

Curriculum Vitae

Ronald E. Riggio

Business Address

Kravis Leadership Institute
Department of Psychology
Claremont McKenna College
850 Columbia Avenue
Claremont, CA 91711
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Home Address

623 Diablo Drive
Claremont, CA 91711

E-mail Address

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Education

Ph.D., Social/Personality Psychology, 1981
University of California, Riverside

M.A., Psychology, 1979
University of California, Riverside

B.S., Psychology, 1977, with honors
Santa Clara University

Professional & Administrative Experience

1996-present
Henry R. Kravis Professor of Leadership and Organizational
Psychology

2013-2016
Associate Dean of the Faculty
Responsible for oversight of faculty research and scholarly activities

1996-2010
Henry R. Kravis Professor of Leadership and Organizational
Psychology and Director of the Kravis Leadership Institute
Professor of Psychology in the Department of Psychology
Claremont McKenna College
Courses taught: Seminar in Leadership; Organizational Psychology;
Social Psychology; Social Cognition and Communication; Civic
Leadership; Leadership & the Sciences; Practicum in Organizational
Intervention

Administrative Committees: Elected Member, Executive Committee of the Appointment, Promotions, and Tenure Committee, 2001-2003; Member, Steering Committee for Strategic Planning, 2000-2002; Trustees Committee Memberships: Investment Committee, 1998-1999; Institutes Committee, 2000-2001
Member, Diversity Committee 2001-present; Member, Human Resources Committee, 2000-2002; Development Committee 2004-2006;

Chair, Psychology Department, 2000-2001. Led Department through External Evaluation and Strategic Planning process leading to curricular review and change.

1997-present

Plenary Faculty Member (Adjunct)

Claremont Graduate University

(Serving on thesis and dissertation committees; adjunct teaching in Drucker/Ito School of Management, School of Information Systems and Technology, and School of Behavioral and Organizational Sciences)

1990-1996

Professor of Psychology & Coordinator of Emphasis in

Industrial/Organizational Psychology

California State University, Fullerton

Courses taught: Industrial/Organizational Psychology;

Social Psychology; Seminar in Social Psychology;

Field Placement in Industrial/Organizational Psychology; Applied

Social and Personality Psychology; Introductory Psychology;

Advanced Research Issues; Supervised Research; Personnel

Psychology; Advanced Social Psychology; Attitudes and Opinions

1992-1996

Graduate Coordinator, Master of Arts in Psychology, CSUF

1986-1990

Associate Professor of Psychology, Graduate Coordinator MA Social

Sciences, California State University, Fullerton

1982-1986

Assistant Professor of Psychology

California State University, Fullerton

1981-1982

Assistant Research Psychologist

University of California, San Francisco

Project Director

Stress and Coping Research Project

Langley Porter Psychiatric Institute - UCSF

1979 -1981

Lecturer in Psychology
California State University, Fullerton & UC Riverside
Courses taught: Introductory Psychology; Research
Methods; Nonverbal Communication; Psychology of
Human Sexuality; Abnormal Psychology; Community
Psychology (team taught)

Editorial, Consulting, and Other Professional Experience

Editor: *Journal of Nonverbal Behavior* (1997-2001)
Associate Editor *Encyclopedia of Leadership*
Associate (Action) Editor *The Leadership Quarterly* (2005-2013)
Co-Editor (w/ Jeffery Scott Mio) *Wiley Encyclopedia of Personality and Individual Differences: Volume IV: Clinical, Applied, and Cross-Cultural Research*
Co-Editor (w/ Georgia Sorenson) of Taylor & Francis/Routledge book series:
Leadership: Science and Practice

Editorial Review Board: *Journal of Nonverbal Behavior* (1993-)
Leadership (2004-)
The Leadership Quarterly (2005-)
Journal of Management Spirituality and Religion
(2009-)
Leadership and the Humanities (2012-)
Journal of Social Behavior and Personality (1991-
2000)
Leadership Review (2002-2011)
*International Journal of Management Studies and
Research* (2008-)
International Leadership Journal (2008-)
Annual Editions: Social Psychology (1997-2005)

Advisory Panel: HR Briefing (1999-2003)

Ad Hoc Reviewer: *Psychological Bulletin*
Psychological Review
Psychological Science
Journal of Applied Psychology
Academy of Management Journal
Academy of Management Review
Academy of Management Learning and Education
Journal of Personality and Social Psychology
Journal of Experimental Social Psychology
The Leadership Quarterly
Organizational Behavior and Human Decision Processes
Journal of Organizational Behavior
Journal of Occupational and Organizational Psychology
Journal of Personality
Journal of Research in Personality

Personality and Social Psychology Bulletin
Journal of Social and Personal Relationships
Journal of Nonverbal Behavior
Emotions
American Psychologist
Journal of Cross-Cultural Psychology
Journal of Social Behavior and Personality
Basic and Applied Social Psychology
Journal of Applied Social Psychology
Journal of Language and Social Psychology
Personality and Individual Differences
Group Dynamics
Communication Theory
Psychology and Health: An International Journal
Human Communication Research
Journal of Social and Clinical Psychology
Communication Monographs
Western Journal of Speech Communication
Southern Communication Journal
American Educational Research Journal
International Journal of Aging & Human Development
Perceptual and Motor Skills
Psychological Reports
European Journal of Psychological Assessment
European Journal of Work and Organizational Psychology
Journal of Business and Psychology
Journal of Cross Cultural Psychology
Journal of Public Administration Research and Theory
Journal of Health Psychology
Imagination, Cognition, and Personality
International Journal of Leadership Studies
Integral Leadership Review
Consulting Psychology Journal
Journal of Personnel Psychology
The Sport Psychologist
Political Psychology
Sport, Exercise, and Performance Psychology
Developmental Psychology
Current Directions in Psychological Science
Personality and Social Psychology Compass
National Science Foundation
National Institute of Mental Health
Lawrence Erlbaum Associates Publishers
Allyn & Bacon Publishers
Harper Collins Publishers
Holt, Rinehart, & Winston Publishers
Scott, Foresman Publishers
Houghton-Mifflin Publishers

Wadsworth Publishers
Routledge Press
Brown & Benchmark Publishers
William C. Brown Publishers
West Publishing Company
John Wiley & Sons, Publishers
Jossey-Bass/Pfeiffer Publishers
Cambridge University Press
Information Age Publishers
Edward Elgar Publishers
Palgrave Macmillan
Oxford University Press
Taylor & Francis
Psychology Press

Elected President of the Western Psychological Association, 2007-2010 (3-year term as President-Elect, President, Past-President)

Member, Board of Directors for the International Leadership Association, 2005-2009

Convener/Chair, Global Learning Community for Research, International Leadership Association, 2002-2004

Member, Executive Committee for the Western Psychological Association, 1999-present

Acting Secretary/Treasurer for the Western Psychological Association, 2002-2003

Elected Secretary/Treasurer for the Western Psychological Association, 2003-2007

Fellows and Awards Program Coordinator, Western Psychological Association, 1999-2003

Fellows Committee, Society for the Teaching of Psychology (APA Division Two), 1996-1999 (Chair, 1998-99)

Professional Development Committee, Cooperative Education Association, 1995-2000

Ways & Means Committee, International Network on Personal Relationships, 1992-1996

Research Consultant (Social Psychology and the Law)
Mattson & Sherrod, Inc. (Trial consulting firm)

Los Angeles, California
1990-2001

Research Consultant (Psychological Stress & Coping)
Langley Porter Neuropsychiatric Institute
San Francisco, California
1982-1986

Organizational Consultant to several business and
organizations across the United States
1980-present

Consultant for General Dynamics, Pomona Division
Professorship Program, 1984-1985

Professional Societies

American Psychological Association, Fellow
Association for Psychological Science, Fellow & Charter Member
Western Psychological Society, Fellow
Society for Experimental Social Psychology, Elected
Member
Society for Industrial/Organizational Psychology (APA, Division
14)
Society for Personality and Social Psychology (APA,
Division 8)
Academy of Management
 OB Division of AoM
 HR Division of AoM
 Leadership Network of Scholars AoM
Society for the Teaching of Psychology (APA Division 2, Fellow)
International Leadership Association
 Scholarship Member Interest Group
 Education Member Interest Group
Western Academy of Management

Awards

Dean's Service Award, Claremont McKenna College, 2016

Outstanding Service Award, Western Psychological Association,
2012

Nominated for Outstanding Professor Award, California State
University, Fullerton, 1996

Outstanding Teaching Award, Western Psychological
Association, 1993

Meritorious Performance and Professional Promise
Awards, Cal State Fullerton (\$2500 awards), 1985-1986; 1986-
1987; 1987-1988; 1988-1989; 1989-1990

