for improving group process and engagement*. In W. Hwang (Chair), *Using compassionate meditation to help ethnic minority students heal from racism*. Symposium conducted the Western Psychological Association (WPA) Conference, Sacramento, CA.
- 23) *Ho, L., *Han, S., & **Hwang, W.** (2017, April). *Can compassionate-based meditation help students heal from race-related stress? Outcomes and interpretations*. In W. Hwang (Chair), *Using compassionate meditation to help ethnic minority students heal from racism*. Symposium conducted at the Western Psychological Association (WPA) Conference, Sacramento, CA.
- 24) *Chan, C., *Ho, L., Hong, K., & **Hwang, W.** (2017, April). *Why are race-related interventions important and how do we use compassion to promote racial healing and the -isms?* In W. Hwang (Chair), *Using compassionate meditation to help ethnic minority students heal from racism*. Symposium conducted at the meeting of the Western Psychological Association (WPA)

- Conference, Sacramento, CA.
- 25) Xie, B., Li, Y., **Hwang, W.**, *Niu, Z., *Lei, X., *Yu, R., *Felicitas-Perkins, J.Q., *Masood, S., *Lawler, K., *Zhao, D.Y., Jiang, E., & Chiu, W. (2017, March). Formative research for the development of a culturally tailored diabetes self-management program for Chinese American patients with Type 2 diabetes. Poster presented at the Society of Behavioral Medicine (SBM) conference, San Diego, CA.
 - 26) **Hwang, W.** (2017, January). *Utilizing a clinical-compassionate approach to understanding and addressing collegiate diversity issues*. Invited keynote speaker for Claremont McKenna College's (CMC's) 2017 Teaching at CMC: Excellence, Innovation, and Technology Summit. Claremont, California.
 - 27) **Hwang, W.** (2017, January). *Inclusive Teaching: Incorporating everyone in the Classroom*. Invited panel talk given at Claremont McKenna College's (CMC's) 2017 Teaching at CMC: Excellence, Innovation, and Technology Summit, Claremont, California.
 - 28) **Hwang, W.** (2017, January). *Culturally adapting psychotherapy: An evidence-based approach with practical clinical utility*. Invited 4-hour pre-convention workshop conducted at the National Multicultural Conference and Summit. Atlanta, GA. (Continuing Education [CE] Training).
 - 29) *Masood, S., *Niu, Z., Li, Y., **Hwang, W.**, Xie, B. (2016, Nov). Using Internet and Interactive Voice Response Technology to Increase Self-Efficacy and Medication Adherence in Type 2 Diabetes Patients: A Systematic Review. Poster presented at the American Public Health Association (APHA) conference, Denver, CO.
 - 30) **Hwang, W.** (2016, August). *Division 45 Links and Shoulders Mentoring Social Hour at APA*. Invited mentoring given at the American Psychological Association (APA) Conference, Denver, CO.
 - 31) **Hwang, W.** (2016, August). *Mentoring for Academic Productivity and Professional Development*. Invited mentoring provided at the Asian American Psychological Association (APA) Conference, Denver, CO.
 - 32) **Hwang, W.** (2016, April). *Annual Faculty Student (Speed) Research Exchange at WPA*. Invited roundtable by Fellows given at the Western Psychological Association (WPA) Conference, Long Beach, CA.
 - 33) *Ho, L. Y., *Chan, C., *Hong, K., & **Hwang, W.** (2016, April). *Effects of Mindfulness and Meditation on College Students' Psychological Functioning*. Poster presentation given at the Western Psychological Association (WPA) Conference, Long Beach, CA. (Chan and Ho share equal first authorship)
 - 34) **Hwang, W.** (2015, November). *Acculturative Family Distancing (AFD) and Its Impact on Immigrant Families*. A symposium on Acculturation Family Distancing and Other Challenges Faced by Young Adults from Immigrant Communities presented at the Clark Center of the Stanford University School of Medicine Stanford Young, Gifted, and @ Risk Conference, Palo Alto, CA. (Continuing Education [CE] Training)
 - 35) **Hwang, W.** (2015, January). *Cultural Adaptions in Psychotherapy*. 3-hour workshop conducted at the National Multicultural Conference and Summit. Atlanta, GA. (Continuing Education [CE] Training).
 - 36) **Hwang, W.** (2014, November). Group facilitator for morning breakout *session (Addressing Trends and Key Factors in Suicide Prevention)*. Promoting Emotional Well-Being and Preventing Suicide Among Asian/Asian American University Students Conference. Caltech, Pasadena, CA.
 - 37) **Hwang, W.** (2014, November). Group facilitator for afternoon breakout session (*Future Directions: Sharing Success and Challenges to Promoting Emotional Well-Being*). Promoting Emotional Well-Being and Preventing Suicide Among Asian/Asian American University Students Conference. Caltech, Pasadena, CA.
 - 38) *Wang-Kraus, S. D., *Loftus, P. D., *Chu, I. M., Martin, A., **Hwang, W.**, & Joshi, S. V. (2014, October). *Acculturative Family Distancing (AFD) in Secondary School Students: An Examination*

