# Keck Science Assessment Rubric for Senior Thesis Poster Evaluation

## Learning Outcomes

<table>
<thead>
<tr>
<th>Superior</th>
<th>Good</th>
<th>Fair</th>
<th>Poor</th>
<th>Failing</th>
</tr>
</thead>
<tbody>
<tr>
<td>Grade Range: A and A-</td>
<td>Grade Range: B+ and B</td>
<td>Grade Range: B-, C+, and C</td>
<td>Grade Range: C-, D+, D, and D-</td>
<td>Grade Range: F</td>
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</tbody>
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### Verbal Presentation of the Poster
- **Student clearly explains the rationale for the project and the conclusions that he/she has drawn.**
- **Student engages the listener and knowledgeably answers questions.**
- **All technical terms are clearly defined.**
- **Explanations have minor deficiencies or omissions. Technical terms are used without clear definition.**
- **Student does not present the science in clear manner (for example, he/she may simply read through the poster). Has difficulty answering questions.**
- **Student cannot clearly explain the nature of the project or put the work into a larger context. Cannot adequately answer questions.**

### Quality of the Poster Itself
- **Poster is visually appealing and uncluttered. Key ideas are easy to find. Graphs and images are well chosen and presented.**
- **Poster has minor deficiencies or omissions.**
- **Poster details may lack a coherent flow and some key ideas may be inadequately explained; some details may be irrelevant.**
- **Many conclusions/main ideas are not supported by details of the poster. Many details cited are irrelevant.**

<table>
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<th>Score</th>
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## Overall Grade: _____

Please turn Poster Rubric in to the office at the completion of the poster session.