Professor of the Year Award
Department of Psychology, Cal State Fullerton, 1982-1983; 1984-
1985; 1994-1995

Honorary Faculty Member
Golden Key National Honor Society, 1990

National Institute of Mental Health
Doctoral Traineeship, 1979-1981

Grants

“Early to Mid-Life Predictors of Leader Development” Army Research Institute,
2017-2020, \$17,500

“Early Life Predictors of Adult Success” W.K.Kellogg Foundation Grant, 2016-
2017, \$50,000

“Early Life Predictors of Adult Success” BLAIS Foundation Grant (w/ Reichard),
2016-2017, \$20,827

“Development of Assessment Center for Everyday Leaders” BLAIS Foundation
Grant (w/ Reichard), 2012-2013, \$20,000

“Teaching Responsible Leadership” W.M. Keck Foundation (w/ Ruscio &
Genovese), 2005-2009, \$400,000

“Evaluation of School-to-Work Transition Programs” Job Shadow Day Coalition,
1999, \$5,000

“Step Up to Leadership Program” 1996 Edison International Grant for Excellence
in Higher Education (w/ Murphy & Hawkes), 1996-1997, \$30,000

"The relative impact of academic preparation, student skills, and cooperative
education experience on career entry and success." Department of Education, Title
VIII Research Grant (w/ Mayes & Kubiak), 1993-1996, \$529,000

"Assessing skills of students entering international business careers." Center for
International Business Education and Research (CIBER), Grant Award (w/ Mayes)
1996 \$2,400

"Development of assessment tools for measuring skills needed by students entering international business careers." CSU Special Fund Minigrant (w/ Mayes), 1995-1996, \$4,970

"Case study of the outcomes of jury trials in selected counties, and juror survey of racial prejudice." Research Contract, Judicial Council of California, 1994-1996, \$74,000

"Rockwell apprenticeship in leadership" 1994-1995 Grant Award (w/ Mayes), \$10,000

"CIBA Composites apprenticeship in leadership" 1994-1995 Grant Award, \$10,000

"Assessing the skills necessary for careers in international business" Center for International Business Education and Research (CIBER), Grant Award (w/ Mayes) 1994 \$2,400

"Development of a student outcome assessment center" Academic Program Improvement Grant (w/ Mayes) - California State University, 1993 \$5,000

Junior Faculty Research Grant
Cal State Fullerton, 1989, \$3,400

Faculty Enhancement and Instructional Development Grants,
Cal State Fullerton, 1987-1988; 1988-1989, \$4,500

Hughes Faculty Research Awards, 1987; 1988, \$1,700

President's Summer Research Grant
Cal State Fullerton, 1983, \$2,500
Cal State Fullerton, 1985, \$2,500
Faculty Research Grants
Cal State Fullerton, 1983-1984; 1987-1988, \$2,000

Instructionally Related Research Grants
Cal State Fullerton, 1982-1983; 1985-1986; 1986-1987; 1987-1988; 1988-1989;
1989-1990; 1991-1992; 1994-1995

Steven Semel Asthmatic and Respiratory Foundation Research
Grant (w/ Singer)
Rancho Mirage, CA, 1980-1982, \$5,000

Research Interests

Prediction of leadership and managerial potential, particularly focusing on how individual differences in communication skill predict leader emergence and effectiveness; Charismatic and transformational leadership theory

Nonverbal communication in social interaction, with special emphasis on individual differences in nonverbal communication skill

Communication processes in organizational settings, particularly how communication skill affects managerial performance and organizational climate

Using assessment center methodology for personnel selection, employee development, and measurement of leadership potential

Learning strategies in higher education, particularly the development of innovative techniques for improving classroom learning, and methods for student outcome assessment

Academic Publications (refereed journals)

Friedman, H.S., Prince, L.M., Riggio, R.E., & DiMatteo, M.R. (1980). Understanding and assessing nonverbal expressiveness: The Affective Communication Test. Journal of Personality and Social Psychology, *39*, 333-351.

Friedman, H.S., Riggio, R.E., & Segall, D.O. (1980). Personality and the enactment of emotion. Journal of Nonverbal Behavior, *5*, 35-48.

Friedman, H.S., & Riggio, R.E. (1981). Effect of individual differences in nonverbal expressiveness on transmission of emotion. Journal of Nonverbal Behavior, *6*, 96-104.

Riggio, R.E., Friedman, H.S., & DiMatteo, M.R. (1981). Nonverbal greetings: Effects of the situation and personality. Personality and Social Psychology Bulletin, *7*, 682-689.

Riggio, R.E., & Friedman, H.S. (1982). The interrelationships of self-monitoring factors, personality traits, and nonverbal social skills. Journal of Nonverbal Behavior, *7*, 33-45.

Riggio, R.E., Singer, R.D., Hartman, K., & Sneider, R. (1982). Psychological issues in the care of critically-ill, nonvocal respiratory patients. Psychological Reports, *51*, 363-369.

Riggio, R.E., & Friedman, H.S. (1983). Individual differences and cues to deception. Journal of Personality and Social Psychology, *45*, 899-915.

Riggio, R.E., & Woll, S.B. (1984). The role of nonverbal cues and physical attractiveness in the selection of dating partners. Journal of Social and Personal Relationships, *1*, 347-357.

Riggio, R.E., Widaman, K.F., & Friedman, H.S. (1985). Actual and perceived emotional sending and personality correlates. Journal of Nonverbal Behavior, *9*, 69-83.

Riggio, R.E., & Friedman, H.S. (1986). Impression formation: The role of expressive behavior. Journal of Personality and Social Psychology, *50*, 421-427.

Zimmerman, J.A., & Riggio, R.E. (1986). Causal reasoning for group task performance. Psychological Reports, *59*, 27-34.

Riggio, R.E. (1986). Assessment of basic social skills. Journal of Personality and Social Psychology, *51*, 649-660.

Riggio, R.E., Tucker, J.S., & Throckmorton, B. (1987). Social skills and deception ability. Personality and Social Psychology Bulletin, *13*, 568-577.

Riggio, R.E., & Throckmorton, B. (1987). Effects of prior training and verbal errors on student performance in job interviews. Journal of Employment Counseling, 24, 10-16.

Riggio, R.E., & Sotoodeh, Y. (1987). Screening tests for use in hiring microassemblers. Perceptual and Motor Skills, 65, 167-172.

Riggio, R.E., Tucker, J.S., & Widaman, K.F. (1987). Verbal and nonverbal cues as mediators of deception ability. Journal of Nonverbal Behavior, 11, 126-145.

Riggio, R.E., & Throckmorton, B. (1988). The relative effects of verbal and nonverbal behavior, appearance, and social skills on evaluations made in hiring interviews. Journal of Applied Social Psychology, 18, 331-348.

Riggio, R.E., Salinas, C., & Tucker, J. (1988). Personality and deception ability. Personality and Individual Differences, 9, 189-191.

Friedman, H.S., Riggio, R.E., & Casella, D. (1988). Nonverbal skill, personal charisma, and initial attraction. Personality and Social Psychology Bulletin, 14, 203-211.

Tucker, J.S., & Riggio, R.E. (1988). The role of social skills in encoding posed and spontaneous facial expressions. Journal of Nonverbal Behavior, 12, 87-97.

Riggio, R.E., Tucker, J.S., & Coffaro, D. (1989). Social skills and empathy. Personality and Individual Differences, 10, 93-99.

Riggio, R.E., & Sotoodeh, Y. (1989). Social skills and birth order. Psychological Reports, 64, 211-217.

Fantuzzo, J.W., Riggio, R.E., Connelly, S., & Dimeff, L.A. (1989). The effects of reciprocal peer tutoring on academic achievement and psychological adjustment: A component analysis. Journal of Educational Psychology, 81, 173-177.

Riggio, R.E., Lippa, R., & Salinas, C. (1990). The display of personality in expressive movement. Journal of Research in Personality, 24, 16-31.

Riggio, R.E., Throckmorton, B., & DePaola, S. (1990). Social skills and self-esteem. Personality and Individual Differences, 11, 799-804.

Riggio, R.E. (1990). Biases in editorial decisions and the blocking issue. Journal of Social Behavior and Personality, 5, 503-504.

Riggio, R.E., Messamer, J., & Throckmorton, B. (1991). Social and academic intelligence: Conceptually distinct but overlapping constructs. Personality and Individual Differences, 12, 695-702.