- of Family Cohesion, Ruminations, and Help-Seeking Behaviors in Relation to High Distress.* Poster presented at the American Academy of Child and Adolescent Psychiatry Conference, San Diego, CA.
- 39) **Hwang, W.** (2013, August). (Discussant). In S. Huey (Chair), *Meta-Analysis and Culturally Adapted Psychotherapy---Do Cultural Adaptations Help?* Symposium conducted at the American Psychological Association (APA) conference, Honolulu, HI.
 - 40) **Hwang, W.** (2013, August). (Co-chair of Invited division 53 [Child and Adolescent Clinical Psychology] symposium with A. Polo). *Evidence Based Practices for Immigration and Acculturation Issues in Youth.* 2-hour evidence-based practice symposium conducted at the American Psychological Association (APA) conference, Honolulu, HI. (Continuing Education [CE] Training)
 - 41) **Hwang, W.** (2013, August). (Discussant). In D. Chang (Chair), *Beyond reason: Operationalizing culture and spirituality in the age of EBT's.* Symposium conducted at the American Psychological Association (APA) conference, Honolulu, HI.
 - 42) **Hwang, W.** (2013, August). *Culturally Adapting Psychotherapy for Asian Americans.* 4-hour pre-convention workshop conducted at the American Psychological Association (APA) conference, Honolulu, HI. (Continuing Education [CE] Training).
 - 43) **Hwang, W.** (2013, August). *The ins and outs of intramural and extramural funding: reflections and recommendations.* In M. Wei (Chair), *Academic productivity: Publishing and grant writing.* Symposium conducted at the Taiwan Psychological Network conference, Honolulu, HI.
 - 44) *Ng, W., Gamst, G. O., **Hwang, W.**, & Der-Karabetian, A. (2013, April). *Effects of culturally adapted treatment on help seeking attitudes.* Poster presented at the Western Psychological Association (WPA) Conference, Reno, NV.
 - 45) **Hwang, W.** (2013, January). *Culturally adapting psychotherapy for Asian Americans: Integrating bottom-up and top-down approaches.* In G. Bernal & M. Domenech Rodriguez (Co-Chairs), *New Frontiers in Cultural Adaptation Research and Practice.* Symposium conducted at the National Multicultural Summit, Houston, TX. (Continuing Education [CE] Training).
 - 46) **Hwang, W.** (2012, August). *My career as a researcher, teacher, and private practitioner.* Invited talk given at the annual Taiwan Psychology Network meeting, Orlando, Florida.
 - 47) **Hwang, W.**, *Mak, E., *Fujimoto, K., *Li, R., *Ng, W., Chiu, E., Butner, J., Myers, H. F., & Miranda, J. *Culturally adapting psychotherapy: moving from frameworks to evidence-based clinical practice* (2012, August). Paper session given at the American Psychological Association (APA) conference, Orlando, Florida. (Continuing Education [CE] Training).
 - 48) **Hwang, W.** (2012, August). *Let's talk about how to effectively treat Asian Americans: Thoughts, reflections, and recommendations.* Conversation hour given at the American Psychological Association (APA) conference, Orlando, Florida.
 - 49) **Hwang, W.** (2012, May). *Improving your mood: A culturally responsive and holistic approach to treating depression in Chinese Americans.* Invited talk given at the Health Equity Solutions: Advancing Effective Practices to Improve Emotional Well-Being in Racial and Ethnic Communities (Sponsored by the California Institute for Mental Health and funded by the California Department of Mental Health), Anaheim, California. (Continuing Education [CE] Training)
 - 50) **Hwang, W.** (2012, May). *World Café: Strategies for serving and engaging Asian American Communities.* Chair of workshop given at the Health Equity Solutions: Advancing Effective Practices to Improve Emotional Well-Being in Racial and Ethnic Communities (Sponsored by the California Institute for Mental Health and funded by the California Department of Mental Health), Anaheim, California. (Continuing Education [CE] Training)
 - 51) **Hwang, W.** (2012, May). *Selecting and Readyng Evidence-Based and Community-Defined practices for Implementation.* Invited panel talk given at the Health Equity Solutions: Advancing Effective Practices to Improve Emotional Well-Being in Racial and Ethnic Communities

