

Assessment Rubric in Philosophy, Politics, & Economics (PPE)

Student Name: _____
 Instructor Name: _____
 Course: _____
 Term: _____

Learning Outcomes	Excellent 4	Good 3	Fair 2	Poor 1	Score
<p>1. PPE graduates will develop the basic analytical and quantitative skills appropriate to each of the constituent disciplines.</p> <p>Ability to make judgments and draw appropriate conclusions based on analytical and quantitative skills appropriate to each discipline.</p>					
<p>2. PPE graduates will engage thoughtfully with theoretical problems in each constituent discipline and apply theory to practical questions and problems.</p> <p>Student’s arguments are informed by philosophical and theoretical principles and demonstrate an in-depth knowledge of relevant conceptual and theoretical frameworks and applies them with insight and understanding to practical questions.</p>					
<p>3. PPE graduates will write engaging and effective prose.</p> <p>Uses graceful language that skillfully communicates meaning to readers with clarity and fluency, articulating a sophisticated thesis.</p>					
<p>4. PPE graduates will demonstrate a sophisticated ability to engage in oral discussion and debate about complex issues in a civil manner.</p> <p>Lucid articulation of position, providing substantive evidence and insight into the argument in a rhetorically persuasive manner. Asks incisive questions, identifies weakly supported arguments, and drives interlocutor to improve the quality of his/her work in a civil and intellectually honest manner.</p>					

Assessment Criteria

All PPE students take a tutorial in each respective discipline. Sophomores take a tutorial in Philosophy (PPE 001B), Juniors in Politics (PPE 011B), and Seniors in Economics (PPE 110B). Tutorial generally consists of 10 meetings throughout the semester with two students and the professor. Each tutorial meeting is organized around a student paper based on a set of disciplinary readings. Typically, students write five 5-6 page papers and five 2-3 page response papers over the course of the semester. Students are expected to verbally articulate, defend, and discuss the thesis of their paper. Students writing a response paper are expected to verbally critique and discuss their partner's tutorial paper. At the end of each semester, faculty will evaluate each student's overall performance in tutorial—based on both the writing and discussion—in light of our expected outcomes.

Outcome	Assignment Assessed	Conducted by
1. PPE graduates will develop the basic analytical and quantitative skills appropriate to each of the constituent disciplines	PPE tutorial papers, response papers, and discussion in each of the 10 tutorial meetings over the semester	PPE Faculty for each of the tutorial sections (001B, 011B, 110B)
2. PPE graduates will engage thoughtfully with theoretical problems in each constituent discipline and apply theory to practical questions and problems	PPE tutorial papers, response papers, and discussion in each of the 10 tutorial meetings over the semester	PPE Faculty for each of the tutorial sections (001B, 011B, 110B)
3. PPE graduates will write engaging and effective prose	PPE tutorial papers and response papers (5 papers, 5 response papers)	PPE Faculty for each of the tutorial sections (001B, 011B, 110B)
4. PPE graduates will demonstrate a sophisticated ability to engage in oral discussion and debate about complex issues in a civil manner	PPE tutorial discussion in each of the 10 tutorials throughout the semester	PPE Faculty for each of the tutorial sections (001B, 011B, 110B)