Riggio, R.E., Fantuzzo, J.W., Connelly, S., & Dimeff, L.A. (1991). Using a reciprocal peer tutoring strategy to enhance undergraduate academic achievement and psychosocial adjustment. Journal of Social Behavior and Personality, 6, 387-396.

Riggio, R.E., Widaman, K.F., Tucker, J.S., & Salinas, C. (1991). Beauty is more than skin deep: Components of attractiveness. Basic and Applied Social Psychology, 12, 423-429.

Riggio, R.E., & Cole, E.J. (1992). Agreement between subordinate and superior ratings of supervisory performance and effects on self- and subordinate job satisfaction. Journal of Occupational and Organizational Psychology, 65, 151-158.

Whatley, M.A., & Riggio, R.E. (1992). Attributions of blame for female and male victims. Family Violence and Sexual Assault Bulletin, 8, 16-18.

Whatley, M.A., & Riggio, R.E. (1993). Gender differences in attributions of blame for male rape victims. Journal of Interpersonal Violence, 8, 502-511.

Riggio, R.E., Watring, K., & Throckmorton, B. (1993). Social skills, social support, and psychosocial adjustment. Personality and Individual Differences, 15, 275-280.

Riggio, R.E., Whatley, M.A., & Neale, P. (1994). Effects of student academic ability on cognitive gains using reciprocal peer tutoring. Journal of Social Behavior and Personality, 9, 529-542.

Riggio, R.E., Kubiak, C., Taylor, S.J., & Neale, P. (1994). Evaluation of an undergraduate field placement in Industrial/Organizational Psychology. Journal of Cooperative Education, 29, 59-65.

Ames, P.C., & Riggio, R.E. (1995). Use of the Rotter Incomplete Sentences Blank with adolescent populations: Implications for determining adolescent maladjustment. Journal of Personality Assessment, 64, 159-167.

Page, N.R., Riggio, R.E., & Kubiak, C. (1995). Reforming the language of cooperative education: A step toward goal alignment. Journal of Cooperative Education, 30, 18-23.

Kubiak, C., Page, N.R., & Riggio, R.E. (1995). The faculty-based co-op program: A model for survival. Journal of Studies in Technical Careers, 15, 63-70.

Benjamin, A.J., Riggio, R.E., & Mayes, B.T. (1996). Reliability and factor structure of Budner's Tolerance for Ambiguity Scale. Journal of Social Behavior and Personality, 11, 625-632.

Riggio, R.E., Aguirre, M., Mayes, B.T., Belloli, C., & Kubiak, C. (1997). The use of assessment center methods for student outcome assessment. Journal of Social Behavior and Personality, 12, 273-288.

Mayes, B.T., Belloli, C., Riggio, R.E., & Aguirre, M. (1997). Assessment centers for course evaluations: An exploratory study. Journal of Social Behavior and Personality, *12*, 303-320.

Friedman, H.S., & Riggio, R.E. (1999). Individual differences in the ability to encode complex affects. Personality and Individual Differences, *27*, 182-194.

Riggio, R.E., & Taylor, S.J. (2000). Personality and communication skills as predictors of hospice nurse performance. Journal of Business and Psychology, *15*, 347-355.

Schleicher, D.J., Day, D.V., Mayes, B.T., & Riggio, R.E. (2002). A new frame for frame of reference training: Enhancing the construct validity of assessment centers. Journal of Applied Psychology, *87*, 735-746.

Riggio, H.R., & Riggio, R.E. (2002). Extraversion, Neuroticism, and emotional expressiveness: A meta-analysis. Journal of Nonverbal Behavior, *26*, 195-218.

Riggio, R.E., Mayes, B.T., & Schleicher, D.J. (2003). Using assessment center methods for outcome assessment. Journal of Management Inquiry, *12*, 68-78.

Riggio, R.E., Riggio, H.R., Salinas, C., & Cole, E.J. (2003). The role of social and emotional communication skills in leader emergence and effectiveness. Group Dynamics: Theory, Research, and Practice, *7*, 83-103.

Azzam, T., & Riggio, R.E. (2003). Community based civic leadership programs: A descriptive investigation. Journal of Leadership and Organizational Studies, *10*, 55-67.

Halverson, S.K., Murphy, S.E., & Riggio, R.E. (2004). Charismatic leadership in crisis situations: A laboratory investigation of stress and crisis. *Small Group Research* *35*. 495-514.

Mio, J.S., Riggio, R.E., Levin, S., & Reese, R. (2005). Presidential leadership and charisma: The effects of metaphor. *The Leadership Quarterly*, *16*, 287-294.

Perez, J.E., Riggio, R.E., & Kopelowicz, A. (2007). Social skill imbalances as indicators of psychopathology: An exploratory investigation. *Personality and Individual Differences*, *42*, 27-36.

Riggio, R.E., & Lee, J. (2007). Emotional and interpersonal competencies and leader development. *Human Resources Management Review*, *17*(4), 418-426.

Riggio, R.E., & Reichard, R. J. (2008). The emotional and social intelligences of effective leadership: An emotional and social skill approach. *Journal of Managerial Psychology*, *23*(2), 169-185.

Riggio, R.E. (2008). Leadership development: The current state and future expectations. *Consulting Psychology Journal*, 60, 383-392.

Zhu, W., Peng, Z., Norman, S., & Riggio, R.E. (2008). The impact of ethical executive leadership on the American public: The mediating role of confidence in executive leadership. *China Public Administration Review*, 7, 24-41.

Riggio, H.R., & Riggio, R.E. (2010). Appearance-based trait inferences and voting: Evolutionary roots and implications for leadership. *Journal of Nonverbal Behavior*, 34(2), 119-125.

Riggio, R.E. (2010). Before emotional intelligence: Research on nonverbal, emotional, and social competences. *Industrial and Organizational Psychology: Perspectives on Science and Practice*, 3, 178-182

Riggio, R.E., Zhu, W., Reina, C., & Maroosis, J. (2010). Virtue-based measurement of ethical leadership: The Leadership Virtues Questionnaire. *Consulting Psychology Journal*, 62(4), 235-250.

Thompson, D., & Riggio, R.E. (2010). Introduction to special issue on defining and measuring character in leadership. *Consulting Psychology Journal*, 62(4), 211-215.

Zhu, W., Riggio, R.E., Avolio, B.J., & Sosik, J.J. (2011). The effect of leadership on follower moral identity: Does transformational/transactional style make a difference? *Journal of Leadership and Organizational Studies*, 18(2), 150-163.

Riggio, R.E., & Mumford, M.D. (2011). Introduction to the special issue: Longitudinal studies of leadership development. *The Leadership Quarterly*, 22(3), 453-456.

Guerin, D.W., Oliver, P.H., Gottfried, A.W., Gottfried, A.E., Reichard, R.J., & Riggio, R.E. (2011). Childhood and adolescent antecedents of social skills and leadership potential in adulthood: Temperamental approach/withdrawal and extraversion. *The Leadership Quarterly*, 22(3), 482-494.

Gottfried, A.E., Gottfried, A.W., Reichard, R.J., Guerin, D.W., Oliver, P.H., & Riggio, R.E. (2011). Motivational roots of leadership: A longitudinal study from childhood through adulthood. *The Leadership Quarterly*, 22(3), 510-519.

Oliver, P.H., Guerin, D.W., Gottfried, A.W., Gottfried, A.E., Reichard, R.J., & Riggio, R.E. (2011). Adolescent family environmental antecedents to leadership potential: A longitudinal mediational analysis. *The Leadership Quarterly*, 22(3), 535-544.

Reichard, R.J., Riggio, R.E., Guerin, D.W., Oliver, P.H., Gottfried, A.W., & Gottfried, A.E. (2011). A prospective, longitudinal study of the relationship between

adolescent personality and intelligence and adult leader emergence and transformational leadership. *The Leadership Quarterly*, 22(3), 471-481.

Ensari, N., Riggio, R.E., Christian, J. & Carlsaw, G (2011). Who emerges as a leader? Meta-analyses of individual differences as predictors of leadership emergence. *Personality and Individual Differences*, 51, 532-536.

Zhu, W., Avolio, B.J., Riggio, R.E., & Sosik, J.J. (2011). The effect of authentic transformational leadership on follower and group ethics. *The Leadership Quarterly*, 22(5), 801-817.

Lisk, T.C., Kaplancali, U.T., & Riggio, R.E. (2012). Leadership in multiplayer online gaming environments. *Simulation and Gaming*, 43(1), 133-149.

Zhu, W., Norman, S.M., Peng, Z., Riggio, R.E., & Sosik, J.J. (2012). The impact of ethical political leadership on the public: The mediating role of confidence in political leadership. *Leadership*, 8(2), 109-124.