- (Sponsored by the California Institute for Mental Health and funded by the California Department of Mental Health), Anaheim, California. (Continuing Education [CE] Training)
- 52) **Hwang, W.** (2011, April). *How do we culturally adapt psychotherapy? Let's get down to the specifics.* Invited talk given at the meeting of the Western Psychological Association (WPA) Conference, Los Angeles, CA.
 - 53) **Hwang, W.** (2010, May). *Culturally adapting psychotherapy.* Invited presentation given at Mental Health Services Act (MHSA) Training Institute Conference (*It takes a village: Culturally competent and community-based approaches in working with Asian and Pacific Islander Americans*), San Francisco, CA. (Continuing Education [CE] Training)
 - 54) **Hwang, W.** (2009, September). *Navigating successful publications and grant applications.* Invited to serve on roundtable discussion panel at Taiwan Psychology Network Annual Meeting, Toronto, Canada.
 - 55) **Hwang, W.** (2009, March). *Adapting cognitive-behavioral therapy for Chinese Americans: Conducting clinical trials in community mental health care settings.* In J. Mio (Chair), *Cutting Edge Research.* Symposium conducted at the Southern California Division of Women Asian American Psychological Association Conference, Long Beach, CA. (Continuing Education [CE] Training)
 - 56) **Hwang, W.**, Miranda, J., Myers, H. F., Chiu, E., *Mak, E., *Yeh, N., & *Wu, S. (2009, January). *Culturally adapting psychotherapy for Asian Americans: Integrating bottom-up and top-down approaches.* In N. Kaslow (Chair), *Culturally informed psychotherapy: theoretical and empirical bases.* Symposium conducted at the National Multicultural Summit, New Orleans, LA. (Continuing Education [CE] Training)
 - 57) **Hwang, W.** (2008, August). *Top-down and bottom-up approaches: Adapting therapy for Chinese Americans.* In N. Zane (Chair), *Adapting psychotherapy for Asian Americans.* Symposium conducted at the Asian American Psychological Association (APA) Conference, Boston, MA. (Continuing Education [CE] Training)
 - 58) *Ting, J., **Hwang, W.**, & Goto, S. (2008, August). *Perceived racial discrimination and mental health among Asian Americans and Latinos.* Poster presented at the Asian American Psychological Association (APA) Conference, Boston, MA.
 - 59) Ting, J. Y., Florsheim, P., & **Hwang, W.** (2008). *Cultural Influences on the Theory of Planned Behavior.* Poster presented at the Western Psychological Association Conference, Irvine, CA
 - 60) **Hwang, W.** (Discussant) (2008, May). *Applying Theory to Recent Immigration Stress among Koreans (ATRISK).* Symposium conducted at the meeting of the Western Psychological Association (WPA) Conference, Irvine, CA.
 - 61) **Hwang, W.** (Chair) (2008, May). *Who are you likely to date? Ethnic and gender preferences in dating.* Symposium conducted at the Western Psychological Association (WPA) Conference (Discussant J. Ting*), Irvine, CA.
 - 62) *Kawai, R., *Bogopolskaya, N., *Marra, M., *Phillips, L., & **Hwang, W.** (2008, May). *Social exchange theory and the dating preferences of Asian Americans.* In W. Hwang (Chair), *Who are you likely to date? Ethnic and gender preferences in dating.* Symposium conducted at the Western Psychological Association (WPA) Conference, Irvine, CA.
 - 63) *Caouette, J., *Nauts, V., *Suzuki, M., *Chung, J., & **Hwang, W.** (2008, May). *Historical factors that influence African American dating dynamics.* In W. Hwang (Chair), *Who are you likely to date? Ethnic and gender preferences in dating.* Symposium conducted the Western Psychological Association (WPA) Conference, Irvine, CA.
 - 64) *Ojeda, D., *Lopez, C., *Soto, C., *Yeh, N., & **Hwang, W.** (2008, May). *Understanding Latino dating and gender preferences.* In W. Hwang (Chair), *Who are you likely to date? Ethnic and gender preferences in dating.* Symposium conducted at the Western Psychological Association (WPA) Conference, Irvine, CA.
 - 65) *Chang, H., *Feroli, C., *Wang, Y., *Wu, S., *Chen, M., & **Hwang, W.** (2008, May). Do

- Caucasian Americans evidence different interracial dating preferences than ethnic minorities? In W. Hwang (Chair), *Who are you likely to date? Ethnic and gender preferences in dating*. Symposium conducted at the meeting of the Western Psychological Association (WPA) Conference, Irvine, CA.
- 66) **Hwang, W.** (2007, August). *Applying the Psychotherapy Adaptation and Modification Framework (PAMF) to Asian Americans*. In G. Bernal (Chair), *Adapting evidence-based treatments with diverse populations: Models and methods*. Symposium conducted at the meeting of the American Psychological Association (APA) Conference, San Francisco, CA.
- 67) **Hwang, W.** (2007, August). *Therapist factors research program*. In N. Zane (Chair), *Asian American Center on Disparities Research: Community-based research on EBPPs*. Symposium conducted at the meeting of the Asian American Psychological Association (APA) Conference, San Francisco, CA. (Continuing Education [CE] Training)
- 68) *Ting, J. Y., **Hwang, W.**, *Thomas, M., *Motoki, D., *Skinner, J., *Latimer, J. (2007, May). *Understanding help-seeking attitudes among Asian American college students*. Paper presented at the Western Psychological Association (WPA) Conference, Vancouver, Canada.
- 69) *Ting, J. Y., **Hwang, W.**, *Skinner, J., *Thomas, M., *Motoki, D., *Latimer, J. (2007, May). *Why do Asian American college students become depressed?: The role of acculturation and acculturative stress*. Poster presented at the Western Psychological Association (WPA) Conference, Vancouver, Canada.
- 70) *Ting, J. Y., *Motoki, D., *Skinner, J., *Thomas, M., *Latimer, J., **Hwang, W.** (2007, February). *The role of acculturative stress in distress among Asian Americans*. Poster presented at the University of Utah Department of Psychology Diversity Conference, Salt Lake City, Utah.
- 71) Myers, H.F., & **Hwang W.** (2002, March 21-22). *Cumulative psychosocial risks and resilience: A conceptual perspective on ethnic health disparities in late life*. Invited paper presented at and commissioned by the National Research Council's panel on Ethnic Disparities in Aging Health, Washington, D.C.
- 72) Myers, H.F., & **Hwang, W.** (2001, October). *Prevalence & Predictors of Psychiatric Disorders in African American Men with HIV/AIDS*. Paper presented at the 8th Annual Conference on Behavior, Clinical Neuroscience, Substance Abuse and Culture, Los Angeles, CA.
- 73) Abe-Kim, J., Takeuchi, D.T., & **Hwang, W.** (2000, June). *Predictors of helpseeking for emotional distress among Chinese Americans: A longitudinal analysis*. Paper presented at the Second Annual Summer Institute "Race and Ethnicity in America," Family Research Consortium, Keystone, CO.
- 74) Abe-Kim, J., **Hwang, W.**, & Takeuchi, D.T. (1999, August). *Chinese American helpseeking patterns: Use of formal versus informal care*. In a symposium entitled, "Individual and Community Processes Surrounding Psychological Distress among Asian Americans." Paper presented at the American Psychological Association Convention, Boston, MA.
- 75) **Hwang, W.**, Myers, H. F., & Takeuchi, D.T. (1998, April). *Psychosocial predictors of first onset depression among Chinese Americans*. Poster session presented at the Western Psychological Association (WPA) Conference, Los Angeles, CA.
- 76) Florsheim, P., **Hwang, W.**, Shortobani, S., Guest, G., & Barratt, T. (1997, August). *Predicting treatment progress among delinquent boys in community-based youth corrections programs*. Poster presented at the American Psychological Association (APA) Conference, Chicago.
- 77) Tremblay, R., Barratt, T., Brannigan, A., DeWitt, J., Downing, R., Florsheim, P., **Hwang, W.**, Lin, Z., Potts, J., Sheperd, J., Shortobani, S., Su, S., & Tsamis, V. (1997, November). *Precursors, predictors, and outcomes of juvenile delinquency*. Paper presented at the American Society of Criminology Annual Meeting, San Diego, CA.

