

Keck Science Assessment Rubric for Senior Thesis Poster Evaluation

Student Name: _____
 Major: _____
 Poster Location: _____
 Evaluator Name: _____
 College: _____
 Term: _____

Learning Outcomes	Superior Grade Range: A and A-	Good Grade Range: B+ and B	Fair Grade Range: B-, C+, and C	Poor Grade Range: C-, D+, D, and D-	Failing Grade: F	Score
Verbal Presentation of the Poster	Student clearly explains the rationale for the project and the conclusions that he/she has drawn. Student engages the listener and knowledgeably answers questions. All technical terms are clearly defined.	Explanations have minor deficiencies or omissions. Technical terms are used without clear definition.	Student does not present the science in clear manner (for example, he/she may simply read through the poster). Has difficulty answering questions.	Student cannot clearly explain the nature of the project or put the work into a larger context. Cannot adequately answer questions.		
Quality of the Poster Itself	Poster is visually appealing and uncluttered. Key ideas are easy to find. Graphs and images are well chosen and presented.	Poster has minor deficiencies or omissions.	Poster details may lack a coherent flow and some key ideas may be inadequately explained; some details may be irrelevant.	Many conclusions/main ideas are not supported by details of the poster. Many details cited are irrelevant.		

Overall Grade: _____

Please turn Poster Rubric in to the office at the completion of the poster session.