Zhu, W., Sosik, J.J., Riggio, R.E., & Yang, B. (2012). The role of transformational leadership on followers' organizational identification: The role of psychological empowerment. *Journal of Behavioral and Applied Management*, 13(3), 186-212.

Warner, N., & Riggio, R.E. (2012). Italian-American leadership in Hollywood films: Images and realities. *Leadership*, 8(3), 211-227.

Thomas, G., Martin, R., & Riggio, R.E. (2013). Leading groups: Leadership as a group process. *Group Processes & Intergroup Relations*, 16(1), 3-16.

Uhl-Bien, M., Riggio, R.E., Lowe, K.B., & Carsten, M.K. (2014). Followership theory: A review and research agenda. *The Leadership Quarterly*, 25(1), 83-104.

Darioly, A., & Riggio, R.E. (2014). Nepotism in hiring leaders: Is there stigmatization of relatives? *Swiss Journal of Psychology* 73(4), 243-248.

Riggio, R.E., & Saggi, K. (2015). If we do our job correctly, nobody gets hurt by nepotism. *Industrial and Organizational Psychology: Perspectives on Science and Practice*, 8, 19-21.

Riggio, R.E., & Saggi, K. (2015). Incorporating "soft skills" into the collaborative problem solving equation. *Industrial and Organizational Psychology: Perspectives on Science and Practice*, 8(2), 281-284.

Riggio, R.E. (2015). Teaching leadership: Most any psychologist can do it. *Teaching of Psychology*, 42(4), 361-367.

Riggio, R.E., & Saggi, K. (2015). Belief in generational stereotypes: Why there is a there there. *Industrial and Organizational Psychology: Perspectives on Science and Practice*, 8(3), 340-342.

Riggio, R.E., & Saggi, K. (2017). The licensing issue in I-O Psychology: Are we trying to police the police? *Industrial and Organizational Psychology: Perspectives on Science and Practice*, 10(2), 204-206.

Aamodt, M.G., Conte, J.M., Howes, S.S., Levy, P.E., Riggio, R.E., & Spector, P.E. (2017). The authors speak: Six I-O psychology textbook authors discuss how they decide what to cite. *Industrial and Organizational Psychology: Perspectives on Science and Practice*, 10(4), 606-610.

Research Papers Submitted or In Preparation

Beenen, G., Pichler, S., & Riggio, R.E. (in revision). More agreement than meets the eye: Defining managerial interpersonal skills for management education.

Walker, D.O., Riggio, R.E., & Reichard, R., Hansbrough, T. (revised and submitted). Support for tyrannical leaders begins in the family: The role of family conflict in shaping implicit leadership theories. *The Leadership Quarterly*,

Authored and Edited Books

Riggio, R.E. (1987). *The charisma quotient*. New York: Dodd, Mead Publishers. (Chinese language version published 1992, by Commonwealth Publishers, Taipei, Taiwan).

Riggio, R.E. (1990). *Introduction to Industrial/Organizational Psychology*. Glenview, IL: Scott-Foresman Publishers.

Baker, L., Brewer, A., Brookesmith, P., Reading, A.E., Riggio, R.E., Sedgbeer, S., Watson, A.K., & Wilson, G. (1993). *Communicate with confidence*. Alexandria, VA: Time-Life Books.

Riggio, R.E. (1996). *Introduction to Industrial/Organizational Psychology*. (2nd ed.). New York: Harper-Collins.

Riggio, R.E., & Mayes, B.T. (Eds.). (1997). *Assessment centers: Research & applications*. Corte Madera, CA: Select Press.

Riggio, R.E. (2000). *Introduction to Industrial/Organizational Psychology*. (3rd ed.). Upper Saddle River, NJ: Prentice-Hall.

Riggio, R.E., Murphy, S.E., & Pirozzolo, F.J. (Eds.). (2002). *Multiple intelligences and leadership*. Mahwah, NJ: Lawrence Erlbaum Associates.

Riggio, R.E. (2003). *Introduction to Industrial/Organizational Psychology*. (4th ed.). Upper Saddle River, NJ: Prentice-Hall. (Russian language version published, 2006)

Murphy, S.E., & Riggio, R.E. (Eds.). (2003). *The future of leadership development*. Mahwah, NJ: Lawrence Erlbaum Associates.

Riggio, R.E., & Orr, S.S. (Eds.) (2004). *Improving leadership in nonprofit organizations*. San Francisco, CA: Jossey-Bass.

Riggio, R.E., & Feldman, R.S. (Eds.) (2005). *Applications of nonverbal communication*. Mahwah, NJ: Lawrence Erlbaum Associates.

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Whatley, M.A., & Riggio, R.E. Sporting event violence: Who's to blame? Presented at meeting of the Western Psychological Association, Phoenix, AZ, April, 1993.

LeMaster, J.G., Riggio, R.E., & Stoddard, J. The assessment of marital values. Presented at meeting of the International Network on Personal Relationships, Milwaukee, WI, June, 1993.

Thompson, L., Riggio, R.E., & Salinas, C. Communication skills and leader emergence and effectiveness. Presented at meeting of the Inter-American Congress of Psychology, Santiago, Chile, July, 1993.

Riggio, R.E., Neale, P., & Whatley, M.A. Effects of student academic ability on cognitive gains using reciprocal peer tutoring. Presented at meeting of the American Psychological Association, Toronto, Canada, August, 1993 * Selected for Division 15's "Outstanding Paper Session."

Kubiak, C., & Riggio, R.E. Transition strategies to maximize co-op funding potential. Presented at meeting of the Pacific Association for Cooperative Education, Honolulu, Hawaii, January, 1994.

Kubiak, C., Riggio, R.E., & Page, N. The role of faculty in building successful co-op partnerships. Presented at meeting of the California Cooperative Education Association, San Francisco, CA, April, 1994.

Riggio, R.E. Cost-effective teaching. Invited address presented at meeting of the Western Psychological Association, Kona, Hawaii, April, 1994.

Russell, A., Russell, K., Woll, S.B., Riggio, R.E., Venturato, G., & Garrison, L. Validation of a scale to assess personal emotional style. Presented at meeting of the Western Psychological Association, Kona, Hawaii, April, 1994.

Ames, P.C., & Riggio, R.E. The use of the Rotter Incomplete Sentences Blank with adolescents. Presented at meeting of the American Psychological Association, Los Angeles, August, 1994.

Kubiak, C., & Riggio, R.E. Update on Department of Education, Title VIII Research Project. Presented at meeting of the Cooperative Education Association, Experienced Persons Workshop, Boca Raton, FL, October, 1994.

Lahti, R.K., Mayes, B.T., & Riggio, R.E. Skills needed for international business: Implications for curriculum design and evaluation. Presented at symposium of the CIBER/California State University International Business Consortium, Fullerton, CA, February, 1995. Published in the Proceedings of the CIBER symposium (pp. 60-93).

Russell, A.K., Riggio, R.E., Woll, S.B., & Fluck, S.A. Components and reliability of the Personal Emotional Styles Questionnaire. Presented at meeting of the Western Psychological Association, Los Angeles, March, 1995.

Kubiak, C., Riggio, R.E., Mayes, B.T., & Aguirre, M. An assessment center approach to evaluating the co-op experience. Presented at meeting of the California Cooperative Education Association, San Diego, CA, April, 1995.

Aguirre, M., Kubiak, C.R., Riggio, R.E., & Mayes, B.T. Assessing critical skills of business students with an assessment center. Presented at meeting of the Western Decision Sciences Institute, San Francisco, CA, April, 1995. Published in the Proceedings of the 24th annual meeting of the Western Decision Sciences (pp. 270-272).

Mayes, B.T., Aguirre, M., & Riggio, R.E. Assessment center methods applied to entering business students: Reliability and convergence of measures. Presented at meeting of the Western Decision Sciences Institute, San Francisco, CA, April, 1995. Published in the Proceedings of the 24th annual meeting of the Western Decision Sciences (pp. 281-282).

Aguirre, M., Mayes, B.T., Riggio, R.E., Porter, L.W., Huck, J., McEvoy, G., van Oudtshoorn, M., Thomas, A., & Raymond, G. Assessment center applications in industry and higher education. Presented at meeting of the Western Academy of Management, San Diego, CA, April, 1995.

Russell, A.K., Riggio, R.E., Woll, S.B., & Fluck, S. Personality correlates of emotional style: Observer ratings and gender differences. Presented at meeting of the American Psychological Society, New York, CA, July, 1995.