INVITED PRESENTATIONS & WORKSHOPS

- 1) **Hwang, W.** (2019, October). *The Model Minority Myth (MMY) and its impact on Asian*

- American Mental Health and Various Outcomes (sponsored by CMC Asian Pacific American Mentors [APAM]).* Invited talk given at Claremont McKenna College. Claremont, CA.
- 2) **Hwang, W.** (2019, April). *Asian American Mental Health Panel (sponsored by CMC Asian Pacific American Mentors [APAM] and the Berger Institute).* Invited panelist for Claremont Colleges. Claremont, CA.
 - 3) **Hwang, W.** (2017, May). *Navigating tumultuous times through clinical-cultural understanding: A new faculty orientation to collegiate diversity and inclusion.* Invited speaker for the 7-Claremont college's new faculty orientation. Claremont, California.
 - 4) **Hwang, W.** (2016, December). *Asian American Mental Health Panel (sponsored by CMC PsychClub, PanAsian Community of CMC [PACCMC], & Asian Pacific American Mentors [APAM]).* Invited panelist for Claremont Colleges. Claremont, CA.
 - 5) **Hwang, W.** (2016, October). *Identity Politics and the 2016 Election Cycle: A Panel Discussion (Co-Sponsored by DACDI).* Invited panelist for Claremont Colleges. Claremont, CA.
 - 6) **Hwang, W.** (2016, September). *You. Me. Together CMC.* Invited facilitator for breakout groups at Claremont McKenna College on diversity issues and communicating across differences. Claremont, CA.
 - 7) **Hwang, W.** (2016, March). *Understanding and Leveraging Diversity.* Plenary Session Chair for Board of Trustees Retreat. Ojai, CA.
 - 8) **Hwang, W.** (2016, February). *Understanding Diversity, Inclusion, and Racial Microaggressions.* Invited presentation given at Claremont McKenna College, Center for Writing and Public Discourse. Claremont, CA.
 - 9) **Hwang, W.** (2016, February). *Addressing Diversity Issues in Clinical Treatment.* Invited presentation given at Claremont McKenna College, Seminar in Clinical Psychology and Practicum (for Professor Dan Krauss). Claremont, CA.
 - 10) **Hwang, W.** (2016, January). Facilitator for Faculty Diversity Reading Group: *Addressing Campus Climate and Inclusive Excellence (1st group).* Invited presentation given at Claremont McKenna College. Claremont, CA.
 - 11) **Hwang, W.** (2016, January). Facilitator for Faculty Diversity Reading Group: *Addressing Campus Climate and Inclusive Excellence (2nd group).* Invited presentation given at Claremont McKenna College. Claremont, CA.
 - 12) **Hwang, W.** (2015, October). *Culturally Adapting Mental Health Treatments for Asian Heritage Populations.* Invited presentation given at Claremont graduate University, Emerging Chronic and Infectious diseases course (for Professor Bin Xie), Claremont, CA.
 - 13) **Hwang, W.** (2015, April). *Culturally Adapting Treatments for Asian Americans.* Invited presentation given at Pitzer College, Health Inequities: Asian Americans and Pacific Islanders Class (for Professor Kathy Yep), Claremont, CA.
 - 14) **Hwang, W.** (2014, August). *Addressing Difficult Dialogues: How Faculty Can Create a More Inclusive Campus (by the UC Berkeley Interactive Theater Program).* Facilitator for campus-specific breakout discussion, Claremont colleges, Claremont, CA.
 - 15) **Hwang, W.** (2014, March). *Understanding cultural influences on mental health.* Invited presentation given at Harvey Mudd College, Abnormal Psychology Class (for Professor Katrina Keil), Claremont, CA.
 - 16) **Hwang, W.** (2013, September). *Asian American mental health: Factors and considerations.* Invited presentation given for the Intercollegiate Department of Asian American Studies (IDAAS) at the Claremont Colleges and the Campaign for Strengthening Student Emotional Health and Resiliency: CAMPUS-BASED PROGRAMMING LAUNCH SUPPORT. Tri-City Mental Health's Mental Health Services Act (MHSA) Prevention and Early Intervention (PEI) Plan, Claremont, CA.
 - 17) **Hwang, W.** (2013, May). *Understanding depression: An overview for college campuses.* Invited presentation given at Caltech, Counseling Center, Pasadena, CA.
 - 18) **Hwang, W.** (2013, March). *Navigating Asian American mental wellness at home.* Invited panel

- presentation given at Claremont Colleges Asian American Resource Center Programming, Claremont, CA.
- 19) **Hwang, W.** (2012, April). *Conducting psychotherapy with Asian American and Asian international students: Putting theory into practice.* Invited presentation given at Cal Poly Pomona, Counseling Center, Pomona, CA.
 - 20) **Hwang, W.** (2012, March). *Becoming a clinical psychologist: Reflections and development of a personal style.* Invited presentation given at Claremont McKenna College, Seminar in Clinical Psychology and Practicum (for Professor Dan Krauss), Claremont, CA.
 - 21) **Hwang, W.** (2012, February). *Understanding depression: What we need to know.* Invited presentation given at Caltech, Counseling Center, Pasadena, CA.
 - 22) **Hwang, W.** (2011, April). *Culturally adapting therapy for Asian Americans: Real world implementation.* Invited presentation given at Pomona College, Asian American psychology (for Professor Sharon Goto), Claremont, CA.
 - 23) **Hwang, W.** (2010, December). *Cognitive-behavioral therapy training for Chinese Americans: Discussions on improving treatment effectiveness?* 7-hour focus group and workshop given at Richmond Area Multi-Services (RAMS), San Francisco, CA.
 - 24) **Hwang, W.** (2010, November). *Culturally adapted cognitive-behavioral therapy for Chinese Americans: Reformulation and advancement.* 7-hour focus group and workshop given at Asian Pacific Family Center (APFC), Rosemead, CA.
 - 25) **Hwang, W.** (2010, October). *Culturally adapted cognitive-behavioral therapy for Chinese Americans: Reformulation and advancement.* 7-hour focus group and workshop given at Richmond Area Multi-Services (RAMS), San Francisco, CA.
 - 26) **Hwang, W.** (2010, September). *Cognitive-behavioral therapy training for Chinese Americans: Discussions on improving treatment effectiveness?* 7-hour focus group and workshop given at Asian Pacific Family Center (APFC), Rosemead, CA.
 - 27) **Hwang, W.** (2010, December). *Multicultural issues in treating ethnic minorities.* Invited presentation given at Claremont McKenna College, Abnormal Psychology Class (for Professor Dan Krauss). Claremont, CA.
 - 28) **Hwang, W.** (2010, Nov). *Culturally modifying therapy for ethnic minorities.* Invited presentation given at Pitzer College, Abnormal Psychology Class (for Professor Rick Tsujimoto), Claremont, CA.
 - 29) **Hwang, W.** (2009, September). *Culturally adapted cognitive-behavioral therapy training for Chinese Americans.* Invited 8-hour workshop given at Richmond Area Multi-Services (RAMS), San Francisco, CA.
 - 30) **Hwang, W.** (2009, September). *Cognitive-behavioral therapy training for Chinese Americans.* Invited 8-hour workshop given at Richmond Area Multi-Services (RAMS), San Francisco, CA.
 - 31) **Hwang, W.** (2009, July). *Culturally adapted and manualized cognitive-behavioral therapy for Chinese Americans training.* Invited 8-hour workshop given at Richmond Area Multi-Services (RAMS), San Francisco, CA.
 - 32) **Hwang, W., Sue, S., & Dhindsa, M.** (2009, May). *Therapist factors project: Overview and update.* Invited presentation given at the Asian American Center for Disparities Research (AACDR)-UC Davis, Davis, CA.
 - 33) **Hwang, W., Sue, S., & Dhindsa, M.** (2009, May). *California Department of Mental Health Study: Overview.* Invited presentation given at the Asian American Center for Disparities Research (AACDR)-UC Davis, Davis, CA.
 - 34) **Hwang, W.** (2009, April). *Diversity panel on campus student affairs.* Invited panel presentation given at Claremont McKenna College, Claremont, CA.
 - 35) **Hwang, W.** (2009, April). *Understanding depression on college campuses.* Invited presentation given at Caltech, Counseling Center, Pasadena, CA.
 - 36) **Hwang, W.** (2009, April). *Developing culturally competent empirically-supported treatments.*