Bigelow, J., Aguirre, M., Mayes, B.T., Riggio, R.E., & Belloli, C. Assessment center applications in higher education. Symposium presented at meeting of the Western Academy of Management, Banff, Alberta, Canada, March, 1996.

Belloli, C., Mayes, B.T., Riggio, R.E., Aguirre, M., & Benjamin, A.J. Personality and communication skills as predictors of student leadership potential. Presented at meeting of the Western Academy of Management, Banff, Alberta, Canada, March, 1996.

Taylor, S.J., & Riggio, R.E., & Bruesehoff, D. Personality and communication skills as predictors of hospice nurse performance. Presented at meeting of the Society for Industrial and Organizational Psychology, San Diego, CA, April, 1996.

Ames, P.C., & Riggio, R.E. Social skills in extremely high-IQ adults. Presented at meeting of the Western Psychological Association, San Jose, CA, April, 1996.

Chen, D., Riggio, R.E., & Mayes, B.T. Nonverbal cues in simulated hiring interviews. Presented at meeting of the Western Psychological Association, San Jose, CA, April, 1996.

Aguirre, M., Belloli, C., Kubiak, C., Mayes, B.T., & Riggio, R.E. Ready or not, here they come: Assessing cooperative education students using an assessment center. Presented at meeting of the California Cooperative Education Association, Lake Tahoe, CA, April, 1996.

Aguirre, M., Kubiak, C., Riggio, R.E., Mayes, B.T., & Belloli, C. Title VIII research grant: An assessment center approach to evaluating the co-op experience. Presented at meeting of the Cooperative Education Association, Toronto, Ontario, Canada, April, 1996.

Weller, H.R., & Riggio, R.E. Measuring satisfaction with adult-sibling relationships. Presented at meeting of the International Network on Personal Relationships, Seattle, WA, June, 1996.

Riggio, R.E., Aguirre, M., Belloli, C., Mayes, B.T., & Kubiak, C., An assessment center approach to predicting student managerial potential. Presented at meeting of the American Psychological Society, San Francisco, CA, June, 1996.

Veira, A., Fluck, S., Woll, S.B., Riggio, R.E., & Blum, J. Consistency of personal emotional styles. Presented at meeting of the American Psychological Society, San Francisco, CA June, 1996.

Belloli, C., Mayes, B.T., Aguirre, M., Riggio, R.E., & Arad, S. Effects of English as a second language on job interview ratings. Presented at Western Academy of Management International Conference, Guadalajara, Mexico, July, 1996.

Mayes, B.T., Belloli, C., Riggio, R.E., & Aguirre, M. Reliability of assessment center ratings. Presented at meeting of the Western Decision Sciences Institute, Kona, HI, March, 1997. Published in the Proceedings of the 26th annual meeting of the Western Decision Sciences (pp. XX).

Mayes, B.T., Belloli, C., Aguirre, M., & Riggio, R.E. Race and gender effects in a student outcome assessment center. Presented at meeting of the Western Academy of Management, Squaw Valley, CA, April, 1997.

Riggio, R.E., Mayes, B.T., Belloli, C., Aguirre, M., & Weller, H.R. Construct validity of an assessment center for student outcome assessment. Presented at meeting of the Society for Industrial and Organizational Psychology, St. Louis, MO, April, 1997.

Riggio, R.E., & Weller, H.R. Reciprocal peer tutoring: Collaborative learning strategy for large lecture classes. Presented at meeting of the Western Psychological Association, Seattle, WA, April, 1997.

Blum, J., Woll, S.B., Riggio, R.E., Foote, W., Fiandaca, A., Henry, K., & Long, K. The consistency of emotional style across varied emotional states. Presented at meeting of the American Psychological Society, Washington, D.C., May, 1997.

de Rios, M. D., Riggio, R.E., Achauer, B., & Vitale, M. Hypnosis relaxation training for Hispanic/Anglo burn patients. Presented at meeting of the American Psychological Association, Chicago, IL, August, 1997.

Weller, H.R. & Riggio, R.E. Social skill differences between adults with and without siblings. Presented at meeting of the Western Psychological Association, Albuquerque, NM, April, 1998.

Perez, J., & Riggio, R.E. Social Skill Inventory scores and indicators of psychopathology. Presented at meeting of the American Psychological Association, San Francisco, CA, August, 1998.

Riggio, R.E. (Symposium Chair). Psychological reactions in the workplace. Presented at the 24th International Congress of Applied Psychology, San Francisco, CA, August, 1998.

Riggio, R.E. Issues for outcome assessment in business education. Presented at meeting of the Decision Sciences Institute, Las Vegas, NV, November, 1998.

Mio, J.S., Herdina, A., & Riggio, R.E. Charismatic leaders and metaphor usage. Presented at meeting of the Western Psychological Association, Irvine, CA, April, 1999.

Schleicher, D.J., Day, D.V., Mayes, B.T., & Riggio, R.E. A new frame for frame of reference training: Enhancing the construct validity of assessment centers. Presented at meeting of the Society for Industrial and Organizational Psychology, Atlanta, GA, April, 1999.

Mayes, B.T., Riggio, R.E., & Schleicher, D.J. Student assessment centers: An examination of the issues. Presented at meeting of the Decision Sciences Institute, New Orleans, LA, October, 1999.

Riggio, R.E., & Mayes, B.T. Using assessment center methods for outcome assessment. Presented at meeting of the Society for Industrial and Organizational Psychology, New Orleans, LA, April, 2000.

Mio, J.S., Riggio, R.E., Levin, S., & Nisar, M.S. Charisma and the presidency. Presented at the meeting of the Western Psychological Association, Portland, OR, April, 2000.

Riggio, R.E., & Riggio, H.R. Effects of School-to-Work Transition Programs on Attitudes and Work-Related Behaviors. Presented at meeting of the American Psychological Society, Miami, FL, June, 2000.

Rubin, R.S., Carney, D.R., & Riggio, R.E. The development and validation of the Social Skills Inventory (SSI) short form. Presented at meeting of the American Psychological Society, Miami, FL, June, 2000.

Perez, J.E., & Riggio, R.E. Social skill imbalances and psychopathology. Presented at meeting of the Association for Advancement of Behavior Therapy, New Orleans, LA, November, 2000.

Riggio, H.R., & Riggio, R.E. Extraversion and emotional expressiveness: A meta-analysis. Presented at meeting of the Society for Personality and Social Psychology, San Antonio, TX, February, 2001.

R.E. Riggio (Symposium Chair). Practical and research implications of assessment center methodology in academia. Presented at meeting of the Society for Industrial and Organizational Psychology, San Diego, CA, April, 2001.

Schleicher, D.J., Riggio, R.E., & Mayes, B.T. The validity of student assessment centers for predicting future job performance. Presented at meeting of the Society for Industrial and Organizational Psychology, San Diego, CA, April, 2001.

Mio, J.S., Valdivia, L.J., Riggio, R.E., & Levin, S. The perception of charisma from political speeches: Metaphor and persuasion. Presented at meeting of the Western Psychological Association, Maui, Hawaii, May, 2001.

Pham, T., Riggio, H.R., & Riggio, R.E. Gender differences in expressive behavior and impression formation. Presented at meeting of the Western Psychological Association, Maui, Hawaii, May, 2001.

Riggio, R.E., & Riggio, H.R. Using self-report methods to measure nonverbal communication skill. Presented at meeting of the joint conference of the International Network on Personal Relationships and the International Society for the Study of Personal Relationships, Prescott, Arizona, July, 2001.

Sawyer, C.H., MorganArmstrong, B., Riggio, R.E., & Sorenson, G. Meeting the challenges of collaboration to strengthen leadership development. Presented at meeting of the International Leadership Association, Miami, Florida, November, 2001.

Mayes, B.T. & Riggio, R.E. Outcome assessments in business schools. Presented at meeting of the Western Academy of Management, Santa Fe, New Mexico, March, 2002.

Mio, J.S., Riggio, R.E., Levin, S., & Ron, V. Metaphors and the perception of charisma in political speeches. Presented at meeting of the Western Psychological Association, Irvine, California, April, 2002.

Wichman, H., Bekey, I., & Riggio, R.E. [co-organizers] Global scale disaster conference. Irvine, California, April, 2002.

Riggio, R.E., Schleicher, D.J., & Mayes, B.T. Construct validity of a student assessment center. Presented at meeting of the Society for Industrial and Organizational Psychology, Toronto, Canada, April, 2002.

Ensari, N., & Riggio, R.E. Leadership emergence in leaderless group discussions and personality variables: A meta-analysis. Presented at the International Conference of the Global Business and Technology Association, Rome, Italy, June, 2002. Published in the conference proceedings.