- Invited presentation given at Richmond Area Multi-Services, San Francisco, CA.
- 37) **Hwang, W.** (2009, April). *How do you adapt psychotherapy for ethnic minorities? An example of a bottom-up and top-down approach with depressed Chinese Americans.* Invited presentation given at Fuller Graduate School of Psychology, Pasadena, CA.
 - 38) **Hwang, W.** (2009, March). *Implementing evidence-based practices in community mental health settings: Adapting psychotherapy for Chinese Americans.* Invited presentation given at California State University, Long Beach, CA.
 - 39) **Hwang, W.** (2009, February). *Meeting the needs of immigrant communities.* Invited presentation given at Pitzer College, Claremont, CA.
 - 40) **Hwang, W.** (2009, January). *Meeting the needs of ethnic minority communities.* Invited presentation given at the University of Southern California, Los Angeles, CA.
 - 41) **Hwang, W.** (2009, January). *Depression in Chinese American communities.* Invited radio show talk given at Sing Tao Chinese Radio, San Francisco, CA.
 - 42) **Hwang, W.** (2009, January). *Cognitive-Behavioral Therapy Training for Community Mental Health Professionals.* Invited 8-hour workshop given at Asian Pacific Family Center (APFC), Rosemead, CA.
 - 43) **Hwang, W.** (2009, January). *Culturally adapting cognitive-behavioral therapy for Chinese Americans: Training community mental health professionals.* Invited 8-hour workshop given at Asian Pacific Family Center (APFC), Rosemead, CA.
 - 44) **Hwang, W.** (2008, November). *Training interns to use a culturally adapted and manualized cognitive-behavioral therapy with Chinese Americans.* Invited 8-hour workshop given at Richmond Area Multi-Services, San Francisco, CA.
 - 45) **Hwang, W.** (2008, October). *Training interns to use a culturally adapted and manualized cognitive-behavioral therapy with Chinese Americans.* Invited 8-hour workshop given at Richmond Area Multi-Services, San Francisco, CA.
 - 46) **Hwang, W.** (2008, August). *Implementing manualized cognitive-behavioral therapy in community mental health settings.* Invited 8-hour workshop given at Richmond Area Multi-Services, San Francisco, CA.
 - 47) **Hwang, W.** (2008, July). *Using culturally adapted and manualized cognitive-behavioral therapy with Chinese Americans.* Invited 8-hour workshop given at Richmond Area Multi-Services, San Francisco, CA.
 - 48) **Hwang, W.,** Sue, S., & Gabriel, C. (2008, June). *Therapist factors that predict treatment outcomes among ethnic minority clients.* Invited presentation given at the Asian American Center for Disparities Research (AACDR)-UC Davis, Davis, CA.
 - 49) **Hwang, W.** (2008, May). *Understanding cultural issues in psychotherapy and counseling.* Invited presentation given at Fielding Graduate University, CA.
 - 50) **Hwang, W.** (2008, April). *Shedding light on a dark problem: Depression on college campuses.* Invited presentation given at Caltech, Counseling Center, Pasadena, CA.
 - 51) **Hwang, W.** (2008, April). *Best practices in treating ethnic minority clients: improving efficacy through cultural modifications.* Invited presentation given at Pitzer College, Abnormal Psychology Class (Professor Rick Tsujimoto), Claremont, CA.
 - 52) **Hwang, W.** (2008, April). *Community-based formative processes in adapting therapy for use with depressed Chinese Americans.* Invited 4-hour workshop given at Chinatown North Beach Service Center, San Francisco, CA.
 - 53) **Hwang, W.** (2008, April). *Let's make it better: Community-reflections and discussions on improving culturally adapted manualized treatments for Chinese Americans: Focus-groups and university-community collaborations.* Invited 4-hour workshop given at Asian Americans for Community Involvement, San Jose, CA.
 - 54) **Hwang, W.** (2008, March). *Understanding how to use a culturally adapted manualized treatment with Chinese American clients.* Invited 4-hour workshop given at Asian Community Mental

- Health Services, Oakland, CA.
- 55) **Hwang, W.** (2008, March). *So here it is! The first culturally adapted treatment manual for Asian Americans.* Invited 4-hour workshop given at Coastal Asian Pacific Mental Health Services, Gardena, CA.
 - 56) **Hwang, W.** (2008, March). *How do you successfully implement a culturally adapted evidenced-based and manualized treatment with Chinese Americans?* Invited 4-hour workshop given at Asian Pacific Counseling and Treatment Center, Los Angeles, CA.
 - 57) **Hwang, W.** (2008, March). *How do you successfully implement a culturally adapted evidenced-based and manualized treatment with Korean Americans?* Invited 4-hour workshop given at Asian Pacific Counseling and Treatment Center, Los Angeles, CA.
 - 58) **Hwang, W.** (2008, Feb). *Adapting therapy for Chinese Americans: Understanding the importance of generative processes.* Invited presentation given at UCLA, Dept of Psychology Research Lab (Professor Anna Lau), Los Angeles, CA.
 - 59) **Hwang, W.** (2008, January). *Training interns to be more culturally effective: Reflections on the past and learning for the future.* Invited presentation given at Caltech, Counseling Center, Pasadena, CA.
 - 60) **Hwang, W.** (2008, January). *Bottom-up approaches to evidence-based practices for ethnic minorities.* Invited 4-hour workshop given at Chinatown North Beach Service Center, San Francisco, CA.
 - 61) **Hwang, W.** (2007, December). *Culturally adapted evidence-based practices for Chinese Americans: Discussions and reflections.* Invited 4-hour workshop given at Asian Community Mental Health Services, Oakland, CA.
 - 62) **Hwang, W.** (2007, November). *Assessing treatment outcomes for cognitive-behavioral therapy and culturally adapted cognitive-behavioral therapy: University-community collaborations.* Invited workshop given at Asian Pacific Family Center, Rosemead, CA.
 - 63) **Hwang, W.** (2007, November). *Strengthening university-community collaborations: evidence-based treatments in clinical practice.* Invited workshop given at Richmond Area Multi-Services, San Francisco, CA.
 - 64) **Hwang, W.** (2007, December). *Modification of evidenced-based practices for Chinese Americans: Focus-groups and university-community collaborations.* Invited 4-hour workshop given at Asian Americans for Community Involvement, San Jose, CA.
 - 65) **Hwang, W.** (2007, November). *Cultural adaptation of evidenced-based practice for Chinese Americans.* Invited 4-hour workshop given at Asian Pacific Counseling and Treatment Center, Los Angeles, CA.
 - 66) **Hwang, W.** (2007, October). *Cultural adaptation of evidenced-based practice for Korean Americans.* Invited 4-hour workshop given at Asian Pacific Counseling and Treatment Center, Los Angeles, CA.
 - 67) **Hwang, W.** (2007, October). *Clinical-community discussions: How to culturally adapt evidenced-based practice for Asian Americans.* Invited 4-hour workshop given at Coastal Asian Pacific Mental Health Services, Gardena, CA.
 - 68) **Murphy, S., & Hwang, W.** (2007, August). *Asian Pacific American Mentoring (APAM) Workshop.* Invited presentation given at Claremont McKenna College, Claremont, CA.
 - 69) **Hwang, W.** (2007, January). *Working with ethnic minority students in college counseling.* Invited presentation given at University of Laverne, Counseling Center, La Verne, CA.
 - 70) **Hwang, W.** (2007, January). *Understanding our racist selves when working with college students in therapy.* Invited presentation given at Cal Poly Pomona, Counseling Center, Pomona, CA.
 - 71) **Hwang, W.** (2006, December). *What do we mean by cultural competency and how do we improve therapeutic services for ethnic minorities?* Invited presentation given at Caltech, Counseling Center and the Office of International Student Programs, Pasadena, CA.