Halverson, S.K., Murphy, S.E., & Riggio, R.E. Charismatic leadership in crisis situations: The role of social intelligence. Presented at meeting of the American Psychological Society, New Orleans, LA, June, 2002.

Mayes, B.T., Riggio, R.E., & Sadri, G. The influence of participant culture on assessment center performance: The role of language and social skills. Presented at meeting of the International Western Academy of Management, Lima, Peru, July, 2002.

Riggio, R.E. (Symposium Chair). Increasing leadership capacity: Review of civic-based leadership programs. Presented at meeting of the International Leadership Association, Seattle, WA, November, 2002.

Mayes, B.T., & Riggio, R.E. Outcome assessment in business schools: Issues of implementation. Presented at meeting of the Western Academy of Management, Palm Springs, CA, April, 2003.

Riggio, R.E. (Panel Moderator). The art of leadership in practice. Presented at meeting of the Western Academy of Management, Palm Springs, CA, April, 2003.

Riggio, R.E. (Discussant). Emergence of transcendent behavior. Presented at meeting of the Western Academy of Management, Palm Springs, CA, April, 2003.

Mio, J.S., Riggio, R.E., Levin, S., Reese, R., & Burdwell, L. Charisma and the Presidency: The effects of metaphors in speeches. Presented at meeting of the Western Psychological Association, Vancouver, Canada, May, 2003.

Mio, J.S., Riggio, R.E., Levin, S., & Lindsey, C. The effect of metaphors in political speeches. Presented at meeting of the Western Psychological Association, Vancouver, Canada, May, 2003.

Williams, M., & Riggio, R.E. Personality predictors of assessment center performance. Presented at meeting of the Western Psychological Association, Vancouver, Canada, May, 2003.

Riggio, R.E., & Riggio, H.R. Social and emotional communication skills and leader effectiveness. Presented at meeting of the European Association of Experimental Social Psychology Small Group Meeting, Amsterdam, the Netherlands, June, 2003.

Riggio, R.E. (Discussant). Why can't leaders lead? Presented at meeting of the Society of Industrial and Organizational Psychology, Chicago, IL: April, 2004.

Mio, J.S., Riggio, R.E., Levin, S., & Moon, A. The effect of metaphors in Presidential speeches. Presented at meeting of the Western Psychological Association, Phoenix, AZ, April, 2004.

Mio, J.S., Riggio, R.E., Levin, S., & Hooper, J.R. The effect of metaphors in educational speeches. Presented at meeting of the Western Psychological Association, Phoenix, AZ, April, 2004.

Lai, C., Pearce, C., Ryan, T., Olfman, L., & Riggio, R.E. Classifying leadership behavior in face-to-face and on-line discussion groups. Presented at meeting of the Western Psychological Association, Phoenix, AZ, April, 2004.

Riggio, R.E. Social skills, charisma, and leadership. Invited address presented at meeting of the Western Psychological Association, Phoenix, AZ, April, 2004.

Echtenkamp, B.A., & Riggio, R.E. Authentic impression management in the individual, group, and organization: A brief research agenda. Presented at meeting of the UNL Gallup Leadership Institute Summit, Omaha, NE, June, 2004.

Riggio, R.E., & Klein, D. (Co-Chairs). Business-Psychology partnerships: Working together for working families. Symposium presented at meeting of the American Psychological Association, Honolulu, HI, July, 2004.

Riggio, R.E., & Mayes, B.T. Measuring student outcomes via assessment center methods. Invited address at meeting of the International Congress on Assessment Center Methods, Las Vegas, NV, October, 2004.

Riggio, R.E. (Panel Presenter). Core content and current trends in leadership education. Presented at meeting of the International Leadership Association, Washington, D.C., November, 2004.

Riggio, R.E. (Panel Presenter). Assessment of Leadership Studies: Establishing and Demonstrating Legitimacy. Presented at meeting of the International Leadership Association, Washington, D.C., November, 2004.

Riggio, R.E. Standards Implications: Association to Advance Collegiate Schools of Business International (AACSB) and Scholar's Perspective. Presented at meeting of the International Leadership Association, Washington, D.C., November, 2004.

Riggio, R.E. Psychological influence tactics in religion and the presidency. Presented at conference on Religion and the Presidency, Claremont McKenna College, Claremont, CA., April, 2005.

Ensari, N., & Riggio, R.E. Personality and leadership emergence in leaderless group discussions: A meta-analysis. Presented at meeting of the Society for Industrial and

Organizational Psychology, Los Angeles, CA, April, 2005.

Mio, J.S., Riggio, R.E., Levin, S., & Williams, P. The effect of metaphors on charisma in political speeches. Presented at meeting of the Western Psychological Association, Portland, OR, April, 2005.

Mio, J.S., Riggio, R.E., Levin, S., & Turner, A. The effect of metaphors on charisma in nonpolitical speeches. Presented at meeting of the Western Psychological Association, Portland, OR, April, 2005.

Ciarrochi, J., Eaton, L.G., Funder, D., & Riggio, R.E. The behavioral assessment of savoir-faire. Presented at meeting of the Society for Australasian Social Psychologists, Queensland, Australia, April, 2005.

Riggio, R.E. Emotional skills and effective group leadership (and followership). Presented at the Small Group Meeting on Work and Emotions, Rotterdam, The Netherlands, July, 2005.

Avolio, B.J., Shamir, B., Riggio, R.E., Waldman, D., Parry, K. Leadership: Emerging executive issues. Session presented at the Academy of Management meeting, Honolulu, Hawaii, August, 2005.

Perucci, G., Jelinek, H., & Riggio, R.E. Business-Scholar Forum. Panel presentations at meeting of the International Leadership Association, Amsterdam, the Netherlands, November, 2005.

Riggio, R., Arnold, K., Gilmer, K., & Marin-Stein, A. Academic leadership programs at U.S. colleges and universities. Presented at meeting of the International Leadership Association, Amsterdam, the Netherlands, November, 2005.

Riggio, R.E. The social psychology of bad (and good) leadership. Presented at inaugural conference of the Tobias Leadership Center, University of Indiana, Indianapolis, IN, April, 2006.

Riggio, R.E. Impression management: What lovers, liars, leaders, and job applicants have in common. Invited address at meeting of the Western Psychological Association, Palm Springs, CA, April, 2006.

Riggio, R.E. Reciprocal peer tutoring. Presented at Terman Teaching Conference, Palm Springs, CA, April, 2006.

Mio, J.S., Riggio, R.E., Levin, S., & Barron, S. Charisma, persuasive speeches, and stereotype threat issues. Presented at meeting of the Western Psychological Association, Palm Springs, CA, April, 2006.

LaCroix, AR., Gottfried, A., Oliver, P., & Riggio, R. Raising future leaders: The influence of parenting on high school leadership. Presented at meeting of the Western Psychological Association, Palm Springs, CA, April, 2006.

O'Connell, W., Hall, K., Riggio, R.E., & Echtenkamp, A. Undergraduate leadership experience and propensity to engage in leadership activities. Presented at meeting of the Academy of Management, Atlanta, GA, August, 2006.

Riggio, R.E. (discussant). Exploring the role of emotions in leadership. Presented at meeting of the Academy of Management, Atlanta, GA, August, 2006.

McDowell, C., Riggio, R., Day, D., & van Velsor, E. Leadership development at the crossroads. Panel presentation & roundtable presented at meeting of the International Leadership Association, Chicago, IL, November, 2006.

Ciulla, J.B., Genovese, M., & Riggio, R. Innovations in leadership education: The Keck initiative on leadership and the liberal arts. Panel presentation presented at meeting of the International Leadership Association, Chicago, IL, November, 2006.

Johnson, S.K., Arboledo, M., Compito, M., Riggio, R.E., Dipboye, R.L., & Mayes, B.T. Social skills and interview performance: Mediating role of nonverbal behavior. Presented at meeting of the Society for Industrial and Organizational Psychology, New York, April, 2007 (winner of a best research poster award from SIOP).

Riggio, R.E. Multiple intelligences and leadership. Keynote address. International Leadership Summit of the Americas, Quito, Ecuador, June, 2007.

Marks, M.L., Riggio, R.E., Colvin, C., & , Psychologists working in business schools. Presented at meeting of American Psychological Association, San Francisco, August, 2007.

Riggio, R.E. The psychology of good (and bad) leadership. Invited address presented at meeting of the Western Psychological Association, Irvine, CA, April, 2008.

Riggio, R.E. Social skills, social intelligence, and the essence of savoir-faire. Presented at meeting of the Western Psychological Association, Irvine, CA, April, 2008.

Mio, J.S., Riggio, R.E., Bligh, M., & Meischner, B. Visions and metaphors: Vision statements with and without metaphors. Presented at meeting of the Western Psychological Association, Irvine, CA, April, 2008.

Mio, J.S., Riggio, R.E., Bligh, M., & Craig, L. Visions and metaphors II: Underlining inspirational passages. Presented at meeting of the Western Psychological Association, Irvine, CA, April, 2008.

Johnson, S., Durvasula, R., Riggio, H.R., & Riggio, R.E. Landing a job in academia: Putting your best face forward. Invited symposium at meeting of the Western Psychological Association, Irvine, CA, April, 2008.

Zhu, W. & Riggio, R.E. The effect of transactional/transformational leadership on follower moral identity. Presented at meeting of the Academy of Management, Anaheim, CA, August, 2008.

Zhu, W., & Riggio, R.E. Transformational leadership and followers' organizational identification: The mediating role of psychological empowerment. Presented at meeting of the Southern Management Association, St. Petersburg, FL, October, 2008.

Riggio, R.E., & Most, R. Transformational and charismatic leader development using the Multifactor Leadership Questionnaire (MLQ) and Social Skills Inventory (SSI). Presented at the meeting of the International Leadership Association, Los Angeles, CA, November, 2008.

Peart, S., Riggio, R.E., Perruci, G., Hironaka, C., & Miller, D. Leadership studies, the liberal arts, and engaged students. Presented at meeting of the Association of American Colleges and Universities, Seattle, WA: January, 2009.

Riggio, R.E. (Symposium Chair). The Fullerton longitudinal study: Developmental roots of leadership. Presented at meeting of the Western Psychological Association, Portland, OR, April, 2009.

Gutierrez, A.M., Riggio, H.R., & Riggio, R.E. Virtual transformational leadership: Links with employee job satisfaction. Presented at meeting of the Western Psychological Association, Portland, OR, April, 2009.

Riggio, R.E. (Presidential Address). Why you should be grateful you are a psychologist. Presented at meeting of the Western Psychological Association, Portland, OR, April, 2009.

Mio, J.S., Riggio, R.E., Bligh, M., & Narozniak, D.R. Vision and metaphors: Central metaphors in business vision statements. Presented at meeting of the Western Psychological Association, Portland, OR, April, 2009.

Riggio, R.E. A virtue-based approach to ethical leadership. Presented at the New Directions in Leadership Research conference, Duke University, Fuqua/Coach K Center on Leadership & Ethics (COLE), May, 2009.

Riggio, R.E., Zhu, W., Reina, C., & Maroosis, J. A virtue-based approach to ethical leadership. Presented at the meeting of the Academy of Management, Chicago, IL, August, 2009.

Reichard, R.J., Riggio, R.E., & Smith, M.R. Development of a new self-report measure of transformational leadership. Presented at the meeting of the Academy of Management, Chicago, IL, August, 2009.

Zhu, W., Riggio, R.E., & Sosik, J.J. Transformational leadership, psychological empowerment, and organizational identification. Presented at meeting of the Society for Industrial and Organizational Psychology, Atlanta, GA, April, 2010.

Mio, J.S., Riggio, R.E., Bligh, M., & Reyes, A.J. Visions and metaphors: Central metaphors in extended vision statements. Presented at meeting of the Western Psychological Association, Cancun, Mexico, April, 2010.

Riggio, R.E. (Invited Address). Lessons I learned the hard way. Presented at meeting of the Western Psychological Association, Cancun, Mexico, April, 2010.

Riggio, R.E., Eaton, L., & Funder, D. Sophisticated social role-playing skills: The essence of savoir-faire. Presented at meeting of the European Association for Personality Psychology, Brno, Czech Republic, July, 2010.

Mayes, B.T., & Riggio, R.E. Social skills as predictors of performance in a leadership assessment center. Presented at meeting of the Academy of Management, Montreal, Canada, August, 2010.

Zhu, W., Riggio, R.E., & Sosik, J.J. The effect of authentic transformational leadership on follower and group ethics. Presented at meeting of the Academy of Management, Montreal, Canada, August, 2010.

Riggio, R.E., & Merlin, R. Developing leaders' emotional and social skills: Creating an assessment and training program. Presented at meeting of the International Leadership Association, Boston, October, 2010.

Goodman, A, Prince, H., Riggio, R., Schoultz, R., & Reed, G. Where does leadership reside? Varying approaches to studying leadership and providing leader development. Panel Presentation at meeting of the International Leadership Association, Boston, October, 2010.

Genovese, M., Cronin, T., Ciulla, J., Riggio, R., & Kellerman, B. Assessing the state of leadership studies and scholarship. . Panel Presentation at meeting of the International Leadership Association, Boston, October, 2010.

Riggio, R.E., Jackson, B., & Moreland, J. Getting started in publishing: A how-to session. Panel Presentation at meeting of the International Leadership Association, Boston, October, 2010.

Riggio, R.E. Transformational leadership and leader character. Presented at leadership symposium for the Mosbacher Institute for Trade, Economics, and Public Policy, G.H.Bush School of Government and Public Service, Texas A&M University, November, 2010.

Riggio, R.E. Assessing impact: Lessons from leadership development. Invited presentation at the IOOB (Industrial-Organizational Psychology and Organizational Behavior) annual conference, San Diego, CA, March, 2011.

Theorell, T., Prevratil, J., & Riggio, R.E. Leadership styles and employee wellness programs: Lessons from around the world. Symposium at Stress and

the Bottom Line: Lessons for Leaders annual conference of the Mihalyo School Leadership Center, California State University, Fullerton, April, 2011.

Riggio, R.E., Zhu, W., Reina, C., & Maroosis, J. Virtue-based measurement of ethical leadership: The *Leadership Virtues Questionnaire*. Presented at meeting of the Society of Industrial and Organizational Psychology, Chicago, April, 2011.

Mio, J.S., Riggio, R.E., Bligh, M., Lopez, J., & Krebs, H.E. Central metaphors in extended vision statements. Presented at meeting of the Western Psychological Association, Los Angeles, April, 2011.

Riggio, R.E. (Discussant). Managerial interpersonal skills: The state of the science. Presented at meeting of the Academy of Management, San Antonio, TX, August, 2011.

Riggio, R.E. (Panel Member). Enlightening scholars to advance leadership research: A mentoring session. Presented at meeting of the Academy of Management, San Antonio, TX, August, 2011.

Riggio, R.E., & Tan, S. Undergraduate leadership education: Programs and assessment. Presented at the meeting of the International Leadership Association, London, U.K., October, 2011.

Moreland, J., Greenhalgh, D., Riggio, R.E., & Grint, K. Publishing in leadership: An Editor's panel and small group discussions. Presented at the meeting of the International Leadership Association, London, U.K., October, 2011.

Reichard, R.J., Gottfried, A.W., Gottfried, A.E., Guerin, D.W., Riggio, R.E., & Oliver, P.H. Longitudinal research on early predictors of adult learning. Presented at meeting of the Society for Industrial and Organizational Psychology, San Diego, April, 2012.

Lapierre, L.M., Riggio, R.E., & Uhl-Bien, M. Followership: The missing link in our understanding of leadership. Presented at meeting of the Society for Industrial and Organizational Psychology, San Diego, April, 2012.

Riggio, R.E. (Discussant). The future of transformational leadership research: Conceptual and methodological developments. Presented at meeting of the Society for Industrial and Organizational Psychology, San Diego, April, 2012.

Riggio, R.E. (Invited Keynote Address). Before emotional intelligence: My history with emotional and social skills. Presented at meeting of the Consortium for Research on Emotional Intelligence in Organizations, Boston, May, 2012.

Riggio, R.E. (Session Chair). Leadership in the Garden of Good and Evil. Paper session presented at the meeting of the International Leadership Association, Denver, CO, October, 2012.

Ehresman, C., Shoenfelt, E., Riggio, R.E., & Tan, S. Using on-line assessment tools to measure student leadership development and for program evaluation. . Paper session presented at the meeting of the International Leadership Association, Denver, CO, October, 2012.

Baker, J., Riggio, R.E., Northouse, P., Wefald, A., & Ehresman, C. Leadership capstone and practica: Sharing ideas to enhance experiential learning. . Paper session presented at the meeting of the International Leadership Association, Denver, CO, October, 2012.

Darioly, A. & Riggio, R.E. I am the son of...Is my competence trivial. Presented at the meeting of the Society of Personality and Social Psychology, New Orleans, LA, January, 2013.