- 72) **Hwang, W.** (2006, January). *Addressing the needs of immigrant communities*. Invited presentation given at Claremont McKenna College, Department of Psychology, Claremont, CA.
- 73) **Hwang, W.** (2006, January). *Racism, stereotyping, and media images: An introduction to Asian American literature*. Invited presentation given at Santa Clara University, Departments of Psychology and Ethnic Studies, Santa Clara, CA.
- 74) **Hwang, W.** (2006, January). *How do we meet the needs of immigrant communities? Understanding the relationship between acculturation and mental health*. Invited presentation given at Santa Clara University, Departments of Psychology and Ethnic Studies, Santa Clara, CA.
- 78) **Hwang, W.** (2005, December). *Adapting psychotherapy for ethnic minorities*. Invited presentation given at the University of Utah, Counseling Center, Training Program. Salt Lake City, Utah. (Continuing Education [CE] Training)
- 75) **Hwang, W.** (2005, November). *Cultural competence in clinical training*. Invited presentation given at the University of Utah, Department of Psychology, Clinical Area Colloquium. Salt Lake City, Utah.
- 76) **Hwang, W.** (2005, July). *Understanding cultural influences on mental health*. Invited presentation given at the University of Utah, Department of Psychology, Minority Summer Research Opportunities Program, Salt Lake City, Utah.
- 77) **Hwang, W.** (2005, June). *Cultural bound syndromes and ethnic differences in the expression of distress*. Invited presentation given at the University of Utah, Department of Psychology, Cross-Cultural Psychology Class, SLC, Utah.
- 78) **Hwang, W.** (2005, March). *Understanding depression*. Invited presentation given at Pomona College, Department of Psychology, Claremont, CA.
- 79) **Hwang, W.** (2005, March). *The research and clinical needs of immigrant communities*. Invited presentation given at Pomona College, Department of Psychology, Claremont, CA.
- 80) **Hwang, W.** (2005, February). *Immigration and acculturative effects on mental health*. Invited presentation given at San Diego State University-University of California San Diego (SDSU-UCSD Joint Doctoral Clinical Psychology Program), Department of Psychology, San Diego, CA.
- 81) **Hwang, W.** (2004, December). *Adapting clinical services for Asian American immigrants*. Invited presentation given at University of Hawaii-Manoa, Department of Psychology, Honolulu, Hawaii.
- 82) **Hwang, W.** (2004, November). *Meeting the mental health needs of immigrant communities*. Invited presentation given at UC Berkeley, Department of Psychology, Berkeley, CA.
- 83) **Hwang, W.** (2004, November). *Adapting psychotherapy for ethnic minorities: Psychosis & shamanism in a Filipino American immigrant*. Invited presentation given at UC Berkeley, Department of Psychology, Berkeley, CA.
- 84) **Hwang, W.** (2004, May). *Working with immigrants: Assessment, case formulation and treatment modification*. Invited presentation given at Harbor-UCLA Medical Center, Los Angeles, CA.
- 85) **Hwang, W.** (2004, March). *Expression of distress and culture-bound syndromes: Clinical implications*. Invited presentation given at UCLA, Adjustment in Immigrant and Families (AIM) Lab, Los Angeles, CA.
- 86) **Hwang, W.** (2003, July). *To reveal or not to reveal diagnoses of schizophrenia to Chinese American Patients: Are we being culturally sensitive or feeding into cultural misconceptions*. Invited presentation given at Richmond Area Multi-Services (RAMS), Inc., National Asian American Psychology Training Center (NAAPTC), San Francisco, CA.
- 87) **Hwang, W.** (2003, January). *Acculturation and depression among Chinese Americans*. Invited presentation given at California State University Northridge (CSUN), Department of Psychology.
- 88) **Hwang, W.** (2002, December). *Assessment with immigrant populations*. Invited presentation given at University of Utah, Department of Psychology. Salt Lake City, Utah.
- 89) **Hwang, W.** (2002, December). *Does level of acculturation increase risk for depression among Chinese Americans*. Invited presentation given at University of Utah, Department of Psychology.

- 90) **Hwang, W.** (2002, November). *Working with immigrant populations: Assessment and acculturative issues.* Invited presentation given at UC Berkeley, Department of Psychology, Berkeley, CA.
- 91) **Hwang, W.** (2002, November). *The acculturation-health Paradox: Findings from studies of depression in Chinese Americans.* Invited presentation given at UC Berkeley, Department of Psychology, Berkeley, CA.

TEACHING EXPERIENCE

- 2006-Present** **Assistant Professor, Associate Professor, and Full Professor at Claremont McKenna College**
Undergraduate Courses Taught: Abnormal Psychology; Asian American Psychology; Cross-Cultural Psychology; Ethnic Minority Psychology and Mental Health; Introduction to Psychology; Mindfulness, Meditation, and Well-being; Research Methods, Research Methods Practicum
- 2003- 2006** **Assistant Professor, University of Utah**
Undergraduate Courses Taught: Asian American Mental Health; Collaborative Mode of Learning for Asian American Mental Health; Strategies for International Student College Success
Graduate Courses Taught: Minority Mental Health; Depression & Affective Disorders
- 2001-2003** **Part-Time Faculty, Department of Asian American Studies, California State University, Northridge (CSUN)**
Undergraduate Courses Taught: Asian American Child & the Schools
- 1998-2001** **Teaching Assistant/Instructor, University of California Los Angeles**
Introductory Psychology; Abnormal Psychology; Counseling Relationships; Asian American Mental Health

CLINICAL EXPERIENCES

- 2004-Present** **Licensed Clinical Psychologist & Private Practitioner (Pasadena and Claremont, CA).** Specialization in the treatment of mood disorders (depression, bipolar, anxiety), culture and mental health issues, family and relationship problems, traumas, adjustment, and personal growth and development. Integrative cognitive-behavioral, psychodynamic, and/or solution-focused approach in treating adults, adolescents, couples, and families. Trilingual: English, Mandarin, & Taiwanese
- 2016-2017** **Using compassion meditation to help ethnic minority students heal from race-related stress and incidents.** Developed, co-led, and supervised a peer-led intervention program to help ethnic minority college students heal from racial stressors. This is an 8-session program that teaches students how to do compassionate meditation and provide psychoeducation on race-related stress and healing.
- 2014** **Completed Level I Training Gottman Method Couples Therapy.** This is an evidence-based and clinically effective approach to conducting couples therapy. The Gottmans are world renowned for their research and clinical expertise (<http://www.gottman.com/about-gottman-method-couples-therapy>).
- 2008-2012** **Principal Investigator and Evidence-based Practices Clinical Trial Supervisor for National Institute of Mental Health (NIMH) funded project: Culturally adapting CBT for depressed Chinese Americans.** Supervised approximately 25 community mental health care therapists and clinical assessors in providing evidence-based treatments (cognitive-behavioral therapy and culturally adapted cognitive-behavioral therapy) and comprehensive diagnostic assessments for depressed Chinese American clients. Clinical trials sites included Richmond Area Multi-Services (RAMS) and Asian Pacific Family Center (APFC). Collaborative clinics included Asian Americans for Community Involvement (AACI), Asian Community Mental Health Services (ACMHS), Asian Pacific

- Counseling and treatment Center (APCTC), Chinatown North Beach Mental Health Services, and Coastal Asian Pacific Mental Health Services (CAPMHS)
- 2003-2004 Postdoctoral Fellow, Harbor UCLA Medical Center, NIMH Psychobiology of Ethnicity Center.** APA accredited Post-doctoral Fellowship. Clinical duties included treating depressed patients of various ethnic backgrounds and conducting clinical interviews and neuropsychological assessments with patients with various psychiatric disorders. Collaborated in research examining ethnic variations in response to antidepressants, effects of ginkgo biloba in improving cognitive functioning of patients with schizophrenia, and a project examining chronic fatigue and neurasthenia in Chinese patients. Advisors: Jeanne Miranda, Ph.D., Freda Cheung, Ph.D., Keh-Ming Lin, M.D., M.P.H., Ira Lesser, M.D., Hector Myers, Ph.D.
- 2002-2003 Psychology Intern, Richmond Area Multi-Services (RAMS): National Asian American Psychology Training Center (NAAPTC).** APA accredited clinical internship working with immigrant and diverse populations in a variety of settings including outpatient, inpatient, and school settings. Conducted individual, group, and family therapy and assessments. Advisors: Evelyn Lee, Ed.D., Alla Volovich, Ph.D., Beatrice Choi, Psy.D., Tom Bekeny, Ph.D., Bob Carrere, Ph.D., Steve Kohlstrom, Ph.D., Anastasia Glezerman, Ph.D.
- 2001-2002 Clinical Externship, VA Greater Los Angeles Healthcare System.** Major rotations included the domiciliary (homeless rehabilitation unit), and the dual diagnosis units (inpatient and outpatient). Provided individual and group therapy, and conducted psychological assessments. Advisors: Mona Lam, Ph.D., Vivian Gold, Ph.D., Thad Eckman, Ph.D.
- 2000-2002 Therapist on the Child Anxiety Behavioral Intervention Project, UCLA Neuropsychiatric Institute.** Provided child and family cognitive-behavioral therapy for clinically anxious youth as part of a manualized treatment outcome study. Advisors: Jeff Wood, Ph.D., Marian D. Sigman, Ph.D.
- 2000-2001 Clinical Externship, UCLA Student Psychological Services.** Provided individual and group therapy for university students. Advisors: Tracy Shaw, Ph.D., Renee Kaplan, Ph.D., Elizabeth Gong-Guy, Ph.D.
- 1998-2002 Therapist/Assessor, UCLA Psychology Clinic.** Clinical activities included providing outpatient individual, family, and couples therapy; conducting group therapy as part of a community and school intervention program for at risk youth, conducting psychological intakes, and providing psychodiagnostic assessments for children and adults. Advisors: Eric Miller, Ph.D., Jill Waterman, Ph.D., Mona Lam, Ph.D., Ed Carroll, Ph.D., Jill Walker, Ph.D.
- 1996-1997 Respite Care Provider, Valley Mental Health (ARTEC).** Provided respite services including counseling, tutoring, and communication and social skills development for children and youth. Advisor: Carol Hutchinson, MSW.
- 1995-1995 Crisis Intervention Mobile Team, Salt Lake Rape Crisis Center.** Provided counseling and advocacy for rape victims seeking emergency treatment at hospitals.
- 1994-1996 Academic Advisor, University of Utah, Department of Psychology, Psychology Advising Center.** Provided academic advising and counseling for university students. Advisor: Sally Ozonoff, Ph.D.
- 1994-1994 Youth Counselor, Salt Lake County Parks & Recreation.** Provided counseling and designed recreational/educational projects for children and youth in inner-city housing projects. Advisor: Carrie Ramono, MSW.