Mumford, M.D., Burch, G.F., Ashkanasy, N.M., Humphrey, R.H., Lowe, K.B., & Riggio, R.E. The leadership research-teaching gap: Closing the gap, starting today. Panel discussion presented at meeting of the Society for Industrial and Organizational Psychology, Houston, TX, April, 2013.

Lord, R.G., Hansbrough, T., & Riggio, R.E. Do leadership questionnaires say more about followers than leaders? Debate presented at meeting of the Society for Industrial and Organizational Psychology, Houston, TX, April, 2013.

Riggio, R.E. (Discussant). Leadership and Follower and Organizational Identities. Paper session presented at meeting of the Society for Industrial and Organizational Psychology, Houston, TX, April, 2013.

Dulay, J.P., Reichard, R.J., Wray-Lake, L., Riggio, R.E., & Gottfried, A.W. Longitudinal study of youth sports participation and leader emergence in adulthood. Paper presented at meeting of the Society for Research in Child Development, Seattle, WA: April, 2013.

Darioly, A., & Riggio, R.E. Nepotism in the leadership context: How followers react toward relatives as leaders. Paper presented at the 16th Congress of the European Association of Work and Organizational Psychology, Munster, Germany, May, 2013.

Zimbardo, P.G., Carducci, B., & Riggio, R.E. The demise of guys. Symposium presented at meeting of the American Psychological Association, Honolulu, Hawaii, August, 2013.

Riggio, R.E. (Invited Address). The search for the early roots of leadership. Presented at meeting of the American Psychological Association, Honolulu, Hawaii, August, 2013.

Riggio, R.E. (Chair). Ethics in business. Symposium at meeting of the International Leadership Association, Montreal, Canada, October, 2013.

Riggio, R.E. (Chair, Commentator). Presenting a leadership competency model for local and global leadership. Symposium at meeting of the International Leadership Association, Montreal, Canada, November, 2013.

Lowe, K., Pillai, R., Riggio, R., & Uhl-Bien, M. Followership research: Understanding leadership processes through a glass, less darkly. Symposium presented at meeting of the Western Academy of Management, Napa, CA, March, 2014.

Simonet, D., De Rue, S., Tett, R., Riggio, R.E., & Bono, J. Whither situations in leadership: Do they matter and how so? Panel discussion presented at meeting of the Society for Industrial and Organizational Psychology, Honolulu, HI, May, 2014.

Riggio, R.E. Leadership and distance from a social skills perspective. Paper presented at meeting of the Society for Industrial and Organizational Psychology, Honolulu, HI, May, 2014.

Riggio, R.E., & Ono, M. Assessing basic managerial and communication skills. Presented at meeting of the Academy of Management, Philadelphia, PA, August 2014.

Riggio, R.E., & Mio, J.S. Metaphor use and charismatic leadership. Presented at meeting of the Academy of Management, Philadelphia, PA, August 2014.

Perruci, G., Couto, R.A., Kellerman, B., Komives, S.R., Riggio, R.E., & Sorenson, G. Where is leadership going? Presented at meeting of the International Leadership Association, San Diego, October, 2014.

Riggio, R.E. Followership research: Looking backward and looking forward. Presented at meeting of the International Leadership Association, San Diego, November, 2014.

Riggio, R.E. (Chair). Publishing leadership scholarship: Advice from editors and senior editors. Presented at meeting of the International Leadership Association, San Diego, November, 2014.

Lowe, K.B., Riggio, R.E., Uhl-Bien, M., Pillai, R., Bahwuk, D., Lee, J., & Larson, M. Cultural perspectives on followership: Directions for future research. Presented at meeting of the Western Academy of Management, Kauai, Hawaii, March, 2015.

Beenen, G., Pichler, S., & Riggio, R. More agreement than meets the eye: Defining managerial interpersonal skills for management education. Presented at meeting of the Western Academy of Management, Kauai, Hawaii, March, 2015.

Riggio, R.E. The psychology of good and bad leadership. Invited address at meeting of the Western Psychological Association, April, 2015.

Riggio, R.E. The demise of guys: Social skills differences between men and women. Presented at meeting of the European Congress of Psychology, Milan, Italy, July, 2015.

Riggio, R.E. Followership research: Looking back and looking forward. Presented at meeting of the Academy of Management, Vancouver, Canada, August, 2015.

Riggio, R.E. Developing high quality leadership research proposals through mentoring. Personal Development Workshop (Mentor). Presented at meeting of the Academy of Management, Vancouver, Canada, August, 2015.

Riggio, R.E. (Discussant). Implicit followership theories and people's dispositions as drivers of leader effectiveness. Presented at meeting of the Academy of Management, Vancouver, Canada, August, 2015.

Johnson, S.K., Lord, R.G., & Riggio, R.E. Embodied cognitions shaper power and rapport in leader-follower dynamics. Presented at meeting of the Society for Industrial and Organizational Psychology, Anaheim, CA, April 2016.

Gottfried, A.E., & Riggio, R.E. What makes people successful? Early life predictors of adult success. Presented at meeting of the Western Psychological Association, Long Beach, CA, April, 2016.

Riggio, R.E. (Discussant). Challenging traditional views of followership: A multi-perspective approach. Presented at meeting of the Academy of Management, Anaheim, CA, August 2016.

Riggio, R.E. (Discussant). Antecedents, mediators, and moderators of strategic followership. Presented at meeting of the Academy of Management, Anaheim, CA, August 2016.

Riggio, R.E., Beenen, G., & Pichler, S. Conceptualizing and measuring leader-follower outcomes. Presented at meeting of the Academy of Management, Anaheim, CA, August 2016.

Lowe, K.B., & Riggio, R.E. Responsible followership. Presented at the 2nd Interdisciplinary Perspectives on Leadership Symposium, Mykonos, Greece, May, 2017.

Beenen, G., & Riggio, R.E. Toward an organizing framework of managerial interpersonal skills. Presented at meeting of the Academy of Management, Atlanta, GA, August 2017.

Goethals, G., Riggio, R.E., Chaleff, I. The rise of populist leadership. Panel presentation at the Moller-Burns Celebration Conference, Cambridge University, England, October, 2017.

Kaufman, A. (Chair), Crosby, B.C., Ospina, S.M., Riggio, R.E., & Sorenson, G. Heart, head, and hands: Developing the courage and acumen to lead. Panel presentation at the International Leadership Association, Brussels, Belgium, October, 2017.

Riggio, R.E. (Chair), Ayala, J., Orr, S.S., Yacoobi, S. Social entrepreneurs: Tackling tough problems in tough times. Panel presentation at the International Leadership Association, Brussels, Belgium, October, 2017.

Gustafson, G. (Chair), Steel, B., Sayer, N., Blood, N.B., Lyons, C.P., & Riggio, R.E. (Discussant). Tempestuous times call for transformational measures. Symposium at the International Leadership Association, Brussels, Belgium, October, 2017.

Peart, S.J. (Chair), Riggio, R.E., Flanigan, J., Hoyt, C.L., & Price, T.L. The search for good leaders: The value and challenges of authenticity. Panel Discussion at the International Leadership Association, Brussels, Belgium, October, 2017.

Walker, D.O., Riggio, R.E., Reichard, R.J., & Hansbrough, T. Adolescent family conflict shapes adults' implicit leadership theories for tyrannical leaders. Presented at the International Studying Leadership Conference, Richmond, VA, December, 2017.

Christian, J., Riggio, R.E., Nayyar, D., Patmavanu, T.* & Abrams, D. The effects of tyrannical leadership on group identification: The case of the 2016 U.S. presidential election. Presented at the International Studying Leadership Conference, Richmond, VA, December, 2017.

Invited Addresses/Colloquia

University of California, Riverside, San Diego State University, Rutgers University, Lafayette College, University of California, San Francisco, University of California, Irvine, Rancho Santiago College, California Polytechnic State University, San Luis Obispo, Mount San Antonio College, Fullerton College, University of California, Santa Barbara, California School for Professional Psychology, San Diego, Claremont Graduate School, University of Southern California, Santa Clara University, Cypress College, California School for Professional Psychology, Los Angeles, Cerritos College, Claremont McKenna College, California State University, Fullerton, California State Polytechnic University, Pomona, California Institute of Technology, California State University, Long Beach, Alliant University, University of Richmond, North Texas Community College District, University of San Diego, Arizona State University, University of Indiana, Indianapolis, University of Washington, Duke University, Indiana Wesleyan University, School for Advanced Military Studies- Fort Leavenworth, KS, Texas A&M University, Lafayette College, Eastern University, Benedictine University, Western University of Health Sciences, Frostburg State University, Whittier College, Christopher Newport University, Pacific Life College, U.S. Center for Disease Control (CDC),

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